

Name:

### Lesson Plan Grading Sheet

Section of Plan and CEC standard	(0) Unacceptable	Basic (1) Inconsistently meets standards	Proficient (2) Consistently meets standards	Distinguished (3) Consistently exceeds standards	
Description of lesson and class <i>CEC standard 3 - ICC2K1, ICC2K2, ICC2K3, ICC2K4, ICC2K5, ICC2K6, ICC2K7, ICC10S1, ICC3K1, ICC3K2, IGC3K1, IGC3K2, IGC3K3, IGC3S1</i>	Description of lesson and class was unclear and confusing	Description of lesson and class included information on some items, such as title/topic, instructor, student characteristics including student learning needs, and date of lesson and the TEKS	Description of lesson and class included title/topic, instructor, student characteristics including student learning needs, and date of lesson and the TEKS	Description of lesson and class included more than just the title/topic, instructor, student characteristics including student learning needs, and date of lesson and the TEKS	
Resources - <i>CEC standard 4- Materials - ICC3K3, ICC4K1, IGC4K1, IGC4K2, IGC4K3, IGC4K4, IIC4K1, IIC4K4, ICC6K3, IGC6K2, ICC6K4</i>	The document does not include instructional and communication resources to be used in lesson	The document does include instruction and communication about resources to be used in lesson	The document clearly describes and includes instruction on and communication about resources to be used in lesson	The document clearly describes all resources to be used in the lesson	
Closure - <i>CEC standard 4 - IGC4S8, IGC4S9, IGC4S10, IGC4S11, IGC4S12, IGC4S13, IGC4S14, IGC4S15, IGC4S16, IIC4S1, IIC4S2, IIC4S3, IIC4S4, IIC4S5, IIC4S6,</i>	The lesson does not restate the skills learned, their importance or relate them to prior learning. No feedback is provided	The lesson closure includes many but not all of the following - restates the skills learned, their importance, connection to prior learning, and feedback on lesson	The lesson closure includes all of the following - restates the skills learned, their importance, connection to prior learning, feedback, a summary of student performance, and mentions skills for future learning lesson	The lesson closure includes all of the following - restates the skills learned, their importance, connection to prior learning, feedback, a summary of student performance, and mentions skills for future learning lesson The lesson also data collection during lesson	(*2)
Timing & flow - <i>CEC standard 5 – ICC5S9, ICC5S10, ICC5S11, ICC5S12, ICC5S13, ICC5S14, ICC5S15, ICC5S16</i>	The lesson does not demonstrate the planning of collaboration, organization, transitions, professional & ethical practice, etc....	The lesson includes the planning of collaboration, organization, transitions, or professional & ethical practices.	The lesson includes the planning of collaboration, organization, transitions, professional & ethical practice. Reflective consideration is given to consideration of various components of each section and sources of unique services, networks, and organizations for individuals with exceptional learning needs	The lesson includes the planning of collaboration, organization, transitions, professional & ethical practice. This lesson has a well-organized order to components. Reflective consideration is given to consideration of various components of each section and sources of unique services, networks, and organizations for individuals with exceptional learning needs. Also the lesson provides opportunities that encourages self-advocacy and increased independence.	(*2)

<p>Guided Practice - <i>CEC standard 5</i> - ICC7S1, ICC7S2, ICC7S3, ICC7S4, ICC7S5, ICC7S6, ICC7S7, ICC7S8, ICC7S9, ICC7S10, ICC7S11, ICC7S12, ICC7S13, ICC7S14, ICC7S15, IGC7S1, IGC7S2, IGC7S3, IGC7S4, IGC7S5, IGC7S6, IGC7S7, IGC7S8, IIC7S1, IIC7S2, IIC7S3, IIC7S4, IIC7S5, IIC7S6, IIC7S7, IIC7S8, ICC5K1, ICC5K2, ICC5K3, ICC5K4, ICC5K5, ICC5S3, ICC5S4, ICC5S5, ICC5S6, ICC5S7, ICC5S8, ICC5S9, ICC5S10</p>	<p>Guided Practice is noted in the lesson but does not include information about assisting students with providing prompts, effectively monitors student performance (charting), provides effective reinforcement, ensures student demonstration of skill. NO mention of behavior system is included</p>	<p>Guided Practice is noted in the lesson but does not include information about assisting students with providing prompts, effectively monitors student performance (charting), provides effective reinforcement, ensures student demonstration of skill. NO mention of behavior system is included</p>	<p>Guided Practice is noted in the lesson and is fully scripted to include assistance for students by providing prompts, effectively monitors student performance (charting), provides effective reinforcement, ensures student demonstration of skill. Integration of behavior system is included</p>	<p>Guided Practice is noted in the lesson and is fully scripted to include assistance for students by providing prompts, effectively monitors student performance (charting), provides effective reinforcement, ensures student demonstration of skill. Integration of behavior system is included. Also the teaching of learning strategies, study skills, and reading methods support are included in the written lesson.</p>	<p>(*2)</p>
<p>Independent Practice - <i>CEC standard 5</i> - ICC7S1, ICC7S2, ICC7S3, ICC7S4, ICC7S5, ICC7S6, ICC7S7, ICC7S8, ICC7S9, ICC7S10, ICC7S11, ICC7S12, ICC7S13, ICC7S14, ICC7S15, IGC7S1, IGC7S2, IGC7S3, IGC7S4, IGC7S5, IGC7S6, IGC7S7, IGC7S8, IIC7S1, IIC7S2, IIC7S3, IIC7S4, IIC7S5, IIC7S6, IIC7S7, IIC7S8, ICC5K1, ICC5K2, ICC5K3, ICC5K4, ICC5K5, ICC5S3, ICC5S4, ICC5S5, ICC5S6, ICC5S7, ICC5S8, ICC5S9, ICC5S10</p>	<p>Independent Practice is listed in the lesson but does not represent opportunities for practice. The activity is not an activity to practice and generalize skills.</p>	<p>Independent Practice is listed in the lesson as opportunities for practice. The activity is an activity to practice and generalize skills and the directions are clearly written.</p>	<p>Independent Practice is listed in the lesson as opportunities for practice. The activity is an activity to practice and generalize skills and the directions are clearly written. Plus the information is fully scripted.</p>	<p>Independent Practice is listed in the lesson as opportunities for practice, superb activities and clear directions for students are provided with opportunity to practice and generalize skills. Integration of behavior system. The information is fully scripted.</p>	<p>(*3)</p>
<p>Objectives including language development - <i>CEC standard 6</i> - IGC6S1, IGC6S2, IGC6S3, IGC6S4,</p>	<p>Does not include any relevant objectives listed in IEP or on language development</p>	<p>Does include relevant objectives listed in the IEP or on language development. Also discusses assistive technologies.</p>	<p>The lesson includes relevant objectives listed in the IEP including language development activities and assistive</p>	<p>The lesson includes relevant objectives listed in the IEP including language development activities and assistive technologies that can support</p>	

<i>IGC6S5, ICC6S1, ICC6S2, IIC6S1, IIC6S2, IIC6S3, IGC7K1, IGC7K2, ICC7K2, ICC7K3, ICC7K4, ICC7K5</i>			technologies.	or enhance communication of individuals with exceptional needs.	
Materials and resources required to educate individuals whose exceptional learning needs <i>CEC standard 7 - IGC7S4, IGC7S5, IIC7S4, IIC7S5, IIC7S6, IIC7S7, IIC7S8</i>	Some materials to be used are included in the lesson. But there is no mention of individuals whose exceptional learning needs.	Some materials to be used are included in the lesson and resources required to educate individuals whose exceptional learning needs are mentioned. Also physical and sensory education is mentioned.	Materials to be used or needed are included in the lesson including any medical materials or resources required to educate individuals whose exceptional learning needs. Physical and sensory information is provided to create or adapt appropriate materials including instructional materials that address independent living and career education.	All materials to be used or needed are included in the lesson including any medical materials or resources required to educate individuals whose exceptional learning needs. Physical and sensory information is provided to create or adapt appropriate materials including instructional materials that address independent living and career education.	
Lesson Objectives <i>CEC standard 7 - ICC7S1, ICC7S2, ICC7S3, ICC7S4, ICC7S5, ICC7S6, ICC7S7, ICC7S8, ICC7S9, ICC7S10, ICC7S11, ICC7S12, ICC7S13, ICC7S14, ICC7S15, IGC7S1, IGC7S2, IGC7S3, IGC7S4, IGC7S5, IGC7S6, IGC7S7, IGC7S8, IIC7S1, IIC7S2, IIC7S3, IIC7S4, IIC7S5, IIC7S6, IIC7S7, IIC7S8,</i>	The objectives are not clearly stated as products and behaviors.	The lesson objectives are not clearly stated as products and behaviors but does include information from the general curriculum and include some details but not objectives associated with social and life skills.	Lesson objectives for the general curriculum are included with details (measurable and observable, logical order) and objectives associated with social and life skills are included. Objectives are clearly stated as products and behaviors.	Lesson objectives for the general curriculum are included with details (measurable and observable, logical order) and are prioritize and implement in a comprehensive manner. Additionally objectives from the individualized program are incorporated including individualized learning objectives associated with social and life skills. Objectives are clearly stated as products and behaviors.	(*3)
Advanced Organizer <i>CEC standard 7 - ICC7S1, ICC7S2, ICC7S3, ICC7S4, ICC7S5, ICC7S6, ICC7S7, ICC7S8, ICC7S9, ICC7S10, ICC7S11, ICC7S12, ICC7S13, ICC7S14, ICC7S15, IGC7S1, IGC7S2, IGC7S3,</i>	The steps of the long-range individualized instructional plan are not included and the Advanced Organizer does not relate information about prior learning.	The steps of the long-range individualized instructional plan include general curricula and are labeled and described and the Advanced Organizer relates information about prior learning, and is scripted.	The steps of the long-range individualized instructional plan include both general and special curricula and are labeled and described and the Advanced Organizer clearly relates lessons to prior learning, states learning objectives, provides detailed meaning for the lesson and is	The steps of the long-range individualized instructional plan are fully anchored in both general and special curricula and are labeled and described. In addition the Advanced Organizer clearly relates lessons to prior learning, states learning objectives, provides detailed meaning for the lesson and is fully scripted with	(*4)

<p>IGC7S4, IGC7S5, IGC7S6, IGC7S7, IGC7S8, IIC7S1, IIC7S2, IIC7S3, IIC7S4, IIC7S5, IIC7S6, IIC7S7, IIC7S8</p>			<p>scripted with details.</p>	<p>details.</p>	
<p>Describe / Model - CEC standard 7- ICC7S1, ICC7S2, ICC7S3, ICC7S4, ICC7S5, ICC7S6, ICC7S7, ICC7S8, ICC7S9, ICC7S10, ICC7S11, ICC7S12, ICC7S13, ICC7S14, ICC7S15, IGC7S1, IGC7S2, IGC7S3, IGC7S4, IGC7S5, IGC7S6, IGC7S7, IGC7S8, IIC7S1, IIC7S2, IIC7S3, IIC7S4, IIC7S5, IIC7S6, IIC7S7, IIC7S8, IIC5S1, IIC5S2, IIC5S3, IIC5S4, IIC5S5, IIC5S6, IIC5S7</p>	<p>The Describe / Model section only was unclear and only included a few strategies – no real instruction.</p>	<p>The Describe / Model section only includes four of the following:</p> <ol style="list-style-type: none"> <li>1. Explicitly describes and models how to perform skill</li> <li>2. Includes excellent examples and non-examples</li> <li>3. Includes think-alouds and cues.</li> <li>4. Describe curricula, and resources for individuals with exceptional learning needs.</li> <li>5. Includes instructional strategies and practices for teaching individuals with exceptional learning needs.</li> <li>6. Relates importance to prior and upcoming instruction,</li> <li>7. Checks for understanding,</li> <li>8. Integrates behavior management system periodically.</li> <li>9. Use instructional strategies to facilitate integration into various settings.</li> </ol>	<p>The Describe / Model section includes more than four of these but not all of the following:</p> <ol style="list-style-type: none"> <li>1. Explicitly describes and models how to perform skill</li> <li>2. Includes excellent examples and non-examples</li> <li>3. Includes think-alouds and cues.</li> <li>4. Describe curricula, and resources for individuals with exceptional learning needs.</li> <li>5. Includes instructional strategies and practices for teaching individuals with exceptional learning needs.</li> <li>6. Relates importance to prior and upcoming instruction,</li> <li>7. Checks for understanding,</li> <li>8. Integrates behavior management system periodically.</li> <li>9. Use instructional strategies to facilitate integration into various settings.</li> </ol>	<p><b>The</b> Describe / Model section includes all the following</p> <ol style="list-style-type: none"> <li>1. Explicitly describes and models how to perform skill</li> <li>2. Includes excellent examples and non-examples</li> <li>3. Includes think-alouds and cues.</li> <li>4. Describe curricula, and resources for individuals with exceptional learning needs.</li> <li>5. Includes instructional strategies and practices for teaching individuals with exceptional learning needs.</li> <li>6. Relates importance to prior and upcoming instruction,</li> <li>7. Checks for understanding,</li> <li>8. Integrates behavior management system periodically.</li> <li>9. Use instructional strategies to facilitate integration into various settings.</li> </ol>	<p>(*5)</p>
<p>Accommodations / Modifications / Technology. CEC standard 8. CEC - IGC3S1, IIC3S1, ICC7K4, ICC7S9, ICC8S3, IGC4S7, IGC7S4, IIC8S5, IIC4S2, IIC8S5, IIC4S2</p>	<p>No real accommodations or technology was included in the lesson. There were some modification but were not part of the IEP.</p>	<p>The lesson includes simple accommodations to support individuals with different learning requirements and modifications were discussed.</p>	<p>The lesson includes accommodations, and integrates technologies into the lesson as necessary to support to the needs of individuals with special learning requirements. IEP modifications were discussed and included in the lesson.</p>	<p>The lesson included elements of UDL, accommodations, and integrates technologies into the lesson as necessary to support to the needs of individuals with special learning requirements. IEP modifications were discussed and included in the lesson.</p>	<p>(*2)</p>

<p>Evaluation plan for lesson objectives.- <i>CEC standard 8 CEC – ICC8K1 , ICC8K2 , ICC8K3 , ICC8K4 , ICC8K5 , IGC8K1, IGC8K2, IGC8K3, IGC8K4, ICC8S1 , ICC8S2 , ICC8S3 , ICC8S4 , ICC8S5 , ICC8S6 , ICC8S7 , ICC8S8 , ICC8S9 , IGC8S1, IGC8S2, IGC8S3, IGC8S4, IGC8S5, IIC8K1, IIC8K2, IIC8K3, IIC8S1, IIC8S2, IIC8S3, IIC8S4, IIC8S5, IIC8S6, IIC8S7</i></p>	<p>The lesson evaluation plan is loosely connected to lesson objectives. Legal and ethical principles are not discussed. No background information or data collection is mentioned.</p>	<p>The lesson evaluation plan connected to the lesson objectives with stated performance outcomes. Legal and ethical principles regarding the use of the assessment of individual is discussed and the assessment is relevant. Some background information is provided to ensure nonbiased formal and informal measurements and data is collected.</p>	<p>The lesson evaluation plan directly and clearly connected to lesson objectives by specifically stating performance outcomes. Correct legal and ethical principles regarding the use of the assessment of individual is discussed and the assessment is appropriate for student ability level. Relevant background information is provided to assure nonbiased formal and informal measurements and based on information collected throughout the lesson. Incorporates appropriate data collection.</p>	<p>The lesson evaluation plan directly and clearly connects to the lesson objectives using specific performance outcomes. Proper legal and ethical principles regarding the use of the assessment of individual is discussed and the assessment is appropriate for student ability level. Relevant background information is provided to assure nonbiased formal and informal measurements and based on information collected throughout the lesson. Appropriate data collection is used throughout the lesson.</p>	<p>(*3)</p>
<p>Reflection - <i>CEC standard 9 ICC9K1, ICC9K2, ICC9K3, ICC9K4, IGC9K1, IGC9K2, ICC9S1 , ICC9S2 , ICC9S3 , ICC9S4 , ICC9S5 , ICC9S6 , ICC9S7 , ICC9S8 , ICC9S9 , ICC9S10 , ICC9S11 , ICC9S12 , ICC9S13, IGC9S1, IGC9S2, IIC9K1, IIC9K2, IIC9S1, IIC9S2, IIC9S3</i></p>		<p>Candidate discusses the lesson plan and identifies an event where the expected out come did not occur. They assume a connection the student performance (data results) and objectives of lesson to their own behavior. They analyze the overall lesson and their performance and identify weaknesses and strengths and note ideas on ways to improve. Fully scripted.</p>	<p>Student discusses the actual implementation of the lesson plan and identifies spots where and why the expected out come did not occur. They specifically connect the student performance (data results) and objectives of lesson to their own behavior. They analyze the overall lesson and their performance and identify weaknesses and strengths and note ideas on ways to improve. Fully scripted.</p>	<p>Student discusses the actual implementation of the lesson plan and identifies spots where and why the expected out come did not occur. They specifically connect the student performance (data results) and objectives of lesson to their own behavior. They analyze the overall lesson and their performance and identify weaknesses and strengths and note ideas on ways to improve. The candidate notes the need for alterations of time management and discusses the behavior management system used and its performance. Fully scripted.</p>	<p>(*3)</p>
<p><i>CEC -</i></p>	<p>Change from beginning to end</p>	<p>Change is mentioned about student learning.</p>	<p>A connection is provided to what student has learned / practiced.</p>	<p>A strong connection is provided to what student has learned / practiced.</p>	
<p>Overall Lesson</p>					<p>/100</p>