

ED 6348 Rubric

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Attach Standards Collapse All Expand All

Levels	Emerging	Developing	Proficient	Advanced	Score/Level
<p>Criteria</p> <p>ED1S1 Design and evaluate procedures for effective participation in school, system, and statewide assessments</p>	<p>Sentence that mentions student will take classroom or state tests.</p> <p>▶ Standards</p>	<p>Sentence that mentions how student will take classroom or state tests.</p>	<p>Statement that addresses student participation in school, system, and statewide assessments.</p>	<p>Clear and concise statement in written report that addresses student participation in school, system, and statewide assessments with appropriate accommodations/modifications and appropriate language for same.</p>	
<p>ED2K1 Assessment procedures that address all disabilities</p>	<p>Written report gives some of the names of the assessments used in the evaluation of the student.</p> <p>▶ Standards</p>	<p>Written report gives all of the names of the assessments used in the evaluation of the student.</p>	<p>Written report has one section that gives the names and dates of all the assessments used in the evaluation of the student.</p>	<p>Written report has one clearly written section that gives the names and dates of all the assessments used in the evaluation of the student and why each one was given.</p>	
<p>ED3K1 Best practices in research-based assessment</p>	<p>Cross battery report with more than two uninterpreted components for the "G" scores.</p> <p>▶ Standards</p>	<p>Completed cross-battery report with no more than two uninterpreted components for the "G" scores.</p>	<p>Successfully completed cross-battery report with only one uninterpreted components for the "G" scores.</p>	<p>Successfully completed cross-battery report with no uninterpreted components for the "G" scores.</p>	
<p>ED4K8 Cognitive assessment measures</p>	<p>Written report does not mention the cognitive measures used.</p> <p>▶ Standards</p>	<p>Written report uses cognitive measures.</p>	<p>Written report describes the most current cognitive assessment measures used.</p>	<p>Written report describes the most current cognitive assessment measures used and provides explanations as to why those assessment measures are used.</p>	
<p>ED4S2 Select and use formal and informal functional assessment measures</p>	<p>No mention is made of functional assessment measures.</p> <p>▶ Standards</p>	<p>Functional assessment is mentioned.</p>	<p>Formal and informal functional assessment measures are used with no explanation why, or if they are not used, just a statement that they are not used.</p>	<p>If necessary, formal and informal functional assessment measures are used and clearly stated and a statement explaining why they are needed. If functional assessment measures are not needed there is to be a statement in the report stating so and why they are not used.</p>	

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<p>Criteria</p> <p>ED4S4 Select, administer, and score assessment instruments accurately</p>	<p>There are some copies of all protocols for the written report included with the written report. The protocols are not filled out completely showing complete administration and there are 2 or more errors in the scoring of the instruments.</p> <p>▶ Standards</p>	<p>Copies of all protocols for the written report are included with the written report. The protocols are not filled out completely showing complete administration and there are 2-4 errors in the scoring of the instruments.</p>	<p>Copies of all protocols for the written report are included with the written report. The protocols are filled out completely showing complete administration and accurate scoring of the instruments with only one or two errors.</p>	<p>Copies of all protocols for the written report are included with the written report. The protocols are filled out completely showing complete administration and accurate scoring of the instruments.</p>	
<p>ED4S6 Prepare comprehensive assessment reports</p>	<p>Written report contains some (less than 50%) of the necessary sections for a comprehensive report.</p> <p>▶ Standards</p>	<p>Written report contains most (at least 75%) of the necessary sections for a comprehensive report.</p>	<p>Written report contains all the necessary sections for a comprehensive report.</p>	<p>Written report contains all the necessary sections for a comprehensive report with all the accompanying explanations for the information contained therein.</p>	
<p>ED4S8 Select accommodations and modifications based on assessment results</p>	<p>Written report gives some accommodations and/or modifications.</p> <p>▶ Standards</p>	<p>Written report gives a comprehensive list of accommodations and/or modifications.</p>	<p>Written report gives a comprehensive list of accommodations and/or modifications based on assessment results in a clearly defined section.</p>	<p>Written report gives a comprehensive list of accommodations and/or modifications based on assessment results with explanations for those accommodations and/or modifications in a clearly defined section.</p>	
<p>ED5S3 Cite all sources of reported information</p>	<p>Written report cites only some of the sources (25%-49%) of information that should be gathered for an evaluation.</p> <p>▶ Standards</p>	<p>Written report cites only some of the sources (50%-79%) of information that should be gathered for an evaluation.</p>	<p>Written report cites only some of the sources (80%-90%) of information that should be gathered for an evaluation.</p>	<p>Written report cites all sources of information to include teacher interviews, parent interviews, student interviews, any medical history available and the assessments used, formal and informal.</p>	
<p>ED5S5 Provide assessment results in a clear, cohesive, and timely manner</p>	<p>Some assessment results can be found.</p> <p>▶ Standards</p>	<p>All assessment results can be found.</p>	<p>All assessment results can be found easily in clearly defined sections.</p>	<p>All assessment results can be found easily in clearly defined sections with explanations as to what the results indicate. There are no grammatical or mechanical errors.</p>	