ASU College of Education, Teacher Education Department
RDG 3335 Reading Development in the Elementary School
Course Syllabus, Spring 2010

Dr. Cheryl Hines   Phone: 325-942-2052 ext. 283
Email: cheryl.hines@angelo.edu   Office: Carr 183
Office Hours:
MWF 11-12 and 1-2; TR 1:30-3:00; or by appointment

RDG 3335 Reading Development in the Elementary School
Hybrid Course (online and face-to-face)

Course Description:
An understanding of reading development from emergent to fluency, methods of reading instruction, and sequence of instruction for the elementary classroom.

This course will be a Hybrid course—part on-line and part face-to-face. Access to on-line course materials will be through Blackboard (http://blackboard.angelo.edu).

Required Text:
Literacy for the 21st Century: A Balanced Approach (5th ed.), by Gail E. Tompkins, Merrill Publishing Co., 2010.

Available at ASU Bookstore and as an E-Book through CourseSmart (www.coursesmart.com)

Course Goal:
The major goal of this course is the training of preservice teachers who are:
* Knowledgeable about the basic reading skill of: emergent literacy, vocabulary, word identification, comprehension, and study skills as defined by TEKS and TAKS.
* Aware of and proficient in the use of a variety of strategies, procedures, and materials to teach these basic skills to all learners.
* Knowledge of the TExES Reading competencies (www.texes.ets.org).

Course Objectives:
Students will actively acquire knowledge and understand principles related to reading and will apply them for:
* Provide students with an overview of the reading process, which includes basic definitions, terminology, and theories of reading and philosophical positions.
* Acquaint students with the essential elements of reading as mandated by the state of Texas and identified by experts in the field (TExES)

- Provide students with knowledge of a variety of strategies and procedures for teaching reading.
- Locating and using appropriate resources for reading instruction.
- Encourage students to understand the uniqueness of each individual child and that appropriate instruction is based on the needs of the learner first and on the requirements of state and local mandates second.

EC-6 Generalist TExES Competencies/Standards:
DOMAIN I Reading/English Language Arts
Standards I, II, III, IV, V, VI, VII, VIII, IX

IDEA Information:
Objectives: (Scale – **M** = Minor or No Importance, **I** = Important, **E** = Essential)
1. **Gaining factual knowledge (terminology, classifications, methods, trends) [E]**
2. Learning fundamental principles, generalizations, or theories [I]
3. Learning to *apply* course material (to improve thinking, problem solving, and decisions) [I]
4. Developing specific skills, competencies, and points of view needed by professional in the field most closely related to this course [I]
5. Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc) [M]
6. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) [M]
7. Developing skill in expressing oneself orally or in writing [M]
8. Learning how to find and use resources for answering questions or solving problems [M]
9. Learning how to find and use resources for answering questions or solving problems [M]
10. Developing a clearer understanding of, and commitment to, personal values [M]
11. Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view [M]
12. Acquiring an interest in learning more by asking questions and seeking answers [M]

Methods of Instruction:
Blackboard
　　　Online Discussions
　　　Accessing Course content material
　　　Online exams
Face-to-Face Class
　　　Participate in class discussions
　　　Complete 4 online exams

       Complete 4 online discussion boards
       Write and demonstrate Reading Process Lesson Plan
       Read chapters from assigned articles and texts
       Participate in collaborative activities

Course Requirements:
Students are expected to complete all classroom and out-of-classroom assignments in order to successfully complete the course. Students are expected to check Blackboard and ASU email on a regular basis each week. Students are expected to attend class, complete reading assignments each week, and take tests/exams as scheduled.

Students must access Blackboard for electronic posting of syllabus, assignments, announcements, grading information, etc. Students are to download these documents and bring the copies to class. Contact the ASU Help Desk at 325-942-2911 to learn about Blackboard and accessing it. Do this before the second day of class.

Assignments:
See Blackboard for assignment information.

Course Evaluation and Grading:
       Exams 4 (10% each)   40%
       Teaching Demo
              Written   25%
              Oral Presentation   7%
       Discussion Board—4 (7% each) 28%

100—90 = A
89-80 = B
79-70 = C
69-60 = D
below 60 = F

Attendance Policy:
You are expected to attend class. Excessive absences (those beyond three) will result in five (5) points deducted from the final grade for every absent beyond three. Exams and paper-projects must be taken or turned in on date due. If you have a problem in this area, please discuss it with the professor.

Person Seeking Accommodations
Persons with disabilities, which may warrant academic accommodations, must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You

are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty:
Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook.*

School of Education Cell Phone/Electronic Paging Device Policy
Cell phones and other electronic paging devices are to be turned off during class time.

COURSE SCHEDULE
Posted on Blackboard