# Educational Diagnostician CPR Oral Presentation

<table>
<thead>
<tr>
<th>Levels</th>
<th>Emerging = 1 pt</th>
<th>Developing = 2 pts</th>
<th>Proficient = 3 pts</th>
<th>Exemplary = 4 pts</th>
<th>Score/Level</th>
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<tbody>
<tr>
<td>Criteria</td>
<td>Application of Coursework</td>
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<td></td>
<td>ASU GLG #1, #3</td>
<td>Identifies some of the coursework needed to answer the scenario issues.</td>
<td>Identifies some of the coursework needed to answer the scenario issues and/or offered some additional aspects needed to enhance the program to be able to address the scenario issues.</td>
<td>Identifies at least 90% of the coursework needed to answer the scenario issues and offered some additional aspects needed to enhance the program to be able to address the scenario issues.</td>
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<td></td>
<td>Oral Presentation - Speaking Skills/Attention to Audience</td>
<td>Candidate did not speak clearly, did not make appropriate eye contact, not confident about presentation of material, struggled answering questions from the panel, did not attempt to engage audience.</td>
<td>Candidate spoke relatively clearly, made appropriate eye contact with audience, somewhat confident presentation of material, struggled answering questions from the panel.</td>
<td>Candidate spoke clearly, made appropriate eye contact and engaged audience, remained on topic and presented material with confidence and knowledgeable enthusiasm, and answered most of the questions from the panel.</td>
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<td>ASU GLG #2</td>
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<td></td>
<td>Visual Presentation</td>
<td>There are power point slides with the topic of the scenario</td>
<td>Slides are presented in a logical manner. There is too much information on each slide, and/or, there are more than 3 spelling, punctuation or</td>
<td>Slides are presented in a logical manner, are not cluttered with too much information, and there are minor (1 or 2) spelling, punctuation or</td>
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<td>ASU GLG #1, #2</td>
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