

ED 3314: COURSE SYLLABUS

INSTRUCTOR:Dr.Judith Hakes

ED 3314:Linguistically Diverse Learners

Designed to enhance awareness, respect, understanding, and appreciation of the strengths of linguistically and culturally diverse learners through an examination of the research, the study of theory, curriculum, assessment methodology, and classroom environments that foster a climate of respect, learning, equity, and excellence.

TEXT: Gollnick and Chinn, *Multicultural Education in a Pluralistic Society*, Pearson, New Jersey, 2009. 8th Edition.

PURPOSE: To improve the quality of multicultural instruction at the elementary school level.

GOAL: The major goals of this course are to provide training to prospective elementary school teachers, to assist them in teaching diverse learners, and to enable them to pass the Texas Teacher Certification examinations.

COURSE OBJECTIVES: This course is designed to:

1. Acquaint the student with the purpose and structure of multicultural education in the elementary school.
2. Familiarize students with the major approaches of teaching diverse elementary children.
3. Introduce students to the Texas standards.
4. Assist students in developing teaching skills including inquiry, discovery, and problem solving strategies.
5. Assist students in developing lessons and activities to be used in the classroom.
6. Foster positive attitudes about diverse learners.
7. Extend student understanding of the purpose and importance of multicultural education in the elementary school.
8. Introduce students to the TAKS.
9. Prepare students to pass the certification exams.

COURSE REQUIREMENTS:

1. Attendance is mandatory.
2. Class participation.
3. Assigned readings.
4. Successful completion of examinations.
5. A multicultural fair teaching/learning project.

READING ASSIGNMENTS:

Examination 1: Chapters 1-4
Examination 2: Chapters 5-7
Examination 3: Chapters 8-10

EVALUATION:

Examination 1	100 pts.
Examination 2	100 pts.
Examination 3	100 pts.

Cultural Fair Project 100 pts.

Total 400 pts.

OFFICE: EFA 120

HOURS: MWF 10:00-11:00, 1:00-2:00

T TH 11:00-12:30

Other times by appointment

PHONE: 942-2052 ext. 259

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ATTENDANCE & ACADEMIC HONESTY

You are expected to attend class. Excessive absences (those beyond three) will result in five (5) points deducted from the final grade for every absence beyond three. Exams and paper-projects must be taken or turned in on the date they are due. If you have a problem in this area, please discuss it with the professor. Disciplinary actions concerning academic dishonesty will follow the ASU Student Handbook Section 5.3 on Academic Honesty.

PERSONS SEEKING ACCOMMODATIONS:

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

CELL PHONE/ELECTRONIC PAGING DEVICE POLICY:

Cell phones and other electronic paging devices are to be turned off during class time.