

Teaching Techniques in the Secondary School II

EDUC 4323
Fall 2009
Angelo State University
Online Course

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Office Hours: M e-hours 8-10 am; T 9-12 and 1-3
W 11-3, R 3-5 e-hours, F 8-10 e-hours
Also available on Skype during most office hours.*

Course Description:

A study of the teaching process in the secondary school, including planning, classroom management, and questioning strategies. This course must be taken concurrently with student teaching.

Course Objectives:

By the end of the semester, the student will:

- a. Observe classroom activities, actively participate in appropriate fieldwork activities and reflect on experiences.
- b. Apply the knowledge of human growth and development of middle and high school students through written responses.
- c. Reflect on appropriate instructional technological venues that can be used for middle and high school students.
- d. Reflect on appropriate measurements and evaluations of student achievement.
- e. Discuss the components of lesson design.
- f. Discuss research based teaching strategies, learner centered activities, and cultural responsive strategies appropriate for middle and high school students.
- g. Discuss learning style and multiple intelligences of middle and high school students.
- h. Reflect on observations, lessons, and activities.

Textbook and Required Materials:

1. Access to Blackboard.
2. Book of choice for book study. More information on Blackboard.
3. Taskstream subscription.
4. Other recommended resources include:
 - a. Merrill Prentice Hall Teacher Prep Website:
<http://www6.courses.learnsomething.com/scripts2/content.asp?r=PersonalPage&m=DB84BA76311048B582D8ECF0E2F650B8>
 - b. Kronowitz, E.L. (2008). *The Teacher's Guide to Success*. Boston, MA: Allyn and Bacon.

Expectations:

Candidates are responsible for getting work in on time. All assignments due on Blackboard must be submitted by 5 pm each Friday (see course agenda). All assignments must be submitted in Microsoft Word, 12 points, Times New Roman, double spaced. Minimal headers should exist on submitted papers. Please be sure all work is saved more than once, as it is not the teacher's responsibility if technology issues suddenly occur. No late work will be accepted.

As teachers are expected to represent professionalism and model learning, all documents must be adequately proofread for grammar, spelling, formatting, and punctuation errors. Points will be deducted for inaccuracies. In addition, all work is expected to follow the guidelines of the APA Manual, 6th edition.

Discussion posts must be thorough, indicate insight, and be posted by Wednesday of each week to allow for student responses. Please see the discussion board etiquette handout on Blackboard for appropriate formats.

Honor Code:

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor code, which is contained in both print and web versions of the Student Handbook.

If any assignments in this course are falsified, you will receive an automatic F for this course.

Persons Seeking Accommodations:

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office in order to request such accommodations. You are encouraged to make this request early in the semester, and no accommodations may be implemented without such a request.

Evaluation:

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|-------------------------------|-----|
| Weekly Discussion Board Posts | 200 |
| Case Study | 50 |
| Video Reflections | 100 |
| Book Study | 200 |
| Article Review | 50 |
| Success Journal | 50 |
| Idea Blog | 100 |
| Movie Analysis | 100 |
| Assigned Reflections | 100 |
| Lesson Plan Analyses | 100 |
| Final Paper | 100 |
| Classroom Observation | 50 |

1200 points possible

Test prep sessions for the TEXES PPR will be available several times throughout the semester. Attendance of at least one of these is **highly recommended**, and is also available to you for extra credit worth 50 points. Dates are TBA.

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| 1200-1101= A | 1100-1001= B | 1000-901= C |
| 900-801= D | 800 or below= F | |

Course Agenda

**Please note that this agenda is subject to change as needed.
All assignments must be submitted by 5 pm on the date due.**

| Date | Topic | Assignment Due |
|-------------|---------------------------------|---|
| 8/28 | Teacher Accountability | Reflection |
| 9/04 | Teaching to our Students' Needs | Discussion Board |
| 9/11 | Student Needs continued | Case Study |
| 9/18 | All Inclusive Lesson Planning | Discussion Board Observation must be scheduled |
| 9/25 | Appropriate Assessments | Lesson Plan Analysis, DB |
| 10/2 | Lessons for First Year | Video Reflections |

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| | Teachers | |
| 10/9 | Technology in the Classroom: Friend or Foe? | Discussion Board |
| 10/16 | Subject of Choice | Article Review PPR Practice |
| 10/23 | Culturally Responsive Teaching | Reflection Success of the Day Journal |
| 10/30 | Student Perceptions of School | Lesson Plan Analysis, DB |
| 11/6 | Classroom Reflections | Book Study |
| 11/13 | Effective Decision Making | Discussion Board |
| 11/20 | Student Achievement | Movie Analysis, DB |
| 11/25 | Reflection | Discussion Board <i>*Note early date because of Thanksgiving holiday</i> |
| 12/4 | Teachers: Small Fish in a Big Pond | Idea Blog |
| 12/9 | Growing Pains: Initiatives for Improvement | Final Paper |