

English Department Teaching Disposition Survey for Students Seeking BA English with Secondary Certification

Course: _____ Instructor: _____

Name of Student: _____ Semester/Yr of course: _____

I. Punctuality and Attendance: Please select one the following:

1. The student was always on time and never missed a class.
2. The student was almost always on time and almost never missed a class.
3. The student accumulated the allowable number of tardies and absences for the course.
4. The student exceeded the allowable number of tardies and absences for the course by one or two.
5. The student exceeded the allowable number of tardies and absences for the course by three or more.

II. Performance on Course Requirements

A. Performance on Written Work: Please select one of the following:

1. The student's work was consistently meticulously prepared and proofread.
2. The student's work consistently demonstrated much and time and effort but is not perfect.
3. The student's work was consistently average in quality, although the student is capable of more effort.
4. The student's work was consistently sloppy, hastily done, and demonstrated little forethought or planning.
5. The student's work was consistently late, missing, incomplete, or worthy only of Ds or Fs.

B. Performance during Presentations: Please select one of the following:

1. The student's presentation(s) was/were meticulously prepared and the student's delivery of the presentation(s) was a demonstration of effective communication.
2. The student's presentation(s) was/were adequately prepared, but the student's delivery lacked conviction, confidence, or stage presence.
3. The student's presentation(s) was/were inadequately prepared, and the student's delivery of the presentation(s) either failed to communicate to the audience or made the audience feel ill at ease.
4. The student missed his/her presentation date because of irresponsibility on his or her part.
5. I do not require presentations in this course.

C. Performance on Examinations: Please select one of the following:

1. The student's performance on examinations consistently demonstrated meticulous preparation and exceptional mastery of the skills/concepts being tested.
2. The student's performance on examinations consistently demonstrated evidence of conscientious preparation and proficient mastery of skills/concepts being tested.
3. Although the student's performance on examinations demonstrated evidence of adequate or conscientious preparation, the student struggled with some concepts and skills. However, the student's mastery of these skills/concepts improved over time.
4. The student's performance on examinations demonstrated adequate preparation for some tests and not others, resulting in varied rather than consistent test scores.
5. The student's performance on examinations demonstrated little evidence of preparation, although the student was capable of adequate preparation and mastery of the skills/concepts being tested.
6. Despite the student's efforts to prepare for examinations, the student was incapable of mastering the skills/concepts being tested and was unable to improve over time.

D. Performance during Class Discussion: Please select one of the following (you may choose more than one):

1. The student consistently, actively, and enthusiastically contributed in a constructive way to class discussions.
2. The student actively contributed to class discussions most of the time.
3. The student never contributed to class discussion unless he/she was called on.
4. The student's remarks/interruptions during class discussions were disruptive and off topic.
5. The student was consistently unable to constructively contribute to class discussions because of poor preparation.
6. The student showed little or no interest in class discussion and diverted his/her attention elsewhere.

III. Interaction with Professor: Please select one of the following:

1. The student was respectful of my authority, actively sought my advice and instruction, and consistently followed my instructions and observed my course policies and due dates in a conscientious and positive manner.
2. The student was respectful of my authority, sometimes sought my advice and instruction, and followed my instructions and observed my course policies and due dates most of the time.
3. The student either did not recognize or was neutral toward my authority, rarely sought my advice and instruction, but followed my instructions and observed my course policies and due dates most of the time.
4. The student was disrespectful of my authority, rarely sought me out for my advice and instruction, and begrudgingly followed or observed my instructions, course policies, and due dates most of the time.
5. The student was disrespectful toward my authority, only sought me out to make excuses for his/her mistakes/poor performance, and rarely followed my instructions or observed my course policies or due dates.

IV. Interaction with Classmates

A. Role Assumed during Group work: Please select one the following:

1. The student served as an effective and fair leader during group work or study sessions.
2. The student served as an effective member of a team during group work or study sessions, although he/she did not typically lead the group.
3. The student served as an effective member of a team during group work or study sessions, and was sometimes the leader of the group.
4. The student sporadically fulfilled the needs of the group during group work or study sessions.
5. The student consistently shirked and/or was apathetic about his/her responsibilities during group work.

B. Communication during Group Work: Please select one of the following:

1. The student was open to opinions and feedback from classmates and could build/expand his/her thoughts after discussion with group mates.
2. The student was generally open to opinions and feedback from classmates, and could sometimes expand his/her thoughts as a result of group discussion.
3. The student resisted the opinions of others and rejected feedback from classmates.
4. The student monopolized group interaction with his/her own perspective.
5. The student had trouble contributing to group discussion because of lack of preparation/absences.
6. The student had nothing to say during group work because of lack of ideas.
7. The student was nearly incapable of interacting with other students because of lack of interpersonal skills.

V. Professional Development and the Value of Learning

Please answer the following questions:

1. To your knowledge, is the student a member of Sigma Tau Delta, ASU NCTE, or another campus-based pre-professional organization? YES NO DON'T KNOW
2. To your knowledge, has the student participated in attendance/presentation at a conference, the CARR research scholarship program, the honors program, or some other scholarly experience? YES NO DON'T KNOW
3. Do you think the student derives intrinsic rewards from learning? YES NO
4. Would you say this student is intellectually curious? YES NO
5. Would you say this student possesses the endurance and patience to accomplish difficult tasks? YES NO
6. If you had a child in high school, would you feel comfortable having this student as your child's teacher? YES NO
7. If not, please explain:

Negative commentary

8. Would you say this student became interested in teaching high school English for a valid reason? YES NO DON'T KNOW
9. If not, please explain:

Negative commentary

VI. Course Grade

1. Is this student retaking this course because he or she previously made a D or an F in it? YES NO DON'T KNOW
2. Do you think this student may fail and/or have to retake this course due to poor performance or preparation? YES NO DON'T KNOW
3. Do you think this student may fail and/or have to retake this course due to excessive absences? YES NO DON'T KNOW