

Mary L. Seay, Ph.D.
CURRICULUM VITA
May, 2008

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 Kerrville, TX 78028

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II. Appointment of RANK

Associate Professor of Education
Date of Appointment, Schreiner University: August 2001
Assistant Professor of Education
Awarded by Arkansas Tech University, August 1985

III. EDUCATION

Ph. D. Educational Psychology, with specialization in Gifted Education; Minor: Clinical Psychology, Texas A&M University, College Station, TX (1985)
Dissertation research: "Study of Differences Among Family Members in Creative Thinking of Children Identified as Highly Creative," Texas A&M University, College Station, TX

M.Ed. Science Education; minor Biology, Western Maryland , Westminster, Maryland
Master's Research: "Comparison Study of the Teaching of Biological Science in the Elementary Program Between Standard and Discovery Methodologies."

B.A: Major, English; minor, Spanish, University of North Texas, Denton, Texas

Additional work:

University of Maryland, Washington, D.C. (Science: Drugs, Alcohol, and Sex Education)
University of Kansas, Kansas City (English: Juvenile Fiction Writing)
Cameron University, Lawton, Okla. (German)
Monterey Peninsula College, Monterey, California (electronics)
University of Texas at San Antonio, San Antonio, TX (bilingual, bicultural education, ESL, counseling coursework)
University of Mexico City, San Antonio (Spanish)
University of New Orleans, New Orleans (Learning Disabilities)

Angelo State University, San Angelo TX (supervision certification coursework, mid-management certification coursework, superintendency certification coursework, and counseling)
Schreiner University, Kerrville TX (Spanish)

Professional Certifications:

Texas Teacher Certification (Provisional/Life) in following areas:
Elementary Self-Contained (grades 1-8)
Gifted and Talented (grades 1-12)
Special Education
Bilingual, ESL
Supervision (grades PK - 12)
Mid-Management
Superintendency

IV. PROFESSIONAL EXPERIENCES

2001 – 2008 Associate Professor, Schreiner University, Kerrville TX

Graduate and undergraduate programs (see courses listed); student advising, service on various committees, recruiting, and professional development.

Department Chair, Teacher Education Department (2001- 2003) - duties included supervision and leadership of faculty and staff in department, developing semester schedules, student advising, developing and revising degree plans, hiring of faculty, conducting faculty evaluations, managing budget reports, grants, inventory, and supervising departmental staff, developing Title I reports, conducting department faculty and team meetings, serving on campus committees, college committees, and departmental committees, teaching 6 or more classes each semester, and other duties as assigned.

Certification Officer (2001-2003) - Texas Educator Certification
Possess knowledge related to application processes for state testing, application information for filing with State of Texas for educator certificates.

Faculty, Graduate Teacher Certification Program and Masters Program (2003 – 2008)

Teaching coursework listed in Academic Courses Taught below.

Summer adjunct faculty,

Sul Ross State University, Alpine TX (2004 – 2006)_taught courses in Gifted Education, Diversity in the Classroom, Counseling Psychology

1989 - 2001 Director Special Programs San Angelo Independent School District
Development of Gifted Programs, serving under Superintendent of
Schools

Graduate Coursework Taught:

EDUC 5301 Cultural Diversity
EDUC 5303 Curriculum and Instruction
EDUC 5304 Educational Research
EDUC 5312 School and Community Relations
EDUC 5313 Effective Teaching Strategies
EDUC 5314 School Collaboration
EDUC 5323 Learning Theory & Multiple Intelligences
EDUC 5324 Assessment & Measurement
EDUC 5341 Advanced Content Area Reading Strategies
EDUC 6303 Human Relations in Education

Undergraduate courses taught:

EDUC 2302 Career Explorations in Education
EDUC 3303 Educational Psychology
EDUC 3304 Curriculum & Instruction-Elementary
EDUC 3306 The Learner-Elementary
EDUC 3307 The Learner-Secondary
EDUC 4302 Methods and Management – Elementary
EDUC 4303 Methods and Management - Secondary
EDUC 4601, 2, 3 Supervise Student Teachers (Early childhood/elementary,
middle school, secondary, all-level art and physical education)

1992 – 2001 Howard College, San Angelo TX

Part Time Faculty -Taught Undergraduate courses: Educational Psychology,
Child Development

1989 - 2001 Director Special Programs, San Angelo Independent School District
Development of Gifted Programs, serving under Superintendent of
Schools

1986 – 1989 Assistant Professor, University of New Orleans, New Orleans LA

Director of Gifted Programs,

Duties included:

Developing degree plans for Masters and Doctoral students, guiding
doctoral students as committee chair through defense, planning semester
schedules, other student advising, developing and revising undergraduate
degree plans, grants, inventory, and serving on campus committees,
college committees, and departmental committees, teaching 12 or more
semester hours each semester, and other duties as assigned.

Attended and presented at state and regional meetings regarding gifted education, governance related to those programs,

1984 - 1985 Assistant Professor, Arkansas Tech University, Russellville AR
Director of Gifted Programs,
Duties included:

Development of the coursework for the Masters Program for Gifted Education for the University. Teaching of all courses in four venues, Fort Smith, Russellville, Hot Springs, Springdale, one in each location Monday through Thursday. Other duties included developing degree plans for Masters students, serving as chair, student advising, campus committees, attending state meetings with Arkansas Governors advisors and University of Arkansas team members for the approval of the development of the Master in Gifted at Tech.

Masters coursework Developed and Taught:

Introduction to Gifted and Talented Education
Identification of Gifted Children
Curriculum for the Gifted
Methods and Materials for the Gifted
Developing Creativity in the Gifted Child

1983 – 1984 Dayton, Texas, Dayton Independent School District:
Faculty, Junior and Senior High Schools,

Teaching of Gifted and Talented Coursework. Junior and Senior High Schools

1981-1983 Education Service Center Region VI, Huntsville TX
Education Consultant for Science and Gifted Education

Field work with 63 ISDs in Region VI in Science and Gifted Education

1980 – 1982 Graduate Teaching Assistant, Texas A&M University, College Station TX, Department of Educational Psychology,

Undergraduate teaching, classes in Early Childhood and Adolescent Development.

Part Time Graduate Faculty TAMU Summer Teacher Training Program,
Galveston Island, Courses taught: Creativity in Teaching for Gifted and Talented

1975 -1980 San Antonio Independent School District, San Antonio TX

Classroom teacher, Booker T. Washington Elementary School, taught fourth and fifth grades math, ESL, Bilingual Education.

1973 -1975 Monterey Peninsula Consolidated School District, Monterey CA
Classroom teacher, Bayview Elementary School, Pacific Grove CA
Science and gifted coursework

1969 – 1973 Prince George’s County, Upper Marlboro MD
Classroom Teacher, Brandywine Junior High School, Brandywine MD
Taught biological sciences

1965 – 1969 Diocese of Austin Texas, Sacred Heart Elementary School
Classroom teacher, taught social sciences, History, English Language Arts

Dissertation Advisor and Chair

I served as Chair and Major Professor for 12 doctoral candidates at the University of New Orleans, and I am presently serving as a doctoral committee member for a doctoral student at the University of the Incarnate Word.

RESEARCH

Dissertation research: “Study of Differences among Family Members in Creative Thinking of Children Identified as Highly Creative,” Texas A&M University, College Station, TX (Completed 1985)

Master’s Research: “Comparison Study of the Teaching of Biological Science in the Elementary Program between Standard and Discover Methodologies.” (Completed 1975)

Research in Progress:

Research is in progress on the teaching of infants to read. The probabilities have been confirmed by research and success at the Institutes for the Advancement of Human Potential in Philadelphia, Pennsylvania, where the early reading research was begun in the 1950’s. Four families of infants or toddlers have been recruited to participate in this anecdotal study.

XI. UNIVERSITY SERVICE

Schreiner University:

Faculty Inservice in Gifted Education for local ISDs (Medina, Bandera, Comfort)
Graduation Ceremonies (August, December, 2001 - 2008)
Web Training (Fall, 2006 - 2007)
Chatuqua Lecture Speaker (2006, 2007, 2008)
Monday Night Fiction
Sigma Tau Delta participation, fiction writing with students
Speaker: Hill Country Center for the Professional
Development for Teachers, “Juggling the Pieces” Conference (Fall 2001).
Presentation: “Recognizing Who the Gifted Are”

Schreiner Committees:

Teacher Education Committee (2001 – 2006)
Chair, 2001-2003
Graduate Education Committee (2001-2008)
Honors Committee (2002-2006)
Thesis Committee (2005-2007)
Recruiting, San Angelo, Kerrville
Parent Speaker (2003, 2004, 2005)
HCCPDT Executive Board Com.
Grievance Committee

HONORS

1988 University of New Orleans Teacher of the Year, PΔK
1999 Who's Who in American Women Professionals
1996 Texas State Administrator of the Year, awarded by UNT TAMS Program
1991- 1994 Texas Association for Gifted and Talented Board of Directors
1995 ESC Region 15 Advocate of the Year, TAGT

1992 - 1995 TAGT Editor for the *tempo, Texas Gifted Journal*
1994 President Elect, Texas Association for the Gifted
1995 President, Texas Association for the Gifted
1996 Past President, Texas Association for the Gifted
2002 Schreiner Faculty Development Grant – Attend ASCD Conference
2007 Cambridge Who's Who

XVIII. PROFESSIONAL AFFILIATIONS

Association for Supervision and Curriculum Development (ASCD)
Association of Texas Professional Educators (ATPE)
California Association for the Gifted (CAG)
Phi Delta Kappa (PDK)
Texas Association for Gifted and Talented (TAGT)
World Council for Gifted Children
American Psychological Association (APA)
Texas State Reading Association (TSRA)
Texas Council for Exceptional Children (TCEC)
National Council for Exceptional Children (CEC)

PUBLICATIONS

Seay, M. L. (1982). The impact of parent attitudes on children's math abilities.
Institute for Child and Family Studies, Texas Tech University, Lubbock, Texas.
Seay, M. L. (April, 1987). "Let them beg you for grammar." *English Journal*, 76
(4), 61-63

- Seay, M. L. (Winter, 1987). Gifted students with learning disabilities. *Association for Gifted and Talented Students Journal*, New Orleans, LA, 14 (4), 4-6
- Seay, M. L. (Spring, 1988). Why do gifted children mask their abilities? In "Ask the Professor," *Association for Gifted and Talented Students Journal*, 15 (2), 14-16.
- Seay, M. L. (Summer, 1991). A conversation with Karen Harris: Literature for the gifted. *tempo*, 11 (3) 5, 14-15. The Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. & Vida, R. M. (Winter, 1992). How can we help gifted Hispanic Girls? *tempo*, 12 (1), 7, 13. The Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Winter, 1992). Grouping gifted children. *tempo*, 12 (1), 9, 14-15. The Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Winter, 1992). Editorial: Protected association. *tempo*, 13 (1), 4. The Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Spring, 1993). Editorial: Parenting the Gifted: A perplexing job. *tempo*, 13 (2), 4. The Texas Association for the Gifted and Talented. Austin TX.
- Seay, M. L. (Fall, 1993) Editorial: Promises to make. *tempo*, 13 (4), 4. The Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Spring, 1994). Brown eyes, blue eyes, revisited. *tempo*, 14 (2), 20-24. The Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Summer, 1994). Gifted Children in the Middle. *Tennessee Middle School Journal*. Memphis.
- Seay, M. L. (Summer, 1994). Two sides of research. *tempo*, 14 (4), 4. Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Fall, 1994). The challenge of change, indeed. *tempo*, 14 (4), 4. Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Fall, 1994). Gifted and Honors: What's the difference? *tempo*, 14 (4), 24. Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Fall, 1996). Who's Afraid of Individualism? *Tempo*, 14 (4). Texas Association for the Gifted and Talented. Austin, TX.
- Seay, M. L. (Winter, 2000). Teaching Children to Lead. *TEMPO*, 20 (3), 4. Texas Association for the Gifted and Talented. Austin, TX.

OTHER PUBLICATIONS

- Seay, M. L. (Spring, 1968). The blue pitcher. *Junior Historical Society Quarterly*.
- Seay, M. L. (Spring, 1974). Mother talks about solar energy. *Happy Days Monthly*. Happy Days Solar Energy Systems, San Antonio, TX.
- Seay, M. L. (December, 1993). Managing time. *Texas Food Merchant*, 47 (10), 20-21.

BOOK REVIEWS

- Seay, M. L. (Spring, 1993). Bowler, P. The superior person's book of words. In *tempo*, 13 (2), 17.

- Seay, M. L. (Fall, 1994). Elster, C. H. & Elliot, J. *Tooth and nail*. In *tempo*, 14 (3), 17.
- Seay, M. L. (Fall, 1994). Vail, P. L. *Smart kids with special problems*. In *tempo* 14 (3), 17.
- Seay, M. L. (Spring, 2002). Maxym, C. & York, L. *Teens in turmoil: A path to change for parents, adolescents, and their families*. In *tempo*, 22 (3), 24.
- Seay, M. L. (Summer, 2002). Westphal, C. *A family year abroad: How to live outside the borders*. In *tempo*, 22 (2), 29.
- Seay, M. L. (Fall, 2003). Klein, A. (2002). *A forgotten voice: A biography of Leta Stetter Hollingworth*. In *tempo* 23(4), 26.
- Seay, M. L. (Fall, 2003). Doman, G. *How to Teach Your Baby to Read*. In *Tempo* 23(4), 27.
- Seay, M. L. (Spring 2003). Isaacson, L. J. *Raisin' brains: Surviving my smart family*. In *Tempo* 23(2).

VII. PRESENTATIONS

KEYNOTE ADDRESS

Seay, M. L. (March, 1986). "The Social and Emotional Needs of the Gifted," Connecticut Association for the Gifted, Fairfield University, Fairfield, Connecticut.

Seay, M. L. (February, 2005). "Teaching Leadership in Elementary School: Give Them Some rope and They'll Want to Lead."

INTERNATIONAL PRESENTATIONS

Walker, H., Punzo, R., & Seay, M. (April, 1990). "Thinking CAPS: Computer art programs for gifted/talented students." CEC, Toronto.

NATIONAL PRESENTATIONS

Seay, M. L. (1977). How the gifted measure up metrically. National Council of teachers of Mathematics Convention, San Antonio, Texas.

Seay, M. L. (November, 1981). Helping parents get through gifted adolescence. National Assoc. of Gifted Children, Portland, Oregon.

Seay, M. L. (November, 1982). Attribution theory and attributions as perceived by G/T students. National Association of Gifted Children, New Orleans, LA.

Yeager, B. W. and Seay, M. L. (November, 1983). Gifted athletes: Attitudes of academic teachers and gifted athletes. National Association of Gifted Children Philadelphia, Pennsylvania.

Seay, M. L. (November, 1984). The learning disabled gifted child. National Association of Gifted Children, St. Louis, Missouri.

- Seay, M. L. and Roberts, N. (March 1985). Relational outlining. National Council of Teachers of English, Houston, Texas.
- Prouty, J. L. and Seay, M. L. (March, 1985). Perceptions of writing and ability of junior high school gifted adolescents. National Council of Teachers of English, Houston, Texas.
- Seay, M. L. (November, 1985). Counseling of the underachieving gifted child. National Association of Gifted Children, Denver, Colorado.
- Seay, M. L. (November, 1986). How to hold a children's conference. National Association of Gifted Children, Las Vegas, Nevada.
- Seay, M. L. (November, 1986). KIDS: Kids In Divergent Studies. National Association of Gifted Students, Las Vegas, Nevada.
- Williams, K., Seay, M. L., Daniels, R., Morgan, G. (November, 1986). Identification, program implications, counseling and parent concerns of the gifted child, Las Vegas, Nevada.
- Seay, M. L. and Card, G. (November, 1986). How to serve the needs of the gifted within the typical curriculum. NAGC, Las Vegas, Nevada.
- Salmeri, E. and Seay, M. L. (October, 1986). Designing curriculum for the gifted transcendent. National Middle School Association, Atlanta, Georgia.
- Seay, M. L. (February, 1987). Needs of special populations: Handicapped. National Association for Gifted Children, Charlotte, North Carolina.
- Seay, M. L. and Sexton, J. D. (August, 1987). The learning disabled gifted child, Special Populations Committee, NAGC, World Conference for Gifted and Talented. Salt Lake City, Utah.
- Seay, M. L. and Murdock, J. Y. (November, 1987). Motivation underachieving gifted students to learn by creating a responsive teaching/learning environment. National Association for Gifted Children, New Orleans, Louisiana.
- Seay, M. L. and Waldo, H. (November, 1987). Improving methods of testing the gifted. National Association of Gifted Children. New Orleans, Louisiana.

STATEWIDE PRESENTATIONS

- Seay, M. L. (February, 1983). The impact of parent attitudes on children's math abilities. Research in Action, Institute for Children and Family Studies, Texas Tech University, Lubbock, Texas.
- Seay, M. L. (March, 1983). New looks at book reporting. The Bluebonnet Festival Awards Conference, Sam Houston State University, Huntsville, Texas.

- Seay, M. L. (September, 1983). Helping the underachiever in writing. Texas Joint Council of Teachers of English, Spring Conference, Blinn College, Brenham, Texas.
- Seay, M. L. (November, 1983). The underachieving culturally different student. Texas State Migrant Conference, Laredo, Texas.
- Seay, M. L. (November, 1983). A mathematics curriculum for the gifted student based on house bill 246. Texas Association of Supervision and Curriculum Development, El Paso, Texas.
- Seay, M. L. (November, 1983). Raising the self-esteem of culturally different and minority children through language arts processes. Texas Association of Supervision and Curriculum Development, El Paso, Texas.
- Seay, M. L. (November, 1984). Recognizing perpetual problems in the classroom and what to do about them. Texas Association for Supervision and Curriculum Development, Dallas, Texas.
- Seay, M. L. (November, 1984). Raising the self-esteem of culturally different and minority children through language arts processes. Texas Association of Supervision and Curriculum Development, El Paso, Texas.
- Seay, M. L. (November, 1984). How the writing process can help develop self-esteem in the culturally different student. Texas Association for Supervision and Curriculum Development, Dallas, Texas.
- Seay, M. L. (September, 1983). Working with the learning-disabled minority student. Texas State Migrant Convention, Corpus Christi, Texas.
- Seay, M. L. (March, 1986). Counseling and guidance: Concrete approaches inside and outside the classroom. Arkansas State Conference for the Gifted and Talented.
- Seay, M. L. (February, 1987). Finding and helping the learning disabled and gifted. Louisiana Seventh Annual Super Conference on Special Education, Lafayette, Louisiana.
- Seay, M. L. (March, 1987). Meeting the needs of learning disabled gifted children. Association of Gifted and Talented Students. Baton Rouge LA
- Seay, M. L. (March, 1987). Motivation underachievers. Association for Gifted and Talented Students. Baton Rouge, Louisiana.
- Seay, M. L. (February, 1988). The learning disabled gifted child. State Super conference, Special Education, Louisiana Department of Education. Lafayette, Louisiana.
- Seay, M. L. (March, 1988). The learning disabled gifted child: Finding them and working with them. Gifted Students Institute, Arlington, Texas.

- Waldo, H. and Seay, M. L. (March, 1988). Improving testing methods with the gifted student. Association for Gifted and Talented Students, Baton Rouge, Louisiana.
- Seay, M. L. (March, 1998). Finding help for the learning disabled. Association for Gifted and Talented in Arkansas, Little Rock, Arkansas.
- Seay, M. L. (November, 1991). Understanding the learning disabled gifted child. Texas Association for the Gifted and Talented, Dallas/Fort Worth Airport, Texas.
- Seay, M. L. (November, 1991). Using writing as a differentiated activity across the disciplines. Texas Association for the Gifted and Talented, Dallas/Fort Worth Airport, Texas.
- Seay, M. L. (November, 1993). Writing for the *tempo*. Texas Association for the Gifted and Talented, Austin, Texas.
- Seay, M. L. (November, 1993). Parents are people, too. Texas Association for the Gifted and Talented, Austin, Texas.
- Williams, J. and Seay, M. L. (November 1994). Hispanic and Anglo ritual gifted students: Just what are the differences? Texas Association for the Gifted and Talented, Fort Worth, Texas.
- Seay, M. L. (October, 1997). Ideas for encouraging bright Children. TAIR, Angelo State University, San Angelo, Texas.
- Seay, M. L. & Sanders, M. G. (December, 2000). Brain research and the young child. TAGT, Professional Development Conference, Austin, Texas.
- Seay, M. L. (April 2001). Developing leadership in children. TAGT Leadership conference, Austin, Texas.
- Seay, M. L. (January 21, 2002). Developing leadership in the elementary classroom. Midway ISD, Waco, Texas.
- Seay, M. L. (June 7, 2002). Leadership development in the classroom and community. McAllen ISD, McAllen, Texas.
- Seay, M. L. (July 25-26, 2002). Using depth and complexity in the classroom. McAllen ISD, McAllen, Texas.
- Seay, M. L. (August 13-14, 2002). Differentiating for gifted students in the secondary classroom. Texas A&M International University, Laredo, Texas.
- Troxclair, D. & Seay, M. L. (November 2002). Developing creative leadership in the classroom. Texas Association for the Gifted and Talented Conference, Houston, Texas.

- Seay, M. L. & Lucksinger, L. N. (November, 2002). Make your classroom an exciting laboratory for brain-based learning. Texas Association for Gifted and Talented Conference, Houston, Texas.
- Sanders, M. G. & Seay, M. L. (November, 2002). Stretching our perceptions of gifted children's needs. Texas Association for the Gifted and Talented Conference, Houston, Texas.
- Seay, M. L. & Backor, K. (November, 2002). Sometimes gifted children can't read. Texas Association for Gifted and Talented Conference, Houston, Texas.
- Seay, M. L. & Sanders, M. (November, 2003). Understanding your gifted child. Texas Association for Gifted and Talented Conference, Houston TX.
- Seay, M. L. (November, 2003). Finding and working with gifted bilingual children. Texas Association for Gifted and Talented Conference, Houston TX.
- Seay, M. L. & Troxclair, D. (November, 2003). What does it take to be a teacher of the gifted. Texas Assoc. for Gifted and Talented Conference, Houston, TX.
- Seay, M. L. (November, 2004). Developing leadership in the elementary classroom. Texas Assoc. for Gifted and Talented Conference, Dallas TX.
- Seay, M. L. & Purifoy, T. (June, 2004). Developing Leadership in the Classroom, Texas Council for Exceptional Children, Houston, TX.
- Troxclair, D. & Seay, M. L. (November, 2004). Including the learning disabled gifted child in the regular classroom. Texas Association for Gifted and Talented Children, Dallas, TX.
- Seay, M. L. (December, 2005). Listening and Praising: Do It Right. Texas Association for Gifted and Talented Children, San Antonio, TX.
- Seay, M. L. (April, 2007). Teach Your Baby to Read: Why You Should. Texas State Reading Association. El Paso, TX.
- Seay, M. L. (March, 2007). How and Why We Should Teach Babies to Read. California Association for the Gifted, Santa Clara, California.
- Seay, M. L. (November, 2008). Communicating and Praising. Texas Association for the Gifted and Talented, Austin, TX.
- Seay, M. L. (June, 2009). Praising: There's a Right Way. Texas Council for Exceptional Children. Dallas, TX.
- Seay, M. L. (December, 2009). Accepted for Presentation: Make Your Classroom an Exciting Place for Gifted Brains to Learn. Texas Association for the Gifted and Talented Children. Houston, Texas.
- Seay, M. L. (January, 2010). Proposed: Making Vocabulary Exciting. Texas Council of Teachers of English Language Arts. Ft. Worth, TX.

