

Standard 6 Action Plan for AFIs.

- The unit governance structure does not facilitate collaboration among unit faculty to plan, deliver, and operate coherent programs of study.

| What needs to be done? | By Whom and when? | What resources? | What evidence indicates progress? | How and when will evidence be gathered? |
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| Quality Matters review of all blended and online courses. | Department Heads lead. Faculty complete self-analysis with peer review | Quality Matters membership Faculty Time QM forms QM Rubric QM training | Completed self-analysis forms Peer Review Reports Completed | Faculty completed self-analysis survey. December 2011 Peer Reviews Begin Spring 2012 |
| Quality Matters Peer Review Training | Faculty complete QM peer review training | QM Training Program Faculty time Resources for training Training room | Completion of training Implementation of Peer Review Process | Peer Review of 20% of courses per semester starting Fall 2012 |
| Quality Matters Trainer | Certify at least one faculty member | QM training program Fees for training | Certificate | Trainer will initiate peer review training Spring 2012 |
| Establish Graduate Advisory Committee to the Dean | 2 graduate faculty from each department | Faculty time Conference Room | Regular Meetings Decisions Made | Minutes posted to "Everyone" drive. Curriculum and Program changes |

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| Collaborate in developing a Common Graduate Core | Graduate Advisory Committee, Departments | Faculty time and collaboration | Program changes showing common graduate core across Unit. | Curriculum submissions Fall 2012 |
| Discussions to review data, curriculum, and policies for program improvement | Dean Teacher Education Council Educator Preparation Advisory Committee Unit Faculty | Retreats on Data, Curriculum, and Policies Space Participants' time TaskStream | Recommendations from stakeholders Webinars Training | Minutes, data reports, curriculum and program changes. SPA submissions Fall 2013 |
| Establish Undergraduate Advisory Committee to the Dean | Undergraduate program faculty representatives | Faculty Time - one or two representatives of each program Conference room | Regular meetings of appointed committee members. | Minutes on "Everyone" drive. Program and curriculum changes |

Tasks for Action Plan

- Policy development for unit. Completed by December 2012
- Both initial, advanced, and other school personnel collaboration
 - Discussions about efficiencies within department programs
- QM for DE courses
 - Common course structure

- Peer evaluation of quality of the course
- Training faculty in the peer review process
- Common graduate core
 - Graduate Advisory Committee started process
 - Each department will identify common core learning goals for graduate candidates
- Common TaskStream Collection of data.
 - TaskStream use in CPRs to facilitate common cross-program discussion and data collection.
 - Department use of TaskStream to facilitate common platform for data collection, dissemination, analysis, and review for program improvement.
- Graduate Advisory Group
 - Representatives from departments
 - Collaborate on graduate issues
 - Dispositions
 - Program review and recommendations - after each submission, fall and spring
 - Monthly meetings following members presentations to departments
- Interdepartmental discussions
 - Discussions among college faculty
 - Optimize faculty background and expertise
 - Shared program reviews
- Undergraduate Advisory Committee

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- Program review and recommendations - after each submission, fall and spring
- Interdepartmental discussions