

# NCATE #7 Personal Theory Rubric

Levels/Criteria	unacceptable - 69% or less	Developing- 70-79%	Meets Requirements- 80-89%	Proficient 90-100%	Score/Level
References	No references or incorrect references	Few references or some incorrect references	Use of references indicate some research	Use of references indicate substantial research	
Theories	Only minimal reference to major theories (one or two)	Reference major theories but fails to correlate with personal theory	References to major theories, application, and applicability to personal theory indicate adequate understanding of assignment	References to major theories, application, and applicability to personal theory indicate good grasp of assignment. Personal preferences are well thought out and outlined.	
Sentence Structure	Unclear, incorrect, and/or ineffective sentence structure	Simplistic and/or awkward sentence structure	Organized and complex sentence structure that has some stylistic variation	Sentence structure is varied in composition and length	
Grammar	Multiple grammatical and stylistic errors	Some errors in grammar and/or format that do not interfere with clarity	Few grammatical and/or stylistic errors	Nearly error-free which reflects clear understanding and thorough proofreading	
Vocabulary	Apparent confusion with the use of language	Simplistic and/or unclear language	Effective language	Rich and precise language	
Thesis	There is no clear purpose of the paper; seemingly little attempt to create a thesis statement	Attempt to create a thesis statement and communicate the purpose throughout	Evidence of thesis can be found and author generally maintains purpose through suitable voice and/or tone	Establishes thesis and maintains clear purpose via suitable voice and tone	
Meaningful Development of Ideas	Ideas are unclear and/or not well-developed	Unelaborated ideas that are not fully explained or supported;	Depth of thought supported by elaborated, relevant supportive evidence	Depth and complexity of thought supported by rich, pertinent	

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		repetitive details	provides clear vision of the idea; contains details	details; supporting evidence leads to high-level idea development	
Organization of Paper	Weak organization of ideas	Somewhat unfocused and/or unclear	Logical organization of ideas	Careful and relevant organization of ideas	

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