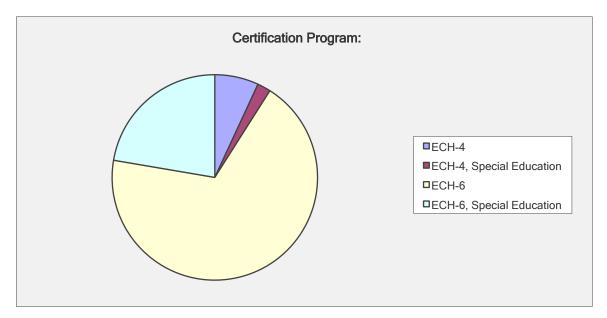
Certification Program:		
Answer Options	Response Percent	Response Count
ECH-4 ECH-4, Special Education ECH-6 ECH-6, Special Education	6.9% 2.1% 68.6% 22.3%	13 4 129 42
a a	nswered question skipped question	188 110

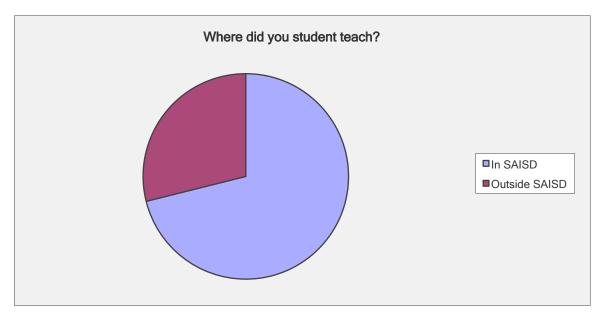


Choose the	most applica	ible items					
4-8							
Answer Options	English Language Arts	Math	Science	Social Studies	Generalist	Response Count	
Certification Program:	6	9	2	1	50	68	

8-12										
Answer Options	Math	Life Science	Chemistry	English Language Arts	History	Social Studies Composite	Spanish	French	Speech	Journalism
Certification Program:	11	10	1	15	11	4	1	1	3	1

All Level				
Answer Options	Art	Music	Physical Education	Response Count
Certification Program:	8	5	24	37

Where did you student teach?		
Answer Options	Response Percent	Response Count
In SAISD Outside SAISD	71.1% 28.9%	209 85
	swered question kipped question	294 4



Was the information presented at the beginning of the semester during the two-day orientation helpful during the semester? (1=Very Helpful to 5=Not Helpful)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Legal Review	128	72	50	29	9	2.02	288
Professionalism	172	55	24	24	14	1.80	289
Professional Appearance	173	48	28	24	15	1.82	288
TaskStream Training	140	55	47	24	23	2.08	289
Student Teacher Handbook	159	59	33	21	16	1.88	288
General Information	156	72	25	23	13	1.84	289
Career Development	143	77	34	20	15	1.92	289
Overall Impression of Orientation	151	77	24	26	10	1.84	288
						d question	289 9

Based upon your student teaching experience, prepared to 5 = Not prepared)	how pi	repared	were yo	ou in the	e follow	ing areas:	(1 = Very
Answer Options	1	2	3	4	5	Rating Average	Response Count
Teaching Content/Subject Matter	151	83	28	17	11	1.81	290
Lesson Planning	157	75	30	16	12	1.80	290
Maintaining Discipline	74	91	72	35	18	2.42	290
Organizing Classrooms	98	101	53	25	13	2.15	290
Managing Classrooms (developing a positive learning environment)	101	114	44	17	14	2.07	290
Using Learning Theories in Instruction	102	117	45	20	6	2.00	290
Motivating Students	139	89	31	15	15	1.89	289
Teaching Special Populations	92	84	69	28	16	2.28	289
Working with other school personnel (diagnostician, principal, counselor)	106	87	59	19	18	2.16	289
Differentiating Instruction	107	109	45	18	10	2.01	289
Teaching with Technology	142	71	36	26	15	1.97	290
Parent Conferences/Communication skills	81	87	77	31	14	2.34	290
Assessing Learning	122	97	34	24	10	1.97	287
Teaching English Language Learners (ELL students)	68	85	91	32	14	2.44	290
Addressing multicultural issues in instruction	94	94	61	31	9	2.19	289
Addressing socioeconomic issues in instruction	95	95	64	27	9	2.17	290
Establishing equity in the classroom	136	83	37	19	14	1.93	289
<u> </u>				ar	swered	question	290
						question	8

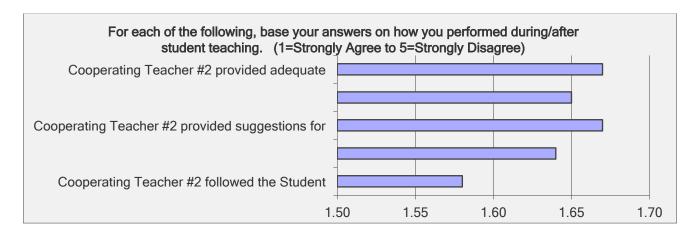
to assuming classroom responsibilities.

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree) Rating Response **Answer Options** Average Count Education courses with field experiences (i.e. pre-student teaching observations, practica) prepared me to enter the 1.90 classroom. The student teaching experience has adequately prepared 1.59 me to begin my teaching career. Overall the Educator Preparation Program has adequately 1.67 prepared me to begin my teaching career. Overall the Content preparation (what you teach) has 1.70 adequately prepared me to begin my teaching career. Overall Pedagogy preparation (how you teach) has 1.77 adequately prepared me to begin my teaching career. Once in the classroom, my level of college preparation was 1.71 adequate to teach the required content/subject matter. Once settled in the classroom, I was able to attend to 1.57 duties other than teaching the content. Cooperating Teacher #1 followed the Student Teaching 1.57 Program (i.e. used rubrics). Cooperating Teacher #1 provided constructive criticism. 1.50 Cooperating Teacher #1 provided suggestions for 1.52 improvement. Cooperating Teacher #1 provided assistance in planning 1.55 and teaching. Cooperating Teacher #1 provided adequate modeling prior 1.56

answered question

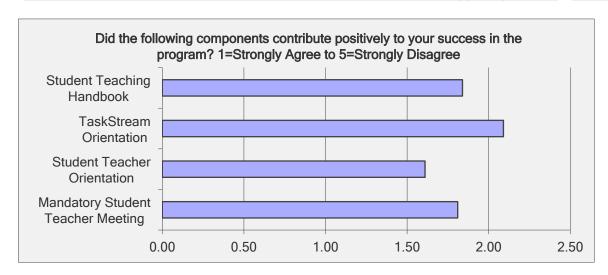
skipped question

For each of the following, base your answers on how Agree to 5=Strongly Disagree)	you perf	ormed dı	uring/afte	er stude	ent tea	ching. (1=	Strongly
Answer Options	1	2	3	4	5	Rating Average	Response Count
Cooperating Teacher #2 followed the Student Teaching Program (i.e. used rubrics).	158	19	14	7	14	1.58	212
Cooperating Teacher #2 provided constructive criticism.	149	23	19	9	12	1.64	212
Cooperating Teacher #2 provided suggestions for improvement.	149	25	15	9	15	1.67	213
Cooperating Teacher #2 provided assistance in planning and teaching.	148	28	14	10	13	1.65	213
Cooperating Teacher #2 provided adequate modeling prior to assuming classroom responsibilities.	150	21	17	8	16	1.67	212
·				an	swered	d question	213
				5	skipped	question	85

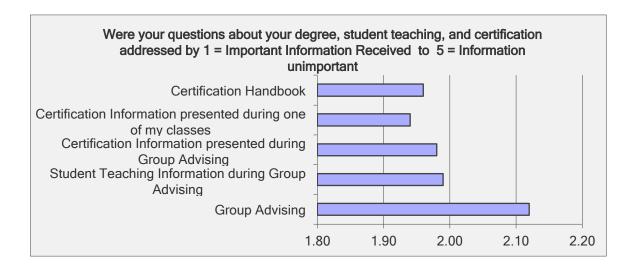


Each of the following relate to the assistance rece to 5=Strongly disagree	ived fro	m the l	Jnivers	ity Sup	erviso	r. 1=Stron	gly Agree
Answer Options	1	2	3	4	5	Rating Average	Response Count
Provided constructive criticism Provided suggestions for improvement.	210 201	42 47	13 16	4 5	14 14	1.48 1.53	283 283
Was genuinely interested in my professional development.	224	28	13	4	14	1.43	283
Provided sufficient assistance concerning planning and teaching.	187	52	20	8	16	1.64	283
Was able to discuss my problems with my supervisor.	214	33	15	6	14	1.49	282
Possessed knowledge and skills that were helpful in my teaching situation.	204	45	14	7	13	1.52	283
University evaluation criteria and procedures for my performance were clearly established.	218	31	14	4	15	1.46	282
I understood ASU evaluation criteria and procedures that were used to rate my performance.	221	29	12	4	15	1.44	281
						question question	283 15

Did the following components contribute positively to your success in the program? 1=Strongly Agree to 5=Strongly Disagree								
Answer Options	1	2	3	4	5	Rating Average	Response Count	
Mandatory Student Teacher Meeting	145	74	44	10	9	1.81	282	
Student Teacher Orientation	183	59	24	3	14	1.61	283	
TaskStream Orientation	138	48	48	25	22	2.09	281	
Student Teaching Handbook	135	93	27	14	12	1.84	281	
				an	swered	d question	284	
					skipped	d question	14	



Were your questions about your degree, student teaching, and certification addressed by 1 = Important Information Received to 5 = Information unimportant Rating Response **Answer Options** Count Average Group Advising 2.12 Student Teaching Information during Group Advising 1.99 Certification Information presented during Group Advising 1.98 Certification Information presented during one of my 1.94 classes Certification Handbook 1.96 answered question skipped question



How did you become aware of the Mandatory Student Teaching Application Meeting? (choose all that apply)								
Answer Options	Response Percent	Response Count						
Signs in the CARR EFA Building Signs in another building on campus Ad in the Rampage Presentation by the Director of Field Experiences Announcement in one of your classes ASU's web calendar A friend told you	77.7% 24.7% 4.9% 25.4% 54.4% 12.7% 29.0%	220 70 14 72 154 36 82						
ans	wered question kipped question	283 15						

