

# MARCIA L. BROUGHTON

October 2008

**POSITION:** Associate Professor  
Department of Teacher Education  
College of Education  
Angelo State University  
San Angelo, Texas

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Christoval, TX 76935

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## **EDUCATION:**

<u><b>Year(s)</b></u>	<u><b>Degree</b></u>	<u><b>Institution</b></u>	<u><b>Area of Study</b></u>
1999	Ph.D.	Colorado State University Fort Collins, CO	Education and Human Resource Studies
1971-1989	Post- Master's	University of Northern CO Greeley, CO	Elementary Education Curriculum & Instruction Statistics Technology
1970	M. A.	Washington State University Pullman, WA	Child & Family Studies
1968	Special Study	Merrill-Palmer Institute of Human Development and Family Life Detroit, MI	Language Acquisition
1968	B. A.	St. Olaf College Northfield, MN	Home Economics Secondary Education Minor: Science

**WORK EXPERIENCE – PROFESSIONAL ACADEMIC:**

<b><u>Year(s)</u></b>	<b><u>Institution and Position</u></b>	<b><u>Responsibilities</u></b>
2005-present	Angelo State University Coordinator for National Council for Accreditation of Teacher Education (NCATE)	Under the direction of the Dean of the College of Education: Coordinate campus-wide self-study of programs in teacher education; support the completion of the accreditation application; communicate to all constituents the focus, goals, and progress of the application. Meet all targets for timely submission of application. (Half-time appointment)
2004-present	Coordinator, Early Childhood Program	Curriculum development, Schedule planning and coordination. Other responsibilities as assigned
2002-present	Assistant/Associate Professor Department of Teacher Education College of Education Angelo State University San Angelo, Texas	Graduate/Undergraduate Teaching; Professional and Scholarly Activities; Service; Curriculum Development; Other responsibilities as assigned
1977-2002	Assistant/Associate Professor School for the Study of Teaching and Teacher Education College of Education University of Northern Colorado Greeley, CO	Graduate/Undergraduate Teaching; Professional and Scholarly Activities; Service; Curriculum Development; Other responsibilities as assigned
1982-1992 concurrent	Director Campus Child Care Center University of Northern Colorado Greeley, CO	Initiated and Administered Center

1977- 1982 concurrent	Director Children's Village University of Northern Colorado Greeley, CO	Administrator/Teacher Laboratory Preschool Teacher Education Program
1970- 1974	Instructor/Assistant Professor Home Economics: Child Dev. School of the Arts University of Northern Colorado Greeley, CO	Graduate/Undergraduate Teaching; Co-Director Laboratory Preschools; Scholarly Activities; Service; Curriculum Development; Other Responsibilities as Assigned
1968- 1970	Teaching Assistant, Child and Family Studies Washington State University Pullman, WA	Teaching: Laboratory Preschools; Pre-Service Teacher Supervision

#### **WORK EXPERIENCE – PROFESSIONAL NON-ACADEMIC:**

<b><u>Year(s)</u></b>	<b><u>Institution/Organization/Position</u></b>	<b><u>Responsibilities</u></b>
1975- 1977	Originator and Director Our Savior's Lutheran Early Childhood Center Greeley, CO	Administration, Supervision, Teaching, Parent Education
1974	Weld County Field Coordinator Itinerate Teacher Family Day Care Education Project Education Improvement Development Associates (EID) Salt Lake City, UT	Colorado Trainer: Field Coordinator

#### **AREAS OF SPECIALIZATION:**

Early Childhood/Elementary Curriculum and Instruction  
 Early Childhood/Elementary Teacher Education  
 Emergent Literacy  
 Child and Family Development (prenatal through childhood)  
 Childcare center design, development, administration, consultation  
 Parent Education and Education for Parenthood

## RESEARCH AREAS/INTERESTS:

Developmentally appropriate programming for children birth through elementary  
Curriculum in Early Childhood Education (birth through elementary)  
Quality issues in childcare  
Teacher Education  
Parent Education

## PUBLICATIONS – JURIED:

Bullion-Mears, A., Broughton, M. L., McCauley, J. and Johnson, D. (2008). *Begin at the beginning: Acquainting young children with diversity through picture story books.*

Broughton, M. L. (2004). *Infant caregiver background characteristics and childcare center quality related to literacy beliefs and practices.*  
Proceedings of the First Annual Educational Research Conference,  
Lamar University. Beaumont, TX.

Broughton, M. L. (1999). *Infant caregiver background characteristics and childcare center quality related to literacy beliefs and practices.*  
Dissertation. School of Education, Fort Collins, CO: Colorado State University.

Broughton, M. L. (1997, Winter). Book Review: The Hundred Languages of Children: The Reggio Emilia Approach to Early Childhood Education (Edited by C. Edwards, L. Gandini, and George Forman, 1993). *Early Childhood Connections: Journal of Music-and Movement-Based Learning*, 3(1), 49-50.

Broughton, M. L. (1995, Summer). Book Review: The Montessori controversy (by John Chattin-McNichols), *Early Childhood Connections: Journal of Music- and Movement-based Learning*, 1(3), 46-47.

McDevitt, T & Oreskovich (Broughton), M. (1993). Beliefs about listening: Perspectives of mothers and early childhood teachers. *Child Study Journal*, 23(3), 153-171.

McDevitt, T. & Oreskovich (Broughton), M. (1991). Mother's beliefs about listening: Implications for children's comprehension and conceptions of listening. *Journal of Applied Developmental Psychology*, 12, 467-489.

Wishon, P & Oreskovich (Broughton), M. (1986, May/June). Bicycles, roller-skates and skateboards: Safety promotion and accident prevention. *Children Today*, 15(3), 11-15.

## PUBLICATIONS – NON-JURIED:

Broughton, M. L. & Eisenwine, M. (Selectors). (2007). *Strategies for early childhood teachers: Authentic assessment and aspects of cognitive development*. Materials selected from J. P. Byrnes (2001). *Cognitive development and learning in instructional contexts*, 2E, Allyn & Bacon and O. McAfee & D. J. Leong (2007). *Assessing and guiding young children's development and learning*, 4E, Allyn & Bacon.

Moore, L. & Broughton, M. L. (Selectors). (2007). *Play dynamics*. Materials selected from: M. J. Kostelnik, A. K. Soderman and A. P. Whiren. (1999). *Developmentally appropriate curriculum: Best practices in early childhood education*, 2E. Prentice Hall; J. L. Frost, S. C. Wortham and S. Reifel. (2005). *Play and child development*, 2E. Prentice Hall; J. P. Isenberg and M. R. Jalongo. (2006). *Creative thinking and arts-based learning*, 4E. Prentice Hall; and M. R. Jalongo & J. P. Isenberg. (2004). *Exploring your role: A practitioner's introduction to early childhood education*, 2E. Prentice Hall.

Broughton, M. L. & Eisenwine, M. (Selectors). (2004). *Strategies for early childhood teachers: Authentic assessment and aspects of cognitive development*. Materials selected from: J. P. Byrnes (2001). *Cognitive development and learning in instructional contexts*, 2E, Allyn & Bacon and O. McAfee & D. J. Leong. (2002). *Assessing and guiding young children's development and learning*, 3E, Allyn & Bacon.

Broughton, M. L. & Eisenwine, M. (Selectors). (2003). Play Dynamics Research. Materials selected from: M. J. Kostelnik, A. K. Soderman and A. P. Whiren. (1999). *Developmentally appropriate curriculum: Best practices in early childhood education*, 2E. Prentice Hall; J.L. Frost, S. C. Wortham and S. Reifel. (2001). *Play and child development*. Prentice Hall; and J. P. Isenberg and M. R. Jalongo. (2001). *Creative expression and play in early childhood*, 3E. Prentice Hall. Boston, MA: Pearson Custom Publishing.

## PROFESSIONAL PRESENTATIONS – JURIED

March 18-21, 2009

### Proposal accepted:

“Hear the Music: Experiencing the Sounds of Written Language”

Association for Childhood Education International (ACEI) Annual International Conference & Exhibition  
Chicago, IL

November 14-16, 2008

**Proposal accepted:**

“Where in the world are we? Map skills through literature, K-5”

National Council for the Social Studies  
88<sup>th</sup> Annual Conference  
Houston, TX

November 5-8, 2008

**Proposal accepted:**

“Please don’t eat the books! Connecting Nutrition and young children through literacy experiences”

2008 Annual Conference  
National Association for the Education of Young Children (NAEYC)  
Dallas, TX

March 25-31, 2008

**Presentation:**

“Traditional, Trendy, Transformative: Still Learning from Mother Goose”  
Association for Childhood Education International (ACEI) Annual International Conference & Exhibition  
Atlanta, GA

March 30-31, 2007

**Presentation accepted:**

(Schedule conflict, acceptance declined)

“Once Upon a Time: Literacy for All Ages”  
11<sup>th</sup> Annual Reading Conference  
Texas A&M University-Corpus Christi  
Corpus Christi, TX

April 12-15, 2006

**Presentation:**

“Coming Through the Back Door: Using Picture Storybooks to Nurture Cultural Awareness”

Association for Childhood Education International  
(ACEI) Annual International Conference &  
Exhibition  
San Antonio, Texas

November 12, 2005

**Presentation:**

“Technology at the Heart of ‘Hands-On’ Classroom Projects”

Annual Literacy Conference  
Angelo State University  
San Angelo, Texas

November 17-19, 2005

**Presentation:**

“Social Studies, the Heart; Technology, the Beat in Primary Classrooms”

National Council for the Social Studies (NCSS)  
Annual National Conference  
Kansas City, MO

March 23-26, 2005

**Presentation:**

“Got Rubrics? Teach Teachers, Teach Children

Association for Childhood Education International  
(ACEI) Annual International Conference &  
Exhibition  
Washington, DC

November 10-13, 2004

**Presentation:**

“Connecting the Tools of Technology with Young Children’s Diverse Abilities and Capabilities: Real and Relevant Early Childhood Computer Learning Experiences for Ages 5-8”

2004 Annual Conference and Expo  
National Association for the Education of Young Children (NAEYC)  
Anaheim, California

April 14-17, 2004

**Presentation:**

“It’s More than Jazz...Meaningful Technology Applications in the Early Childhood Classroom”

2004 ACEI  
Association for Childhood Education  
International  
Annual International Conference & Exhibition  
New Orleans, LA

March 24-25, 2004

**Presentation:**

“Infant Caregiver Background Characteristics and Childcare Center Quality Related to Literacy Beliefs and Practices”

First Annual Research Conference  
Lamar University  
Beaumont, Texas

October 30-November 2, 2003

**Presentation:**

“Enhancing Performance in Reading/  
Language Arts Teacher Education Courses  
Through Assignments and Rubrics”

47<sup>th</sup> Annual Conference  
College Reading Association (CRA)  
Corpus Christi, Texas



November 15, 2003

**Presentation:** (accepted, unable to present)

“Web Investigations for the Uninitiated”

Concho Valley Regional Technology Conference  
Angelo State University  
San Angelo, Texas

September 20, 2003

**Presentation:**

“Hearing, Saying and Singing: Phonemic Awareness is EXPERIENCING the Sounds of Language”

Second Annual Angelo State University  
Reading Conference  
Angelo State University  
San Angelo, Texas

April 4-5, 2003

**Presentation:**

“FO-NEE-MIK AWARENESS:  
Chants, Rhymes, Action Songs, Finger  
Plays, and Books to Support Emergent  
Literacy”

Eighth Annual Reading Conference  
Texas A&M University – Corpus Christi  
Corpus Christi, Texas

February 22, 2003

**Presentation:**

“CHANTS & RAPS,  
RAPS & RHYMES:  
SING A SONG, IT’S LITERACY TIME!”  
Phonemic Awareness in Early Childhood  
Classrooms

The Young Child: Winter Conference  
Sam Houston State University & Region 6 ESC  
Huntsville, Texas

February 15-19, 2003

**Panel Presentation:**

“Rubrics: Assessment for the 21<sup>st</sup> Century”

Eighty-Third Annual Meeting  
The Association of Teacher Educators (ATE)  
Jacksonville, FL

**PROFESSIONAL DEVELOPMENT:**

March, 2007	<p>Focused Training Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference National Council for Accreditation of Teacher Education (NCATE) Washington, DC</p>
February 2007	<p>Teacher Work Samples Observation and Evaluation Sam Houston State University (SHSU) Huntsville, TX</p>
February 2007	<p>Workshop, On-line course development Dr. Trish Hutchinson ASU</p>
September 2006	<p>Focused Training Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference National Council for Accreditation of Teacher Education (NCATE) Washington, DC</p>
July 2006	<p>Training 2006 Teacher Work Sample Conference Extending the Culture of Evidence: Teacher Work Samples and Other Promising Practices Western Oregon University Portland, OR</p>
April 2006	<p>Focused Training Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference National Council for Accreditation of Teacher Education (NCATE) Washington, DC</p>

February 2006	Training for Program Report Development Association for Childhood Education International (ACEI) for NCATE Accreditation Application On-site, full-day session for ASU Teacher Education Faculty ASU, San Angelo, TX
September 2005	Focused Training Accreditation, Accountability, and Quality: An Institutional Orientation and Professional Development Conference National Council for Accreditation of Teacher Education (NCATE) Washington, DC
April 2003	Technology Sessions and NCATE Development Sessions Association for Childhood Education International (ACEI) Annual International Conference & Exhibition Phoenix, AZ
February 2003	Integration of Technology in Teacher Education Full-day, hands-on workshop  The Association of Teacher Educators (ATE) 83 <sup>rd</sup> Annual Meeting Jacksonville, FL
2002-2003	Participating and contributing member of School of Education grant: Preparing Tomorrow's Teachers for Technology (PT3) ASU
Fall 2002	Attended Introductory and Intermediate Level Instructional Sessions in Technology for use of Blackboard for course development and for students' technological access ASU

### **LEADERSHIP/SERVICE:**

#### **UNIVERSITY LEVEL:**

Fall, 2005-	COORDINATOR for Angelo State University's application to the National Council for Accreditation of Teacher Education (NCATE) for the accreditation of all programs preparing teachers and other professionals working with students in schools.
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Fall 2004-	Appointed Member University Academic Master Plan Committee College of Education Representative
Fall 2003-	Appointed Member University Curriculum Committee College of Education/Department of Teacher Education Representative
Fall 2003- Fall 2004	Member, Speaker Selection Committee 2004 E. James Holland Symposium On American Values: Marriage and Family in an Age of Shifting Values
Fall 2003- Fall 2004	Graduate School Representative on Department of English Master's Thesis Advisory Committee
2002-2004	Marshall for Commencement School of Education Representative
Fall 2002-	Member, The Graduate Faculty
Fall 2002-	Member, The Teacher Education Council

#### **LEADERSHIP/SERVICE:**

#### **COLLEGE OF EDUCATION/ DEPARTMENT OF TEACHER EDUCATION:**

Summer 2008-	Chair, Search Committee For Elementary Generalist
Spring 2008	Member, Graduate Advisory Committee for MA Thesis College of Graduate Studies Representative
Summer 2007	Chair, Search Committee for Director of Field Experiences
April 2007	Chair, Search Committee for Literacy Position

Fall 2005-	COORDINATOR for Angelo State University's application to the National Council for Accreditation of Teacher Education (NCATE) for the accreditation of all programs preparing teachers and other professionals working with students in schools.
Fall 2003-	Appointed Member College of Education/Department of Teacher Education University Curriculum Committee
Fall 2003-	Member, College of Education/Department of Teacher Education Scholarship Committee
Fall 2002- Summer-2004	School of Education Marshall for Commencement
2002-present	Member of the Graduate Faculty
2002-present	Member of the Teacher Education Council
Fall 2002- Fall 2003	Participating and contributing member of The School of Education Grant: Preparing Today's Teachers for Technology (PT3)

#### **LEADERSHIP/SERVICE:**

#### **PROFESSIONAL AND COMMUNITY**

Fall 2004	Invited Review of Manuscript: <i>Multiple Ways of Becoming Literate</i> Pearson Merrill Prentice Hall Publishers Columbus, OH
Fall 2004	Network with San Angelo Head Start
Fall 2004	Network with Region 15 Education Services Center
Fall 2002-present	Member, Board of Directors, San Angelo Day Nursery (United Way Agency)  Board Member, Personnel Committee
March 2003	Volunteer, Kids' Kingdom, San Angelo Community Playground
Spring 2003	Volunteer, Habitat for Humanity

**PROFESSIONAL ORGANIZATION(S):**

1968-	<b>National Association for the Education of Young Children</b> (NAEYC) Comprehensive Member
2004-2005	<b>Association for Childhood Education International</b> (ACEI) Professional Member
1991-present	Nationally recognized Accreditation Validator <b>National Academy of Early Childhood Programs</b> National Association for the Education of Young Children

**HONORS RECEIVED:**

Spring 2006	Recipient of “Honor an Educator” Award Kappa Delta Pi International Honor Society in Education Angelo State University Chapter
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