

ED 2202 Teacher Education and Practice

ASU
Spring 2010

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Office hours: M & W 11:00-12, 2:20-3:50

TTh- 10:30-11, 12:20- 1:50, 3:15-4

F- 9-3 online or by appt – time devoted to NCATE, Taskstream tutoring, and Int'l Studies trip

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Course Description: Designed to provide an overview of the practice of teaching in today's society and the skills and tools required by the classroom teacher

Required Text: Three trade books:

There are No Shortcuts, by Rafe Esquith (paperback)

The Excellent 11 by Ron Clark (paperback)

Your choice of Just Another Kid OR Beautiful Child by Torey Hayden (paperback)

Also required: a subscription at www.taskstream.com

Course Goals: This course is designed to introduce the student to the profession of teaching. The goals of this course include:

- Providing activities, reading, and other assignments that allow the candidate to make a personal assessment of his/her choice to enter the profession of teaching
- Providing the candidate with an introduction to Texas certification requirements including the TExES testing requirements
- Addressing the degree plans at ASU that lead to teacher certification and an explanation of courses and content that prepare candidates for teaching
- Addressing the traits of effective teachers
- Providing an overview of today's schools and today's students
- Providing the candidate instruction and experience in the use of Taskstream and the development of an e-portfolio
- Assisting in the development of the candidate's ability to write effective reflection essays

Student Outcomes

The candidate will understand the process of writing reflection papers.	Assignments of reflection papers on Myers/Briggs, Educational Autobiography, Career Assessment, Gregorc inventory, three trade books, and two films
The candidate will be able to describe Professional Dispositions and characteristics of effective teachers.	Assignment- letter to self from hypothetical future student, letter to influential teacher in the candidate's past, mission statement, philosophy of teaching Reading <u>There are No Shortcuts</u> , the <u>Excellent 11</u> , and one book by Torey Hayden
The candidate will be able to create documents in	Development of E-Folio with 14 components

Taskstream.	
The candidate will be able to articulate his/her reason for entering teaching as a career and to state his/her beliefs about teaching.	Writing mission statement, writing philosophy of teaching, writing letter to influential teacher, writing letter to self from a future hypothetical student
The candidate will understand the process of becoming a teacher in Texas and through the programs at ASU.	In class activities and guest speakers: Storms, Pond, Lucksinger, Miazga Taking the practice PPR and doing an item analysis on his/her results

TEXES Competencies/Standards:

Standard II. The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

Creating an Environment of Respect and Rapport

The beginning teacher knows and understands:

- 2.1k the importance of creating a learning environment in which diversity and individual differences are respected;
- 2.2k the impact of teacher-student interactions and interactions among students on classroom climate and student learning and development; and
- 2.3k ways to establish a positive classroom climate that fosters active engagement in learning among students.

Establishing an Environment for Learning and Excellence

The beginning teacher knows and understands:

- 2.4k the importance of communicating enthusiasm for learning; and
- 2.5k the necessity of communicating teacher expectations for student learning.

Standard IV. The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

Teachers of Students in Grades EC–12

Interacting and Communicating with Families

The beginning teacher knows and understands:

- 4.4k appropriate ways for working and communicating effectively with other professionals in varied educational contexts;
- 4.5k the roles and responsibilities of specialists and other professionals at the building and district levels (e.g., department chairperson, principal, board of trustees, curriculum coordinator, special education professional);
- 4.6k available educator support systems (e.g., mentors, service centers, state initiatives, universities);
- 4.7k the various ways in which teachers may contribute to their school and district; and
- 4.8k the value of participating in school activities.

Methods of Instruction: readings, small group discussion, whole group discussion, small group activities, development of the skills of writing reflection papers, assessments of temperament and learning styles, discussion board on Blackboard, development of e-portfolio

Course Requirements: Students are expected to complete all classroom and out-of-classroom assignments in order to successfully complete the course. Students are expected to check BLACKBOARD and ASU email on a regular basis each week. Students are expected to attend class and

participate, complete reading and writing assignments each week, and complete all other assignments as scheduled.

Student must access BLACKBOARD for electronic posting of syllabus, assignments, announcements, grading information, etc. Students are to download these documents and bring the copies to class. Contact the ASU Help Desk at 325-942-2911 to learn about BLACKBOARD and accessing it. Do this before the second day of class.

Assignments: See Blackboard for assignment information.

Course Evaluation and Grading:

Assignments

TEExES growth plan (paper)	50
Educational Autobiography (paper)	50
Career Assessment response (paper)	40
Temperament assessment response (paper)	50
Class activities- including discussions of books And other activities	200
Reflection paper on R. Esquith, R. Clark, T. Hayden	60 each
Reflection paper on each class film	50 each
Letter (paper)	80
Attendance	

Web Folio must be complete and includes

About me- photo	
Posting Educ. Autobiography	
Mission statement	25
Philosophy of Teaching	40
Resume	
Letter	25
Posting of each of the book responses growth plan, career paper, temperament paper letter	
Culminating Essay	100

Percentage of total points

90% up = A

80%- 89% = B

70%- 79% = C

60%- 69% = D

below 60% not passing

Attendance Policy: Course Requirements and Evaluation: The following components are factored into the final grade:

1. Attendance and class participation- Class attendance is a professional responsibility. Please be on time and plan to stay the *entire* class period. Attendance will be taken at each class period at the beginning of the class hour and again at the end.

There are no “excused” absences. In other words, I don’t need to judge the “worth” or validity of any absence because you are basically allowed two before any loss of attendance points. It is appreciated if you notify the instructor (by voice message or email) if/when you have to be absent. It is highly suggested that you be very careful in your record of absences.

- Completing the term with no absences and all assignments completed satisfactorily will be rewarded with 40 points
- Completing the term with no more than two absences and all assignments completed satisfactorily will entitle you to 15 points
- ****If you have 3 or more absences, 10 points will be deducted *for each absence above three* from your final numerical grade accumulation.**
- Please do not ask the instructor, “Did I miss anything important?” It is very important to have email or phone number contacts with two or three other students so you can obtain any information missed from an absence.

Completion of all assigned readings. Readings in your books and other assigned materials are the knowledge base for the content of this course. Class topics will support the readings but do NOT replace your need to complete the readings. It is expected that assigned reading will be completed **prior** to class so you can participate in class discussions and so you can obtain clarification of any confusing content. Refer to the course calendar for assigned dates.

Participation in class activities and discussions is an important part of learning and is reflected in the student’s grade. **It is likely there will be unannounced quizzes, reflections, or activities. No class activities can be made up therefore an absence could cause a loss of points in this category. The points on these in-class activities may very well make a difference in the overall outcome of your course grade.**

Bring your book or reading materials to each class.

You are expected to exhibit courtesy and professional behaviors. This class period is not the place to study for other classes or read the newspaper, etc.

Successful completion of assignments and all projects.

****Students will receive explanations of the Departmental Dispositions and the impact on the student’s educational plan when there are areas of concern regarding dispositions.**

Persons Seeking Accommodations: Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*.

Plagiarism or the use of Internet Web, etc. prepared papers is strictly forbidden! Faculty utilize Internet search links that assist in identifying plagiarized materials.

College of Education Cell Phone/Electric Paging Device Policy: Cell phones or other electronic paging devices are to be turned OFF upon entering the classroom and stay turned off until class is ended. Make arrangements with me IF you have a critical situation in your family that might necessitate having the cell phone on vibrate.

You may not use PDA, MP3, PSP, Blackberry, etc during class time. This constitutes a breach in Departmental Expectations regarding Dispositions. I hold strongly to the principle of respecting the pupil, so with that in mind, I will not tolerate the distractions of electronic devices in class and I will stop class and ask the user of such devices to turn them off or leave class

Withdrawal Policy: The last day to do a partial or total withdrawal from the university will be _____. This will be indicated by a W grade. WP and/or WF grades will no longer be given in the later portion of the semester. A student has two options after the last day to drop: Withdraw completely from the University, or receive a grade for the course. Remember the 6 Drop Rule and the impact on your future university experience.

Web Sites:

<http://blackboard.angelo.edu/> Blackboard access at Angelo State University

www.tea.state.tx.us Texas Education Agency

<https://secure.sbec.state.tx.us/sbeconline/virtcert.asp> State Board for Educator Certification (Texas)

<http://cms.texas-ets.org/texas/prepmaterials/texas-preparation-manuals/> TExES preparation manuals and lists of competencies for state testing

<https://www1.taskstream.com/> For those with Taskstream accounts this site has important links and information for teacher preparation students. Contact the Teacher Education office for information on obtaining a Taskstream account.

