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Amy M. Williamson, Ed. D.

Research Interests

At risk students, literacy strategies, transforming school culture, diversity within the classroom, international education, teacher quality

Philosophy of Education

All children, regardless of background or ethnicity, should have opportunities to learn and to reach their full potential. As educators, it is our responsibility to provide these opportunities through a safe and orderly environment, high expectations, continued professional development, an open mind, a genuine concern for students and their outcomes, and the inability to settle for less.

Degrees in Higher Education

Ed. D. in Curriculum & Instruction

Baylor University, Waco, TX

Specialization: K-12 Literacy & Language Arts

May 2008

Dissertation: *An Examination of the Relationship of Accelerated Reader Implementation, Secondary Reading Programs, and TAKS Reading Pass Rates for Ninth Grade Students in Selected Central Texas School Districts*

<http://hdl.handle.net/2104/5152>

Master of Education

American Intercontinental University, Hoffman Estates, IL

Specialization: Instructional Technology

March 2005

Bachelor of Arts

Valdosta State University, Valdosta, GA

Major: English • Minor: Spanish

August 2003

Trinity Christian College

Semester in Spain Program

Fall 2001- Seville, Spain

Abraham Baldwin Agricultural College, Tifton, GA

Major: Journalism

Attended August 1998- August 2000

Professional teaching, Additional Training, & Experience in Education

Assistant Professor, Angelo State University- College of Education, Department of Curriculum and Instruction, June 2009- present

CI 6327: Social and Cultural Influences on Learning, Co-teacher

CI 6381: Special Topics: Content Area Instruction, Co-teacher
CI 6318: Effective Instruction and Assessment Co-teacher
CI 6317: Introduction to Public Schools; Co-teacher
ED 4322: Teaching Techniques in the Secondary School I
ED 4323: Teaching Techniques in the Secondary School II
RDG 4320: Reading in the Secondary School Content Area

Program Advisor: Undergraduate Secondary Teaching Certification Program

Class Blogs: <http://readingincontentareas.blogspot.com>, <http://weloveteaching-drw.blogspot.com>

Supervisor, Wayland Baptist University- Lubbock Campus.

Working with an intern employed in the San Angelo Independent School District, 2009-2010.

Assistant Professor, Valdosta State University- College of Education, Department of Middle Secondary, Reading, & Deaf Education, August 2008- May 2009

MGED 3220: Reading and Writing in Content Areas for Middle Grades

EDUC 2110: Issues in Education

MSED 7650: Teaching Practicum

READ 7130: Comprehension and Study Strategy Instruction

EDAT 6000: Professional Decision Making

Student Teaching, Alternative Certification Teaching Supervision, Masters of Accomplished Teaching Supervision

Graduate Faculty Member

University System of Georgia: Facilitating Learning Online Continuing Education course, September-November 2008

Region 12 Education Service Center, Waco, TX, Principal Preparation and Certification Program

January 2008- December 2008

Out-of-State Internship with Principal of Turner County High School, Ashburn, GA

Georgia Teaching Certifications:

English 6-12, December 2008

ESOL P-12, December 2008

Gifted- P-12 Consultative, December 2008

Gifted-Language Arts Concentration, December 2008

Gifted-Reading Concentration, December 2008

Gifted-Social Science Concentration, December 2008

Reading P-12, December 2008

Special Ed General Curriculum P-12 Consultative, December 2008

Special Ed Language Arts Cognitive Level (P-5, 4-8, 6-12), December 2008

Special Ed Reading Cognitive Level (P-5, 4-8, 6-12), December 2008

Special Ed Social Science Cognitive Level (P-5, 4-8), December 2008

Educational Leadership P-12, December 2008

Texas Teaching Certifications:

Principal EC-12, January 2009

Instructional Leadership Development Certificate, Region 12 ESC, June 2008

Professional Development Appraisal System Certificate, Region 12 ESC, June 2008

Special Education EC-12, March 2008

ESL Supplemental EC-12, February 2008
Reading Specialist EC-12, December 2007
Gifted and Talented Supplemental EC-12, October 2007
Master Reading Teacher EC-12, August 2007
English, Language Arts, and Reading 8-12, June 2007

Research Graduate Assistant to Dr. Betty Conaway, Professor, Curriculum & Instruction—Baylor University, May 2006- May 2008

Primary Responsibilities include assisting the teaching of undergraduate courses and assisting with research.

Instructor—Baylor University, School of Education, August 2006- May 2008

TED 1312: Introduction to Teaching (Elementary)
TED 3635: Literacy Instruction for Middle Grades
TED 3346: Foundations of Secondary Reading and Writing

Adjunct Instructor- McLennan Community College, Department of English, August 2006- August 2007

Taught English 0300 & 0301. Courses were developmental in nature and focused on preparing students for writing on the college level.

Adjunct Instructor- Moultrie Technical College, Ashburn, GA Campus, January- April 2004

Taught Developmental Math and English students preparing to pass the ACCESS test.

Teacher—Turner County High School, Ashburn, GA, August 2003- May 2006

Taught American Literature and Advanced Placement English Literature & Composition. Briefly led instruction of various subjects for Hospital Homebound students, sponsored Future Education Association club members, and was a cheerleading coach.

Teacher—Sylvan Learning Center, Tifton, GA, October 2005- April 2006

Primary responsibilities included teaching reading and early math to students in grades 1-11.

Research & Scholarship

Professional Presentations

Williamson, A. & Null, J.W. (2007). Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning. Presented at Midwest History of Education Society Conference. Chicago, IL.

Williamson, A. (2007). Shall I Compare Thee to Music?: Incorporating Rock, Rap, & Soul into the Poetry Lesson. Presented at the Texas Association of Supervision and Curriculum Development Conference. Fort Worth, TX.

Williamson, A. (2007). Emphasizing Peer Collaboration in the Developmental English Classroom. Presented at College Academic Support Programs Conference. The Woodlands, TX.

Williamson, A. (2008). Leading the Lost: Programs of Promise for At Risk Students, Strategies for Struggling Readers. Presented as a workshop session at the Conference on English Leadership. San Antonio, TX.

Williamson, A. (2009). Learning to Belong: Seeking Tolerance, Acceptance, and Respect for Diversity in the Classroom. To be presented as a poster session at the National Youth at Risk Conference. Savannah, GA.

Williamson, A. (2009). Multicultural Education: A Necessary Tool for School Leaders. To be presented at the Consortium of State Organizations for Texas Teacher Education conference. San Antonio, TX.

Williamson, A. (2009). Improving Instruction with the MAM Approach. Submitted as a presentation proposal for the Texas Association of School Administrators Midwinter Conference. Austin, TX.

Williamson, A. (2009). The Coach and the Caregiver: Gender Stereotypes that Affect Perceptions of Pre-service Teachers. To be presented as a paper presentation for the Annual Association of Teacher Educators conference. Chicago, IL.

Williamson, A. (2009). The Work of Ernest J. Gaines: Using Themes from a Southern Author to Engage International Adolescent Readers. Submitted as a Workshop Proposal for the World Congress Meeting of the International Reading Association. Auckland, New Zealand.

Williamson, A. (2009). We Wear the Mask: Breaking Down Cultural Barriers in the Secondary Classroom using Multicultural Literature. Submitted as a Workshop Proposal for the World Congress Meeting of the International Reading Association. Auckland, New Zealand.

Publications

Williamson, A. (2009). DEAR Reader: What Your Teacher Should Know. Submitted as a book proposal to Stenhouse Publishers. Under Review.

Williamson, A., Jones, L., & Talbert, T. (2009). Encouraging Multicultural Education and a Culturally Responsive Curriculum. Submitted as a chapter proposal for the *Handbook of Research on Educational Leadership for Diversity and Equity* for the American Educational Research Association. Under Review.

Williamson, A. (2009). Effects of Accelerated Reader Implementation and Secondary Reading Programs on Reading Comprehension Test Scores. Submitted to *Language and Literacy*. Under Review.

Williamson, A. and Null, J.W. (2008). Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning, *American Education History Journal*, 35 (2), 381-392.

Service

Professional

Affiliations

National Council for Teachers of English

Opinion Panel 2008-2009

Modern Languages Association

Association for Supervision and Curriculum Development

Members-At-Large Candidate for Leadership Council, Fall 2009 General Election

International Reading Association

Secondary Reading Interest Group (SIG)

Organization of Teacher Educators in Reading

National Reading Conference

Conference Proposal Peer Reviewer, 2008-2009.
Conference on English Leadership
Association of Teacher Educators
Conference Proposal Peer Reviewer, 2008-2009.
American Association of University Women
Leadership Corps 2009-2011.
Phi Delta Kappa
Texas State Reading Association, 2007, 2009.
Texas Association for Teacher Educators
American Educational Research Association
Division K, Teacher Education

Member, Editorial Review Board, *American Education History Journal*, 2008, 2009.

Consultant, Tyler Independent School District. Assisted in creation of K-3 ESL Scope and Sequence for bilingual classrooms, 2009.

PRAXIS Middle School Language Arts scorer. Educational Testing Service, October 2009-present.

University

Department Search Committee, Department of Curriculum and Instruction, Angelo State University, 2009-2010.

University Core Curriculum Committee. Angelo State University, 2009-2012.

Texas State Teachers Association Student Chapter Advisor, 2009.

Department Curriculum Analysis Committee, Department of Middle, Secondary, Reading, and Deaf Education, Valdosta State University, 2008-2009.

Department Tenure Criteria Committee, Department of Middle, Secondary, Reading and Deaf Education, Valdosta State University, 2008-2009.

Department Appeals Committee, Department of Middle, Secondary, Reading and Deaf Education, Valdosta State University, 2008-2009.

Graduate Student Association, Alternate Representative, Department of Curriculum and Instruction, Baylor University, Fall 2006.

Graduate Student Association, Representative, Department of Curriculum & Instruction, Baylor University, Spring 2007- Fall 2007.

Nominated for Cambridge Who's Who Among Executive and Professional Women in Teaching and Education, Fall 2007.

Community

San Angelo Independent School District. Reading tutor for students, Crockett Elementary School, Fall 2009, San Angelo, TX.

Grants

“A Lesson from China: Taking a Closer Look at Literacy.” Project Proposal for Constance McCullough Award, sponsored by International Reading Association, 2009, \$5000 award. Under review.