## Dec. 2011 Data Conference Report

## EC-6 Program - Assessment #\_\_\_7\_\_

Report by Sandra Maxedon

- a) Data reviewed: confidential assessment of ECH 4350 field observation candidates by classroom host teacher
- b) (1) Scope of data and (2) adequacy of data addressed:
  - (1) Scope: per semester collection of host teacher observations using document entitled *Field Observation Rubric* and completed at the end of the 15 hours of school-based fieldwork
  - (2) Adequacy:
    - (a) The data collected over several semesters are consistent.
    - (b) Cooperation of host teachers is at 100%.
- c) Generalizations and inferences from the data presented:
  - (1) Outcomes indicate issues with initiative and attendance. Issues related to initiative may be related to candidates' lack of experience and level of confidence.
  - (2) Teachers described some issues on the comments section of the rubric. Others emailed or called the professor with kudos or concerns. Examples of concerns are with candidate use of cell phones or their failure to communicate absences.
- d) Issues identified are addressed:
  - (1) Issues indicated by host teachers with candidates are discussed during during conferences.
  - (2) Continuous feedback about field work is communicated during class.
- e) Plan of action to correct deficiencies presented with benchmark timelines

  In Fall 2011 the *Field Observation Rubric* was adjusted to meet concerns.