A World of Opportunity
West Texas Heart and Hearth
The Accidental Tourist
Dear Friends:

I hope that you enjoy the inaugural issue of the *Angelo State University Magazine*, which will be published three times a year. To debut the magazine we decided to focus on Angelo State University’s international programs, which first began in 1948, and to portray the many new and exciting initiatives now underway.

First, we have created a new Center for International Studies under the direction of Dr. Sharynn Tomlin. The Center will create a single office to integrate the non-academic aspects of our international programs. Dr. Tomlin will hire additional professional staff to support study abroad and exchange programs, as well as to create a new English as a Second Language (ESL) initiative to increase the population of foreign students studying at ASU.

Second, under the leadership of Dean Kevin Lambert, the College of Liberal and Fine Arts will propose a new Bachelor of Cultural Fluency designed to prepare students to live, learn and work in another culture. While this degree will attract new students to ASU, it is also designed to provide an opportunity for the roughly 250 intelligence instructors with associates degrees on the faculty at Goodfellow AFB to complete their bachelor’s degrees.

Third, Dr. Brian May, professor of animal science in the Department of Agriculture, has been working with me on a federal grant which would make ASU the home of the ‘Visiting Scholar Program’ for faculty from the Air Force’s Air University (AU) at Maxwell AFB, Ala. The ongoing grant would provide significant funding for ASU and Texas Tech faculty, as well as instructors from Goodfellow, to tailor special research opportunities for AU faculty in regional and cultural studies. Our students would also benefit from these programs which will focus on Europe, Asia, Africa and the Middle East.

Fourth, we are finalizing plans to renovate the Hardeman Administration Building into a ‘one stop’ shop to provide enhanced services to our students. Critical support offices, such as Admissions, Registrar, Graduate Studies and the Bursar, will all be co-located in Hardeman to maximize the level of service they offer to students. As part of this renovation, we are incorporating significant space to house the new Center for International and Multicultural Studies, which will provide a single venue for the cultural and community programs designed to attract and retain our significant Hispanic student population.

Finally, let me close by acknowledging the gift for our first Endowed Chair, funded at the $1 million level. It is truly significant that this gift will establish the Norris Family Chair in International Business at Angelo State University, thereby strengthening the reputation of our College of Business while underscoring the importance of global studies to the future success of our students.

Again thank you for your great support of Angelo State University, its students, faculty and staff.

Sincerely,

Joseph C. Rallo
President
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On the cover: A French village scene by watercolorist and Host Parent Program coordinator Barbara Barnhart, Class of ‘77. Back Cover: The Color Guard for ASU’s award-winning Air Force ROTC Detachment 847 honors the Stars and Stripes. (Photo by Danny Meyer)
The days of wide-eyed ASU freshmen not being able to find the right building on the first day of class are over.

Campus visitors, too, will have an easier time finding their Angelo State destinations, all thanks to new building and directional signs that were installed during the fall semester.

Whether you are looking for the Carr Education-Fine Arts Building, Carr Residence Hall or simply a place to park your car, the new signs will direct you wherever you need to be on ASU’s 268-acre campus.

Two years in the planning and costing $550,000, the signage project is a precursor to the process that will give ASU a more user- and pedestrian-friendly look over the coming years as the university moves full speed into implementing initial phases of the Centennial Master Plan.

“This project fills a longstanding need for better signage to make the campus more user friendly,” said John Russell, ASU director of facilities planning and construction. “Besides that, the signs delineate our campus boundaries. This is just another step in better identifying ourselves as a residential campus.”

The new signs began going up in August, starting with parking lot and vehicular wayfinding signs. Next pedestrian directional signs were installed along the major sidewalks to point the way to various buildings. The pedestrian signs utilized both building names and the building abbreviations used in the course schedule to help freshmen find their classes.

Interspersed among the pedestrian directional signs are 63-inch by 22-inch boards with updatable campus maps and the familiar “You Are Here” designations.

Next to be installed by the contractor, Intex Inc. of Houston, were the major building display signs. The metal signs follow a uniform color scheme with white lettering on a blue aluminum panels with gold and bronze highlights.

Last up were the monument signs at the five major access points to campus. These signs were mounted on a limestone base with “Angelo State University” and “Member, Texas Tech University System” in raised gold letters.

Another construction project that will change the face of campus is 526-bed Centennial Village, which is being built on the former site of the Rosemont Apartments. Construction, which had been halted for six months, resumed at full speed in September as soon as ASU became a member of the Texas Tech University System. The $22 million residence hall is targeted to open this fall.

While Centennial Village is going up, some buildings will be coming down. Three vacant residence halls – Mayer Hall, Runnels Hall and University Hall – are slated for demolition once asbestos abatement projects are finished next year. The University Police building will also be demolished, once the Police Department moves into rented quarters in the Reidy Building on the northwest corner of Avenue N and Jackson Street.
On the 58th anniversary of the sinking of the *Titanic*, the ill-fated ocean liner struck by an iceberg on its maiden voyage, then ASU freshman Lloyd Norris began a job delivering ice, of all things, to Town & Country Food Stores.

That 1970 part-time job to help Norris keep his college education afloat and to save a little money for his impending marriage to Sheri Barton turned into his life’s work. Norris’s successful career, taking him from iceman to chairman of the board of Town & Country Food Stores, has turned into a titanic gift of $1 million to Angelo State University.

On behalf of himself, his wife and his two daughters, Angela and Chancey, both ASU graduates, Norris presented ASU with a $1 million check to establish the Norris Family Chair in International Business.

While Angelo State has previously received endowed professorships, the Norris gift provided the university’s first endowed chair. Texas Tech University System policy requires a gift of $1 million to endow a chair.

“This gift is important,” said ASU President Joseph C. Rallo, “not only because it is our first endowed chair at the million-dollar level but also because it speaks to our aspirations of where we want to be as an institution and our expectations that we will succeed. I would like to thank the members of the Norris Family for both their generosity and their commitment to helping us meet the aspirations we all share for ASU.”

Endowed chairs are used to enhance a professor’s salary and to provide additional funds for research, teaching and service activities. To be the holder of a chair is one of the most prestigious honors a professor can attain and, as such, provides an attractive tool for recruiting renowned faculty.

Norris, who earned an education degree, got his business break when Town & Country co-founder F.L. “Steve” Stephens invited him to stay with the firm. Upon graduation in 1973, Norris moved to Brownwood to supervise a group of stores. A decade later he returned to the corporate office in San Angelo, overseeing various departments, including foodservice, store vendors and fuel, before becoming a senior vice president. He was board chairman from 2004 until his retirement in December.

“I feel like ASU gave me a solid background and the perseverance I needed to succeed in business,” Norris said. “Although I graduated with an education degree, I feel like some of the same principles apply to business that apply to teaching. You must instill in people good morals and the desire to work hard and do the right thing.

“A good work ethic will help you succeed in life, no matter which path you take,” he said. “I hope I have passed these values along to some of our employees over the years. I think my greatest pleasure comes from watching employees succeed and become very successful in life.”

The Norris Family Chair in International Business will help students succeed in a field that is increasingly important in our interconnected world. Norris said his wish to fund the chair in international business came not only from President Rallo’s suggestion but also from his and Sheri’s experience in ASU’s Host Family Program and serving as surrogate parents for students from Zimbabwe, India, Germany, Bangladesh and Russia.

“We’ve seen the importance of having these students see our country as a friendly place that places high standards on human rights and the fact that all countries need to work together to make the world a better place,” Norris said.
While acknowledging that his cable TV network is not a big hit among college students, C-SPAN founder and CEO Brian Lamb had both praise and advice for ASU students during an October campus visit.

Recalling his own college days at Purdue University, Lamb reflected on how he, much like today’s students, was far more concerned with classes, campus life and sports than he was with politics or world events.

“Young people don’t get interested until they are ready and I think we over-worry about it,” Lamb said. “I have a great deal of faith in the youth of the next generation and when they are ready, we are here for them.”

That “we” is the family of C-SPAN TV and radio networks that broadcast government programming to a nationwide audience. Lamb started C-SPAN with the financial help of now-San Angelo businessman Ken Gunter, who also sponsored his ASU visit.

“Our mission,” Lamb said, “is to let folks who are interested and have either cable or satellite TV watch the political system of our country without interruption, analysis or commentary. It’s not meant to be entertainment TV, it’s a public service. We don’t try to steer people. We let it all hang out and let the viewers make their own decisions.”

A Washington insider for more than 40 years, Lamb also let it all hang out during his ASU sessions, telling those in the audience worried about left or right wing bias in the news media to just get over it.

“It is your responsibility to not be hooked in by those people or networks that are just all about keeping an audience,” Lamb said. “Plus, don’t just always believe everything your side says or you will get caught later when they change their minds. You’ve got to know who pays the bills on every network to see why they do what they do.”

At the end of his ASU visit, Lamb left the audience with a warning about the federal government’s deficit spending.

“The money situation in Washington is out of control,” he said. “The only thing we can do is make our public officials accountable for how the money is being spent, because if we don’t, there will be a very sad day down the road. At C-SPAN, we do what little we can to let people understand this.”

In just over an hour, Distinguished Alumnus and thriving restaurateur Mark Homer gave the Angelo State community a crash course on what it takes to run a successful small business.

A 1989 ASU graduate, Homer owns Homer Enterprise, which operates 18 Sonic Drive Ins in Texas and Florida. He was the featured speaker for the 2007 Wells Fargo Distinguished Lectureship in Business. His primary message was that the time is ripe for new entrepreneurs.

“The Texas economy is growing at an incredibly rapid rate,” Homer said. “Texas is also the leading exporting state in the U.S. The future is very bright for those starting businesses in Texas.”

At a pace that would make his quick-est car-hop proud, Homer then related the characteristics that make a successful small business owner, including a burning desire to succeed, initiative, a high energy level, perseverance, self-discipline, self-confidence and the ability to work without a lot of help.

“It’s those that are not afraid to jump in there and do whatever it takes that are successful,” Homer said. “My dad always taught me ‘if you take care of your pennies, your dollars will take care of themselves’ and I believe that.”

According to Homer, a successful entrepreneur must also thrive on ambiguity, be persuasive, have market awareness, be a goal-setting practitioner and problem solver, and understand the value of money.

“You will never make it if you pay too much for materials and charge too little for your goods,” Homer said. “You’ve got to have your margin in there. If you run your business to make a fair profit, people will support you.”

Throughout his lecture, Homer supported his points by relating his own experiences in the business world and at ASU. He concluded with some personal advice for the numerous business students in the audience.

“If you have the entrepreneurial spirit, get that flame going within you and build on it during your career at ASU,” Homer said. “If you go into small business, do it because you have the burning desire. Keep focused on what got you started and you, your community, your state and even your country will be better off for it.”
Last Shall Be First
Angelo State's youngest academic department, Physical Therapy, is on course to be the first to offer a doctorate after the Texas Higher Education Coordinating Board (THECB) granted preliminary authority for the university to offer a Doctor of Physical Therapy (DPT) in three years.

Next step will be to gain full THECB approval for the DPT degree with a major in physical therapy. This requires another application and external site visit coordinated by the Coordinating Board.

As part of the process, the university must also gain permission from the Southern Association of Colleges and Schools (SACS), the university's accrediting agency, for the doctoral degree. This process will also involve a full SACS application and site visit for the Physical Therapy Program.

If the process proceeds as anticipated, ASU will gain full state and SACS approval during the 2008-09 academic year and will admit the first DPT class in May of 2010.

Mayer Admin Building
The Administration Building will henceforth be known as the Mayer Administration Building in recognition of the longstanding contributions of the Solomon “Sol” Mayer family to ASU.

The name change was approved last fall by the Board of Regents of the Texas Tech University System. The decision means that the Mayer name, which has been a fixture on the campus since 1951 when Mayer Hall was authorized as a new dormitory, will remain tied to a university facility. The vacant Mayer Hall is scheduled for demolition later this academic year as part of the university’s Centennial Master Plan.

Born in 1869, Sol Mayer managed extensive ranching and banking interests in the Concho Valley. He served as chairman of the San Angelo College (SAC) Building and Development Campaign, which raised money to support the move of the campus from downtown to its current location.

Dotting the i’s
Texas voters in November approved the last bit of business to dot all the ‘i’s and cross all the ‘t’s in the transfer of governance of Angelo State to the Texas Tech University System.

By a two-to-one majority, voters overwhelmingly approved Proposition 1, which cleared up any possible language conflicts in the state constitution because of the change in systems, thus ensuring state funding as part of the new system.

With all of the state’s 6,686 precincts reporting, the proposition carried with 66.4 percent of the vote. The vote totals were 912,783 in favor and 463,019 against.

Flying High
ASU’s Air Force ROTC Detachment 847 has been named the top medium detachment from among 36 universities in the Air Force’s 11-state Southwest Region, which includes Texas, Arizona, Arkansas, California, Hawaii, Louisiana, Mississippi, Nevada, New Mexico, Oklahoma and Tennessee.

Detachments are selected for the honor based upon their university activities, community participation, military preparedness and success in meeting AFROTC goals in academics, fitness, retention and a variety of other areas.

Detachment 847 was founded in 1971 and enrolls approximately 90 students during each academic year.

Saving Lieutenant Ryan
A new live oak tree has been planted in the Memorial Oak Grove in honor of former San Angelo College (SAC) student and World War II casualty Jay Arthur Ryan.

An Army first lieutenant, Ryan died as a prisoner of war on a Japanese transport bombed by Allied planes in Manila Bay in the waning months of WWII. His fate was unknown to SAC students and supporters of Memorial Oak Grove when the trees were planted and the monument was originally dedicated on Armistice Day in 1949.

Representatives of ASU’s Air Force ROTC Detachment 847, the Robert G. Carr Squadron of the Arnold Air Society and the West Texas Collection (WTC) teamed up to correct the oversight in November during the ROTC’s annual Flag Retreat and Candlelight Vigil. Ryan’s name is being added to the 29 others listed on the monument in the Memorial Oak Grove.

‘Clipped’ Again
The West Texas Collection traveling exhibit “Clipped: Sheep Shearers and the West Texas Wool Industry” will be on display through May 25 in the Macy Gallery of the National Ranching Heritage Center at Texas Tech University.

Sheep were first brought to the Concho Valley in 1877 and sheep shearing has been a way of life since then. The exhibit includes sections on the wool industry, the progression of shearing tools and techniques, sheep-shearing families and the demise of the industry.

The display was built by Museums of Richardson and made possible by a gift from the late Eva Camúñez Tucker to the Friends of the Porter Henderson Library and West Texas Collection.

Since its 2006 debut, the exhibit has been shown at the annual meeting of the Texas Sheep and Goat Raisers’ Association in Kerrville and at local museums in Del Rio and Ozona.

Invisible Champs
The ASU intramural flag football team “The Invisibles” took first place in its division of the National Intramural-Recreational Sports Association (NIRSA) regional tournament in Stillwater, Okla., in October.

The Invisibles won the Co-Rc Division and qualified for the NIRSA National Flag Football Championships during the spring semester.
PEOPLE WHO MAKE ASU GREAT

E. James Hindman
In their first regularly scheduled meeting after Angelo State joined the Texas Tech University System, regents by a unanimous vote bestowed the honorary title of “President Emeritus of Angelo State University” upon Dr. E. James Hindman, who served as ASU chief executive from December 1994 through May 2007. While emeritus appointments are honorary and without compensation, they are the highest honor that can be bestowed upon a faculty member or administrator for long, faithful and distinguished service to the university.

In a sense, the board honored one of its own as Hindman grew up in Lubbock and holds his bachelor’s, master’s and doctoral degrees, all in history, from Texas Tech University. Hindman is now teaching full time in the ASU History Department.

Toni Sauncy
Collecting another honor for ASU’s nationally recognized Physics Department, Dr. Toni Sauncy has been named the Society of Physics Students (SPS) Outstanding Chapter Adviser by the National Council.

The associate professor of physics was chosen for the award from a field of 15 nominees. To be eligible, advisers must be from SPS groups that have received an “Outstanding Chapter” designation within the previous two years. The ASU chapter has achieved that recognition for the past six years.

The award carries with it an honorarium of $3,000 for Sauncy, $1,000 for the Physics Department and $1,000 for ASU’s SPS chapter. Sauncy has been ASU’s adviser since 2000 and represents Zone 13, all of Texas except El Paso, on the SPS National Council.

Scott M. Hasson
Barely had Dr. Scott M. Hasson accepted the position as head of Angelo State’s Physical Therapy Department than he was named a fellow of the American Physical Therapy Association (APTA) at the association’s annual meeting in Denver.

Hasson was honored as one of the association’s new Catherine Worthingham Fellows. Currently, only 100 APTA fellows exist nationally. Hasson is now the third APTA fellow in Texas. Designation as a fellow means the honoree has contributed significantly to the advancement of the profession in at least two of three areas: research, education and practice.

Hasson came to ASU from the University of Connecticut where he served a decade as professor and chair of the Physical Therapy Department. Hasson is also a fellow of the American College of Sports Medicine.

Bill Doll
The Texas Educational Theatre Association (TETA) has named Dr. Bill Doll, director of ASU’s University Theatre, as Educator of the Year for 2007.

Doll, a professor of drama in the Communication, Drama and Journalism Department, joined the ASU faculty in 1999. Since then, Doll has been nominated by the Student Government Association for three “Rammy” awards as teacher of the year in liberal and fine arts. He was a 2006 nominee for the Faculty Senate’s Teaching Excellence Award.

TETA’s membership consists of K-12, junior and senior college faculty and students. Doll received the award during the TETA 2008 Theatrefest convention in Dallas in January.

Brian D. McKnight
Dr. Brian D. McKnight of the Communication, Drama and Journalism Department was named Educator of the Year for 2007.

Brian D. McKnight is a professor of theatre and the department’s director. McKnight is a member of the Texas Educational Theatre Association and serves as its state director.

Lori Stuart
Lori Stuart, a 2005 ASU graduate, has received the 2006 McClung Award for the Best Paper published in BIOS, the official journal of the national Beta Beta Beta (Tri-Beta) Biology Honor Society.

The 2005 winner of ASU’s Presidential Award as the top graduate in her class, Stuart conducted the research with biology professor Dr. Crosby Jones, her research mentor and co-author.

The paper, “Re-Isolation of Bacteria From Intentionally Contaminated Surfaces,” reported the antibacterial effects of stainless steel on pathogenic bacteria commonly found on human skin.

Stuart is now a medical student at the University of North Texas Health Science Center in Fort Worth.

Joseph C. Rallo
Angelo State President Dr. Joseph C. Rallo has been appointed by the San Angelo City Council to a two-year term on the board of directors of the City Development Corporation.

The seven-member board is charged with establishing economic development strategies and providing incentives for expanding existing businesses and for attracting new firms to the city and Concho Valley.

Rallo’s term will expire in February of 2009.
It’s a big world out there and ASU students have numerous opportunities to leave behind the West Texas Plains and Concho River and journey to places like the Scottish Highlands, Rhine River, Central American rain forest and Black Sea.

For summer sessions, ASU’s Center for International Studies (CIS) offers study abroad programs at universities in Scotland, Germany, Costa Rica, Russia and Mexico. The curriculum ranges from ecotourism, biology and Spanish in Costa Rica to education systems, social psychology and film in Germany to international business in Scotland.

ASU senior Whitney Meeks spent six weeks last summer studying at Heriot-Watt University in Edinburgh, Scotland. Her program also included side trips to London, Paris, Barcelona and Madrid.

“This was an excellent opportunity for me to experience the culture of other countries,” Meeks said. “Because we spent only four hours a day in class, we had the rest of the time to get to know the people that lived there and form relationships with them. We also got to squeeze in as much ‘touristy’ stuff as possible, like going to a play in London, spending a day at the beach in Barcelona, eating lunch by the Eiffel Tower in Paris, and seeing the Loch Ness Monster in Scotland.”

CIS semester and academic year programs are available in France, Germany, Mexico, Russia and Scotland. Courses of study are determined by each student’s ASU major. Many of the programs feature classes taught in English.

Junior international business major Jamie Mandujano recently spent a semester at the University of Paris-Dauphine. He got interested in studying abroad after hearing a presentation by Dr. Sharynn Tomlin, CIS director, and meeting several French students attending ASU.

“After I researched more about it, I thought it would be a great way to see more of the world outside of West Texas,” Mandujano said. “When else would I have the opportunity to live in Paris for four months? I’ve always had a desire to see more of what is beyond the city limits sign and this was my opportunity to expand my horizons, so I took advantage of it.”

While studying at one of France’s top business schools, Mandujano also enjoyed the cultural benefits outside the classroom.

“I got a more global perspective of the world and it opened my eyes to other cultures and ideas that, otherwise,
I would have overlooked,” Mandujano said. “I realized that everybody is connected and that each of our actions has an effect on the world. Even though we come from different backgrounds that define us, we are all still much the same deep down.”

One of the most attractive features of the ASU study abroad programs is that, in most cases, students are not required to know the language of the country they will be visiting.

“Nearly all of the programs now have classes taught in English,” said Tomlin. “It’s not usually an issue, even with the academic year and semester programs. Not knowing a language is not going to hold someone back from participating in most of the programs.”

“Some programs, like Mexico and Costa Rica, have an intensive language component,” she added. “So, those students will be in intensive Spanish courses in combination with their other classes.”

What is required of students wanting to study abroad is a significant commitment from them and their parents. There is an application process, followed by an interview with the particular program coordinator. Students should also have at least a 2.5 GPA and be close to junior status.

“We also highly recommend that they talk to other students who have participated in the programs that they are interested in,” Tomlin said. “That is the best word-of-mouth advertising that you can get, from students who have already done the program. We will give them the contact names.”

Advance planning is also needed, with Tomlin recommending students begin the application process during the preceding fall semester for the summer sessions and at least a year in advance for the semester and academic year programs. That allows the respective coordinators to plan the trips and allows the students plenty of time to take care of any passport and/or visa issues that may arise. It also allows for easier payment plans.

While the cost of each trip varies by destination and length, new Carr International Studies Scholarships, now available to eligible students, are designed to make studying abroad as affordable as studying at ASU. The new scholarships pay for various course-related expenses, leaving students to provide only their standard tuition, fees and personal spending money.

To be considered for a scholarship, an undergraduate student must be accepted to an ASU-sponsored study abroad program, be a full-time student the previous two academic semesters at ASU, have a cumulative GPA of 2.75 and have completed 30 hours of course work by the end of the term in which they have applied. Graduate students must be accepted to the ASU graduate program with an undergraduate GPA of 2.75 or a graduate GPA of 3.00.

In addition, other financial aid is awarded to every student involved in the study abroad programs. The money comes from the $4 international studies fee that is charged to every ASU student each semester.

“Whatever money that generates, we disburse close to 100 percent of it to students in scholarships,” Tomlin said. “It’s not a need-based or academic-based program. We just equally distribute the money.”

Members of the ASU Honors Program also have access to additional scholarships, while students in the semester and academic year programs can utilize their existing
Carr scholarships, grants, loans or other financial aid to help pay for their trips.

“They actually enroll at ASU in what we call ‘EXCH’ or exchange hours,” Tomlin said. “They pay their tuition and fees here and then the institution they are attending, their host institution, waives their tuition and fees. The really nice thing about that is, since they are enrolled at ASU, they get all their scholarship money, federal aid, Pell money, everything.”

Both Meeks and Mandujano consider their time spent abroad one of the highlights of their college careers and encourage other students considering studying abroad to take full advantage of what the CIS programs have to offer.

“The school scholarships help with the money aspect, while it is the only way to actually experience what you learn in a book,” Meeks said. “The world is a huge place made up of people with millions of different ideas.”

“It is really an opportunity to immerse yourself in another world that is not so different from ours, yet surprises you at every turn,” Mandujano said. “You gain a different perspective of the world around you and you get to meet people from all parts of the world that you learn from and who become your good friends. I think it also lets you get away from the normal, giving you the chance to grow and realize your full potential. Nothing can compare to it and you may never again have such an amazing experience.”

Angelo State’s international studies programs have continued to expand and diversify since students first studied in Mexico in the late 1940s. Over the years, ASU groups have also gone to universities in Greece; Torreon, Mexico; Sheffield, England; and Winsen, Germany. But, through all the growth and changes, the focus of the programs has never wavered from striving to provide students unique opportunities to broaden their horizons, open their minds and touch tomorrow.

“I think they come back with a greater appreciation of who they are, what they have and how lucky they are to be able to do these kinds of things,” Tomlin said. “It really opens their eyes to the world and the possibilities out there. They learn that they don’t know everything and it generates a curiosity in them that carries on long after their actual trips are complete.”

To some ASU students, study abroad trips are like Lays Potato Chips. They can’t try just one.

For ASU graduate Joshua Briones, it was his fascination with the European business community that kept calling him back. Fellow graduate Meagan Shelburne was inspired by the spicy culture of Mexico and a golf outing in Northern Ireland.

With study abroad programs available in Costa Rica, France, Germany, Mexico, Russia and Scotland, students who want to experience other cultures have a wealth of opportunities through the ASU Center for International Studies (CIS).

“Even if they go in the same program multiple times, the course content and the actual courses change,” said Dr. Sharynn Tomlin, CIS director. “So, it’s not like they are getting the same topic every time. Many students will go multiple times because they want the variety in course topics and they like that particular area of the world.”

Briones, who earned both his bachelor’s degree in finance and his M.B.A. in management from ASU, made two separate trips to study different aspects of international business at Heriot-Watt University in Edinburgh, Scotland.

“I absolutely love to travel and see the world, learn of its cultures and environments, and especially learn its business practices,” Briones said. “What better way than to see it first hand? I went a second time as a graduate student to again learn about cultures and international business at a deeper level and as a final reward before I entered into the ‘real world.’”

In addition to the changing course content, the excursions vary from trip to trip as well. During his first jaunt to Scotland, Briones also visited England, Wales and Ireland. On his second expedition, he went to England, France, Belgium and Switzerland. Besides the sightseeing and cultural opportunities, the side trips also provide valuable learning.

“I really enjoyed the fact that both programs offered many hands-on, real-life experiences added on top of the classroom time,” Briones said. “It’s not every day that a student studying the World Trade Organization, the European Union or British Parliament gets to actually visit those places.”

Briones enjoyed Scotland so much, he returned again last summer as a guest lecturer for a study abroad group led by Tomlin and Dr. Ed Olson, head of the ASU Government Department.

Conversely, Shelburne took advantage of two different study abroad programs with completely diverse subjects. She made her first trip to study Spanish at the Monterrey Institute of Technology in Chihuahua, Mexico, after changing her major left her needing additional foreign language credits.

“I was getting down close to the end and I was thinking ‘how am I going to get these last two credits in?’” Shelburne said. “So, it worked out great and I loved it!”

“When you get into interior Mexico, it’s a lot like Europe,” she added. “They have the cobblestone streets. They have a definite love of the arts and most of them actually speak English. We went to several other cities instead of just staying in Chihuahua, so I got to get a flavor of the whole country.”

Shelburne decided to make a second journey abroad to study international business in Scotland after being approached by Tomlin.

“I wasn’t even a business major and I wasn’t a government major either,” Shelburne said. “But, now I am and I finished my master’s in business in December. It turned out to be a wonderful experience. If you get the opportunity to go to Europe
for $2,500 for six weeks, most people would jump at that, even if you have to sit in class for about 10 days.”

Though attending a concert tribute to the rock band Queen in London ranks among her favorite memories, Shelburne also found a valuable learning experience on an excursion to Dublin, Ireland.

“I got to play golf up on this mountain and watch the tide come in and go out,” Shelburne said. “It was very picturesque and I think it cost me $20 to golf all day. That is probably the thing I will remember the most because it was peaceful, it was beautiful and I got to have a good time and learn about the culture from the other people playing.”

The benefits of studying abroad also reach way past the classroom and cultural experiences into helping pave the way for students to have a successful future. That point truly hit home for Briones on the final day of his stay in Scotland.

“I talked with Dr. Tomlin in the taxi ride home and she gave me some of the best advice I have ever received,” Briones said. “She said, ‘Josh, the things you have done, the things you have experienced and the work you have put into your education will pay off in your career, not only in preparing you, but the fact that you have the initiative and the determination to do things such as travel the world and take risks. These qualities will truly take you far. Do not settle and always seek the adventure.’”

“That was one of the best evenings of my life,” he added. “Not only was my college career over, but an adventure was just beginning for me and I truly felt prepared.”

To Tomlin, that is what studying abroad is all about.

“Students who go on multiple trips have a great curiosity about them and usually just really want to see the world,” Tomlin said. “It really expands their horizons.”

Hundreds of parents have sent their college-age kids to study abroad through ASU’s International Studies program, but two sets of San Angelo parents are the all-time record holders.

Harold and LaQueta Shelburne sent each of their three daughters overseas as part of the Summer Study Abroad program. Dr. Richard and Jan Roberts sent three of their four sons. For the Shelburnes, it was their oldest daughter, Mercyla, who got the ball rolling in 1993 when she signed up to study in Germany.

“It was sort of a leap of faith for us to let her go,” LaQueta Shelburne said. “Because she had lived at home and attended ASU, there was a little money to work with and I thought it was a good thing for her to spread her wings and go out and do a few things. Also, because Dr. (Sharynn) Tomlin was going, we didn’t have as many qualms about Mercyla going.”

Once Mercyla had accustomed her parents to the idea, she was followed through the program by her sisters, Mesha, who went to Scotland in 1998, and Meagan, who went to both Scotland and Mexico five years later.

“They all came back with equally positive experiences,” LaQueta said. “The main thing for us was that they learned to get along with people from other countries and to experience other cultures. You can read about stuff in a book, but when you are over there, it’s just a completely different thing.”

For the Roberts, the decision to let their kids study abroad came easier in 2002 when their second son, Bailey, wanted to study in Scotland. That it was a school program and not just a vacation swung the decision in the brothers’ favor.

“We thought, ‘they are going to get some credit for their schooling, they would be around their peers for a support group and be able to interrelate to other cultures,’” Richard Roberts said. “I thought it was a great thing because once you’ve stepped out, you’re not afraid to step out again.”

Bailey’s successful stint overseas also helped open the door for his younger brothers. Michael, who went to Scotland in 2003, and Steven, who went to Costa Rica as a graduate student in 2005.

“They were glad they went, but they were so thankful for where they came from,” Richard said. “That’s another aspect we wanted them to see because sometimes you don’t appreciate what you have until you see what other places are like.”

“When they went to the university and they graduated, there was a sense of new confidence in them that came about through those years,” Jan Roberts added. “I think the same thing happened when they went on their trips. They came back with a new inner confidence like ‘hey, I’m a grown-up now and I can deal with life.’”

Such parent testimonials are music to the ears of Dr. Sharynn Tomlin, director of ASU’s Center for International Studies.

“The first time I heard that, I hoped it was a good thing,” Tomlin said. “Then, when they sent the next child, I realized it must have worked out pretty well because they are sending another one with me. By the time I got the third one, I figured they must really see some value in our programs.”

However, while their parents were more concerned with the cultural and academic advantages of studying abroad, the siblings of both families had slightly different reasons for wanting to go.

“I chose to study abroad because it had always been a dream of mine to go to Europe,” Mercyla said. “At the time I went on the trip, I was completely fascinated with international business and jumped at the opportunity to study abroad.”

“My decision to study abroad,” said Bailey Roberts, “was mainly fueled by my desire to see a bit of the world while still in college and with the freedom to travel. We all knew that once we began our careers, the chance to go overseas for five-and-a-half weeks was slim.”
“I wanted to see European culture for myself and it was also a way to break my bonds for a time and just live,” Michael Roberts said. “I didn’t communicate with people in San Angelo like a lot of my class. Part of going was making it my own experience.”

When asked about the highlights of their trips abroad, the students’ answers also had little to do with classroom activities, ranging instead from golfing in Ireland and seeing Edinburgh Castle and Loch Ness in Scotland, to a night at the Moulin Rouge in Paris and a trip to the London theatre district. But, that doesn’t mean that they didn’t learn anything along the way.

“I got to get a flavor for the whole country and I never would have done that without going on the trip,” Meagan Shelburne said. “I always had a bit of the negative attitude about Mexico that people get from visiting the border towns like Acuna and Juarez. So, I’m really glad that I did the trip and gave Mexico the opportunity to make a better impression.”

“I would recommend study abroad to everyone that wants to experience Europe and other foreign countries,” Bailey said. “I had such a great time and met many good people while on my trip. Students have the opportunity to join group activities and tours that give you a really fun experience.”

Regardless of why they went or whether they most enjoyed a Beatles Tour of London or a Lenny Kravitz concert in Paris, each of the Shelburne and Roberts siblings gained a once-in-a-lifetime experience in studying abroad.

“It gives the students at ASU the opportunity to travel to areas and countries that they might not ever have the chance to go to on their own,” Meagan said. “They see things and do things that they might not ever be able to afford to do otherwise. It’s the best opportunity for a young person at the price.”

“It’s great that it goes on their college transcripts and they get credit for those classes,” Tomlin said. “But, a lot of the value is from the experience itself. I think even the parents will tell you that their kids had a better understanding of the world when they got back and they took more responsibility for their actions and their educations than they did before.”

Both sets of parents agreed that their children’s experiences were well worth the time and money.

“They do a great job of watching out for them, letting them have enough structure and have enough freedom to make it worthwhile,” Richard Roberts said. “I definitely recommend the program to other families.”

“If you and your child have a good relationship such that you can trust them to go over there and spend your money and the university’s money wisely and come back a better, more knowledgeable person, I absolutely would recommend it,” LaQueta Shelburne said.

“We don’t live in this world by ourselves,” she continued, “and we are not a country unto ourselves. I think the fact that they saw that there are other people and other ways of doing things out there was very important and remains important to them.”
While the ASU Center for International Studies’ Summer Study Abroad programs are designed for students, the accompanying instructors reap many of the same benefits and often have just as rewarding a learning experience as their students.

The faculty members who volunteer to coordinate each trip not only do all the planning, but also chaperone up to 30 students, most with little or no international travel experience, teach classes in foreign countries and make sure everyone gets home in one piece.

On the other hand, they also get to spend four to six weeks seeing the sights, meeting the people and experiencing the culture of places like Costa Rica, Germany, Mexico, Russia and Scotland.

Dr. Ed Olson, head of the Government Department, is one of ASU’s most well-traveled faculty members, having accompanied 11 study abroad trips to England, Germany and Scotland since 1993. He is currently helping coordinate another trip to Scotland this summer.

“It’s more than just going in there and teaching the classes as you would if you were staying here for the summer term,” Olson said. “For the faculty members to have the full benefit of the experience, they need to live and experience things like the students do. It’s a 24/7 responsibility while they are there, but it’s not all work and there is a lot to enjoy.”

Dr. Tom Bankston, head of the Accounting, Economics and Finance Department, is one of the longest tenured study abroad faculty volunteers. He began coordinating student trips to Germany in 1991 and has made seven total trips to universities in Winsen and Lüneburg. He will be branching out this summer when he makes his first journey to Russia.

“It’s interesting going and seeing the places and being somewhere different,” Bankston said. “You get to see how people are different and how they view the world differently from what we do. Just like it broadens the students’ perspectives, it can broaden the perspective of the faculty as well. It’s also a different level of interaction with the students that they can’t get in the classroom.”

In addition to that enhanced contact with students, faculty members get to watch the growth and maturation of their charges over a very short period of time.

“If you are an educator at the college level, it is really rare to see the impact that you have on an individual student,” Olson said. “Occasionally, it will happen in the classroom or in your office, but you don’t see the kind of impact that you see on one of these international experiences. I have literally seen students’ lives changed right before my eyes, girls becoming women, boys becoming men and uneducated people becoming educated in a matter of weeks.”

Some faculty members, like French professor Dr. Christine Muelsch, also see themselves as students during their time at the host universities.

“It’s a great opportunity to teach in a different setting,” Muelsch said. “It’s also a learning experience for the faculty and, in turn, faculty members become more understanding of issues that concern students’ ability to learn. It’s a new experience and can be very enriching for the faculty.”

Muelsch has accompanied four student trips to Lüneburg and is currently planning another one for this summer.

However, while they are enjoying all those advantages, faculty still have to remain alert and remember that the welfare of the students is in their hands.

“It’s almost ‘in loco parentis,’ in place of the parents’ responsibilities at a college level,” said Dr. David Tarver, associate professor of curriculum and instruction and veteran of three student trips to Germany. “Certainly, the students have free time, but the majority of their time is very scripted and that all has to be coordinated. You also have the added responsibility in case there is any type of emergency. You have to know enough about the culture and language of the area you are in to be able to take care of those.”

The newest summer program encompasses the study of ecotourism in Costa Rica. Biology professor Dr. Robert Dowler accompanied his first study abroad trip there in 2006.

“Because of my interest in conservation biology,” Dowler said, “we decided that ecotourism would be a subject where we
could merge international business with biology. Costa Rica is one of the top destinations for ecotourism in the world and since I had never been there, I thought it was an exciting chance to see some of these places and introduce students to them.”

Like many first-time coordinators, Dowler was a bit surprised by the amount of work each trip entails.

“I went in pretty naïve about how it would all work,” Dowler said. “You need to do the background work before you get there and the first trip is experimental in a lot of ways. You don’t know which programs are going to work and which are not.”

But, without all the advance planning and other hurdles thrown their way, faculty coordinators would not be able to white-water raft through the Costa Rican rain forest, visit Red Square in Moscow, play golf in the Scottish Highlands, visit the Rhine River, watch two students get engaged in front of the Eiffel Tower or tour the interior of Mexico. All the faculty participants agreed that the rewards of study abroad trips make all the work involved worthwhile.

“To get that kind of international experience, it changes who you are at the core because you see life from a completely different viewpoint,” Tarver said. “Even if you have traveled, you should be interested. We have programs that are global, so the ability to broaden your horizons is there. Imagination becomes vision and you get to use that to your advantage and the students’ advantage.”

“It may sound far-fetched,” Bankston said, “but I think it helps the world overall when little by little we get to see more of each other.”

Global Plans

Building upon existing strengths in international studies, Angelo State University is creating a new Center for International and Multicultural Studies to ensure that all students are versed in the diverse cultural environment which will define their futures.

One of new President Joseph C. Rallo’s primary initiatives, the center will house an expanded international studies curriculum and a new multicultural studies program designed to broaden the experience of all students in a global society.

The new center meshes with the university’s goal of being designated as a Hispanic Serving Institution (HSI) by the U.S. Department of Education (DOE). To qualify as an HSI, a university must have Hispanic enrollment of at least 25 percent. Once designated HSI, a university is eligible to receive supplemental DOE dollars to enhance academic programs.

For the last two falls, ASU’s Hispanic enrollment has hovered at 23.2 percent. To help reach that 25 percent goal, the university has expanded marketing efforts targeted at Hispanic students.

The university is also examining the creation of a bachelor’s degree in international cultural fluency. The degree will focus on the language, culture and traditions of selected world regions, including the Middle East, Europe, Africa and China. The degree will be targeted not only at ASU students, but also at Goodfellow Air Force Base instructors needing to complete their bachelor’s degree.

The international cultural fluency degree is one of several possibilities being examined to provide greater educational opportunities to the enlisted men and women stationed at Goodfellow and to use that military resource to increase ASU’s enrollment.
With a heart as big as Texas and the help of some 80 San Angelo families, Barbara Barnhart is touching lives around the world.

In the process she has become an ambassador of good will for Angelo State University and provided a home away from home for the dozens of international students that come to ASU for all or part of their college education.

As the volunteer originator and the ongoing coordinator of ASU’s Host Family Program, Barnhart ensures that no international student arrives as a stranger nor leaves without experiencing West Texas hospitality and culture.

“To me it is something that has been a huge blessing in my life,” Barnhart said. “And, it’s a blessing to the host parents as well.”

ASU Admissions Director Fred Dietz agrees. “The Host Family Program provides international students with an immediate connection to San Angelo and enables new students to get acclimated to West Texas much quicker. Through this program, many host families will establish friendships that will last a lifetime.”

The international perspective on the program and its volunteer leadership was succinctly described by a former German student who attended ASU during the 2005-06 academic year. Said Henner Weisemann, who earned a B.A. in journalism, “Barbara rocks!”

Meghan J. Pace, the international student adviser in ASU’s Admissions Office said that since the Host Family Program began in 2000 she can remember only three international students leaving ASU before completing their studies.

“Our Host Family Program is a huge retention tool,” Pace said. “We rarely have an
international student leave ASU to transfer to another school or to return home because of home sickness.”

“Barbara is invaluable to this program,” Pace said. “She truly has the best interest of each and every student at heart.”

It was the soft spot in her heart that led her to suggest the Host Family Program. As a board member of the ASU Alumni Association, she attended a dinner in 2000 for Brian Francis, who came from India to earn both his B.B.A. and M.B.A. at ASU between 1983 and 1986.

Over dinner Francis related how he had arrived by plane in San Angelo two days before the residence halls opened in 1983. Not knowing a soul and with no one to turn to, Francis relied on assistance on a cab driver, who took him to a run-down motel and dropped him off.

“That just killed me,” Barnhart said. “His first impression of San Angelo was that hotel, then he had to stay there two days with no welcome, no nothing when there are people here that would just want to wrap their arms around these kids and give them some love.”

“It just kept eating on me,” Barnhart said, “and before the night was over I was hounding Mike Ryan that we should do something.”

Ryan, who was then the vice president for university relations and development, asked Barnhart to submit a proposal. She did and she never forgot his response. Ryan had drawn a traffic signal on her request and colored in the green light.

“That was all the red tape I ever got,” Barnhart said.

From such a simple response, the Host Family Program has grown to include some 80 families so that every international student has a local connection. Barnhart began by hosting a Zimbabwean coed for three years. She has since had students from Scotland, France, China, Russia and Nigeria.

The first year, the program sponsored a reception for all the international students, who were then paired with host parents. “I started talking with friends of mine, telling them they should ‘adopt’ these students and agree to do something with the kids at least once a month,” Barnhart said.

Barnhart, class of 1977, had plenty of community contacts, having worked 18 years at Bentwood Country Club in a variety of capacities, including membership and marketing director. Today she is self-employed as an independent travel agent, as an assistant with her two sisters in Barney’s Studio and as a watercolorist, her first love.

By the program’s second year, Barnhart wanted to make contacts with the students and their parents before they ever arrived on campus so they would know in advance someone would be available to help them navigate the uncertainties of a new community and a new university in a foreign land.

“Over the summer I would get the names of the students who had applied and been accepted and I would e-mail them with a letter about the program and a form to fill out so it would give me a little information about them to help with matching them with a family of similar interests and hobbies,” Barnhart said.

Based upon their interests and academic majors, Barnhart then assigns students to a host family. For instance, she will put an accounting student with a certified public accountant or a drama major with someone from the civic theater. Then she has the host parents contact the student, usually by e-mail, and introduce themselves.

“The actual parents of these students really think a lot of this because they know their child will know someone before arriving in San Angelo,” Barnhart said.

The host parents and Barnhart, when she is available, meet each international student at the airport. The hosts present each international guest with a gift bag that includes snacks, bottled water, fruit, breakfast bars and whatever else might be appropriate. Additionally, the host family provides sheets, blanket and pillow for the first few nights as the arriving students seldom have room in their limited baggage for such bulky items. The host family then accompanies the student to the residence hall and helps each get settled. When flight schedules allow, the host family takes the new student to dinner.

On the second day, host parents take the student to a grocery or department store so they can buy any sundries, clothing or other supplies they may need to get ready for the start of classes. The Sunday before the fall semester starts, the host families and all the international students attend a huge welcome party on a ranch west of town.

“We cook hamburgers and all the host families bring two or three dishes,” Barnhart said. “It’s a big pot luck supper and a great icebreaker for everyone. The kids and the host parents get to meet other students.”

Besides meeting new international friends, the social gives the new students a taste of West Texas life, whether it’s wading in the creek, chasing armadillos or taking Jeep rides around the open spaces that are often alien to the new arrivals.

Additionally, the program hosts a Christmas party at the end of the fall semester and a spring celebration as well. The host parents are encouraged to do at least one activity a month with their international guest.

Weesemann, who spent a year with Bettie and Clovis Olsak, said, “I am a family guy. That’s why I enjoyed everyday events like eating together, going to ball games, spending time at the lake, having a barbecue, harvesting pecans, running errands, talking, etc. I love doing simple things with my family. All these things made me feel at home.”

Since the program began, the Olsaks have hosted one French and five German students, but have had to slow down this year because of age. “Oh, how I miss it,” Bettie said.

Daniela Mendez, a junior financial management major, and Brissa Arviz, an international business major, both from Chihuahua, Mexico, have grown acquainted with Ken and Donna Whitley through the Host Family Program.

Host parents Ken and Donna Whitley are San Angelo family to Daniela Mendez, Lena Wilking, seated, and Brissa Arviz.
ASU alumni Mary and Jerry Wilson have been host parents since 2000, taking on students from Kenya, Scotland and Germany.

“We enjoy learning about the different customs and traditions unique to each student,” said Mary Wilson. “Although most of our students have a link to the United Kingdom, their own country’s language, music, dress and food are still very evident.

“We have had a couple of students graduate from ASU and we are so proud of them and their accomplishments, especially since we didn’t have children of our own,” she said.

“It is extremely satisfying to know we may have had just a small part in this process.”

Wilson compared the program to getting a child without having to go through the diaper stage. However, that does not mean some host families miss the bicycle stage. Just ask Pam and Bill Holubec, who have participated in the program since 2003 and have been mentors to students from Zimbabwe and Mexico.

This past summer when one of their international students faced some financial problems and needed transportation, the Holubec’s church provided a new bicycle for her to commute to campus and to her job.

“She had never ridden a bicycle before,” Holubec continued. “The first time she rode to ASU without me, I was a nervous wreck until she arrived safely home that evening.”

Whether homemade brownies or bicycle lessons, those are the serendipitous activities Barnhart never anticipated when she initiated the program. What she did plan was a variety of entertainment and cultural activities, including trips to nearby parking lot until she could ride with a bit of confidence.

“We laughed and she screamed. It was a bit scary for her,” Holubec continued. “The first time she rode to ASU without me, I was a nervous wreck until she arrived safely home that evening.”

Whether homemade brownies or bicycle lessons, those are the serendipitous activities Barnhart never anticipated when she initiated the program. What she did plan was a variety of entertainment and cultural activities, including trips to

For me they are like a real family because I know they will be there whenever I need them,” Mendez said. “Donna and Ken have always made me feel welcome in this country and have made everything easier for me.”

Said Arvizó, “They practically adopted all the Mexican students and they have advised us well. They are very friendly and patient with my English problems.”

Another benefit of their association with the Whitleys is Ken’s brownies, which have been known to accompany the young women on their visits home.

“His brownies are famous in my home in Chihuahua,” Arvizó said.

A host parent since 2006, Donna Whitley said, “We love young people. They are so full of life and energy and they are very curious about Americans. Our sons are overseas, working and experiencing diverse cultures and we wanted these students to have a positive experience in the United States and San Angelo.

“It’s never a dull moment,” Whitley continued. “We are creating bonds with other people from all over the world. It’s so exciting to be a part of a young person’s life and see them grow in so many ways. We also have learned they love good chocolate and homemade brownies. They never seem to tire of that!”

While ASU’s international guests may benefit from brownie diplomacy, the host families earn educational and cultural dividends as well.

Admissions Director Dietz said, “Not only is the program wonderful for the international students attending ASU, but it also provides the host family with exposure to international cultures and ideologies without having to leave West Texas.”

Barnhart agreed, “We are this small, homey West Texas town and some of our residents are not so worldly. This brings all of these cultures into their homes. They and their children get exposed to someone from India or Russia, Germany or France, exchanging new ideas and learning about each other in a family atmosphere.

“These students are smart. They’re independent. They’re happy and it’s a privilege for them to be going to school here. That is the type of attitude they bring with them,” she said.

Brice and Danyel Nengsu, from left, hang out with Mary and Jerry Wilson in the Houston Harte University center.

Tanya Mombeyarara and Kay Mokake, from left, visit the home of host parents Pam and Bill Holubec.
the symphony and openings at the San Angelo Museum of Fine Arts. Soliciting unneeded tickets as well as transportation from host families, she tries to give students multiple chances each semester to experience the cultural opportunities available in San Angelo.

Barnhart tells the story of one French student who told her friends she was coming to America to study. They were excited for her until she told them ASU was in Texas. “Oh,” her friends said, “they just don’t have any culture over there. It’s all cowboys and Indians and no culture whatsoever.”

At the last social for international students before the young woman returned to France, she announced to everyone, “Since I have been in Texas I have been to more symphonies than I have in my whole life and I’ve been to more art exhibits and cultural events than in all my past years put together.”

Barnhart said, “It made me cry almost when she said I am going home and tell them that Texas is not like they think it is.”

A self-described Francophile who spends about five weeks each spring painting water colors of the villages and flowers in southern France, Barnhart said the contact helps both students and host families overcome their stereotypes and fears.

In 2003 when France opposed the U.S. intervention in Iraq and “french fries” suddenly became “freedom fries” in this country, Barnhart received a query from a worried French student who was preparing to attend ASU.

“He said he was concerned about coming to Texas and how they felt about us,” Barnhart recalled. “Of course, he was talking to a person who loves France so I e-mailed him back and I said they don’t hate you over here. I will put you with a family that adores France and I personally adore France so don’t even worry about it.”

“Sometimes I don’t think we realize how far they are from home and maybe what their homeland situation is and how scared they might be,” Barnhart said. “Once they have been in the program, ASU remains a major piece of their lives. They don’t forget it and they are appreciative of everything.”

Once they return home, Barnhart keeps up with them all through periodic e-mails. When she is in France, she tries to visit with as many as she can.

“You just get very blessed when you are a host parent and then I am blessed a hundredfold because I am around all of them,” Barnhart said. “I don’t have any children of my own but I now have like 350 children all over the world. It makes me very happy to see all the smiles from this program.”
His early interest in the crusades and a serendipitous Fulbright Fellowship led Angelo State University English Professor Chris Ellery on a 1999 pilgrimage of his own to Syria.

The 10-month experience, followed by return trips in 2001 and 2005, changed his outlook forever.

“What it did for me,” said Dr. Ellery, “was give me more of a sense that boundaries aren’t really important. I now define myself much more as a human being and a citizen of the world, not just as an American.”

In the process, Ellery picked up a conversational knowledge of Arabic, translated the short stories of a popular Syrian writer, made acquaintance with two young Syrians who would come to ASU to earn master’s degrees in literature and toured the country while getting to know people at all levels of Syrian society.

“My travel in Syria, I think, is what the Fulbright program had in mind,” Ellery said. “So much of the contact that other countries have with America is of an exploitive nature. We go for the oil, we go for business or we go for something else.

“The Fulbright is a chance for people to interact at the human level, for scholars to exchange ideas,” he said. “It gives Americans a chance to go abroad and learn about a culture. It gives Syrians a chance to come to America to present their point of view and learn about our system, our values and our way of life. The Fulbright is an opportunity to make contact in a very humanistic way with no strings attached, no exploitations behind it.”
Ellery became an accidental tourist in Syria because the Middle Eastern nation was not on his original list of countries when he first applied for a Fulbright. He was interested in an Islamic country because of his fascination with the crusades, the subject of a play he wrote for San Angelo Civic Theater in the mid-1990s, and his desire to learn more about the religion than he had picked up in Sunday school classes at the Episcopal Church of the Good Shepherd. Morocco, Tunisia and even Uganda were his initial choices. When those countries had more applications than openings, a Fulbright official suggested he change his request to Syria.

"I didn’t know much about Syria, just roughly where it was,” he said. “I did a little research and it seemed very appealing to me. So, I rewrote the application and sent it in. It was a wonderful serendipity because I had no real knowledge of Syria. When I received the Fulbright and would say I’m going to Syria, people would ask where’s that. Like most Americans, I was pretty ignorant about anything related to Syria.”

Part of the reason was simply that Syria had remained in the orbit of the Soviet Union until its collapse in the late 1980s. With so much of U.S. attention focused on Iran, Iraq, Israel, Kuwait and Saudi Arabia in the Middle East, Syria was almost a regional footnote in the minds of Americans.

When his revised application was accepted, Ellery was assigned to teach American literature at the University of Aleppo in Aleppo, Syria. His classes, including one diploma or graduate section, were a survey of American literature, another on American poetry and a seminar on the American novel. Although he went to Syria as a teacher, he became a student of the country and its people.

“I think the friendliness of the country is what surprised me,” Ellery said. “You hear a lot about Middle Eastern and Arab hospitality, but no matter how much you hear, I wasn’t prepared for it. I think Texas is the friendship state, but I would never imagine feeding you from my own plate with the spoon I am eating from. It was that sort of extreme traditional hospitality that surprised me. While you don’t see that everywhere, certainly not among the educated people, it is an illustration of how deeply ingrained those customs are.”

Another aspect of the Syrian life that he did not anticipate was the attitude of the people toward America.

“I was surprised at the pro-American sentiment in the country,” Ellery said. “I was surprised at how many people wanted to come to America, almost everybody. How much they know about American culture was also very surprising.”

Ellery recalled riding a bus from Palmyra back to Aleppo and the conversations coming to a stop when the driver’s assistant started a video of Michael Jackson’s “Thriller.”

“Their familiarity of American pop culture in particular was, in my mind, often a bad thing because they would form many of their attitudes toward American values from the movies and you can imagine the misconceptions that might result in.”

While the people were generally knowledgeable and respectful about American government, politics and institutions,
the students in his literature classes were fascinated in and critical of one aspect of American history.

“We had very interesting discussions about *Huckleberry Finn,*” Ellery said. “*Huckleberry Finn* is very much a book that addresses racism and exposes American racism and the dark side of the American dream and that had a lot of appeal to some of the advanced students. I was often questioned why it took us so long to free the slaves. Even as there was this interest in America and respect for the American constitution and political structures, there was also a fascination in the dark side of America, slavery in particular.”

Whether exploring slavery or the novels of Ernest Hemingway, Ellery found the students attentive, inquisitive and energetic. One young woman, Asmahan Sallah, was particularly so. Sallah, who was translating into English the short stories of Syrian playwright Walid Ikhlassi, asked first to audit Ellery’s graduate course and then for his assistance in the Ikhlassi translations. The result of their collaboration after a 2001 return to Syria for Ellery was the English publication of Ikhlassi’s *What Happened to Antara.*

“Everywhere that I would talk about American values, which was the theme of several lectures, I quickly realized that most of the things we value in the United States, Syrians value too,” said Ellery, who returned to Syria a third time in 2005 to write poetry. “They are not American values, they are human values: the right to a decent way of living; to use our God-given talents to the best of our abilities; to take care of our families; to live in safety and freedom; to enjoy the fruits of our labor; and to have opportunities, the various things that we think of as America’s contributions to the world.

“*Well, these are human values and Syrians want them too.*”

Ellery said the lessons from *What Happened to Antara* are applicable today both in Syria and the United States.

“Just as we are involved in a culture war right now, so is Syria, so is most of the Middle East,” he said. “There’s a very progressive faction eager to westernize and modernize, very attracted to capitalism. You have another faction or group of people who are very traditional, want to maintain these traditional things and are suspicious of capitalism.”

His co-translator Sallah would later come to ASU to earn her master’s degree in literature. Another Syrian student, Malek Muhammad, attended ASU for his master’s degree in English after meeting Ellery. Both Syrian scholars went on to Texas A&M University to work on their doctorates.

Sallah’s and Muhammad’s American experiences are an indirect benefit of the Fulbright in Ellery’s mind, but the biggest benefit was his own personal enlightenment, resulting from both the Fulbright and ASU’s funding and administrative support of his two subsequent trips to Syria.

“*Border Crossing* by Chris Ellery

*When you go in search of what you want
the world to be,
expect a long journey.*

Expect deserts, battlefields, ghettos, ghost towns, hurricanes, bullets.

Expect lost luggage and ruined houses, walls to climb or go around.

*The bus you ride on will be cramped,
hot, sweaty, smelling of animals.*

You will walk a lot,
under moonlight and sunlight, stones bruising your feet.

You will have trouble with schedules.
Your connecting flight will leave too early, too late, without you, cancelled or delayed.

Too much time at stations, waiting, or not enough.

*When you cross borders
you will unpack everything,
show your whole life
to the yawning guard,
repack with haste to keep the line moving.*

It will almost always be night
when you arrive in a strange country
in search of what you want
the world to be.

*When you walk from the station at dawn
into a city of strange words,
walk as if you are home
ready to live now
in the dancing that you see,
in the world as it actually is.*
The maternal grandfather that John Eusebio Klingemann never knew has led him on a journey of discovery not only about the soldier in the Mexican Revolution but also about himself.

Along the way, Klingemann has earned a prestigious Fulbright Fellowship and has reached a better understanding of his grandfather and the other revolutionaries, today mostly nameless, who fought under the command of Pancho Villa for the cause of the Revolution.

Had it not been for his grandfather who died a year before his own birth, Klingemann questions whether he would ever have become a member of the Angelo State University history faculty. Such, though, was the power not only of his grandfather himself, but also of the history he lived through, that Klingemann’s career would be shaped by them.

“We all know about Pancho Villa,” Klingemann said, “but few people know who were his men and women, where they came from, what they did for a living prior to the Revolution or what goals did they hope to achieve through the Revolution.”

Eusebio Franco Rodriguez was a Villista and his mystique crossed two generations to touch his young grandson’s life. Rodriguez’s daughter became Klingemann’s mother. A Mexican national, she married an American of German descent and settled in Terlingua, where her deputy sheriff husband patrolled the vastness of Brewster County, Texas’ largest, while Klingemann was growing up. The young Klingemann would spend part of his summers visiting his maternal grandmother in Ojinaga.

“One day my grandmother just out of the blue struck up this conversation about my grandfather,” Klingemann said. “She told me he was a veteran of the Mexican Revolution and he had fought in Northern Mexico.”

Klingemann, like many young boys, was fascinated with battle and had his own army of one G.I. Joe. So when he learned of his grandfather’s military experience, he was doubly proud. The more he talked about it, the more he discovered that many of his friends had grandparents or great grandparents who had participated in the Mexican Revolution.

While Villistas might have been respected in Mexico, they were generally considered peasants, opportunists or, at worst, bandits by many historians. If Klingemann did not set out to clear the reputation of Villistas like his grand-
father, he certainly was determined to learn more about them when he started college at Sul Ross State University and then went on to earn his master’s degree in history there.

By the time he started working on his doctorate at the University of Arizona, Klingemann wanted to examine Villistas before, during and after the revolution. What he has found is changing notions about who they really were.

“The information I have recovered,” said Klingemann, “points to the Villistas not just as peasants but also as middle class people, school teachers, local municipal government officials, people tied to money, elites, people from all walks of life.

“That’s really interesting,” he continued, “because a lot of scholars argue that it was a class struggle. However, if you look at the revolution, it was more of a popular movement because it incorporated everybody from Mexican society.”

Klingemann suggested that previous American perceptions of the Villistas were not necessarily a function of bias as much as the limited accessibility of Mexican records up until now.

The receipt of a García-Robles Fulbright Fellowship in 2006 allowed Klingemann to spend nine months in Mexico during the 2006-07 academic year to scour newly opened collections in government archives and several private holdings throughout northern Mexico and in Mexico City. In all, Klingemann inspected materials in almost 40 public and private archives.

“One of the unfortunate characteristics of the Revolution is that many archives were destroyed,” Klingemann said. “If your grandfather or great grandfather fought as a Villista, chances are no records exist today.”

Klingemann, for instance, was unable to find any documents related to his grandfather during the revolutionary period between 1910 and 1920, though the paper trail does reappear after that when his grandfather became a soldier in the Mexican Army, eventually rising to the rank of colonel by 1955.

As word of his research spread, Klingemann began to receive calls and e-mails from descendants of others who, by family tradition, also fought for the cause of the Revolution. He takes their names and those of their ancestors in case he encounters them in any records of the time.

“I see my work not just as a scholarly contribution to the general studies of the Revolution,” Klingemann said, “but as an opportunity for people to learn a little about their own past.”

And though the Villistas may have lost the Revolution militarily, Klingemann believes they succeeded in their primary goal: to get more land for their people. Even though the armed phase of the Revolution ended in 1920, part of the settlement led to the granting of four “military colonies,” as Klingemann describes them, to Villa and his soldiers. These colonies in the states of Chihuahua and Durango were large land grants that maintained the military hierarchy and distributed property according to the rank of the former revolutionaries.

“If you want to get theoretical about the military colonies,” Klingemann said, “it’s really a way to bring people into the fold of society. They may have been defeated, but here’s land and it’s also a way to keep them quiet. And, it worked.”

Perhaps the most intriguing part of Klingemann’s research is his examination of whether or not the revolutionaries were able to reintegrate themselves into the fabric of the society they tore asunder. His findings are that they did, ultimately becoming part of the very society they wanted to reform. His grandfather is a perfect example, being incorporated into the very Mexican Army that he had fought against.

Such findings are more than esoteric musings on the past because they have applications in any part of the world undergoing turmoil, whether in the Middle East, Africa or South America. Understanding how Mexico came out of a revolution and successfully managed the ensuing peace can provide direction to other countries trying to overcome the tumult of rebellion. Not all countries and revolutions are the same, certainly, but they can offer some lessons despite those differences.

Fulbright Fellowships help American scholars like Klingemann understand the similarities and the differences by living in another country.

“Just going to the grocery story and buying groceries can teach you a lot about another country,” Klingemann said, even though he had spent part of his childhood in Mexico.

Receiving a Fulbright, one of the most prestigious awards open to U.S. academicians, provided a value lesson in his own life.

“It doesn’t matter where you come from or what you do,” Klingemann said, “you can achieve such a prestigious award in the United States. I came from Terlingua where we didn’t even have a local high school.”

Just to get to a high school, Klingemann had to arise each day at 5 a.m. and be on the bus by 5:40 a.m. for the two-hour ride to Alpine High School. Though Terlingua was a great place for a boy to grow up because of the limitless chances for camping, hunting, fishing, rafting and just exploring the great outdoors, few job opportunities and fewer role models were available for young Mexican Americans.

Many of Klingemann’s friends dropped out of high school. Few went to college. Some died young.

“The point of what I tell people is to look what I have accomplished, coming from where I did,” Klingemann said. “Sometimes I do sit back, catch myself in the moment and think wow.”

For Klingemann, his life’s journey has been one not just of historical exploration but also of self-discovery, all made possible by the legacy of the grandfather he never met.
Despite speaking only a smattering of Russian, Dr. Steve Reames has taught at a Russian university, received a Fulbright Scholar Grant to conduct research in Russia and even married a Russian national.

It was during his first trip to Russia in 1995, done at the urging of his colleagues at a University of Maryland branch in Japan, that Reames met Tatiana, now his wife of seven years. While courting Tatiana, Reames also fell in love with her home country.

“I met my wife and then traveled back two more times to see her,” Reames said. “I began to discover the people, who are very warm, very open, very deep culturally and very traditional in their family values. I was really attracted to them and found we have more in common than you think.”

When Reames arrived at ASU in 2001, he saw the ideal opportunity to start a Russian study abroad program through the Center for International Studies. After going through the approval process, he took the first group of 10 ASU students to Kuban State University in Krasnodar, Russia, in the summer of 2004.

“It was just a marvelous experience,” Reames said. “I conducted classes for two weeks, spent a weekend in the Caucasus Mountains, traveled to Gelendzhik on the Black Sea for a weekend, then flew out to St. Petersburg for a week of tours, then the overnight train to Moscow. We spent a week touring Moscow and it was all all-inclusive,
meals, lodging, everything. It was very reasonable in cost.”

It was such a positive experience that shortly afterwards, ASU and KSU entered into a formal student exchange agreement. Reames, along with finance professor Dr. Tom Bankston, will accompany the next ASU study abroad trip to KSU this summer.

Interaction with his teaching peers at KSU also prompted Reames to apply for a Fulbright Scholar Grant to return for more teaching and research. Upon receiving the grant, he spent a very busy six months in Russia from August of 2006 to January of 2007.

“It was a wonderful experience,” Reames said. “I taught courses in international business, management strategies and management information systems to students in the KSU Department of Economics. I was also invited to speak at two other local universities and one in Rostov.”

During his stay, Reames also presented a paper and conducted informational seminars for a week in Siberia at Irkutsk Technological Institute and conducted seminars and lectures at the American Cultural Exchange in Rostov. Through the Rotary Club, he got involved in a children’s Hospice program in Krasnodar and participated in a Youth Exchange Program International Conference in Gelendzhik. He also acted as the U.S. representative at a multi-national conference on seismic studies of the Black Sea and conducted enterprise resource planning seminars and a workshop on web development for a local consulting firm.

“There was a lot that went on while I was there and I did a lot of traveling,” Reames said. “But, it was very worthwhile. I had an apartment there and they furnished me with two translators, so I was treated very well.”

His time at KSU also gave Reames the chance to get a more comprehensive overview of the Russian university system, which he discovered is very different from those found in the U.S.

“The universities are accredited by a commission in Moscow, but they are run like an enterprise,” Reames said. “It’s a corporate structure and everything is based on money. They are not state-run as we might think. They are run as a business.”

That monetary influence also extends to the admissions office. According to Reames, Russian students who are not in the top 5 percent of their class can just buy their way in to a university. Instructors are also paid so poorly that almost all of them have other jobs that provide their primary incomes, which may explain their unusual methods in the classroom.

“I went in and sat at the back of a class to observe their teaching style and there is no teaching style,” Reames said. “They come in and they lecture. Then, the norm is to have the top students, who sit in the front rows, come up to the board and regurgitate the lesson from the day before. The rest of the class is pretty much chaos and it’s hard for other educators to understand because they really are very brilliant students and their minds are wonderful.”

The classroom chaos included students talking on cell phones, chatting and generally ignoring the instructor. Reames said they can get away with it because the only grade that matters is on their final exams. But, when it was his turn to lead the class, Reames decided to use his own style that included interaction with the students, PowerPoint presentations and asking them to turn off their cell phones.

“I asked them questions to get feedback and to see if they were getting the information,” Reames said. “I made it kind of funny on some things and we laughed at each other and a type of synergy was created. They enjoyed anything western.”

But, it wasn’t all work for Reames. In between classes, conferences and seminars, he did a lot of sight-seeing, attended weekend festivals and took trips to the mountains, beaches and lakes, often with the Krasnodar Rotary Club.
“There was never a time when I couldn’t have been active in something,” Reames said. “Each place I visited, they went out of their way to be very warm, entertaining and traditional.”

On both his business and pleasure trips, Reames also had the chance to see how the Russian country and culture has evolved since his first venture 12 years ago.

“In the years that I’ve been to Russia since the early 1990s, it has totally changed,” Reames said. “There is an explosion of building going on, especially in southern Russia because the Olympics will be held there in 2014. It’s economically very sound. Their main problem remains the social and political issues with corruption.”

“It’s a very civil country and the laws are very strict,” he added. “Usually most problems are handled within the family or community. You rarely see the police get involved because police are not trusted very much, along with their politicians.”

Reames’ affection for Russia can be seen in his office, which is adorned with flags, certificates, souvenirs and presents from his various excursions. He is particularly proud of a pen-holder set that was given to him following one of his seminars and features a globe with all the writing in Russian.

The Russian influence can also be seen in Reames’ personal life. He has two daughters, both named Sasha. His wife, Tatiana, also maintains close ties with her homeland by making annual visits. But, at least for now, Reames must be content to mark the days off the calendar until he can return this summer to his adopted second home.

Find out how Dr. Steve Reames’ Russian experience brought Irina Reshetnikova, above left, to ASU. Visit the Magazine’s bonus features on the Web at www.angelo.edu/ASUMagazine and read “There and Back Again.”
Angelo State junior Christopher Odom is a helper.

Last year the outfielder helped the Rams to the Division II College World Series and for the nine years prior to that he has helped humanity through various church mission and personal trips that have taken him to Colorado, Louisiana and Mississippi in the United States and to Guatemala, El Salvador and Germany abroad.

As a result of his ventures, Odom has seen things that most young people can only imagine. From assisting people in impoverished countries to providing cleanup from the devastation left by natural disasters, Odom has experienced what most Americans have only seen on television. Those experiences have been some of the most rewarding opportunities of his life.

Through the Grace Avenue United Methodist Church of Frisco, Odom has worked to build homes for families in El Salvador and Guatemala or has helped people in Louisiana deal with the aftermath of Hurricane Katrina.

“The trip to El Salvador was probably the best one I have been on,” Odom said, in spite of the backbreaking work.

“We were down there for one week and built houses for two families,” Odom said. “One day all we did was swing pick axes to break ground on the foundations for the houses. By the end of the week we had some of the kids on whose houses we were building help us out, along with friends of those families.”

“Some of the area looked as if nothing had happened, and then just a couple of blocks away there was nothing left,” Odom said. “We were ripping up carpet, replacing sheetrock and rebuilding porches just to give the residents some semblance of a normal life.”

Even when Odom returns to the normalcy of the ASU campus, his schedule of extracurricular activities keeps him busy as well. Besides playing a key role on the Ram baseball team, he is chapter president of the ASU Student-Athlete Advisory Committee (SAAC). The organization, made up of Ram and Rambelle athletes, provides a student voice on university athletic issues and supports a variety of community service activities for the athletes. Odom also serves as the Lone Star Conference’s representative on the NCAA Division II SAAC.

“Being on SAAC gives me the same opportunity to help out others at ASU that I have on my mission trips,” Odom said. “The fund-raisers we have, the trash pick-ups we participate in and the schools we visit and help gives me the same feeling I get when I complete a mission. Community service is something I have done growing up and I really enjoy it.”

Scholastically, Odom is enrolled in the integrated accounting program at Angelo State and is set to graduate with both his bachelor’s and master’s degrees in May of 2009. Once Odom leaves ASU with both his degrees, he is committed to continue his community work.

“I have thought about being a teacher,” Odom said. “I have always enjoyed working with kids and having the summers off. Being a teacher would still give me the opportunity of doing the mission work as a counselor. There were people there for me when I was growing up and now it is time for me to be there for the generation coming up behind me.”
Hubbard Horses Around

These days when the Angelo State University’s star senior forward Marcus Hubbard plays horse, it’s not on the basketball court.

Instead it’s at the riding arena where the kinesiology and psychology double major helps special needs children.

As part of his required curriculum, Hubbard devotes one to two days a week helping out kids at Sonrisas Therapeutic Riding Center, a non-profit organization that provides therapeutic riding classes to approximately 80 riders with physical, mental or emotional challenges.

“That is more fun than work,” Hubbard said. “Watching them play and ride horses is as much fun for me as it is the kids.”

When Hubbard is on the basketball court, however, he brings as much fun to the fans as the Sonrisas children do to him because everyone knows he’s not horsing around when he has a basketball in his hands.

Hubbard entered the season as the LSC’s Pre-Season Player of the Year after a stellar 2006-07 campaign.

Last season he averaged 21.7 points and 8.9 rebounds per game in his first year at ASU. He was named to the All-LSC South Division first team, the first Ram to be selected for that honor in six years. He also received second team Daktronics All-Region honors.

“Marcus is one of the best players in the country at the Division II level,” said head coach Fred Rike. “He is a true power forward who can play anywhere on the floor. His skills make him a hard player to defend.”

A year ago Hubbard became the ninth Ram to crack the single season 500-point plateau as his 564 points was the sixth-highest total in ASU history.

The West Palm Beach, Fla., native this year is looking to help the Rams score their first postseason visit in seven years.

Lakey Prepares for ‘Final’

Kandra Lakey is in the middle of her second “final” season in an Angelo State uniform.

Just last spring, she celebrated her final season with the ASU track and field team as an All-American yet again. Now as one of just two seniors on the ‘Belle basketball team, she is aiming for the same level of success on the hardwood.

A three-time All-American thrower, earning the honor in both the javelin and the discus during her ASU career, Lakey now focuses all her attention on the reason she came to ASU…to play basketball.

She started her college career at Texas Christian University and earned all-conference laurels in the discus as part of the Horned Frogs’ track and field team. But something was missing for the Sylvester native.

“I wanted to play basketball in college,” Lakey said. “My family is very athletic and basketball was very close to my heart. I decided to leave TCU to find a school where I could play basketball and be closer to home. I know I made the right decision to transfer to ASU.”

The ‘Belles are one of just two schools to make six consecutive appearances in the NCAA Division II South Central Regional Tournament. Lakey has played a vital role in the last two trips to the postseason.

She earned second team All-Lone Star Conference South Division honors after each of the past two seasons while leading the ‘Belles in scoring both years. She was also the team’s top rebounder last season as a junior.

“Kandra has been our leading scorer, but she still has so much untapped potential,” head coach Sally Walling Brooks said. “She is just waiting for her chance to take over and this year is her opportunity.”
Golf Play to Begin
Words like “birdie,” “bo- gey” and “fore” will enter the Angelo State lexicon this fall when the university adds women’s golf to the Rambelle athletic program.

ASU Athletic Director Kathleen Brasfield announced the new Rambelle sport in December and named golf pro Jimmy Tidwell of Bentwood Country Club and Jason Hase of San Angelo Country Club as volunteer coaches. The two country clubs will be used for practice and matches by the Rambelles.

Brasfield anticipated the team would start play this fall with eight members before expanding to 12 in 2009. Golf becomes the seventh women’s sport offered by ASU. Angelo State will be the ninth LSC institution to field a women’s golf team.

“We are committed to expanding opportunities for women athletes at Angelo State,” Brasfield said. “We are grateful to Bentwood and San Angelo Country Clubs for the support that will allow us to add women’s golf at an economical cost to the university.”

Football Fall
Playing in one of the nation’s toughest Division II conferences and fielding only five seniors, the youthful Rams faced a tough fall on the gridiron, finishing the season at 2-8.

The Rams went 2-3 through the first half of the schedule before suffering a five-game losing streak to end the season and placing sixth in Lone Star Conference South Division play with a 1-5 record.

“The best way to describe the season was disappointing,” said head coach Dale Carr after his third ASU campaign. “It definitely wasn’t because of lack of effort. I would like to say it was something tangible, but that’s not always the case.”

Junior tailback Daniel Thomas earned second team All-LSC South honors after averaging 132 rushing yards per game for the Rams. Thomas was the LSC’s top rusher through six games before suffering a season-ending injury at Texas A&M-Commerce.

Three sophomores were named honorable mention All-LSC South picks. Wide receiver Chris Fowler was honored after leading the Rams in receptions (38) and receiving yardage (616). Offensive linemen Jorrie Adams and Brian Dickey also received honorable mention.

Senior offensive lineman Josh Hammerquist was named to the 11-man LSC South All-Academic Team for the second straight season. Nine of his teammates were picked for the LSC’s Commissioner’s Honor Roll.

Close, But No Tourney
After a promising start in conference play, the Angelo State volleyball team ended up one game away from its first trip to the Lone Star Conference Tournament since 2004.

The Rambelles opened up league play with a 4-1 record only to lose their last seven conference games and finish in 10th place. ASU closed out the 2007 season with a 4-8 conference mark and a 6-21 overall record.

Libero Natalie Crow, the only Rambelle senior, received honorable mention All-LSC recognition and selection to the LSC Commissioner’s Honor Roll. Sophomore middle blocker Alaina Sivells was also an honorable mention All-LSC pick.

Crow ended her career ranked fourth on the ASU all-time digs list after spending her final three seasons as the Rambelles’ starting libero. Junior Tess Brindock moved up to fourth all-time in assists after her third season as ASU’s starting setter.

After the season ended, head coach Ruth Lawanson submitted her resignation. Through three seasons she had an overall record of 19-65 and a .226 winning percentage.

Soccer Continues Streak
For the fifth consecutive season, the Angelo State women’s soccer team advanced to the Lone Star Conference Post-season Tournament.

The Rambelles ended the 2007 campaign with an 8-8-3 overall record and a 5-4-1 mark in LSC play. ASU earned the No. 3 seed in the league tournament, its highest seed ever in seven Rambelle trips to the event.

However, the Rambelles suffered a heart-breaking first-round defeat to eventual champion West Texas A&M University through penalty kicks after the two teams had battled to a 2-2 tie through two overtimes.

Senior forward Ashley Tatum was named second team All-LSC for the second straight season after leading the conference with 14 goals. In addition, Tatum was picked to the LSC All-Academic Team.

Young Runners
Without a senior in either group, the 2007 Angelo State men’s and women’s cross country teams sported youthful squads that both placed seventh at the Lone Star Conference Championships in October.

Junior David Solis earned All-LSC honors for the Rams with a 10th-place finish in the men’s eight-kilometer race. This marked the fifth consecutive year that the Rams have had an all-conference runner. Sophomore Brittny Heath was the top finisher for the Rambelles, placing 29th in the six-kilometer race.

Solis and sophomore Brian Carroll qualified in the 10-kilometer for the NCAA Division II South Central Regional in Joplin, Mo. Both runners recorded career bests at the regional meet.

For the Rambelles, Heath was joined by junior Patricia Dailey and sophomore Paige Massingill in the six-kilometer race at the regionals.

Junior Kendall Smith and sophomore Steven Barraza represented the Rams on the LSC All-Academic team while Massingill was named to the LSC Commissioner’s Honor Roll.
SOFTBALL

Coach: Travis Scott (5th year at ASU, 177-66; 8th overall, 276-116-2)

Last Year: 53-13 (21-3, first in LSC South)

Outlook: The Angelo State softball team made its second appearance in four years in the NCAA Division II World Series last spring and aims for another in 2008. The Rambelles return three All-Americans in pitcher Kari Galm, first baseman Brittney Cargill and designated player Kaycee Taylor. ASU ranked as the Lone Star Conference’s top hitting team with a .339 batting average and touted one of the top pitching duos in the league. ASU set a school record for wins and hosted the NCAA DII South Central Regional Tournament for the first time last spring.

Top Returnees: With the loss of just two seniors, Scott returns the majority of his squad from last year. Senior pitcher Galm went 32-8 and became the first Rambelle to earn All-American honors. Senior Cargill was a fellow All-American after belting a school-record 18 doubles. Taylor became the first ASU freshman to ever gain All-America status after hitting .385 and a team-high 11 home runs in her first collegiate season. Junior shortstop Macy Baker was named the LSC South Player of the Year, hitting .390 with nine home runs. The Rambelles also return sophomore pitcher Rachel Walck, who sat out the 2007 season due to injury.

Top Newcomers: With the return of so many players, Scott looked to the future while recruiting. He added depth to his pitching staff with the signing of junior Jamie Thompson, a transfer from Northwood University. Freshman Alix Dean from Collinsville will take over at second base.

Strengths: The 2008 Rambelles will rely on maturity to return to the World Series, boasting nine starters and 13 letter-winners, all experienced in the national tournament. The Rambelles return their five top home run hitters, making the middle of the lineup very dangerous. In addition, ASU returns an All-American pitcher and one of the deepest pitching staffs in the LSC.

BASEBALL

Coach: Kevin Brooks (4th year at ASU and overall, 122-61)

Last Year: 51-20 (15-5, second in LSC South)

Outlook: In just their third season, the Rams captured the 2007 Lone Star Conference and NCAA South Central Regional championships, advancing to the College World Series (CWS) faster than any other school in NCAA history, regardless of division. The Rams return 13, including All-Americans Clay Calfee and Steven Allred plus four more All-LSC performers. Head coach Kevin Brooks had the LSC’s top hitting team and the fourth-best pitching staff during 2007 so the returnees, plus several newcomers, should keep the Rams competitive in conference.

Top Returnees: All-Americans Calfee, junior first baseman and the Rams’ leader in walks and on-base percentage, and All-red, senior second baseman who set an LSC record with 108 hits, look to continue the Rams’ offensive success. Second team All-LSC picks Charley Belew at shortstop and Brett Nightingale at third base complete a mature ASU infield. Senior Jimmy Cox, who shared the team lead in batting average along with Allred last spring, will return as designated hitter. On the mound, first team All-LSC South Division selection Michael Gunter, the MVP in the 2007 NCAA Division II South Central Regional, returns for his senior season as the ace of the pitching staff.

Top Newcomers: Three newcomers should play key roles for the Rams in 2008. Clayton Farhat, a true freshman from Plano East High School, hit .471 with 43 runs scored and 28 runs batted in last season for the Panthers while being named district MVP. Brian Rasberry, a transfer from Western Oklahoma State, is the top candidate for the starting centerfielder position. Corey Morehouse, who redshirted last season for the Rams, played two seasons at Kansas State and will bring pitching depth to the rotation.

Strengths: The Rams will rely on pitching and defense to return to the CWS. ASU keeps five of the six pitchers that saw action in the postseason and six of the starting eight fielders from last year’s squad, which finished as the third-best fielding team in the LSC.

OUTDOOR TRACK & FIELD

Coach: James Reid (9th year)

Last Year: NCAA DII – Rambelles, fourth; Rams, 10th

Outlook: For just the third time ever, both the ASU men’s and women’s track and field teams returned home from the NCAA Division II National Championships with top 10 finishes. The Rambelles recorded their best-ever finish, placing fourth, while the Rams earned 10th, their highest finish since 2002. The men’s and women’s squads return four All-Americans between them, including Adree Lakey, who claimed the national title in the hammer throw as a sophomore.

Top Returnees: Joining Lakey as a returning Rambelle All-American are senior Culley Jo Dawson and junior Kyndel Howell. Dawson claimed her second All-American certificate as she placed second nationally in the discus for the second consecutive season. Howell earned All-American honors last spring in the long jump. Senior Ryan McWilliams is the Ram All-American. McWilliams earned the 2007 honor in both the decathlon, placing third, and 110-meter hurdles, finishing fourth. McWilliams was also a 2006 All-American in the decathlon.

Top Newcomers: On the men’s side, freshman Brian Holik from Wall High School could be a national threat in the sprints and hurdles, having earned the state title in the 300-meter hurdles as a WHS junior. Tarleton State junior transfer Chase Moore will be a strong competitor in the decathlon. For the Rambelles, freshman Sara Hooker, another Wall product, will add speed in the sprints and on the relay squads. Patricia Dailey, a junior transfer from Cowley County Community College, will be a distance threat for the Rambelles.

Strengths: The throwing events will be the Rambelle’s strength. The Rams have several top throwers and solid talent in the hurdles, jumps and multis.
From ASU to the Everglades

Chad Ellis, with clipboard, takes Florida field notes in new job.

In less than six years, Angelo State alum Chad Ellis has gone from being a graduate student in the ASU Agriculture Department to the top rangeland conservation official in the State of Florida.

A native of Lohn, Ellis is a long way from West Texas, having recently been appointed Florida’s State Rangeland Management Specialist by the Natural Resource Conservation Service (NRCS).

“This is a great opportunity to be able to help put conservation on the ground and to give our future generations a playground (natural resources) better than what was left to us,” Ellis said. “At the same time, we can teach the next generation good, sound management that they can pass on, too.”

After earning his bachelor’s degree in natural resource management from Sul Ross State University in 1999, Ellis came to ASU to work on his master’s degree in animal science with an emphasis on range management. Under the guidance of Dr. Cody Scott, associate professor of animal science, Ellis completed his thesis and graduated from ASU in December 2001.

“Without the teachings and leadership from Dr. Scott, I would not have gained the knowledge, know-how and communication skills needed for this job,” Ellis said. “The technical background of research conducted for my thesis and other projects at the (ASU) Management, Instruction and Research Center has helped me tremendously.”

Scott was quick to deflect credit for Ellis’ success back on to him and his family.

“The best measure of a department’s success is the success of its graduates,” Scott said. “The Agriculture Department would like to take credit for all of Chad’s accomplishments, unfortunately we cannot. Chad’s parents deserve a lot of the credit for his success as they instilled in him a strong work ethic and sense of responsibility that is often lacking in students. Because of that, Chad’s time at ASU was truly enjoyable for all of us that had the opportunity to work with him.”

While still attending ASU, Ellis was hired by the U.S. Department of Agriculture/NRCS as a rangeland management specialist in San Angelo. After two years, he moved on to Brackettville as a district conservationist with NRCS in 2003. Two years later, he moved to Alpine as a NRCS resource team leader, a position he held until his recent move to Florida.

Ellis’ new duties in Florida include helping prepare field office Technical Guides and ecological site descriptions and conducting training in range and grazing land management principles.

One thing is for certain, though, the weather is going to be different from what he is used to.

“The ecosystems are different, but the principles are the same,” Ellis said. “Good range management principles are good range management principles, no matter where you live. The drastic difference is rainfall. We average 60 to 90 inches of rainfall in Florida, where San Angelo only averages about 21 inches a year.”

Ellis is currently stationed in Gainesville, Fla., along with his wife, Tessie, who also holds a master’s degree in animal science from ASU, and their two-year-old daughter, Keona Irene.

Déjà vu Director

Angelo State alumni will recognize a familiar face and smile with the return of Sande Vincent Harrison as executive director of the Alumni Association.

Harrison, who served as executive director of the association from 1997-2005, succeeds her own successor, Lynsey Flage, who was named ASU’s new director of marketing in August.

“It’s good to be home again,” Harrison said upon her appointment.

During her previous tenure, Harrison was instrumental in the fundraising, planning and building of the LeGrand Alumni and Visitors Center. She was also pivotal in increasing the association voice in university affairs.

Harrison is no stranger to ASU, her father, Dr. Lloyd D. Vincent, having served as president from 1967-94, and her mother, Johnell, remaining an active participant in university activities. Harrison earned her bachelor of arts degree from ASU in 1973 and did graduate work at Sam Houston State.

For the last two years she has served as director of marketing for Shannon Health System in San Angelo. Prior to her first appointment to the Alumni Association, she had worked as a campaign analyst, arts administrator for the San Angelo Cultural Affairs Council and a teacher for San Angelo ISD.

Harrison has a long record of community service from the 1970s to the present. She serves on the boards of the San Angelo Health Foundation, San Angelo Stock Show and Rodeo Foundation and ASU Business Advisory Council.

The breadth of her previous community involvement ranges from the San Angelo Symphony Society to the City of San Angelo Planning Commission. Harrison also served four years on the San Angelo ISD Board of Education.

She and her husband, George, a San Angelo attorney, have three adult children and four grandchildren.
1942
Maj. Gen. Thomas A. Aldrich, married to Virginia Aldrich, has retired from the U.S. Air Force and is living in Sacramento, Calif.

1955
Paul K. Horne, married to Betty, has retired from ASU and lives in San Angelo.

1967
Alexander Paul Decuir, married to Kay Denman Decuir (’68), is retired and resides in San Angelo.

1970
Robert P. Eubank, married to Jenny Fail Eubank (’69), lives in San Angelo after retirement.

1973
Gayle Childers, married to Alan J. Wolfe, is finally back in Texas after having spent nine years in Atlanta and six in New Jersey. She lives in Denton.
Jerry F. Barnard, married to Jana (’74), works for San Angelo ISD. Jana is a math instructor for ASU.

1974
Donald Lee Klein of Fort Worth works for the Department of Aging and Disability Services as an investigator.
Grady M. Harlow is a CPA for Harlow and Harlow LLP and a San Angelo resident.

1976
Elton Click is retired from the U.S. Air Force and living in Paint Rock.

1977
Gary Karschner is a pastor at Miles United Methodist Church in Miles.

1978
Mark Low, married to Debbie, is the President of San Saba Resources in Dallas.
Jane Ann Lunn, a retired educator, worked for 19 years as an administrator and 15 years as a teacher. She is living in Sandra Park, N.M.
Jerry Wynn Jones, married to Cindy and currently residing in San Angelo, works as a pilot for the U.S. Customs and Border Protection. Cindy works as a youth minister for the House of Faith.

1979
Ann Elizabeth Howard lives in San Angelo.

1982
A. Elaine Stewart lives in San Angelo.

1983
Dean McIntyre, married to Suzette, is senior vice president/branch manager at First State Bank of Paint Rock in San Angelo.

1984
Pete Gomez Jr. is the District Court Judge for the 112th District Court in San Angelo.
Carmen Abascal-Sutton, married to Jim Sutton, works at Del Rio High School as the journalism and broadcasting teacher. She has two children named Austin James (1991) and Jodie Marie (1994).

1985
Richard M. Schumacher, a 1980 military retiree, retired as a school teacher in 2000. He finished his bachelor’s degree in 1985 and is living in San Angelo.

1986
Ronald W. Bell, married to Mavis, is now retired in San Angelo from the U.S. Army.

1987
Mark E. Clark, married to Karen (’93), works for the San Angelo Standard-Times in media advertising sales. Karen is the assistant principal for Lee Middle High School.
Thomas E. Minton, married to Amee, is an attorney in San Angelo and is the chief financial officer for Creative Solutions in Healthcare.

1989
Whitney J. Ruiz, married to Jose, is an attorney in San Angelo.

1994
Kenneth Damron is a high school counselor in Round Rock.

1997
Courtney Lee Amsler, married to Eric Thomas Amsler (’98), lives in Victoria and works for the Region Ill Education Service Center as an early intervention specialist. Eric is an educator for Victoria ISD. The couple has one daughter, Reilly Mae.
George Scott Martin, married to Sueann (’98), lives in San Angelo and works at Verizon in telecommunications. Sueann is a nurse at Shannon Medical.

2000
Karina Vaughn lives in Austin where she is executive operations assistant for the Red River Service Corp. She graduated from Austin Business College in 2006.

2001
Susan L. Thurston, married to George, has retired from the U.S. Air Force and is working for MTC Technologies Inc. in San Angelo.

2002
Haden Keyser, lives in Bracketville, where he is a range conservationist for the USDA’s Natural Resource Conservation Service.
Nichole Albracht gave birth to a baby boy, Isaac James Romero, on Aug. 17.

2003
Sam McClellan of Fort Worth works at Carter Bloodcare as a Medical Technologist.

2004
Wayne Simpson, married to Vickie (’80), lives in Georgetown. He received his master’s degree in 2004.
Jackie Droll, married to Dale, works at ASU as the technology service project manager.
Teresa Smith, married to David, lives in Big Spring. A registered nurse, she works at Scenic Mountain Medical Center.
Courtney Leigh Stennett of San Angelo works at Whole Foods and is a Pilates instructor at Synergy Studio.

2005
Courtney J. Koehn of San Angelo is a teacher with San Angelo ISD.
Becca Flores, married to Angel (’01), lives in San Angelo and works for San Angelo ISD as a special education teacher.
Adam Johanson is a software engineer for USAA in San Antonio.
Triss Ashton is married to Kathy and lives in Miles.
Kevin Corzine of Dallas works for the Union Standard Insurance Group as a farm and ranch underwriter.
Cory Engwicht of Austin is a commodity management specialist for Celestica Aerospace Technologies.

2006
Tara Strube is a teacher for Reagan County ISD in Big Lake.
Daniel Van Zandt, married to Christy, lives in San Antonio and works for H-E-B Grocery Co. as an internal auditor.

Jennifer Rodriguez of San Angelo is a teacher for the San Angelo ISD.

Connie Glass, married to Kerry, lives in Miles and works for Trisun Regency as administrative assistant.

Brandon C. Burrage, married to Anna, lives in San Angelo and is a registered nurse at Community Medical Center.

Patrick Pape lives in San Angelo.

James B. Campbell is the funeral director at Robert Massie Funeral Home in San Angelo.

Chris Hansen lives in Spearman.

Christopher W. Sevin of Williamsport, Pa., is a professional stagehand for the International Alliance of Theatrical Stage Employees.

Charity Doss lives in San Angelo and works at Family PowerSports as the inventory and accounting manager.

2007

John David Smelser, Jr., just finished his master’s degree and works in sales for Midland Drilling Productions in Midland.

Friends of ASU

Alan Lee Williams, married to Linda, is a pastor for Calvary Lutheran Church in San Angelo.

Dr. Cornelius W. Chinn, married to Michelle, is a San Angelo physician at Shannon Clinic. Michelle is a nurse at Shannon Medical Center.

Teresa R. Hood, married to Dale, has retired to Hawaii where she will remain with occasional visits to San Angelo.

In Memoriam

Dr. Billy Mac Jones, a 1948 San Angelo College (SAC) graduate and former history professor and department chair who went on to become the president of two universities, died Oct. 27. While at SAC Jones earned Junior College All-American Honors in football and went on to play for Vanderbilt University. He taught at SAC from 1959-61 and at ASU from 1963-69. In 1967 he was named a Piper Professor.

He left SAC in 1969 to become the fifth president of Southwest Texas State University. After three years in San Marcos he served as president of Memphis State University for eight years. Upon retiring from MSU, he held an endowed chair at Wichita State University. During his career, he published 22 books. He earned his bachelor’s degree from Vanderbilt, his master’s degree from George Peabody University and his doctorate from Texas Tech University.

Homecoming Honorees – The ASU Alumni Association honored a dozen individuals during the Wells Fargo Dinner Oct. 12. Participating in the program were, from left, front row, Association President Lloyd Norris, ASU President Joseph C. Rallo, Helen Soto Knaggs; second row, Mary Francis Simpson McFall, Licha Herrington, Dr. Karen Torres, Mark Homer; third row, Al Herrington, Dr. Terry Dalrymple, Dr. David Loyd, Dr. H. Ray Dawson; and fourth row, Col. David H. Sammons Jr., Dr. Fritz Leifeste and Dr. Suzy Harrington.

Homecoming Royalty – Senior Anthony Sanchez, an international business and accounting major, and junior Amy Bullock, a junior biology major, were crowned 2007 Homecoming King and Queen, during halftime of the football game.
DIAMOND
Randy and Debbie Dews, Dallas
Oliver and Corine Gomes, Southlake
Mark Low, Lubbock
J. Milton and Terri Swift, Montgomery
Jay and Michelle Young, Dallas

PLATINUM
Jeffrey and Debbie Brennan, Mill Creek, Wash.
LARRY CLARK, San Antonio
KENT and GAVIS LARRY, San Antonio
RANDY RUSSEL, FRISCO
JOEL and Suzanne SUGG, San Angelo

GOLDEN
Eddie Bates, Beaumont
STAND AND SHELLY BRATCHER, Lubbock
DALE and Joy Choice, San Antonio
ROBERT and Jenny Eubank, San Angelo
JIM KRAMER, San Antonio
DR. ROBERT and Jean LEGRAND, San Angelo
JOHN NORMAN, Houston
JIM RATCLIFF, Georgetown
FRED and Brenda Sturz, Austin
PHIL and Sharon Templeton, San Angelo
MRS. LLOYD D. VINCEN, San Angelo
MICH and Ruth Wheeler, San Angelo

SILVER
DR. ROSS Alexander, San Angelo
MAURICE and Barbara Archer, Lamesa
MARSHA and Fred Sneed, Houston
CRAIG and Kim Bagley, San Angelo
M. TAYLOR and Marilyn Thompson, San Angelo

ACCESS-SILVER
DR. SCOTT and Shelley Blanton, San Angelo
BRUCE and Susann Brundrett, San Angelo
LUCY BURNETT, San Angelo
HECTOR and Rebecca Cantu, San Angelo
CONELLIUS CHIN, San Angelo
KIRA CONNOL, San Angelo
LEE and Connie Dressler, San Angelo
JIMMY and Debbie Fontenot, San Angelo
G. BRYAN and Bette Hettig, Morrisan
ANN Howard, San Angelo
JIM Jones, San Angelo
CHAD and Justina Reel, San Angelo
WILLIE RUTZ, San Angelo
DAVID and Elvia Saborio, San Angelo
STANLEY SLATER, San Angelo
DAVID STARNES, San Angelo
JAMES STOUDT, San Angelo
PAMELA VENABLE, San Angelo
DONALD and Brenda Wellen, San Angelo
MASON WEST, San Angelo

CENTURY CLUB
RONALD and Alice Adams, Austin
ROBERT and Dorothy Agee, San Angelo
ANTHONY and Alexander, San Angelo
JOHN and Sharon Alexander, San Angelo
ERIC and Courtney Amster, Victoria
BARBARA and Maurice Archer, Lamesa
NITA ARCHER, San Angelo
VM ARMOUR, Midland
BILL ASHLEY, Midland
EUGENIO and Carol Berger, San Antonio
DR. JAYNELL BODINE, Sterling City
BRITNIE BORDelon, Groves
GARY and Leslee Bowen, San Antonio
BO BARTON, San Angelo
TIM and Bonnie Brewster, Eden
JET and Wendy Butcher, Artesia, N.M.
HERMIS Bueva, San Angelo
SHELBY BURDERT, San Angelo
THOMAS CARPENTER, Jr., Boerne
GLEN and Marcie Carter, Midland
RALPH CHASE, San Angelo
BILL E. COGGINS, Jr., Golden Valley, Minn.
RICK COLE, The Woodlands
ROBERT CONDRY, Del Rio
FRED CORNIGLIO, Bayard, N.M.
DONALD and Pat Cox, San Angelo
KIM Cox, San Angelo
B X C Cox, Jr., San Angelo
DARIA and Odis Custier, San Angelo
SUZANNE R. DAVIS, Big Spring
Darryl DeS eve, Manassas, Va.
MARVIN and Janis Dierschke, San Angelo
DOUG DOBBS, McAllen
ROBERT and Paula Dowler, San Angelo
LINDA and kính Dressens, Abilene
LARRY and Judy Lucky, Ballinger
JARED MARKS, Mission
GARY and Gretchen Book Massingill, Plainview
HAN D. MAITLAND, Houston
BRIAN and Patgii (NAY, San Angelo
HAROLD and Doris MAY, Spur
MARIAH J. MAY, San Angelo
MACK COULACKEY, San Angelo
Dale and Ellen McDONALD, San Angelo
T. DEAN and Lisa MCLINTORR, San Angelo
DR. BILL MCKINNEY, San Angelo
RICHARD MCKINNEY, San Angelo
ROBERTA V. MILLUM, Ravetti
CARRIE and Steve MCBRACH, Odessa
 DEE MICHAELEWICZ, Buda
THOMAS MINTON, Wooden
MIKE and Brenda MORRIS, San Angelo
Ewell Murphy, Jr., Houston
ED R. Napper, Midlothian
BILL NEILL, San Angelo
PATRICK and Alvin New, San Angelo
LISA NICHOLS, San Angelo
KRISTI NICHOLS-DObBINS, McAllen
BILL NIULAKAULU, San Angelo
LINDA NORRIS, San Angelo
DARRELL O’NEAL, Victoria
CLOVIS and Bettyte BISSER, San Angelo
JOSHUA and Doris OWSOU, Frisco
MICAH PAGE, San Angelo
DEAN DARNELL, Universal
SAN JAMES and Blossom Parry, San Angelo
LINDA PATRICK, Pineo
HAL and Marshell, San Angelo
FRED J. PELMECKY, San Antonio
FARN and Bobi BIFER, San Angelo
MICHAEL and Lisa PHILLIPS, Spring
BRANDON PINSON, Midland
SYLVAN and Carol POLKINSKY, San Angelo
CINDY POND, San Angelo
BILL J. PURSER, San Angelo
JEFF and Tonya RAINBOW, San Angelo
KERRY and Jamie Skiles Rainey, San Angelo
Randy and Debbie Dews, Dallas
Oliver and Corine Gomes, Southlake
Mark Low, Lubbock
J. Milton and Terri Swift, Montgomery
Jay and Michelle Young, Dallas

Gordon and Jackie Schrank, St. Cloud, Minn.
Sarah Schultz, San Angelo
Gene Schwitzer, Robert Lee
Karen Smith, San Angelo
James and Melissa Seaton, Odessa
Jeff and Sherry Setzk, San Angelo
KJ and Debra Shaham, San Saba
Jacqueline Shannon, San Angelo
Paula Simon, Colorado Springs, Colo.
Bill and Sue Sims, San Angelo
Bobby Sims, Denton
Spencer and Julie Sinclair, Salado
Amber Smith, San Angelo
Eddie Smith, Pflugerville
Gary Smith, Newmarket, Pa.
Shirvaj and Suzanne Sohar, Arlington, Mass.
Joji L. Stewart, Dallas
Gary and Patty Stokes, San Angelo
George and Evelyn Strebeck, San Angelo
Willie Tambungmah, Lewisville
JACK and Terry Towlson, Midland
Jim A. Tidwell, St. Albans
Chad and Kathryn Townley, San Antonio
Gary and Heather Treadwell, Richland
Randy and Carolyn Trice, San Angelo
Jerry and Rose Ann Vandergriff, San Angelo
Tommy and LaJan Walter, Jacksonville, Fla.
Michael Wedin, Sweetwater
Marriane White, San Angelo
Troye and Rebecca Wilcox, College Station
Darrell and Karen Wilde, Keller
Dr. Kelly and Lesa Wilson, San Angelo
Mihvan Wink, Robert Scott, Taylor
Brian Rodney and Betty Winn, San Angelo

ACCESS US
JASPER and Valerie, San Angelo
JEREMY BOERGER, San Angelo
DON E. BROWN, San Antonio
DAVID W. BRYANT, San Angelo
ROGER Collins, San Angelo
ANGEL G. FLORES, San Angelo
DONNA Fowler, San Angelo
GRADY HARLOW, San Angelo
ALEJANDRO HERNANDEZ, San Angelo
Joseph L. HOLCOMBE, San Angelo
DAVID HUGHES, San Angelo
SHERRI Jones, San Angelo
Mickey Jones, San Angelo
JERRY Jones, San Angelo
J.W. LOW, San Angelo
SCOTT Martin, San Angelo
FERNANDO T. MARTINEZ, San Angelo
Valerie Mathews, San Angelo
Robert L. MCKRown, San Angelo
Mark Murphy, San Angelo
Phil Neighbors, San Angelo
Wade Powell, Mason
Gerald R. RATLiff, San Angelo
Matthew SAGE, San Angelo
M. TODD HANCOCK, San Angelo
ERIC SMITH, San Angelo
W. TRUETT Smith, San Angelo
Courtney Stennett, San Angelo
Enrique Vasquez, San Angelo
ALAN WILLIAMS, San Angelo

ASU Century Club

As of October 24, 2007