

Educational Diagnostician CPR Oral Presentation

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Levels	Emerging = 1 pt	Developing = 2 pts	Proficient = 3 pts	Exemplary = 4 pts	Score/Level
Criteria Application of Coursework ASU GLG #1, #3	Identifies some of the coursework needed to answer the scenario issues.	Identifies some of the coursework needed to answer the scenario issues and/or offered some additional aspects needed to enhance the program to be able to address the scenario issues.	Identifies at least 90% of the coursework needed to answer the scenario issues and offered some additional aspects needed to enhance the program to be able to address the scenario issues.	Complete description as to how coursework either prepared candidate or did not prepare candidate to apply knowledge from courses to real world (scenario) issues. Explained what other additional aspects of the program would have been beneficial in the preparation of the candidate to address the scenario issues.	
Oral Presentation - Speaking Skills/Attention to Audience ASU GLG #2	Candidate did not speak clearly, did not make appropriate eye contact, not confident about presentation of material, struggled answering questions from the panel, did not attempt to engage audience.	Candidate spoke relatively clearly, made appropriate eye contact with audience, somewhat confident presentation of material, struggled answering questions from the panel.	Candidate spoke clearly, made appropriate eye contact and engaged audience, remained on topic and presented material with confidence and knowledgeable enthusiasm, and answered most of the questions from the panel.	Candidate spoke clearly, made appropriate eye contact and engaged audience, remained on topic, was clearly focused, answered all of the questions from the panel, and presented material with confidence and knowledgeable enthusiasm.	
Visual Presentation ASU GLG #1, #2	There are power point slides with the topic of the scenario	Slides are presented in a logical manner. There is too much information on each slide, and/or, there are more than 3 spelling, punctuation or	Slides are presented in a logical manner, are not cluttered with too much information, and there are minor (1 or 2) spelling, punctuation or	Slides are presented in a logical manner, are not cluttered with too much information, and there are no errors in spelling, punctuation or	

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Criteria		grammar errors.	grammar errors. Sequence of information is well-organized for the most part.	grammar. Sequence of information is well organized and shows clarity with transitions producing a succinct and even flow.	