

Case Study 3303Rev2012

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Levels Criteria	Exceeds Expectations 4	Meets Expectations 3	Approaches Expectations 2	Falls Below Expectations 1	Score/Level
Theoretical Understanding 1	A clear knowledge of the physical, cognitive, and linguistic developmental characteristics of children and young adolescents is evident and discussed fully. ASU LG 3 & 5	Adequate knowledge of the physical, cognitive, and linguistic developmental characteristics of children and young adolescents is demonstrated and discussed.	The paper reflects only a minimal understanding of the physical, cognitive, and linguistic developmental characteristics of children and young adolescents.	Understanding of the physical, cognitive, and linguistic developmental characteristics of children and young adolescents is very weak and often inaccurately discussed.	
Theoretical Understanding 2	A clear knowledge of the social, emotional, and cultural developmental characteristics of children and young adolescents is evident. The role of social and cultural factors in development was discussed fully. ASU LG 3 & 5	Adequate knowledge of the social, emotional, and cultural developmental characteristics of children and young adolescents is demonstrated. The role of social and cultural factors in development was discussed.	The paper reflects only a minimal understanding of the social, emotional, and cultural developmental characteristics of children and young adolescents. The role of social and cultural factors in development was mentioned briefly.	Understanding of the social, emotional, and cultural developmental characteristics of children and young adolescents is very weak and often inaccurate. The role of social and cultural factors in development was poorly discussed.	
Supporting evidence is connected to theory	Included multiple, well documented evidence that connected the child's behaviors to developmental theory were used. Writer used additional supporting information that was accurate and reflected the language and terms from the course and textbook. ASU LG 3	Included supporting information and correct use of language and terms from the course and/or textbook were included. Connections between child behaviors and developmental theory were made.	Included a few correctly used terms from the textbook but needed more direct connections between the observed child's behaviors and concepts from the course.	Included very few correctly used language or terms from the textbook. Connections between the child's behaviors and concepts from the course were not evident.	
Writing Mechanics and Style	The paper was clearly written with no errors in grammar, capitalization, punctuation, and/or spelling. The style of the paper is professional. Obviously paid attention to what is said as well as how it is said. The content is written clearly and concisely, with a very logical progression of ideas. APA style and mechanics for referencing are used correctly. ASU LG 2	The paper was written with very few errors in grammar, punctuation, and spelling. The style of the paper is clear, clean, and readable. It sounds intelligent. The content reflects a fairly logical progression of ideas and does create a strong sense of purpose. APA references and style are mostly correct.	Spelling, punctuation, and grammar errors distract or impair readability. The style of the paper is loose, almost casual, and not professional yet. The content is vague in conveying a point of view, does not stay on topic and does not create a strong sense of purpose. APA references and style was attempted but not all are correct	Errors in spelling, capitalization, punctuation, usage, and grammar repeatedly distract the reader. Major editing and revision is needed. The style reads like a casual chat with friends, not professional writing. The content lacks a clear point of view, is not on topic and lacks logical sequence. APA references and style was not attempted or mostly incorrect.	