

Angelo State University
Department of Teacher Education
COURSE SYLLABUS – Fall 2009

**ED 4311 Elementary School: Instructional Strategies in Language
Arts & Social Studies**

Professor: Dr. J. Hakes **Office:** CARR 182 942-2052 ext 259
email: Judith.hakes@angelo.edu **Office Hrs:** MWF 10:00-11:00,
1:00-2:00; T-TH 11:00-12:30 and other times by appointment.

ED 4311: The development of the elementary school learner, including special student populations, with emphasis on social, emotional, and intellectual development will be stressed. Problem solving, critical thinking, and other appropriate strategies will be studied using concepts from the social studies and language arts Texas Essential Knowledge and Skills (TEKS). Fieldtrips and field experiences are included.

Class Information: Room 192

Assignments, syllabus, and project information is posted on Blackboard.
<http://blackboard.angelo.edu> Student must use their ASU email addresses for contact and messages with ASU and instructors.

TEXT: Zarillo, James. *Teaching Elementary Social Studies*, Pearson latest edition.ed. , 2007.

PURPOSE: To improve the quality of social studies and language arts instruction at the elementary school level.

GOAL: The major goals of this course are to provide training to prospective elementary school teachers, to assist them in teaching social studies and language arts, and to enable them become competent teachers in Texas through satisfactory completion of the Texas certification examinations.

COURSE OBJECTIVES/TEExES Competencies:

Domain I – Designing Instruction and Assessment to promote3 student learning

Competency 001 The teacher understands human developmental processes and applies this knowledge to plan instruction and ongoing assessment that motivate students and are responsive to their developmental characteristics and needs.

Competency 002 The teacher understands student diversity and knows how to plan learning experiences and design assessments that are

responsive to differences among students and that promote all students' learning.

Competency 003 The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.

Competency 004 The teacher understands learning processes and factors that impact student learning and demonstrates this knowledge by planning effective, engaging instruction and appropriate assessments.

Domain II – Creating a Positive, Productive Classroom Environment

Competency 005 The teacher knows how to establish a classroom climate that fosters learning, equity, and excellence and uses this knowledge to create a physical and emotional environment that is safe and productive.

Competency 006 The teacher understands strategies for creating an organized and productive learning environment for managing student behavior.

Domain III – Implementing Effective, Responsive Instruction and Assessment

Competency 007 The teacher understands and applies principles and strategies for communicating effectively in varied teaching and learning contexts.

Competency 008 The teacher provides appropriate instruction that actively engages students in the learning process.

Competency 009 The teacher incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction for all students.

COURSE REQUIREMENTS and GRADING:

1. Class attendance and participation Students are expected to attend all classes as scheduled and to be in class on time. Students must notify the instructor in advance if unable to attend a class or immediately after missing class due to emergencies. Students should make themselves aware of any university policy related to absences and attendance.

2. Assigned readings: Textbook Chapters (see schedule)

3. Successful completion of examinations (300 pts)

Test 1 = Chapters 1-4 (100 pts)

Test 2 = Chapters 5-8 (100 pts)

Test 3-Chapters 9-13 (100pts)

4. Teaching project (100 pts) Practicum

Course Evaluation/Grading: 400 points

Persons Seeking Accommodations: Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*.

Plagiarism or the use of Internet Web, etc. prepared papers is strictly forbidden! Faculty utilize Internet search links that assist in identifying plagiarized materials.

College of Education Cell Phone/Electric Paging Device Policy: Cell phones and other electronic paging devices are to be turned off during class time.