

CI 6349
Practicum in Counseling
COURSE SYLLABUS
SPRING 2012

Contacting the Professor

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Course Description

Three semester hours of supervised practical experience under the supervision of a certified school counselor. Curriculum and Instruction 6349 (160 clock hours) meets the requirements for the professional certificate in school counseling required by the Texas Education Agency.

Prerequisite: Permission of the graduate advisor.

The Texas Education Agency established new guidelines for practicum experiences effective December, 2010. Three observations by a field supervisor are now required. The practicum professor will visit only if problems or situations requiring intervention arise.

Course Goals

This course is dedicated to four goals:

- (1) gaining personal experience in a public school counseling setting,
- (2) demonstrating and documenting competency in the “Standards” for proficiency as a public school counselor,
- (3) preparing for the School Counselor TExES examination, and
- (4) demonstrating effective interaction with / impact on learning of students.

The Practicum in Counseling is based upon the “Standards for the School Counselor Certificate” established by the Texas Administrative Code, Title 19, Part 7, Chapter 239, Subchapter A, Rules 239.25 and the recommendations found in A Model Comprehensive, Developmental Guidance and Counseling Program for Texas Public Schools: A Guide for Program Development Pre-K-12th Grade, Revised 2004, Texas Education Agency, 1701 North Congress Avenue, Austin, Texas 78701-1494, **GE 350 -1**.

Methods of Instruction

A combination of supervised field experience and observations will be used to assist the student in acquiring the necessary skill and methods of practice as a school counselor. Course content will be linked to TExES standards related to school counseling as found at <http://www.sbec.state.tx.us> or in Blackboard at “Course Documents. Additionally the Texas Counseling Association Code of Ethics (found at <http://www.txca.org>) will be reviewed.

Course Requirements

Students are expected to complete all activities in order to successfully complete the course.

Major Course Activities

All activities must be satisfactorily completed to receive course credit.

1. Classroom interaction – field supervisor observations (3)
2. Classroom interaction – lesson plans and reflection (3)
3. Counseling log (160 clock hours)
4. Electronic portfolio – Resume, World View, Summative Reflection
5. School mentor evaluation
6. Effects /Impact on student learning project

Course Evaluation Plan

Potential points – All assignments are graded on a Pass /Fail basis. Students will be given opportunity to correct any assignments not marked as Passed.

Grade Assignment Criteria

This course is graded on a pass/fail basis. A minimum of 900 points is required to pass the course.

Textbook

Required: None

Suggested: Remley, Hermann & Huey, Ethical & Legal Issues in School Counseling, 2nd edition, 2003, American School Counselor Association, 801 North Fairfax Street, Suite 310, Alexandria, VA 22314-1757

Special Considerations

"Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

Academic Honesty

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

Major Course Activities Detail

Classroom interaction

A major component of the practicum experience is to measure the impact on student learning. As part of the supervision process, you will be required to prepare and present THREE guidance lessons for evaluation by the field supervisor during the field visits. Your lessons will be presented to students with the field supervisor observing. You will post your lesson plans on blackboard along with a reflection completed after the lesson. Your reflection should include an evaluation of the impact of the responsive services element on student learning. Further information will be available on blackboard.

Effect on Student Learning project

Each practicum participant will identify a need on his/her campus. A plan to address the need will be formulated. A base line measure of the need will be established. The planned intervention will be conducted and a post intervention measure of the need will be provided. More information is available on blackboard.

Counseling log

160 clock hours of practical experience, under the supervision of a certified public school counselor, are required for CI 6349. A log documenting these hours is a compulsory part of this course (sample log in Blackboard at "Course Documents"). The school mentor will verify the hours on a monthly basis. The school mentor will also complete the "Field Supervisor Evaluation" survey e-mailed towards the end of the practicum.

Electronic Portfolio

Course content will be linked to TExES standards related to school counseling as found at <http://www.sbec.state.tx.us> or in Blackboard at "Course Documents". Students will develop an electronic portfolio (using TaskStream software), which includes artifacts that document competency in the state standards. The portfolio will also include a professional resume, a photograph, a worldview, and a summative reflection.

School Mentor Evaluation

The school counseling mentor will complete an online survey which will be e-mailed towards the end of the practicum experience.

Course Calendar

See Blackboard