RDG 4602 Reading Practicum Final Evaluation

Coded for ACEI Standards and ASU Candidate Dispositions

Scores indicate the following levels: (4) Proficient (3) Advanced (2) Basic (1) Developing (N) no rating

Demonstrates strong knowledge of content ACEI 2.1	4	3	2	1	N
Uses effective teaching/learning materials TQ1					
Follows a logical teaching sequence					
Motivates students through active learning ACEI 3.4					
Impacts/improves student performance					
Praises student efforts; provides feedback ACEI 3.5					
Encourages slow/reluctant students					
Shows respect for student diversity ACEI 3.2; TQ3					
Begins promptly, ends on time, good use of time P1					
Shows enthusiasm and confidence P5					
Seeks and acts upon suggestions and criticism RO2					
Is professional in appearance and demeanor ACEI 5.1; P3					

From you observations, how would you rate the student's potential success in
student teaching?
5. Excellent; 4. Very Good; 3. Good; 2. Satisfactory; 1. Questionable
Signature: