

ASU College of Education, Teacher Education Department  
RDG 4301 Assessment and Evaluation of Reading and Writing  
Course Syllabus, Spring 2010

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Monday, Wednesday, and Friday 11:00 AM – 12:00 PM and 1:00-2:00 PM;  
Tuesday and Thursday 1:30-3:00 PM

**RDG 4301 Assessment and Evaluation of Reading and Writing**

Hybrid Course (online and face-to-face)

Field Based—Elementary campuses

**Course Description:**

An examination of appropriate assessment and evaluation strategies for the classroom teacher to utilize. Both formal and informal assessment measures are introduced for evaluation of student performance and planning instruction.

**Required Text:**

*Assessing and Correcting Reading and Writing Difficulties* (4<sup>th</sup> Ed.). Thomas Gunning, author. Allyn & Bacon, 2010.

ISBN # 013 610 0821 (with My Education Lab)

ISBN # 013 701 7286 ([www.coursesmart.com](http://www.coursesmart.com))

*Informal Reading Inventory* (5<sup>th</sup> Ed.). J.L. Shanker and Ekwall, authors. Allyn & Bacon, 2010.

ISBN # 020 538 8531

ISBN # 013 702 0406 ([www.coursesmart.com](http://www.coursesmart.com))

**Course Goal:**

The major goal of this course is the training of preservice teachers who are knowledgeable about informal and formal assessment measures in reading and writing as defined by TEKS and TAKS.

**Course Objectives:**

- Understand appropriate uses and characteristics of screening devices, formal and informal assessments related to literacy development
- Understand how to use multiple assessments and the results of these assessments to inform reading and writing instruction
- Knowledge of the English/Language Arts TEKS (Kindergarten-6)
- Knowledge of the TExES EC-6 Reading/English Language Arts (Standard X)
- Knowledge of a variety of strategies and materials for literacy development

- Encourage students to understand the uniqueness of each individual child and that appropriate instruction is based on needs of the learner first and on the requirements of state and local mandates second
- Completing a field based experience in an elementary classroom

### **EC-6 Generalist TExES Competencies/Standards:**

DOMAIN I Reading/English Language Arts

Standard X

Assessment and Instruction of Developing Literacy: Teachers understand the basic principles of assessment and use a variety of literacy assessment practices to plan and implement literacy instruction for young students.

### **IDEA Information:**

Objectives: (Scale – **M** = Minor or No Importance, **I** = Important, **E** = Essential)

1. Gaining factual knowledge (terminology, classifications, methods, trends) [I]
2. Learning fundamental principles, generalizations, or theories [M]
3. **Learning to *apply* course material (to improve thinking, problem solving, and decisions) [E]**
4. **Developing specific skills, competencies, and points of view needed by professional in the field most closely related to this course [E]**
5. Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc) [I]
6. Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.) [M]
7. Developing skill in expressing oneself orally or in writing [M]
8. Learning how to find and use resources for answering questions or solving problems [M]
9. Learning how to find and use resources for answering questions or solving problems [M]
10. Developing a clearer understanding of, and commitment to, personal values [M]
11. Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view [M]
12. Acquiring an interest in learning more by asking questions and seeking answers [M]

### **Methods of Instruction:**

BlackBoard

Online discussions

Accessing course content material

Field-based

Administering Informal Reading Assessments

Minimum of 20 hours tutoring

### Face-to-Face Class

- Participate in class discussions
- Complete 4 exams
- Read chapters from assigned articles and texts
- Share Informal Reading Assessment findings
- Participate in collaborative activities

### Course Requirements:

Students are expected to complete all classroom and out-of-classroom assignments in order to successfully complete the course. Students are expected to check BLACKBOARD and ASU email on a regular basis each week. Students are expected to attend class, complete reading assignments each week, and take tests/exams as scheduled.

**Students must access BLACKBOARD** for electronic posting of syllabus, assignments, announcements, grading information, etc. Students are to download these documents and bring the copies to class. Contact the ASU Help Desk at 325-942-2911 to learn about BLACKBOARD and accessing it. Do this before the second day of class.

### Assignments:

See Blackboard for assignment information.

### Course Evaluation and Grading:

Exams (4—10% each)	40%
Informal Reading Inventory write up	25%
Informal Assessments (2—5% each)	10%
Journal/Observations	5%
Field Experience	<u>20%</u>
TOTAL	100%

100-90	A
89-80	B
79-70	C
69-60	D
Less than 60	F

### Attendance Policy:

You are expected to attend class. Excessive absences (those beyond three for MWF) will result in five (5) points deducted from the final grade for every absent beyond three (MWF). Exams and paper-projects must be taken or turned in on date due. If you have a problem in this area, please discuss it with the professor.

Attendance Policy as it relates to your Field Experience can be found in the RDG 4301 Field Experience Handbook (Blackboard).

**Person Seeking Accommodations:**

Persons with disabilities, which may warrant academic accommodations, must contact the student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

**Academic Honesty:**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding and Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*.

**College of Education Cell Phone/Electric Paging Device Policy:**

Cell phones, pagers, and other electronic devices are to be turned off during class time.

**Class Schedule:**

Posted on Blackboard