

# NCATE #1 - CPR COUNSELING COMPETENCIES

Levels/Criteria	Unacceptable - 1	Meets Requirements-2	Proficient-3	Score/Level
Competency 001 Human Development	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting an understanding of human development and some counselor reflection on applicability to developmental guidance program and counseling services.	Contains clear evidence of understanding or processes of human development; application to developmental guidance program and counseling services that meet the needs of all students is articulated.	
Competency 002 Student Diversity	Contain inappropriate artifacts and counselor reflection with little thought. Does not demonstrate understanding of diversity nor application to counseling setting.	Contains some artifacts depicting understanding of diversity and some counselor reflection.	Contains multiple examples of understanding of diversity; Responsiveness to all students is articulated, substantive counselor reflection and connections to future positions or responsibilities.	
Competency 003 Factors Affecting Students	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting factors that may affect students' development and school achievement; some counselor reflection on applicability to developmental guidance program and counseling services.	Contains artifacts depicting clear evidence of factors that may affect students' development and school achievement; application to developmental guidance program and counseling services that meet the needs of all students is articulated.	
Competency 004	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting an understanding of how to plan, implement, and evaluate a developmental guidance program, including counseling services, that promotes all students' success, and some counselor reflection on applicability to developmental guidance	Contains clear evidence of understanding of how to plan, implement, and evaluate a developmental guidance program, including counseling services, that promotes all students' success, and some counselor reflection on applicability to developmental guidance	

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		program and counseling services.	program and counseling services that meet the needs of all students is articulated.	
Competency 005	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting an understanding of how to provide a comprehensive developmental guidance program and promotes all students' personal growth and development, and some counselor reflection on applicability to developmental guidance program and counseling services.	Contains clear evidence of understanding of how to provide a comprehensive developmental guidance program tat promotes all students' personal growth and development; application to developmental guidance program and counseling services that meet the needs of all students is articulated.	
Competency 006 Counseling	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting an understanding of how to provide effective counseling services to individuals and small groups, and some counselor reflection on applicability to developmental guidance program and counseling services.	Contains clear evidence of understanding how to provide effective counseling services to individuals and small groups, and application to developmental guidance program and counseling services that meet the needs of all students is articulated.	
Competency 007 Assessment	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting an understanding of principles of assessment and use assessment results to identify students' strengths and needs, monitor progress, and engage in planning to promote school success; and some counselor reflection on applicability to developmental guidance program and counseling services.	Contains clear evidence of understanding principles of assessment and use of assessment results to identify students' strengths and needs, monitor progress, and engage in planning to promote school success.; application to developmental guidance program and counseling services that meet the needs of all students is articulated.	

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Competency 008 Collaboration with Families	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting an understanding of how to communicate effectively with families and establish collaborative relationships that enhance work with student; and some counselor reflection on applicability to developmental guidance program and counseling services.	Contains clear evidence of understanding how to communicate effectively with families and establish collaborative relationships that enhance work with students; application to developmental guidance program and counseling services that meet the needs of all students is articulated.	
Competency 009 Collaboration with Others in the School and Community	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting an understanding of how to work collaboratively with other professionals and with community members to promote positive change and to facilitate student learning; and some counselor reflection on applicability to developmental guidance program and counseling services.	Contains clear evidence of understanding of how to work collaboratively with other professionals and with community members to promote positive change and to facilitate student learning.; application to developmental guidance program and counseling services that meet the needs of all students is articulated.	
Competency 010 Professionalism	Contain inappropriate artifacts and counselor reflection with little thought. No applicability to guidance program is evident.	Contains some artifacts depicting an understanding of ethical, legal, and professional standards relevant to the profession; and some counselor reflection on applicability to developmental guidance program and counseling services.	Contains clear evidence of understanding ethical, legal, and professional standards relevant to the profession.and application to developmental guidance program and counseling services that meet the needs of all students is articulated.	