

8-29-11 Steering Committee

Present: John Miazga, David Tarver, Deborah Banker, Linda Lucksinger, Wendy Storms, Marilyn Eisenwine, Jim Summerlin, Chris Purkiss

Nov. 25-27, 2012 will be our NCATE visit next year.

Chairs of Standards Committees were to submit reports on AFIs and where committees are with Exhibits was due today to Marilyn. Those are posted are in the Everyone Drive.

John asked the committee what they had discovered in writing these reports. Dave needs a timeline. Marilyn needed to locate data we have and meet with Wendy about data to collect and post.

The most important thing to address first is our AFIs.

Standard 6 - All data repository to be in EPI Center
Some things in place already to meet the AFIs of this standard.

There is overlap within the AFIs.

Standard 4 - Linda produced a very interesting report. Her format explains what needs to be done and who/when it will be done. A very succinct format she got from the internet. John said he will adapt this for Standard 6 as well. This will make sense to the evaluation team. Put table first and verbiage second.

Standard 3 - Deborah used the chart with Linda's permission. It is in the Standard 3 folder on the Everyone drive.

Standard 1 - Marilyn wrote a narrative concerning the AFIs for this standard, both relating to dispositions. She also created a chart of exhibits to discover where we are with data collection for each item.

At the NCATE conference that Dave attended in June, an online map for the off site visit is helpful. It is labeled and easy to visually see and electronically navigate. We will wait until John and I attend the NCATE Conference the first week of Sept.

Concerning Dispositions, Chris said we are doing well on undergraduate programs. She is not sure the graduate programs are going forward with the current wording, but they are to be

included in the CPRs. Also, the Elementary Professional Ed. program needs to work on this. John will ask at the next graduate advisory meeting about what people are doing to meet these needs. The bold headings are common dispositions across the unit. They can be redefined for graduate programs except Advanced Programs (alternative certification). Graduate programs will give their input on the wording changes. Does the language need to be tweaked to apply to graduate programs for Other School Personnel? Jim has already met with graduate faculty to discuss wording. They are worried about how to measure the dispositions. Chris asked what else the committee should do? John said to meet in spring semester and evaluate what they have collected. They should get feedback and see how it went. Some programs may get questions.

Program managers will collect Dispositions data. They will give it to the Dispositions Committee to decide how things went. The data cannot all go into one report. Data will have to be pulled by program managers from different courses where disposition data is being collected. We will have to work with running reports through TaskStream.

John asked if faculty knew who was to evaluate dispositions this semester? Undergraduate programs do; graduate do not. Jim said the only real place to do this for graduate students is during the practicum semester. The graduate programs will continue this discussion. They are discussing separate programs for foundational courses and certification.

Chris asked when are we doing dispositions? It does not matter if they're getting certified or not. If they will work in a public school, they will be assessed.

Our next meeting will be Sept. 19 to review what John and Marilyn learn at the NCATE Conference in Washington. John would like us to focus in on the exhibits. We can work on tables for this. Dave will redo his report to fit the chart format of Linda's for AFIs Action Reports. Jim has data ready to go that he will put in the Standard 5 folder on the Everyone drive. John and Marilyn will try to work on redoing the summer timeline to go month by month with benchmarks for the year.