

Educator Preparation Program Admission Requirements

Students must apply for admission to the Educator Preparation Program when they have completed at least 60 semester credit hours (SCH) but no later than 75 (SCH).

At the time of application to the Educator Preparation Program, all applicants must demonstrate that they have:

- Completed 60 SCH with a minimum cumulative grade point average of 2.50.
 Completed at least 12 SCH in the major/teaching field coursework with no grade lower than a C and a GPA greater than 2.50.
 Completed the coursework to demonstrate proficiency in reading, writing, mathematics, and communication. To demonstrate To demonstrate Mathematics proficiency - Mathematics 1302 or an equivalent course

 To demonstrate Reading proficiency - Figure 1301 & 1302; or Government 2301 & 2302

 To demonstrate Writing proficiency - English 1301 & 1302

 To demonstrate Mathematics proficiency - Mathematics 1302 or an equivalent course
- To demonstrate Communications proficiency Communication 2301 or 2331

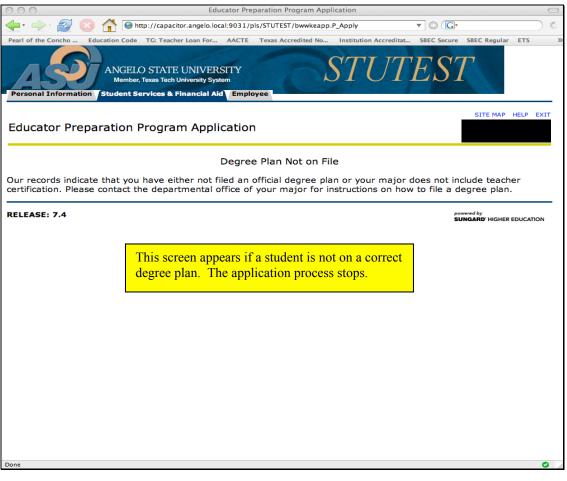
 4. Have met the requirements of the Texas Success Initiative (TSI). The TSI skill requirements are normally met at the time of admission to the university or through required coursework. For more information about the TSI, visit the Angelo State University TSI website.
- 5. Angelo State University's candidates demonstrate acceptable teacher behavior. Candidates will be evaluated on these behaviors through the assessment of teacher dispositions. At the point of admission to the Educator Preparation Program, students are required to review and accept the unit's dispositions.

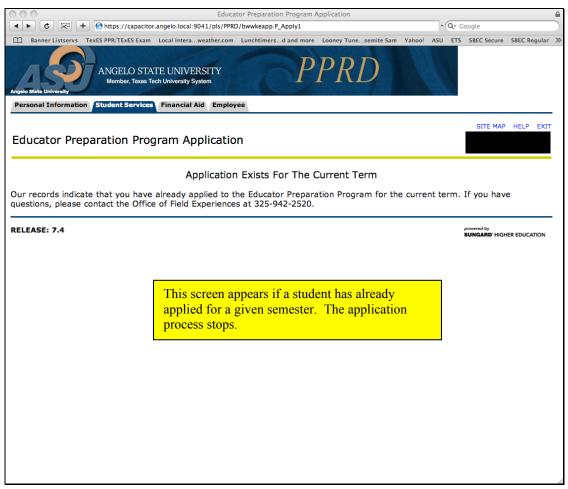
If you believe you meet the above admission requirements, click below to proceed to the application.

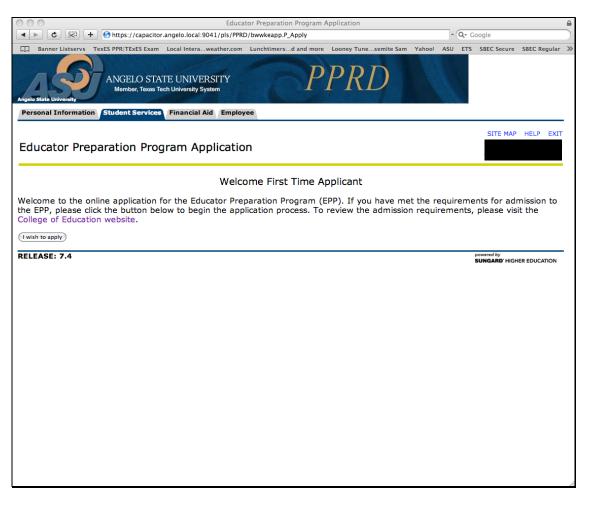
Educator Preparation Program Application

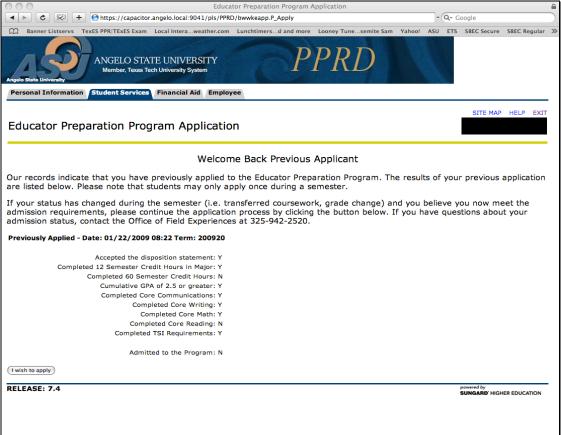
For additional information about the Educator Preparation Program admission requirements, contact Ms. Storms, Director of Field Experiences, at 942-2520.

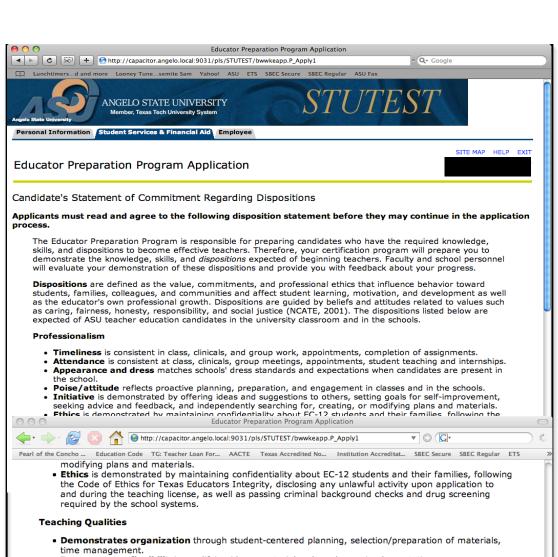
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- Demonstrates flexibilityin modifying ideas, materials, plans, lesson implementation, course assignments.
- Values diversity through choosing and creating inclusive materials, lessons, assessments, and creating classroom environments that are inviting for diverse students' participation and learning; and that provide equitable access to instruction.

Relationships with Others

- Cooperates with instructors/school personnel; resolves differences or misunderstandings respectfully and reflectively.
- Responds productively and respectfully to feedback from instructors, classroom teachers, mentors, and principals.
- Establishes rapport with EC-12 students and their families.
- · Collaborates with peers, instructors, school personnel and parents; initiates, suggests, contributes.
- Provides leadership to peers, instructors, school personnel and parents; initiates, suggests, contributes.
- · Affirms perspective and contributions of diverse students, teachers, families, instructors, and peers.

Professional Development

- Engages in reflection by using various forms of feedback about candidates' teaching effectiveness, including assessment data showing impact on EC-12 students' learning.
- Engages in life-long learning through reading, observing, assessing, and participating in organizations.
- Promotes success for all students through best practices, informative assessments, and inclusive environments.
- Demonstrates involvement with parents, families, school personnel, and community agencies on behalf of students.

I have read the dispositions above. I agree that dispositions are important to being an effective, professional teacher. I am committed to both growth and excellence in demonstrating these dispositions. I understand that my progress in the teacher education program depends upon successful demonstration of these dispositions.

Accept Refuse

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Done

Refuse

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Educator Preparation Program Application

Texas State Educator's Code of Ethics

Applicants must read and agree to abide by the Texas State Educators' Code of Ethics before they may continue in the application process:

Texas Administrative Code TITLE 19 **EDUCATION**

STATE BOARD FOR EDUCATOR CERTIFICATION PART 7

CHAPTER 247 EDUCATORS' CODE OF ETHICS

RULE §247.2 Code of Ethics and Standard Practices for Texas Educators

- a. Statement of Purpose. The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community.
- b. Enforceable Standards.
 - 1. Professional Ethical Conduct, Practices and Performance.
 - A. Standard 1.1. The educator shall not knowingly engage in deceptive practices regarding official policies of the school district or educational institution.

 B. Standard 1.2. The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment
 - committed to his or her charge for personal gain or advantage.
 - Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay. Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.

 - Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents, or other persons or organizations in recognition or appreciation of service.
 - Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.
 - G. Standard 1.7. The educator shall comply with state regulations, written local school board policies, and other applicable state and federal laws.
 - H. Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications
 - 2. Ethical Conduct Toward Professional Colleagues.
 - A. Standard 2.1. The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law.
 - B. Standard 2.2. The educator shall not harm others by knowingly making false statements about a colleague or the school
 - C. Standard 2.3. The educator shall adhere to written local school board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.
 - D. Standard 2.4. The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities. E. Standard 2.5. The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion,
 - national origin, age, sex, disability, or family status F. Standard 2.6. The educator shall not use coercive means or promise of special treatment in order to influence
 - professional decisions or colleagues. G. Standard 2.7. The educator shall not retaliate against any individual who has filed a complaint with the SBEC under this
 - chapter. 3. Ethical Conduct Toward Students.
 - A. Standard 3.1. The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.

 B. Standard 3.2. The educator shall not knowingly treat a student in a manner that adversely affects the student's learning,
 - physical health, mental health, or safety.
 - Standard 3.3. The educator shall not deliberately or knowingly misrepresent facts regarding a student.

 Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or
 - grant an advantage to a student on the basis of race, color, sex, disability, national origin, religion, or family status.

 - Standard 3.5. The educator shall not engage in physical mistreatment of a student.

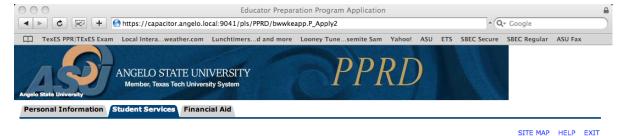
 Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student.
 - Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any student or knowingly allow any student to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

I have read the Texas State Educators' Code of Ethics. I agree to abide by the Code throughout my career as an educator.

Accept Refuse

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SITE MAP HELP EXIT



Educator Preparation Program Application

All individuals enrolled in an educator preparation program are required to undergo a criminal background check before working in a public school, including observations, practicum, student teaching, and internships. School districts are responsible for background checks (TEC Sec. 22.0835) of individuals working on their campuses. If a district background check uncovers any criminal activity, the district will make the decision whether to allow completion of requirements on its campus. Criminal activity may impede the completion of course requirements and will prohibit ASU from recommending individuals to the State Board for Educator Certification (SBEC) for a Texas educator credential.

Candidates must submit fingerprints for national and state background checks before their application for a Texas educator credential can be processed. This check begins when the candidate applies for a Texas educator credential with the State Board for Educator Certification (www.sbec.state.tx.us).

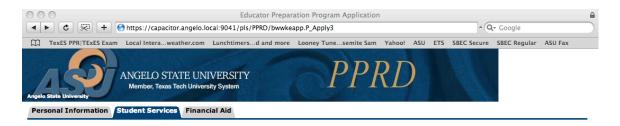
If the result of the fingerprint processing shows any criminal record or if a conviction is reported on your application for a Texas educator credential, your file will be referred to the SBEC Office of Professional Discipline for review. That office will contact the applicant regarding information needed to review records for determination of eligibility for a Texas educator credential. Issuance of the Texas educator credential will be determined by the results of a review.

If you have any questions, please contact the ASU Director of Certification at 942-2209.

☐ I have read and understand that results from national and state criminal background checks may negate my application for a Texas Educator Credential.

(The system takes a moment to process your request. Please select your response only once.)

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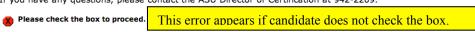
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You Must Agree to the Disposition Statement and Code of Ethics

Acceptance of the disposition statement and code of ethics is a requirement for admission to the Educator Preparation Program.

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This screen appears if a student does not agree to the disposition statement or the code of ethics. The application process stops.

