

## ED 3314: COURSE SYLLABUS

**INSTRUCTOR:**Dr.Judith Hakes

### **ED 3314:Linguistically Diverse Learners**

Designed to enhance awareness, respect, understanding, and appreciation of the strengths of linguistically and culturally diverse learners through an examination of the research, the study of theory, curriculum, assessment methodology, and classroom environments that foster a climate of respect, learning, equity, and excellence.

**TEXT:** Gollnick and Chinn, *Multicultural Education in a Pluralistic Society*, Pearson, New Jersey, 2009. 8<sup>th</sup> Edition.

**PURPOSE:** To improve the quality of multicultural instruction at the elementary school level.

**GOAL:** The major goals of this course are to provide training to prospective elementary school teachers, to assist them in teaching diverse learners, and to enable them to pass the Texas Teacher Certification examinations.

**COURSE OBJECTIVES:** This course is designed to:

1. Acquaint the student with the purpose and structure of multicultural education in the elementary school.
2. Familiarize students with the major approaches of teaching diverse elementary children.
3. Introduce students to the Texas standards.
4. Assist students in developing teaching skills including inquiry, discovery, and problem solving strategies.
5. Assist students in developing lessons and activities to be used in the classroom.
6. Foster positive attitudes about diverse learners.
7. Extend student understanding of the purpose and importance of multicultural education in the elementary school.
8. Introduce students to the TAKS.
9. Prepare students to pass the certification exams.

### **COURSE REQUIREMENTS:**

1. Attendance is mandatory.
2. Class participation.
3. Assigned readings.
4. Successful completion of examinations.
5. A multicultural fair teaching/learning project.

### **READING ASSIGNMENTS:**

Examination 1: Chapters 1-4  
Examination 2: Chapters 5-7  
Examination 3: Chapters 8-10

### **EVALUATION:**

Examination 1	100 pts.
Examination 2	100 pts.
Examination 3	100 pts.
Cultural Fair Project	100 pts.
Total	400 pts.

**OFFICE:** EFA 184 **HOURS:** MWF 10:00-11:00, F 1:00-2:00  
T TH 11:00-12:30  
Other times by appointment

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**ATTENDANCE & ACADEMIC HONESTY**

You are expected to attend class. Excessive absences (those beyond three) will result in five (5) points deducted from the final grade for every absence beyond three. Exams and paper-projects must be taken or turned in on the date they are due. If you have a problem in this area, please discuss it with the professor. Disciplinary actions concerning academic dishonesty will follow the ASU Student Handbook Section 5.3 on Academic Honesty.

**PERSONS SEEKING ACCOMMODATIONS:**

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

**CELL PHONE/ELECTRONIC PAGING DEVICE POLICY:**

Cell phones and other electronic paging devices are to be turned off during class time.

**Tentative Calendar:** The professor has made every effort to develop a workable calendar and will amend it as needed. The dates for Section 2. T. Th are in parentheses.

January(19) 20: Initial class meeting. Temporary class roll, announcements, course syllabus, requirements, text, assessment, and policies.

Jan.21: Begin discussion of culture in small groups.

Jan. 25(26): Cultural components discussion

Jan. 27(28): Languages

Feb 1 (2) Nonverbal communication

Feb3 (4) Signs and Symbols

Feb 8 (9) Kinship systems

Feb 10 (11) Social Sets, Rites of Passage

Feb 15 (16) Government and Economics

Feb 17 (18) Belief systems

Feb 22 (23) Aesthetic Expressions

Feb 24 (25) Scientific Knowledge and Technology

March 1 (2) Protection

March 3 (4) Enculturation, Review for Test 1

March 8 (9) Test 1

March 10 (11) Assessment Results

March 15-19 Spring Break

March 22 (23) DVD Isleta Del Sur

March 24 (25) DVD Alabama Coushatta

March 29 (30) Kickapoo In Eagle Pass

March 31 (April 1) Hispanics, DVD Day of the Dead

April 5 (6) Hispanics discussion continued, Review for Test 2

April 7 (8) Black Americans, DVD Kwansaa

April 12 (13) Test 2

April 14 (15) Assessment results DVD Amish

April 19 (20) Group projects, select group members, choose topic for project

April 21 (22) Group Projects, work meeting

April 26 (27) Presentations

April 28 (29) Presentations

May 3 (4) Presentations Test review for final

May 5 (6) Presentations, Make up exams

May 14 (13) Final Examination

