

Growth Plan/Cultural Event

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 Attached Standards: Collapse All Expand All

	Needs Improvement	Developing	Excellent	Score/Level
Format	<p>Errors in spelling, punctuation, capitalization and grammar make the text difficult to read. Spellcheck not used. APA format not used.</p> <p> Standards</p>	<p>Editing and use of spellcheck is inconsistent. Spelling, punctuation, capitalization and grammar are usually correct. APA format for paper but not references.</p>	<p>Spelling, punctuation, capitalization and grammar are generally correct. Uses form provided. APA format for paper and references.</p>	
Known Knowledge	<p>Details are limited and unclear.</p> <p> Standards</p>	<p>Specific details explain topic to reader. The reader has a picture of what is being described.</p>	<p>Interesting and specific details gives the reader important information about the topic. Details help create a clear picture for the reader.</p>	
Culture Chosen	<p>Little or no discussion of the culture chose; culture not marginalized.</p> <p> Standards</p>	<p>Some discussion of culture; only a few details of the culture chosen discussed; appropriate culture chosen.</p>	<p>Reasons for selecting the culture clearly stated. Marginalized culture chosen. Thoughtful discussion of culture thorough response to a variety of questions; media well chosen.</p>	
Knowledge Wanted	<p>Details are limited and unclear.</p>	<p>Specific details explain topic to reader. The reader has a picture of what is being described.</p>	<p>Interesting and specific details gives the reader important information about the topic. Details help create a clear</p>	

picture for the reader.

▶ **Standards**

Knowledge Learned

New learning does not come from credible sources or is not explicitly connected to culture chosen. Knowledge is not stated clearly or connected to insight into the culture selected.

New learning comes from a mix of credible and questionable sources and is somewhat connected to culture chosen. Knowledge vaguely stated or connected to insight into the culture selected.

New learning comes from credible sources and is explicitly connected to culture chosen. Knowledge stated specifically and connected to insight into the culture selected.

▶ **Standards**

Educational Effects

Application of the paper to the educational setting not acknowledged.

Application of the paper to the educational setting vaguely acknowledged.

Application of the paper to the educational setting clearly acknowledged.

▶ **Standards**