

Dec. 2011 Data Conference Report

SPED Program – Assessment #__4__ (TxBESS Student Teaching Evaluation)

Reports **for each of the 8 Assessments** should include the following information:

a) Data reviewed

Score results from TxBESS student teaching scoring document

b) Scope of data and adequacy of data addressed

Scope is the rubric scores from student teaching evaluations using the TxBESS collection device.

Adequacy indicates that the scores provided are those scores needed to make program improvement.

c) Generalizations and inferences from the data presented

Overall performance shows that the program is above average. Lowest average score is 2.3 out of 3 and is consistent with what the program has scored over the past three years.

d) Issues identified are addressed

No major issues ; however, two areas of concern are being covered in SPED 3364 with the addition of resources for learning strategies in inclusive classrooms and communication skills with stakeholders.

e) Plan of action to correct deficiencies presented with benchmark timelines

Plan of action for these issues has been initiated in Fall 2011.