

5c. Candidate Data:**ECH 4410 - Unit Plans****Spring 2007****n = 71**

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	38	31	2	0
Lessons – engaging for students <u>ACEI 3.4</u>	37	33	1	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,</u> <u>2.7</u>	26	32	11	2
Objectives <u>ACEI 1, 3.2, 3.3</u>	17	36	17	1
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	21	16	29	5
Differentiated Instruction <u>ACEI 3.2</u>	19	36	16	0
Assessment Strategies <u>ACEI 4</u>	21	39	9	2
Professional presentation/ writing mechanics	13	37	19	2

ECH 4410 – Unit Plans**Summer 2007****n = 14**

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	5	9	0	0
Lessons – engaging for students <u>ACEI 3.4</u>	4	10	0	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,</u> <u>2.7</u>	3	8	2	1
Objectives <u>ACEI 1, 3.1,3.2, 3.3</u>	1	10	2	1
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	3	3	6	2
Differentiated Instruction <u>ACEI 3.2</u>	4	7	3	0
Assessment Strategies <u>ACEI 4</u>	1	9	3	1

ECH 4410 – Unit Plans**Fall 2007****n = 31**

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	11	18	2	0
Lessons – engaging for students <u>ACEI 3.4</u>	17	13	1	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,</u> <u>2.7</u>	10	19	2	0
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	9	18	4	0
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	9	16	6	0
Differentiated Instruction <u>ACEI 3.2</u>	9	17	5	0
Assessment Strategies <u>ACEI 4</u>	10	17	4	0
Grammar, mechanics, and conventions of writing	3	25	3	0

ECH 4410 – Unit Plans**Spring 2008****n = 35**

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	24	9	2	0
Lessons – engaging for students <u>ACEI 3.4</u>	25	7	3	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7</u>	8	9	12	6
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	9	17	6	3
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	11	7	12	5
Differentiated Instruction <u>ACEI 3.2</u>	16	12	6	1
Assessment Strategies <u>ACEI 4</u>	10	13	6	6
Grammar, mechanics, and conventions of writing	6	20	6	3

ECH 3320 (course # change) – Unit Plans
Fall 2008
n = 33

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	9	24	0	0
Lessons – engaging for students <u>ACEI 3.4</u>	15	18	0	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,</u> <u>2.7</u>	10	19	3	1
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	11	16	5	1
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	10	18	4	1
Differentiated Instruction <u>ACEI 3.2</u>	5	15	9	4
Assessment Strategies <u>ACEI 4</u>	5	15	9	4
Grammar, mechanics, and conventions of writing	12	18	3	0

ECH 3350 (course number/ content changes) - Unit Plans
Spring 2009
n = 47

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	17	29	1	0
Lessons – engaging for students <u>ACEI 3.4</u>	11	34	2	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,</u> <u>2.7</u>	14	32	1	0
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	6	28	12	1
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	9	32	5	1
Grammar, mechanics, and conventions of writing	27	17	3	0

ECH 3350 – Unit Plans
Summer 2009
n = 21

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	9	11	1	0
Lessons – engaging for students <u>ACEI 3.4</u>	10	9	2	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,</u> <u>2.7</u>	4	11	5	1
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	5	12	3	1
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	6	11	3	1
Grammar, mechanics, and conventions of writing	6	13	2	0

ECH 3350 – Unit Plans
Fall 2009
n = 31

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	11	20	0	0
Lessons – engaging for students <u>ACEI 3.4</u>	8	23	0	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,</u> <u>2.7</u>	12	17	2	0
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	9	20	2	0
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	8	20	3	0
Grammar, mechanics, and conventions of writing	14	15	2	0

ECH 3350 – Unit Plans
Spring 2010
n = 33

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	23	9	1	0
Lessons – engaging for students <u>ACEI 3.4</u>	19	11	3	0
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6,</u> <u>2.7</u>	15	12	5	1
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	16	14	2	1
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	13	15	4	1
Grammar, mechanics, and conventions of writing	26	3	3	1

**ECH 3350 – Evidence of Planning
Fall 2010**

n = 47

Numbers of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	33	7	5	2
Lessons – engaging for students <u>ACEI 3.4</u>	24	12	8	3
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7</u>	33	6	7	1
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	30	11	5	1
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	33	7	5	2
Grammar, mechanics, and conventions of writing	23	16	8	0

ECH 4450 – Evidence of Unit Planning
Spring 2011
n = 21

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	2	11	6	2
Lessons – engaging for students <u>ACEI 3.4</u>	3	5	9	4
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7</u>	3	8	5	5
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	8	5	5	3
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	3	10	7	1

**ECH 3350 (moved to another course by instructor) – Evidence of Planning
Fall 2011**

n =45

Number of students scoring at each level of rubric

	4	3	2	1
	Proficient	Advanced Competent	Beginning Competent	Developing
Lessons – developmentally appropriate <u>ACEI 1, 3.1</u>	42	2	0	1
Lessons – engaging for students <u>ACEI 3.4</u>	38	3	1	2
Standards addressed <u>ACEI 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7</u>	44	1	0	0
Objectives <u>ACEI 1, 3.1, 3.2, 3.3</u>	36	3	1	3
Instructional Activities <u>ACEI 1, 3.2, 3.4</u>	32	7	4	2
Grammar, mechanics, and conventions of writing	29	12	3	1