

# No. 4: INTERNSHIP (SUP'T.) Rating Personal Characteristics and TExES Domain Experiences

Levels/Criteria	RARELY	SOME OF THE TIME	MOST OF THE TIME	4	Score/Level
<b>INSTRUCTIONS:</b> Read each item below and select the appropriate rating.	RARELY	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME	
<b>PERSONAL APPEARANCE:</b> Attire, appearance is suitable for a professional who adheres to the campus standards and policies.	RARELY	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME	
<b>PROFESSIONAL BEHAVIOR:</b> Exhibits friendliness, cooperation, willingness to help others;	RARELY	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME	
<b>TIMELINESS:</b> Meets deadlines; dependable; submits assignments when due. Takes initiative when tasks are to be done.	RARELY	SOME OF THE TIME	MOST OF THE TIME	ALL OF THE TIME	
<b>COMMUNICATIONS:</b> Interacts well with all community stakeholders, including media.	RARELY	RARELY	RARELY	RARELY	
<b>195 TEXES SUP'T. COMPETENCIES</b> (See Competencies below and rate time spent on each	TIME SPENT ON EACH COMPETENCY	TIME SPENT ON EACH COMPETENCY	TIME SPENT ON EACH COMPETENCY	TIME SPENT ON EACH COMPETENCY	
	NOT MUCH TIME AT ALL:	SOME TIME: DEVELOPING	QUITE A BIT OF TIME:	EXTENSIVELY: MEETS	

<b>Levels/Criteria</b>	<b>RARELY</b>	<b>SOME OF THE TIME</b>	<b>MOST OF THE TIME</b>	<b>4</b>	<b>Score/Level</b>
during internship.)	UNACCEPTABLE		AACCEPTABLE	EXPECTATIONS	
<b>DOMAIN 1: 001</b> Acts with integrity, fairness and in an ethical manner to promote success of all students.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	
<b>Domain I, Competency 002:</b> Shapes district culture with a vision of learning shared and supported by educational community.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	
<b>Domain I, Competency 003:</b> Works with all community members to respond to diversity and ensure success for all students.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	
<b>Domain I, Competency 004:</b> Responds to and influences political, social, economic & cultural factors, including Board, to achieve district vision.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	
<b>Domain II, Competency 005:</b> Has strategic plans to enhance teaching & learning, & to align district's resources, curricula, & assessment, & use	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	

<b>Levels/Criteria</b>	<b>RARELY</b>	<b>SOME OF THE TIME</b>	<b>MOST OF THE TIME</b>	<b>4</b>	<b>Score/Level</b>
the accountability system to measure student performance.					
Domain II, Competency 006: Advocates, promotes & sustains programs for learning and staff professional growth.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	
Domain II, Competency 007: Has staff evaluation and development to improve performance of all staff members.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	
Domain III, No. 008: Leads and manages budget, personnel, resources, and technology applications.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	
Domain III, No. 009: Leads and manages physical plan and support systems for safety and efficiency.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	
Domain III, No. 10: Applies organizational, problem-solving, and decision-making skills with federal and state requirements.	NONE AT ALL: UNACCEPTABLE	SOME TIME: DEVELOPING	QUITE A BIT: ACCEPTABLE	EXTENSIVELY: MEETS EXPECTATIONS	