Dec. 2011 Data Conference Report

SPED Program – Assessment #8
(Optional-Collaboration/Co-Teaching Paper)

Reports for each of the 8 Assessments should include the following information:

a) Data reviewed
   Score results from rubric of Co-Teaching Reflection Paper

b) Scope of data and adequacy of data addressed
   Scope is the rubric scores from 3364
   Adequacy indicates that the scores provided are those scores needed to make program improvement.

c) Generalizations and inferences from the data presented
   Overall performance shows that the program is acceptable. Area of concern still continues to be Standard 8, which is establishing learning goals based on assessment data.

d) Issues identified are addressed
   Students will now be partnered with a general education teacher to plan and conduct co-teaching lessons

e) Plan of action to correct deficiencies presented with benchmark timelines
   Plan of action for this issue will be initiated in Spring 2012.