

Teaching Techniques in the Secondary School I

EDUC 4322
Fall 2009
Angelo State University
Carr #208, MWF 3-3:50

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Office Hours: M e-hours 8-10 am; T 9-12 and 1-3
W 11-3, R 3-5 e-hours, F 8-10 e-hours
Also available on Skype during most office hours.*

Course Description:

A study of the teaching process in the secondary school, including measurement and evaluation of student achievement, instructional media and technology, and planning. A field experience in a secondary school is required.

Course Objectives:

By the end of the semester, the student will:

- a. Understand why teacher/student interactions contribute to student performance.
- b. Understand what motivates students to learn.
- c. Be able to apply the principles of professional teaching standards.
- d. Understand the steps needed for certification.
- e. Gain an understanding and appreciation of individual differences according to culture and socioeconomic status.
- f. Participate in classroom exercises.
- g. Distinguish between various learning styles and intelligences, and be able to incorporate these into a lesson plan.
- h. Conduct a mini lesson under the host secondary school teacher.
- i. Participate in a 10 hour field experience in a secondary classroom.
- j. Collaborate with peers on a lesson plan in your content area.
- k. Recognize and incorporate Bloom's Taxonomy into classroom planning.
- l. Be able to distinguish goals from behavioral objectives and their application in a learning environment.
- m. Identify aspects of the Texas Education Code and their application to student discipline.

- n. Understand the need for sound classroom management and dealing with disruptive student behavior.
- o. Compare students' rights with teachers' rights.
- p. Gain insight into the way special needs students learn.
- q. Cite examples of instructional techniques.
- r. Understand question types and effective questioning skills.
- s. Appreciate the value of measurement and achievement in secondary schools.
- t. Compile a test blueprint and test items.
- u. Clarify the standards for TAKS and new regulations.
- v. Be able to utilize various technologies in teaching including audio-visual, electronic devices, and other tools of the trade.
- w. Define the various roles of educators.
- x. Identify the current trends and future challenges in education.
- y. Demonstrate ethical, moral, and professional conduct.

Textbook and Required Materials:

- 1. Access to websites as discussed in class; access to Blackboard.
- 2. Borich, G.D. (2007). *Effective Teaching Methods: Research Based Practice*, 6th ed. Upper Saddle, NJ: Pearson (including video).
- 3. Taskstream subscription.

Expectations:

Candidates are responsible for getting work in on time. All assignments due on Blackboard must be submitted prior to class time (3 pm) on the day they are due. All assignments must be submitted in Microsoft Word, 12 points, Times New Roman, double spaced. Minimal headers should exist on submitted papers. Please be sure all work is saved more than once, as it is not the teacher's responsibility if technology issues suddenly occur. No late work will be accepted.

As teachers are expected to represent professionalism and model learning, all documents must be adequately proofread for grammar, spelling, formatting, and punctuation errors. Points will be deducted for inaccuracies. In addition, all work is expected to follow the guidelines of the APA Manual, 6th edition.

Each student will receive one "techno pass" during the semester. This is not an excused assignment, but rather allows for one exception for an assignment to be turned in late that was not turned in on time due to technological issues (i.e. printer, jump drive, computer crash, etc.). Use this only for emergencies, as you never know when it will be needed. The techno pass will not apply to exams or projects.

All cell phones, ipods, and other electronic devices must be turned off during class unless otherwise specified by the instructor.

Because this is a web-blended course, attendance on the dates specified are expected. Students who miss more than 20% of those days identified as face to face days will fail the course.

Honor Code:

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor code, which is contained in both print and web versions of the Student Handbook.

Please note if your field experience documentation, or any other course assignments for this course, are falsified, you will receive an automatic F for this course. In addition, not completing the field observation component will result in no credit.

Persons Seeking Accommodations:

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office in order to request such accommodations. You are encouraged to make this request early in the semester, and no accommodations may be implemented without such a request.



Evaluation:

Curriculum Overview	50
Unit Plan	50
Lesson Plans	300 (50 each)
Mini Lesson	150
Field Work	100
Class Participation	150
Article Critiques	100 (50 each)
Strategies Notebook	200
Test Blueprint and Rubric	100
Midterm	100
Classroom Management Plan	50
Video Reflection	100
Group Strategy Video	200
Countdown Paper	50

1700 points possible

(extra credit worth 50 points)

1700-1601= A	1600-1501= B	1500-1401= C
1400-1301= D	1300 or less= F	

Course Agenda

Please note that this agenda is subject to change as needed.
Days when class does not meet face to face should be used for field experience.

Date	Group	Topic	Assignment Due
Monday, 8/24	Both	The Effective Teacher: Expectations and Certification	Survey Monkey
Wednesday, 8/26	Online	Source Inquiry Professional Teaching Standards	
Friday, 8/28	Both	Field Placement/Observation Procedures	
Monday, 8/31	A	Roles of the Teacher	Chapter 1
Wednesday, 9/2	B	Roles of the Teacher	Chapter 1 *September 3 FE Application and Criminal Background Check due to Placement Office
Friday, 9/4	Online	Student Motivation	Article Critique #1 Chapter 2
Monday, 9/7	—	Labor Day- No class	
Wednesday, 9/9	Online	Goals, Objectives	Chapter 3
Friday, 9/11	Both	Curriculum & Assessment	Countdown Paper Chapter 12
Monday, 9/14	A	Meet in Library	Chapter 4
Wednesday,	B	Meet in Library	

9/16			
Friday, 9/18	Online	Student Diversity	Curriculum Overview Unit Plan
Monday, 9/21	Online	Student Diversity	Chapter 2 *Today you may start observation hours
Wednesday, 9/23	Both	Lesson Planning	Chapter 4
Friday, 9/25	Both	Instructional Strategies	Video Reflection Chapter 4
Monday, 9/28	Online	Instructional Strategies Notebook Assignment	Taskstream Subscription
Wednesday, 9/30	Both	Meet in Carr 287	Bring laptop if you can
Friday, 10/2	Online	Technology in the Classroom	
Monday, 10/5	Both	Technology in the Classroom Video Assignment-Consultation Sign up	Meet in Carr 124
Wednesday, 10/7	Online	Classroom Management	Test Blueprint and rubric Chapters 5 & 6
Friday, 10/9	Both	Classroom Management Parent Involvement	Chapters 5 & 6
Monday, 10/12	Both	Questioning Techniques	3 lesson plans due Chapter 9
Wednesday, 10/14	Online	Midterm due by 3 pm	Midterm, Survey Monkey
Friday,	Online	Self Directed Learning	Chapter 10

10/16			
Monday, 10/19	Online	Cooperative Learning	Article Critique #2 Strategy Choice due Chapter 11
Wednesday, 10/21	Both	Expectations of New Teachers/The Hiring Process	Bring Questions
Friday, 10/23	Online	Professional Teaching Standards, Revisited	
Monday, 10/26	Both	Strategies Notebook	Strategies & NB
Wednesday, 10/28	Online	Creating a Positive Learning Environment	Classroom Management Plan
Friday, 10/30	Both	Meet in Carr 287	Bring laptop if you can Extra Credit Due
Monday, 11/2	A	Mini Lessons All mini lessons will be taught in Carr 124	Group Consultations by this date
Wednesday, 11/4	B	Mini Lessons	
Friday, 11/6	A	Mini Lessons	Group Video Posts Self and peer Assessments
Monday, 11/9	B	Mini Lessons	
Wednesday, 11/11	A	Mini Lessons	
Friday, 11/13	B	Mini Lessons	Last 3 lesson plans due
Monday, 11/16	A	Mini Lessons	

Wednesday, 11/18	Online	Discussion Board- Share Field Experiences	
Friday, 11/20	A	Mini Lessons	Field Work must be submitted to me personally by this date
Monday, 11/23	B	Mini Lessons	
Wednesday, 11/25		No class- Enjoy your Break!	
Friday, 11/27	—	Thanksgiving Holiday- no class	
Monday, 11/30	A	Mini Lessons	Depending upon how many lessons remain,
Wednesday, 12/2	B	Mini Lessons	groups for 11/30 and 12/2 are subject to change
Friday, 12/4		Pick up Lesson DVD if you haven't	
Wednesday, 12/9		Final due by 3 pm (self critique)	

*If you are planning to take the PPR this semester, please see me for potential test prep dates.