

May 2012 Data Conference

Report Fall 2011 -- Spring 2012 Data

Name(s):_ Richard Evans

Program/course:___ Special Education EC-12 and EC6 Generalist

Program data:

1. After reviewing your Fall 11---Spring 12 data, what changes will you make toward program improvement for Fall 2012?

Overall performance shows that the program is acceptable but a few areas of concern still continue to need improvement. To address this, all of the SPED courses have been revamped using the professional school model. To address some of the concerns noted fall 2011, we revamped SPED 3365 and restructured SPED 3364 by requiring our SPED candidates' co-teaching activities to be paired with secondary core content teachers. In addition, we incorporated a new lesson plan and an impact on student learning activity into SPED 4363. Current data suggest that these adjustments have corrected many of our problems.

We still have a couple of areas where we are still showing weaknesses, according to data collected, with the parent connections and language development interventions. They are within an acceptable level but underdeveloped in relation to other areas in the SPED EC-12 Program. There is an area noted in the EC-6 content certification exam taken by our students suggesting that SPED EC-6 students are not getting adequate information to pass the Social Studies and Science sections of the EC-6 generalist content exam. In the next academic year (2011-2012), we will attempt to add more opportunities to develop skills in Earth Science and Texas History to address those domains where our candidates are scoring poorly on the EC-6 generalist content exam.

Disposition data:

1. See EC-6 Disposition Report as disposition data are not disaggregated by program for Special Ed.