Assessment Data Review Meeting 8-17-11 Special Education Programs

Attendees: Richard Evans, Deborah Anne Banker, Mac McCoulskey

Undergraduate Program:

Items that need to be accomplished:

- 1. Need data from EC-12 PPR by SPED only not all students in EC-6
- 2. Need data from EC-6 generalist w/SPED not all students in EC-6 generalist
- 3. Need student teaching evaluation data for SPED only
- 4. Need to track SPED 2361 grades as a gateway for future improvement
- 5. Take a look at putting a number or course hours as a prerequisite or ED 2302 as a prerequisite for SPED 2361

Areas of weakness found in looking at data:

- 1. Teacher planning
- 2. Knowledge of normal language development
- 3. Knowledge of normal Human Development
- 4. Parent involvement and collaboration

Ideas for better quality candidates:

If a student earns a "C" in SPED 2361, then they will have to complete an online review course (module) and pass it with a "B" or better in order to advance into the higher level undergraduate SPED courses.

- The review course may help with the test prep (6) hour requirement
- The students that have taken the review course would be tracked later for performance in the SPED block class.