

# NCATE #4 - Supervisor Evaluation

Levels/Criteria	Unacceptable - 69% or below	Developing - 70 - 79%	Acceptable - 80- 89%	Proficient -90 - 100%	Score/Level
Guidance Activities	No activities	Lecture only	Activities relate to objectives.	Activities provide a logical path to meeting objectives. Age Appropriate and address different levels of ability and understanding	
Counselor-Created Supporting material	No supporting materials included	Supporting materials and student handouts are messy, incomplete, and/or unappealing to students. Do not enhance lesson	Supporting materials and student handouts are clear and complete. Materials enhance lesson.	Supporting materials and student handouts are clear, complete, and appealing to students. Materials enhance lesson significantly	
Guidance Objectives	Objectives are missing.	Objectives are not clearly stated or are not related to standards.	Objectives provide some sense of what students will know and be able to do as a result of the lesson.	Objectives clearly stated and provide a sense of what students will know and be able to do as a result of the lesson.	
Focus / Entry activity	No focus or entry activity.	Focus or entry activity not related to lesson or not appropriate. Does not get students ready to participate.	Focus or entry activity only partially effective.	Focus activity gets students attention. Age appropriate. Related to lesson or gets students ready to participate.	
Content	Content not appropriate to grade or age/developmental level.	Content somewhat appropriate to grade and age/developmental. Content not tied to objectives.	Content appropriate to grade and age/developmental level, but only loosely tied to objectives.	Content appropriate to grade and age/developmental level. Tied to objectives.	
Closure	No closure. Lesson just ended.	Some closure attempted. Not effectively tied to	Closure appropriate to guidance lesson. Not tied to or	Closure effective. Related to both content and	

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		content or objectives.	loosely tied to objectives.	objectives.	
<b>Presentational style</b>	Volume of voice inappropriate. No eye contact. No enthusiasm for subject. Little or no interaction with students.	Some problems with volume and eye contact. Little enthusiasm for subject. Some problems with student interaction.	Few problems with vocal quality and eye contact. Held audience attention. Adequate student interaction.	Vocal quality and eye contact appropriate. Obvious effective interaction with students, generates student comments, participation.	
<b>Time allotment</b>	Objectives are not accomplishable for most students in allotted time. Did not use time wisely. Lesson too long or too short.	Objectives only partially accomplished. Lesson did not fit time frame.	Objectives accomplished by almost all students in time frame. Good use of time.	Objectives are accomplished by all students in time frame. No wasted time.	