PRINCIPAL CERTIFICATE
NCATE CRITERION 8: OPTIONAL
INTERN'S SUMMATIVE SELF-EVALUATION OF PROGRAM

SUMMARY OF RATINGS -- FALL, 2011

N = 22 FALL '11

RATINGS:	1 = NOT VERY CON-FIDENT	2 = SOME CONFI-DENCE	3 = MUCH CONFI-DENCE	4 = FULLY CONFI-DENT

INSTRUCTIONS: Select only one of the following which best reflects how you feel about your readiness to be a superintendent.

CRITERION	YOUR RATING
1 = You are uncertain and have some apprehension. You would need much support and mentoring.	
2 = You will continue your plan to a principal, but you will need some supervision and mentoring. What you lack is experience!	4
3 = You are ready to be a principal, but have much to learn. You are confident in your personal, professional and leadership skills. Your knowledge about the key job roles is fairly high.	14
4 = You are ready. You are confident that you will succeed. You believe the campus and community will follow your leadership. You will soon perform competently with a focus on student learning.	4

PRINCIPAL CERTIFICATE
NCATE CRITERION 8: OPTIONAL
INTERN'S SUMMATIVE SELF-EVALUATION OF PROGRAM

SUMMARY OF RATINGS -- SPRING 2012

N = 27 SPRING 2012

RATINGS:	1 = NOT VERY CON-FIDENT	2 = SOME CONFI-DENCE	3 = MUCH CONFI-DENCE	4 = FULLY CONFI-DENT

INSTRUCTIONS: Select only one of the following which best reflects how you feel about your readiness to be a superintendent.

CRITERION	YOUR RATING
1 = You are uncertain and have some apprehension. You would need much support and mentoring.	
2 = You will continue your plan to a principal, but you will need some supervision and mentoring. What you lack is experience!	7
3 = You are ready to be a principal, but have much to learn. You are confident in your personal, professional and leadership skills. Your knowledge about the key job roles is fairly high.	12
4 = You are ready. You are confident that you will succeed. You believe the campus and community will follow your leadership. You will soon perform competently with a focus on student learning.	8