ED 6365 Rubric



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Attach Standards
Collapse All Expand All

Levels	Emergent	Developing	Proficient	Advanced	Score/Level
Criteria					
ED1K3 Implication of multiple factors that impact the assessment process	A sentence acknowledging that there are multiple factors that may impact the assessment of the individual. Standards	A sentence that states names the multiple factors that may impact the assessment of the individual.	A clearly written section in written report addressing all the multiple factors that would impact the assessment.	Clearly written section in written report addressing all the multiple factors that would impact the assessment of the individual being evaluated and how those factors would impact the assessment results.	
ED1S1 Design and evaluate procedures for effective participation in school, system, and statewide assessments	Sentence that mentions student will take classroom or state tests.	Sentence that mentions how student will take classroom or state tests.	Statement that addresses student participation in school, system, and statewide assessments.	Clear and concise statement in written report that addresses student participation in school, system, and statewide assessments with appropriate accommodations/modifications and appropriate language for same.	
	Standards				
ED2K1 Assessment procedures that address all disabilities	Written report gives some of the names of the assessment used in the evaluation of the student.	Written report gives all of the names of the assessments used in the evaluation of the student.	Written report has one section that gives the names and dates of all the assessments used in the evaluation of the student.	Written report has one clearly written section that gives the names and dates of all the assessments used in the evaluation of the student and why each one was given.	
	Standards				
ACC4K1 Evaluation process and	A passing acknowledgement as	A section of the report that states the	A section of the report that states the	A section of the report that states the evaluation process	

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determination of eligibility	to eligibility for the case study individual.	evaluation process taken with the case study individual or a written statement of a suggestion of the eligibility category, if any.	evaluation process taken with the case study individual to include the pre-referral process and interventions or strategies, or a written statement of a suggestion of the eligibility category, if any.	taken with the case study individual to include the pre-referral process and interventions or strategies. Also a written statement of a suggestion of the eligibility category, if any.	
	Standards				
ED4K7 Achievement assessment measures	Some of the achievement assessment measures used are listed.	All of the achievement assessment measures used are listed.	Clearly defined section of the written report that address the achievement measures used in the report.	Clearly defined section of the written report that address the achievement assessment measures used in the report and why they were used.	
	Standards				
ED4K9 Language assessment measures	A simple statement about language assessment measures.	All of the language assessment measures used are listed, or a statement.	Clearly defined section of the written report that address the language assessments measures used in the report, or a statement that states that no language assessment measures were used.	Clearly defined section of the written report that address the language assessments measures used in the report and why they were used. If language measures were not used, why they were not used.	
i	Standards				
ED4S3 Assess basic academic skills formally and informally	Written report shows some of the results of the achievement	Written report shows all results of formal achievement	Written report shows all results of achievement	Written report shows all sources of achievement assessments used, formal and	

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Criteria	assessments used.	assessments used.	assessments used, formal and informal.	informal. It also includes explanations for why the informal assessments results are necessary.	
	Standards				
ED4S4 Select, administer, and score assessment instruments accurately	There are some copies of all protocols for the written report included with the written report. The protocols are not filled out completely showing complete administration and there are 2 or more errors in the scoring of the instruments.	Copies of all protocols for the written report are included with the written report. The protocols are not filled out completely showing complete administration and there are 2-4 errors in the scoring of the instruments.	Copies of all protocols for the written report are included with the written report. The protocols are filled out completely showing complete administration and accurate scoring of the instruments with only one or two errors.	Copies of all protocols for the written report are included with the written report. The protocols are filled out completely showing complete administration and accurate scoring of the instruments.	
	Standards				
ED4S6 Prepare comprehensive assessment reports	Written report contains some (less that 50%) of the necessary sections for a comprehensive report.	Written report contains most (at least 75%) of the necessary sections for a comprehensive report.	Written report contains all the necessary sections for a comprehensive report.	Written report contains all the necessary sections for a comprehensive report with all the accompanying explanations for the information contained therein.	
	Standards				
ED4S8 Select accommodations and modifications based on assessment results	Written report gives some accommodations and/or modifications.	Written report gives a comprehensive list of accommodations and/or modifications.	Written report gives a comprehensive list of accommodations and/or modifications based on assessment results in a clearly defined section.	Written report gives a comprehensive list of accommodations and/or modifications based on assessment results with explanations for those accommodations and/or modifications in a clearly	

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				defined section.	
Standards					
ED5S3 Cite all sources of reported information	Written report cites only some of the sources (25%-49%) of information that should be gathered for an evaluation.	Written report cites only some of the sources (50%-79%) of information that should be gathered for an evaluation.	Written report cites only some of the sources (80%-90%) of information that should be gathered for an evaluation.	Written report cites all sources of information to include teacher interviews, parent interviews, student interviews, any medical history available and the assessments used, formal and informal.	
	Standards				
ED5S5 Provide assessment results in a clear, cohesive, and timely manner	Some assessment results can be found.	All assessment results can be found.	All assessment results can be found easily in clearly defined sections.	All assessment results can be found easily in clearly defined sections with explanations as to what the results indicate. There are no grammatical or mechanical errors.	
	Standards				