Program Data Analysis 2010/2011
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I. Unit Data for 2010/2011 Reviewed
From the PACE data for 2011:
   a. Candidate retention/attrition was reviewed
   b. Number of completers in each certification area was reviewed
   c. Area student demographics were reviewed for proximal zone of professional impact.

From the COE Data Pages, the following were reviewed:
   a. Certification data
   b. Program Completer data
   c. Certification test data
   d. Admission and active data
   e. Surveys and follow up data
   f. Public school demographics and achievement

II. Issues Identified from the Data Reviewed
1) The number of candidates has decreased in the past 5 years.
2) Demographics of candidates do not adequately represent Hispanics and especially blacks.
3) Candidates initial passing rate on the TExES Certification Test has decreased during the past 3 years.
4) Academic achievement of socio-economically disadvantaged public school students is low.

III. Plan of Action as a Result of Data Review
1) Attempt to determine why number of candidates has decreased.
   Target date: August, 2012
2) Increase program enrollment.
   Target Date: August, 2013
3) Implement more effective preparation study materials to improve initial passing rate on TExES test by all candidates.  
   Target Date: Fall 2012

4) Analyze program course content to determine if it adequately addresses preparation of candidates in improving achievement of economically disadvantaged and minority groups.  
   Target Date to report findings to C&I Curriculum Committee Spring 2013

5) Access and utilize detailed reports from SBEC about the TExES Test to improve program content.  
   Continuous Improvement Plan – review every test cycle