Professional Dispositions - Math/Science Block I - Spring 2012

Education Program (Required Element)

Reference Label: What level of program is the candidate enrolled in.

Form Element Type: One Answer Possible

Total Author Response(s): 41 Author Response(s)

Response(s)	Count	Percent
Undergraduate	41	100.00%
Graduate	0	0.00%
Other	0	0.00%

Professional Practice

Form Element Type: Rating Scale

Total Author Response(s): 41 Author Response(s)

Rated Item(s)	Self-assessment	Professor	Difference
Timeliness is consistent in class, clinical experiences, group work, appointments, and completion of assignments.	4.27	3.73	0.54
Attendance is consistent in class, clinical experiences, group meetings, appointments, student teaching and internships.	4.8	3.88	0.92
Appearance and dress matches schools' dress standards and expectations when candidates are present in the schools.	4.76	3.88	0.88
Demeanor reflects proactive planning, preparation, and engagement in classes and in the schools.	4.15	3.71	0.44
Initiative is demonstrated by offering ideas and suggestions to others, setting goals for self-improvement, seeking advice and feedback, and independently searching for, creating, or modifying plans and materials.	4.15	3.39	0.76
Ethics are demonstrated by not being in direct violation of federal and state statutes such as maintaining confidentiality about EC-12 students and their families. Candidates will follow the Code of Ethics for Texas Educators, disclosing any unlawful activity upon application to and during the teacher education program that might adversely affect ability to obtain a teaching license, as well as passing criminal background checks and drug screening required by the school systems.	4.8	4.07	0.73
Summary of Professional Practice	**4.49**	**3.78**	**0.71**

Response Legend: 1 = Rarely **2 =** Sometimes **3 =** Often **4 =** Most of the time **5 =** All of the time **N/A =** Not Applicable

Professional Qualities

Form Element Type: Rating Scale

Total Author Response(s): 41 Author Response(s)

Rated Item(s)	Self-assessment	Professor	Difference
Demonstrates an understanding that all children can learn through differentiated lesson plans, materials, and teaching strategies.	4.44	3.83	0.61
Demonstrates organization through student-centered planning, selection/preparation of materials, time management.	4.07	3.68	0.39
Demonstrates flexibility in modifying ideas, materials, plans, lesson implementation, and course assignments.	4.12	3.8	0.32
Values diversity and demonstrates fairness through inclusive non-discriminatory materials, lessons, and assessments by creating caring classroom environments that are inviting for diverse students' participation, learning, and equitable access to instruction.	4.46	3.98	0.48
Promotes success for all students through best practices, informative assessments, and inclusive environments.	4.2	3.9	0.3
Summary of Professional Qualities	**4.26**	**3.84**	**0.42**

Response Legend: 1 = Rarely **2 =** Sometimes **3 =** Often **4 =** Most of the Time **5 =** All of the Time **N/A =** Not Applicable

Professional Relationships

Form Element Type: Rating Scale

Total Author Response(s): 41 Author Response(s)

Rated Item(s)	Self-assessment	Professor	Difference
Cooperates with instructors/school personnel; resolves differences or misunderstandings respectfully and reflectively.	4.63	4.02	0.61
Responds productively and respectfully to feedback from instructors, classroom teachers, mentors, and principals.	4.61	3.93	0.68
Establishes rapport with EC-12 students and their families.	3.1	2.46	0.64
Collaborates with peers, instructors, schools personnel and parents; shares responsibilities, ideas, materials.	4.2	3.63	0.57
Affirms perspective and contributions of diverse students, teachers, families, instructors, and peers.	4.15	3.46	0.69
Summary of Professional Relationships	**4.14**	**3.5**	**0.64**

Response Legend: 1 = Rarely **2 =** Sometimes **3 =** Often **4 =** Most of the Time **5 =** All of the Time **N/A =** Not Applicable

Professional Development

Form Element Type: Rating Scale

Total Author Response(s): 41 Author Response(s)

Rated Item(s)	Self-assessment	Professor	Difference
Engages in reflection by using various forms of feedback about candidates' teaching effectiveness, including assessment data showing impact on EC-12 students' learning.	4	2.78	1.22
Understands the need for life-long learning through additional reading, classroom observations, and participating in professional development opportunities and organizations.	4.46	1.66	2.8
Demonstrates involvement with parents, families, school personnel, and community agencies on behalf of students.	2.94	1.07	1.87
Summary of Professional Development	**3.8**	**1.84**	**1.96**

Response Legend: 1 = Rarely **2 =** Sometimes **3 =** Often **4 =** Most of the Time **5 =** All of the Time **N/A =** Not Applicable