

ASU College of Education
Department of Teacher Education
RDG 3332.010—Reading in the Content Areas
Fall 2009—MWF 4:00-4:50—Carr 128
Course Syllabus

Jody Johnson
CARR 128

jjohnson46@angelo.edu
Phone: 942.2052 ext.256

Office Hours: (CARR 116) W/2:45-3:45; or by appt.

Required Text:

Moore, D. W., Moore, S. A., Cunningham, P.M., & Cunningham, J. W. (2006).
Developing readers and writers in the content areas K-12. Boston:
Pearson/Allyn and Bacon. ISBN 0-205-49474-9

Course Description: This course provides an examination of reading and writing processes across the content areas with an emphasis on planning instruction, implementing strategies, and selecting materials for the elementary classroom.

Course Objectives: Through class discussion, group and individual activities, written and oral projects, and tests, students will:

- *develop basic knowledge and understanding of content area reading, writing, speaking, listening, and viewing processes.
- *design, develop, and demonstrate a variety of reading, vocabulary, and writing activities to stimulate the comprehension and retention of content area concepts.
- *demonstrate familiarity with a variety of reading materials (text- and trade books, fiction and nonfiction) and plan for their use in a variety of content areas.
- *develop basic knowledge and understanding of K-8 content area TEKS.
- *design and develop a content area unit of study for grades 3-8 tied to grade level TEKS that demonstrates the integration of reading, writing, listening, speaking, and viewing processes.

TEXES Competencies Met by RDG 3332: To Be Posted on Blackboard

Course Requirements:

1. Attendance and Preparation Policies

Attendance at, preparation for, and participation in each class are mandatory. Course content is presented through demonstration and practice with frequent student debriefing. Assignments are designed to require a *minimum* of two hours outside of class for each class hour.

Students will not be penalized for *three* absences when assignments have not been missed; however, ***three grade points will be docked from final class averages for every absence beyond three.*** Student attendance is of key importance since much learning comes from interaction with peers.

Exams should be taken and projects and assignments should be turned in on the due date. Assignments are due at the beginning of class. Late work is accepted but is automatically penalized 10%. ***All late work must be submitted within two weeks of the original due date.*** Assignments (but not exams) may be resubmitted when a score of below 70% is received. ***No late or resubmitted work will be accepted after the last regular class day (Dec 4).*** The highest grade given for late and resubmitted work is 90%.

2. In-Class Activities - 50 pts

Students will participate in and create a variety of group and individual activities to encourage reading comprehension before, during, and after reading. These activities include a group TEKS presentation (10 pts) , Scavenger Hunts (10 pts each) and practice with comprehension, vocabulary, and writing activities (5 pts each).

3. Content Literature Component - 200 pts

Students are expected to read children's and young adult books relating to social studies (10), science (10), math (10), the fine arts (10), and English/language arts (10) at various reading levels (EC-8). Students will create an annotated bibliography in APA format for each of the content areas (30 pts). Students will use their bibliographies in class literature discussion groups where they will share the books they read in each content area. Students will evaluate the performance of their peers in each of the discussion groups (5 pts each), and will be evaluated by the instructor on the quality of their peer evaluations. **Discussion Group Meetings: Sept 21, Oct 7, Oct 19, Nov 4, & Nov 18**

4. Textbook Evaluation - 50 pts

Students will complete an in-depth examination of a content area textbook (science, social studies, or math) used in Texas schools in grades 3-8. This examination will include textual features, organizational patterns, readability formulas and checklists, and comparability to the required TEKS for that grade level and content area. Students will be expected to evaluate the instructional value of the text and plan for its use in instruction. **Due: Sept 30**

5. Content Area Unit Plan - 100 pts

Each student will prepare an interdisciplinary unit plan over a topic that is commonly

taught in grades 3-8 in math, science, or social studies. The unit plan must be a minimum of **15 days** in length and must include the following elements: a cover sheet, an overview, a list of knowledge and skill outcomes tied to the TEKS, a content outline, an explanation of unit activities, a unit calendar, an explanation of assessment activities tied to unit outcomes, an annotated bibliography of 10 trade books and 5 web sites to enhance and extend the unit, and a reference list of information sources used to create the unit. **Due: Oct 28**

6. Scripted Lesson - 50 pts

From the Content Area Unit, students will select a single lesson idea to develop into a completely scripted lesson. Completely scripted means that every word spoken by the teacher and the students must be anticipated and recorded. The scripted lesson plan must include the following elements: a list of lesson outcomes tied to TEKS; a list of materials; an introduction, demonstration/lecture/inquiry, guided practice, and closure; methods for checking for understanding; and two or more ways to differentiate instruction for various groups in the classroom. The scripted lesson must deal with reading text (textbook, trade book, internet, graphic material, etc.) of some sort and must apply the use of a reading strategy/activity to help students master the content. **Due: Nov 23**

7. Exams - 250 pts

Four exams are planned throughout the course of the semester. These exams will take multiple formats, including multiple choice, matching, fill in the blank, listing, identification, application, and short essay. The final exam will have a comprehensive, multiple-choice format. The first three exams are worth 50 points each; the final exam is worth 100 pts. **Exam 1 - Sept 23; Exam 2 - Oct 21; Exam 3 - Nov 18; Final Exam - Dec 10, 10:30**

Grading Scale: 700 total points

630 - 700 = A (90-100%)

560 - 629 = B (80-89%)

490 - 559 = C (70-79%)

420 - 489 = D (60-69%)

0 - 419 = F (59-0%)

The instructor reserves the right to alter course requirements to better meet the learning needs and maturity levels of the preservice teachers.

Persons Seeking Accommodations: Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. Students are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.

Disciplinary actions concerning academic honesty will follow the ASU Student Handbook Section 5.3 on Academic Honesty. Especially note Section 5.312 regarding plagiarism.

College of Education Electronic Communication Devices Policy: Cell phones and other electronic communication devices are to be turned off during class time.

All e-mail communications will take place through ASU e-mail accounts. Please check your ASU e-mail on a regular basis.

Tentative Calendar Fall 2009

CM 1 Aug24 2424 242424 Aug 24	Introduction to Class Why Content Area Literacy?	MMCC Ch. 1, pp. 1-6
CM 2 Aug 26	Thinking as a Foundation Academic Identities The TEKS	MMCC Ch. 1, pp. 7-17 TEKS Assignment
CM 3 Aug 31	TEKS Group Work TEKS Presentation	
CM 4 Sep 2	Reading Levels Reading Materials Scavenger Hunt Assignment	MMCC Ch. 4, pp. 62-74 Materials Scavenger Hunt
CM 5 Sep 4	The Textbook Text Features & Organization	MMCC Ch. 4, pp. 75-77
CM 6 Sep 9	Scavenger Hunt Presentations Content Literature Assignment	Read Social Studies books (10)
CM 7 Sep 14	Evaluating Textbooks Readability Formulas	

CM 8 Sep 16	Textbk Evaluation Assignment & Worksession	Prepare SS bibliography
CM 9 Sep 18	Social Studies Lit Discussion Review for Ex 1	SS Peer Evaluations Study for Ex 1 Read Science books (10)
CM 10 Sep 23	Due: SS Peer Evaluations Exam 1	Textbook Evaluation
CM 11 Sep 28	Due: Textbook Evaluation Literacy Instruction	MMCC Ch. 2, pp. 25-33; Ch. 11, pp. 282-295
CM 12 Sep 30	Instructional Units	Prepare Science bibliography
CM 13 Oct 5	Science Lit Discussion Assessment & Evaluation Exhibits & Products	Science Peer Evaluations MMCC Ch. 4, pp. 78-89 Read Math books (10)
CM 14 Oct 9	Due: Sci Peer Evaluations Comprehension Systems—KWL; DRTA; Reciprocal Teaching; SQ3R	MMCC Ch. 5, pp. 99-107; Ch. 8, pp. 215-217
CM 15 Oct 12	Before/During/After Reading	MMCC Ch. 5, pp.107-114
CM 16 Oct 14	Before/During/After Reading	Prepare Math bibliography
CM 17 Oct 19	Math Lit Discussion Strategy Instruction	Math Peer Evaluations MMCC Ch. 5, pp.114-116; Ch. 8, pp.221-224 Study for Exam 2 Read Fine Arts books (10)
CM 18 Oct 21	Due: Math Peer Evaluations Exam 2	
CM 19 Oct 26	Vocabulary	MMCC Ch. 6, pp.134-153
CM 20 Oct 28	Due: Instructional Unit Plans Lesson Plans	Prepare Fine Arts bibliography
CM 21 Nov 2	Fine Arts Lit Discussion Vocabulary	Fine Arts Peer Evaluations MMCC Ch. 6, pp. 153-169 Read Language Arts books (10)

CM 22 Nov 4	Due: FA Peer Evaluations Vocabulary	
CM 23 Nov 9	Writing & Rubrics	MMCC Ch. 7, pp. 171-186 Writing Assignment & Rubric
CM 24 Nov 11	Writing Strategies	MMCC Ch. 7, pp. 186-207 Prepare LA bibliography
CM 25 Nov 16	Language Arts Lit Discussion Due: Writing Assgn & Rubric Studying	LA Peer Evaluations MMCC Ch. 8, pp. 209-215; 217- 221 Study for Exam 3
CM 26 Nov 18	Due: LA Peer Evaluations Exam 3	Scripted Lesson Plan
CM 27 Nov 23	Due: Scripted Lesson Studying	MMCC Ch. 8, pp. 225-242
Nov 27	Thanksgiving Holiday	
CM 28 Nov 30	Student Inquiry	MMCC Ch. 9, pp. 244-263
CM 29 Dec 2	Differentiating Instruction	MMCC Ch. 10, pp. 266-279
Dec 10 10:30-12:30	Final Exam	Enjoy your winter holiday!!