

homepage

http://capacitor.angelo.local:9031/pls/STUTEST/twbkwbis.P_GenMenu?name=homepage

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STUTEST

Enter Secure Area
Prospective Students
Apply for Undergraduate Admission
Apply for Graduate Admission
Check Undergraduate/Graduate Application Status
General Financial Aid
Class Schedule
Course Catalog

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User Login

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Current students are urged to use **RamPort** to access registration, financial aid, and holds information.

Please enter your Campus Identification Number (CID) and your Personal Identification Number (PIN). When finished, select Login.
To protect your privacy, please Exit and close your browser when you are finished.

Campus ID:

PIN:

Login

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Main Menu

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ACCESSIBILITY SITE MAP HELP EXIT

Main Menu

Welcome, [REDACTED] to the WWW Information System! Last web access on May 13, 2008 at 04:21 pm

[Personal Information](#)
Update addresses, contact information ASUALert notification information; review name or social security number change information; Change your PIN; Customize your directory profile.

[Student Services & Financial Aid](#)
Apply for Graduate Admission, Check Admission Status, Register, View Your Academic Records, Financial Aid and View Your Bill

[Employee](#)
Time sheets, time off, benefits, leave or job data, paystubs, W2 and T4 forms, W4 data.

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Student Services & Financial Aid

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RETURN TO MENU SITE MAP HELP EXIT

Student Services & Financial Aid

[Admissions](#)
Apply for Graduate Admission or Check Admission Status

[Registration](#)
Check your registration status, class schedule and add or drop classes

[Student Records](#)
View your holds, grades, transcripts, degree evaluation and account summary

[View or Pay My Bill by Term](#)

[Financial Aid](#)
Apply for Financial Aid, review status and loans

[RamPark](#)

[Educator Preparation Program](#)

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SITE MAP HELP EXIT

Educator Preparation Program

[Educator Preparation Program \(EPP\) Application](#)
All students completing a degree resulting in teacher certification or a post-baccalaureate certification plan must be admitted to the EPP before enrolling in upper-level education coursework.

[Student Teaching Program Application](#)
All students must attend a MANDATORY Student Teaching Application meeting prior to completing an online application. The application meetings are held in the long semester prior to the student's projected student teaching semester. Applications from students who have not attended a meeting will be rejected and those students will be required to re-apply.

- Student Teaching Information and Admission Requirements
- Student Teaching Application Meeting Dates

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Reserved for use later....

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Educator Preparation Program Application

Educator Preparation Program Admission Requirements

Students must apply for admission to the Educator Preparation Program when they have completed at least 60 semester credit hours (SCH) but no later than 75 (SCH).

At the time of application to the Educator Preparation Program, all applicants must demonstrate that they have:

- Completed 60 SCH with a minimum cumulative grade point average of 2.50.
- Completed at least 12 SCH in the major/teaching field coursework with no grade lower than a C and a GPA greater than 2.50.
- Completed the coursework to demonstrate proficiency in reading, writing, mathematics, and communication. To demonstrate proficiency, the candidate must complete the following with a grade:
 - To demonstrate Reading proficiency - History 1301 & 1302; or Government 2301 & 2302
 - To demonstrate Writing proficiency - English 1301 & 1302
 - To demonstrate Mathematics proficiency - Mathematics 1302 or an equivalent course
 - To demonstrate Communications proficiency - Communication 2301 or 2331
- Have met the requirements of the Texas Success Initiative (TSI). The TSI skill requirements are normally met at the time of admission to the university or through required coursework. For more information about the TSI, visit the [Angelo State University TSI website](#).
- Angelo State University's candidates demonstrate acceptable teacher behavior. Candidates will be evaluated on these behaviors through the assessment of teacher dispositions. At the point of admission to the Educator Preparation Program, students are required to review and accept the [unit's dispositions](#).

If you believe you meet the above admission requirements, click below to proceed to the application.

[Educator Preparation Program Application](#)

For additional information about the Educator Preparation Program admission requirements, contact Ms. Storms, Director of Field Experiences, at 942-2520.

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Educator Preparation Program Application

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Educator Preparation Program Application

Degree Plan Not on File

Our records indicate that you have either not filed an official degree plan or your major does not include teacher certification. Please contact the departmental office of your major for instructions on how to file a degree plan.

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This screen appears if a student is not on a correct degree plan. The application process stops.

Done

Educator Preparation Program Application

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Educator Preparation Program Application

Application Exists For The Current Term

Our records indicate that you have already applied to the Educator Preparation Program for the current term. If you have questions, please contact the Office of Field Experiences at 325-942-2520.

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This screen appears if a student has already applied for a given semester. The application process stops.

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Applicants must read and agree to abide by the Texas State Educators' Code of Ethics before they may continue in the application process:

Texas Administrative Code
TITLE 19 EDUCATION
PART 7 STATE BOARD FOR EDUCATOR CERTIFICATION
CHAPTER 247 EDUCATORS' CODE OF ETHICS

- a. **Statement of Purpose.** The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community.
- b. **Enforceable Standards.**
 1. **Professional Ethical Conduct, Practices and Performance.**
 - A. Standard 1.1. The educator shall not knowingly engage in deceptive practices regarding official policies of the school district or educational institution.
 - B. Standard 1.2. The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.
 - C. Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.
 - D. Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.
 - E. Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents, or other persons or organizations in recognition or appreciation of service.
 - F. Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.
 - G. Standard 1.7. The educator shall comply with state regulations, written local school board policies, and other applicable state and federal laws.
 - H. Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.
 2. **Ethical Conduct Toward Professional Colleagues.**
 - A. Standard 2.1. The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law.
 - B. Standard 2.2. The educator shall not harm others by knowingly making false statements about a colleague or the school system.
 - C. Standard 2.3. The educator shall adhere to written local school board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.
 - D. Standard 2.4. The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities.
 - E. Standard 2.5. The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion, national origin, age, sex, disability, or family status.
 - F. Standard 2.6. The educator shall not use coercive means or promise of special treatment in order to influence professional decisions or colleagues.
 - G. Standard 2.7. The educator shall not retaliate against any individual who has filed a complaint with the SBEC under this chapter.
 3. **Ethical Conduct Toward Students.**
 - A. Standard 3.1. The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.
 - B. Standard 3.2. The educator shall not knowingly treat a student in a manner that adversely affects the student's learning, physical health, mental health, or safety.
 - C. Standard 3.3. The educator shall not deliberately or knowingly misrepresent facts regarding a student.
 - D. Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, sex, disability, national origin, religion, or family status.
 - E. Standard 3.5. The educator shall not engage in physical mistreatment of a student.
 - F. Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student.
 - G. Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any student or knowingly allow any student to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

I have read the Texas State Educators' Code of Ethics. I agree to abide by the Code throughout my career as an educator.

Accept Refuse

Educator Preparation Program Application

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Educator Preparation Program Application

All individuals enrolled in an educator preparation program are required to undergo a criminal background check before working in a public school, including observations, practicum, student teaching, and internships. School districts are responsible for background checks (TEC Sec. 22.0835) of individuals working on their campuses. If a district background check uncovers any criminal activity, the district will make the decision whether to allow completion of requirements on its campus. Criminal activity may impede the completion of course requirements and will prohibit ASU from recommending individuals to the State Board for Educator Certification (SBEC) for a Texas educator credential.

Candidates must submit fingerprints for national and state background checks before their application for a Texas educator credential can be processed. This check begins when the candidate applies for a Texas educator credential with the State Board for Educator Certification (www.sbec.state.tx.us).

If the result of the fingerprint processing shows any criminal record or if a conviction is reported on your application for a Texas educator credential, your file will be referred to the SBEC Office of Professional Discipline for review. That office will contact the applicant regarding information needed to review records for determination of eligibility for a Texas educator credential. Issuance of the Texas educator credential will be determined by the results of a review.

If you have any questions, please contact the ASU Director of Certification at 942-2209.

☐ I have read and understand that results from national and state criminal background checks may negate my application for a Texas Educator Credential.

Continue

(The system takes a moment to process your request. Please select your response only once.)

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Educator Preparation Program Application

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☒ Please check the box to proceed. This error appears if candidate does not check the box.

☐ I have read and understand that results from national and state criminal background checks may negate my application for a Texas Educator Credential.

Continue

(The system takes a moment to process your request. Please select your response only once.)

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Educator Preparation Program Application

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Educator Preparation Program Application

You Must Agree to the Disposition Statement and Code of Ethics

Acceptance of the disposition statement and code of ethics is a requirement for admission to the Educator Preparation Program.

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Educator Preparation Program Application

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Educator Preparation Program Application

As of today's application - Date: 01/21/2009 16:26 Term: 200920

- Accepted the disposition statement: Y
- Completed 12 Semester Credit Hours in Major: Y
- Completed 60 Semester Credit Hours: Y
- Cumulative GPA of 2.5 or greater: Y
- Completed Core Communications: Y
 - Completed Core Writing: Y
 - Completed Core Math: Y
 - Completed Core Reading: Y
- Completed TSI Requirements: Y

Admitted to the Program: Y

You Are Accepted

Congratulations! You have met the requirements for admission to the Educator Preparation Program. Please print a copy of this page and keep for your records.

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Educator Preparation Program Application

As of today's application - Date: 01/22/2009 08:22 Term: 200920

Accepted the disposition statement: Y
Completed 12 Semester Credit Hours in Major: Y
Completed 60 Semester Credit Hours: N
Cumulative GPA of 2.5 or greater: Y
Completed Core Communications: Y
Completed Core Writing: Y
Completed Core Math: Y
Completed Core Reading: N
Completed TSI Requirements: Y

Admitted to the Program: N

Requirements Not Met

Our records indicate that you do not meet the minimum requirements for admission into the Educator Preparation Program at this time for the reason(s) listed above.

You may reapply for admission after the completion of the current semester or if your status changes due to transfer work or a grade change. If you feel this evaluation is incorrect, please contact the Office of Field Experiences at 325-942-2520.

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