Reports for each of the 8 Assessments should include the following information:

a) Data reviewed
   
   Score results from rubric of Behavior Management Plan

b) Scope of data and adequacy of data addressed
   
   Scope is the rubric scores from 2009-2010
   
   Adequacy indicates that the scores provided are those scores needed to make program improvement.

c) Generalizations and inferences from the data presented
   
   Overall performance shows that the program is improving. Area of concern is CEC Standard 5, which addresses interventions for individuals with special needs.

d) Issues identified are addressed
   
   Research based interventions need to be identified by peer reviewed articles to support the data and intervention strategy.

e) Plan of action to correct deficiencies presented with benchmark timelines
   
   Plan of action for this issue has been initiated in Fall 2011.