

CURRICULUM VITAE

Cheryl Hines, EdD
Professor of Education
Angelo State University
San Angelo, TX 76909
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EDUCATIONAL DATA

DOCTOR OF EDUCATION—Texas A&M University, 1995
Dissertation—*Focus on Adult Influence on Student Book Selection*
Major Field of Study—Reading and Children's Literature

MASTER OF EDUCATION—Angelo State University, 1986
Major Field of Study—Reading
Reading Specialist Certificate

BACHELOR OF SCIENCE—Angelo State University, 1976
Major: Elementary Education
Minor: English
Kindergarten Endorsement

CERTIFICATES

Texas Teacher Certificates
Professional Reading Specialist
Provisional Elementary (Grades 1-8) General
Provisional Kindergarten
Provisional Elementary English

AWARDS AND RECOGNITIONS

2003 Professor of the Year, Angelo State University Student Government
2003 Distinguished Faculty Achievement Award (ASU Alumni Association)
2001 Honored Educator, Kappa Delta Pi (Mu Gamma Chapter), ASU
Teaching Excellence Award, University of Houston-Victoria, 1991-1992

PROFESSIONAL EXPERIENCE

Angelo State University 1999-present (tenured 2002)

- Professor of Education; Reading
- Program Director and Advisor for the Master of Education—Reading Specialist Program
- Program Director and Advisor for the Master of Arts—Reading Option
- Program Director and Advisor for Master Reading Teacher Program
- Coordinator of Reading Programs—undergraduate
- Director of Pearl of the Concho Writing Project (National Writing Project); 2003-2007

Courses taught

Undergraduate

- The Reading and Writing Process
- Reading Diagnosis and Remediation
- The Role of Affect and Literature in Reading
- Language Development and Literacy
- Principles and Practices for Learning to Read
- Reading Practicum
- Field-Based Application of Reading Theory and Research (field-based)
- Developmental Reading Instruction
- Teaching Reading Through an Integrated Content Area Approach (field-based)
- Assessment and Evaluation of Reading and Writing
- Reading & Language Arts in the Elementary and Middle School
- Reading Development in the Elementary School

Graduate

- Language Arts in the Elementary School
- Approaches to Teaching Reading
- Corrective Reading
- Laboratory Practicum in Reading
- Teaching Reading in the Content Field
- A Survey of Literature for Children
- Management and Supervision of Reading Programs
- Special Topics: Literature for Children and Young Adults
- Special Topics: Master Reading Teacher Standards
- Special Topics: Teaching Writing in Today's Classrooms
- Individual Research

Committee Assignments

- University Tenure & Promotion Committee (2003) (2007-2010)
- Chair, University Tenure & Promotion Committee (2008-2009)
- Ad Hoc Committee for Planning (Mission, vision and values statements) 2008
- University Strategic Planning Committee (2007-2008)
- Presidential Salary Schedule Task Force member (2005-2007)
- Graduate Advisory Committee, Reading Programs (1999-2008)
- Undergraduate Advisory Committee
- Scholarship Committee (1999-2000)
- Teacher Education Council (1999-2007)
- Teacher Education Council, Subcommittee on Admission and Retention (1999-present)
- College Curriculum Committee (1999-2007)
- Education Department Selection Committee for the University Presidential Award (2000)
- Accountability Committee (ASEP, SAC, IE)
- Organization and Future Planning (2001-2003)
- Field Administration Committee (2001-2003)
- Library Committee (2001-2003)
- Organization and Future Planning (2001-2003)
- Graduate Faculty (1999-present)
- Faculty Marshal (1999-2000, 2002)
- Graduate School Marshal (2000-2002)
- School of Education Marshal (2002)
- Institutional Effectiveness (SACS Self-Study) (appointed by President Hindman)
- Honors Program Committee (2000-2003)
- Honors Program Directors Search Committee (Spring 2001)
- International Education Committee (2000-present)
- ASU Alumni Leadership Summit, ASU Coordinating Committee (2002)
- Homecoming Steering Committee (2001-2003)
- Search Committee, Voice Position, Department of Art and Music (2003)

University of Houston-Victoria 1996-1999

- Associate Professor of Education; Reading, Language Arts, Children's Literature
- Chair, Education Division
- Certification Officer (1996-1998)

- Faculty advisor for undergraduate students seeking Bachelor of Science degree in Interdisciplinary Studies with Reading Specialization
- Faculty advisor for graduate students seeking Master of Education degree in Curriculum & Instruction with Reading and Reading Specialization
- Faculty advisor, University of Houston-Victoria Student Literacy Council

University of Houston-Victoria 1990-1996

- Assistant Professor of Education; Reading, Language Arts, Children's Literature
- Faculty advisor for undergraduate students seeking Bachelor of Science degree in Interdisciplinary Studies with Reading Specialization
- Faculty advisor for graduate students seeking Master of Education degree in Curriculum & Instruction with Reading and Reading Specialization

Bryan ISD, Bryan, Texas—1987-1990

- Self-contained Kindergarten Teacher
- Cooperating Teacher for Student Teachers, Texas A&M University
- Cooperating Teacher for Student Teachers, Sam Houston State University

Colorado ISD, Colorado City, Texas—1983-1987

- Self-contained Kindergarten Teacher, 2 years
- Self-contained Second Grade Teacher, 2 years

Hermleigh ISD, Hermleigh, Texas—Spring, 1977-1983

- Self-contained 1/2 - day Kindergarten, 7 years
- Reading Teacher, 7th and 8th grades, 5 years
- Math Teacher, 7th grade, 1 year
- Chapter I Reading Teacher, 6 1/2 years

PUBLICATIONS

Hines, C., & Jackson S. (Fall/Winter 2004). Pearls of Wisdom. *English in Texas: A Journal of the Texas Council of Teachers of English Language Arts*, 34, 2.

Hines, C., & Plemons, M. S., (2003). Educational Portfolios in the Teacher Preparation Program. *Hawaii International Conference on Education: Conference Proceedings*. ISBN 1541-5880.

Hadley, N., Hakes, J. A., Eisenwine, M. J., & **Hines, C.** (2002). Technology Infusion in the Curriculum: Thinking Outside the Box. *Curriculum and Teaching Dialogue: The Journal of the American Association for Teaching and Curriculum*, 4, 1.

Hakes, J. A., **Hines, C.**, & Eisenwine, M. J. (2002). Literacy Centers: Try a "Lit Kit". *Pennsylvania Reads: Journal of the Keystone State Reading Association*, 3, 2.

Hakes, J. A., **Hines, C.**, & Eisenwine, M. J. (2001). Children's Footprints and Fingerprints on the Past: Using the Technology of the Future. *The Social Studies Texan*. 16, 33.

Hines, C. (2000). Angelo State University Master Reading Teacher Certification Program Proposal, State Board of Educator Certification, State of Texas.

Hines, M. C. (1995). *A focus on the influence of adults to student book selection*. (Doctoral dissertation, Texas A&M University, 1995). *Publication available through Texas A&M and Dissertation Abstracts*

Hines, C. (1994). Governmental relations workshop. *Texas Reading Report*, 16, p. 2.

Erwin, B., Hines, C. (1993). Using thematic units to promote literacy in a Scottish classroom. (ERIC Document Reproduction Service No. ED 355 488)

Erwin, B., Hines, C., & Curtis, C. (1992). Thematic units: A Scottish approach to literature-based instruction. *Reading Horizons*. 33, 108-120.

Hines, C. (1990). Modeling the analysis of plot structure. In D. Norton and J. Many (eds.). *GTE-Texas A&M Institute on literature and literacy handbook*. Texas A&M University.

GRANT WRITING

National Writing Project, Department of Education, 2008-2009, \$43,000
 National Writing Project, Department of Education, 2007-2008, \$45,000
 National Writing Project, Department of Education, 2006-2007, \$45,000
 National Writing Project, Department of Education, 2005-2006, \$43,000
 National Writing Project, Department of Education, 2004-2005, \$30,000
 Southwestern Bell, UH-Victoria's Reading Ranch, 1995, \$5000
 Southwestern Bell, UH-Victoria's Reading Ranch, 1996, \$5000

Southwestern Bell, UH-Victoria's Reading Ranch, 1997, \$5000
From Access to Success, Alkek Endowment, 1997, \$25,000
From Access to Success, Alkek Endowment, 1998, \$25,000

GRANT WRITING/Participation

Angelo State University PLAIT (PT3 Team), 1999-2001
 Eisenhower Grant, *Reading Initiative*, \$75,000, 1999
 Texas Education Agency, Center for Professional Development and
 Technology (technology component), 1994, \$1,000,000

PROFESSIONAL REVIEWS

Reviewer, National Writing Project of Texas—minigrant proposals. August 2004.

Reviewer, Wadsworth, Thomson Learning, new textbook—Literacy for Children in a Technological and Global World. December 2002.

Reviewer, McGraw-Hill, new edition—*Children's Literature*, C. Huck, December 2001.

Reviewer, Master Reading Teacher ExCET exam, Preliminary Assessment, State Board of Educator Certification, 2000.

Editorial Board, *The State of Reading: Journal of the Texas State Reading Association*, 1993-2000.

Reviewer, Prentice Hall, new textbook—*Action Research for Teachers: Traveling the Yellow Brick Road*, 1996

Proposal Reviewer, Association of Teacher Educators 79th Annual Meeting, 1997

PAPERS AND PRESENTATIONS: INTERNATIONAL AND NATIONAL

Using Technology to Link Literature and Film. National Council of Teachers of English. San Antonio TX, November 2008. (Chair)

Crossroads in Children's Lives: Building Quality Friendships. Association for Childhood Education International. Chicago IL. March 2009. (with M. Plemons)

Technology Gateways: Connecting the University and Elementary Classroom Through A Field-Based Teacher Training Program. Society for Information Technology & Teacher Education. Las Vegas NV. March 2008.

A Peer Mentoring Blueprint for Developing Teacher Candidate Reflection Skills. The 27th International Lilly Conference on College Teaching. Oxford OH, November 2007. (with S. Keith, A. Byars, & D. Carter)

Infusing Technology: Connecting the University and Elementary Classroom Through A Field-Based Teacher Training Program. Association for the Childhood Education International. Tampa FL, May 2007.

Peer-Mentoring Via Technology. Association for Childhood Education International. San Antonio TX, April 2006.

Literacy: The Door to Success. The International Literacy Conference at Northern Caribbean University. Jamaica, February 2006.

Integrating Social Studies and Language Arts: Discovering the Stories of the Holocaust. Association for Childhood Education International. Washington DC, April 2005.

Literacy Centers at Work in the EC-4 Classroom. Association for Childhood Education International. New Orleans LA, April 2004.

Closing the Gap: Meeting the State Certification Standards in the Early Childhood Classroom. Association for Childhood Education International. Phoenix, AZ, April 2003.

Educational Portfolios in the Teacher Preparation Programs. 2003 Hawaii International Conference on Education. Honolulu, Hawaii, January 2003.

Exploring the Frontier of Training "Techie" Teachers. National Council of Teachers of English. Portland OR, March 2002. (with Hakes and Eisenwine)

Technology Infusion in the Curriculum: Thinking Outside the Box. American Association for Teaching and Curriculum. Denver CO, October 2001. (with Hakes, Eisenwine, and Hadley)

The Magic, Wonder, and Awe of Children's Literature in a University Classroom. National Council of Teachers of English Spring Conference. Birmingham, AL, March 2001. (with J. Hakes)

Miscue Analysis in Teacher Preparation Programs: Re-opening the Conversation. National Council of Teachers of English. New York NY, March 2000.

Bridging Multicultural Education with Multiethnic Literature. Association for Childhood Education International. Baltimore MD, April 2000.

Fostering Professional and Preprofessional Development: Alternative Models. National Council of Teachers of English. Nashville TN, 1998.

A Child's Literary Heritage. Association for Childhood Education International Annual International Conference. Tampa FL, 1998.

A Kaleidoscope of Beliefs, Experiences, and Materials: Portfolio Development for the Preservice Teacher. National Association for the Education of Young Children. Anaheim CA, 1997.

Redefining Roles, Relationships and the Curriculum (with M. Plemons). 1997 Association for Childhood Education International Annual International Study Conference. Portland OR, 1997.

Developing a Field-Based, Preservice Teacher Education Program (with M. Plemons). 1997 Association for Childhood Education International World Conference. Sopron, Hungary, 1997.

Focus on the Influence of Adults on Student Book Selection. 1996 Annual American Educational Research Association. New York, NY, 1996.

Book Selection Process by Students: A Focus on Adult Influence and Criteria (dissertation monograph submitted for Outstanding Dissertation of the Year Award). 41st Annual Conference of International Reading Association. New Orleans, LA, May 1996. Nominated by D. E. Norton, chair of doctoral committee, TAMU

Redefining Roles, Relationships and the Curriculum: Preservice Experiences in a Professional Development School Program (with M. Plemons). 1996 National Association for the Education of Young Children. Dallas TX, 1996.

Merging of School Reforms: Systemic Change for University and Public School Professional Development. 19th Annual Professional Development Conference, National Council of States. Anaheim CA, 1995.

Redefining Roles, Relationships and Reading Curriculum: First Year Experiences in a Professional Development School Program. 19th Annual

Professional Development Conference, National Council of States. Anaheim CA, 1995.

PAPERS AND PRESENTATIONS: REGIONAL AND STATE

Technology Turns the Page to Excellence in Literacy. 21st Southeast Regional Conference. Hilton Head SC, November 2001. (with Hakes and Eisenwine)

Training "Techie" Teachers for the 21st Century. 28th Southwest IRA Regional Conference. Albuquerque NM, 2001. (with Hakes, Eisenwine, Hadley)

Building Bridges with Multicultural Literature. 27th Southwest International Reading Association Regional Conference. Little Rock AK, November 1999.

Multiculturalism PreConference Institute. Texas State Reading Association 25th Annual Conference. Houston TX, March 1999.

Literature, Young Children, Literacy: Claiming Our Future. 19th Southeast IRA Regional Conference. New Orleans LA, 1998.

Technology Links to Children's Literature. Texas Library Association, District IV. Victoria TX, 1998.

Redefining a Preservice Teacher Education Program Through Literacy: An Integrated Approach (with B. Stone & D. Saldana). 1997 Southwest Educational Research Association. Austin TX, 1997.

Redefining Roles, Relationships and the Curriculum (with M. Plemons). Southwestern Regional Meeting of the Professional Development Center. Tulsa OK, 1997.

Influence of Adults on Student Book Selection. 1996 Southwest Educational Research Association. New Orleans LA, 1996.

Linking Literature Through Book Art. Texas State Reading Association 23rd Annual Conference. Austin TX, 1996.

Merging of an Education Program: Principles of Practice for Systemic Change (with N. Hutto). Houston Suburban Schools Chapter of Texas Association for Supervision and Curriculum Development. Houston TX, 1995.

Governmental Relations: Being an Influence. Texas State Reading Association 21st Annual Conference. Corpus Christi TX, 1994.

Folktale Variants: Cinderella Tales. Texas State Reading Association 20th Annual Conference. El Paso TX, 1992.

Building a World Together: A Community of Learners. 15th Southeast Regional IRA Conference. Winston Salem NC, 1991.

A New Reading Twist to an Old Pig's Tale. 14th Southeast Regional IRA Conference. Louisville KY, 1990.

Modeling the Analysis of Plot Structure. GTE-Texas A&M Institute on Literature and Literacy. Texas A&M University, 1990.

Reading Buddies: Kindergarten and Fourth Grade Students Experiences with Reading and Writing Together. Sam Houston Area Reading Conference. Huntsville TX, 1990.

Using Wordless Books to Teach Reading and Writing in the Elementary Classroom. Sam Houston Area Reading Conference. Huntsville TX, 1989.

OTHER PRESENTATIONS

Undergraduate Technology Innovations in the Classroom. Concho Valley Regional Technology Conference, Angelo State University, October 2001.

Student Teaching Portfolio Development. Angelo State University Student Teacher and Classroom Teachers, August 2001.

Professional Portfolios. Angelo State University Advanced Practice Nursing Students, July 2000.

Reading Initiative. Angelo State University Department of Education Superintendents' Colloquium, Fall 1999.

Integrating Language Arts: Writing Across the Curriculum. Industrial and Edna ISD's, 1995.

Integrated Language Arts: Reading, Writing, and Literature. Cuero ISD, Hunt Elementary, Cuero TX, 1993

Involving Student with Literature in an Integrated Language Arts Classroom. Region III Educational Service Center, Victoria TX, 1993.

Reading in the Content Area. Refugio ISD, Refugio TX, 1993.

Developing Thematic Units. Victoria ISD, Shields Elementary, Victoria TX, 1993.

A Children's Folktale Workshop: I Have a Story to Tell. Nave Museum, Victoria TX, 1992. (sponsored by the Victoria Regional Museum Association and Texas Commission on the Arts)

The Importance of Reading Aloud to Young Children. University of Houston-Victoria Continuing Education Program, Victoria TX, 1992.

The Use of Children's Literature in an Integrated Curriculum. Bloomington ISD, Bloomington, TX, 1992.

Wordless Picture Books: A Carousel of Reading. Mid-Coast Reading Council, El Campo TX, 1991.

PROFESSIONAL ORGANIZATIONS

International Reading Association
 National Council of Teachers of English
 National Writing Project
 American Educational Research Association
 Southwest Educational Research Association
 Association for Childhood Education International
 National Association for the Education of Young Children
 Texas State Reading Association
 Phi Delta Kappa
 Kappa Delta Pi
 Delta Kappa Gamma

OFFICES

San Angelo Independent School District Even Start Family Literacy Program. Advisory Council Board, 1999-2005

Region XV Education Service Center Academics 2000 Grant. Planning Panel Committee, Goals 2000~Cycle 5 & 6, 1999- 2002

Texas Association for the Improvement of Reading Executive Board. Angelo State University faculty representative, 1999-2002

Texas State Reading Association, Multiculturalism and Reading Committee, member, 1998-1999

Texas State Reading Association, Governmental Relations Committee,
chair, 1994-1995

The State of Reading, Journal of the Texas State Reading Association,
Editorial Board, 1993-1999

Texas State Reading Association, Governmental Relations Committee,
1991-1994

Mid-Coast Reading Council, President, 1994-1995

Mid-Coast Reading Council, Vice President, 1993-1994

Mid-Coast Reading Council, Vice President-Elect, 1992-1993

Mid-Coast Reading Council, Recording Secretary, 1991-1992

UHV Crossroads Literacy Conference, co-director, 1992-1994

