# PRINCIPAL CERTIFICATE NCATE CRITERION 5: EFFECTS ON STUDENT LEARNING CI 6319: Writing Campus Improvement Plan

#### SUMMARY OF RATINGS -- FALL, 2011

N = 22 FALL '11

RATINGS	1: UNACCEP-	2: DEVEL-	3: ACCEPT-	4: MET EXPECTA-	
	TABLE	OPING	ABLE	TIONS	

CRITERION	 RATING		
1. NEED &			
PURPOSE			22
STATED			
2. SEQUENCE OF			
STEPS		3	19
3. COLLABO-			
RATION WITH		3	19
STAKEHOLDERS			
4: USING ACADE-			
MIC EXCELLENCE		2	20
INDICATOR DATA			
5. ADDRESSES			
NEED FOR ALL		17	5
RESOURCES			
5. TIME-LINE FOR			22
ADOPTION BY			
BOARD STATED			

# PRINCIPAL CERTIFICATE NCATE CRITERION 5: EFFECTS ON STUDENT LEARNING CI 6319: Writing Campus Improvement Plan

#### SUMMARY OF RATINGS -- SPRING 2012

### N = 0 SPRING 2012

BOARD STATED

RATINGS	1: UNACCEP- TABLE	2: DEVEL- OPING	3: ACCEPT- ABLE	4: MET EXPECTA- TIONS		
CRITERIONRATING						
PURPOSE STATED						
2. SEQUENCI STEPS	E OF					
3. COLLABO- RATION WIT STAKEHOLD	Н					
4: USING ACA MIC EXCELLE INDICATOR I	ENCE					
5. ADDRESSI NEED FOR AI RESOURCES						
5. TIME-LINE ADOPTION B						