1. GPA requirements for admission to the Teacher Education Program.

   **TITLE 19**
   **EDUCATION**
   **PART 7**
   **STATE BOARD FOR EDUCATOR CERTIFICATION**
   **CHAPTER 227**
   **PROVISIONS FOR EDUCATOR PREPARATION CANDIDATES**
   **SUBCHAPTER A**
   **ADMISSION TO EDUCATOR PREPARATION PROGRAMS**

   **RULE §227.10 Admission Criteria**
   - ASU GPA needed for academic standing and graduation.
   - All courses GPA needed for admission to the Teacher Education Program and for recommendation for Texas Teacher Certification.
   - CAP will provide information but to a select few to avoid misinformation.

2. Six clock hours of test-prep.

   Required by TAC

   **TITLE 19**
   **EDUCATION**
   **PART 7**
   **STATE BOARD FOR EDUCATOR CERTIFICATION**
   **CHAPTER 228**
   **REQUIREMENTS FOR EDUCATOR PREPARATION PROGRAMS**

   **RULE §228.35 Preparation Program Coursework and/or Training**
   - Outside of other preparation
   - General test prep module being constructed.
   - Must be available to all candidates.
   - Must be advertised.
   - Not required to report who has participated.
   - Content modules will be prepared next.
   - Assistance in construction will be available.
   - Modules currently available from Tarleton.
   - [https://pact.tarleton.edu/tcert/](https://pact.tarleton.edu/tcert/)
   - Possible advertisement locations:
     - Ram TV
     - Crawlers
3. Admission to program requirements.

- Title 19 Education
- Part 7 State Board for Educator Certification
- Chapter 227 Provisions for Educator Preparation Candidates
- Subchapter A Admission to Educator Preparation Programs
- Rule §227.10 Admission Criteria

- (6) an application and either an interview or other screening instrument to determine the educator preparation candidate's appropriateness for the certification sought; and
- TAC requires interviews or other process to determine the suitability of the candidate to teach.
- Proposing a reference system like that used for student teaching.
  - I recommend
  - I recommend with concerns (with comment section)
  - I do not recommend
- If one recommendation has a negative or a concern this will move the candidate to an interview process
- It was suggested the interview process be with one Content Representative (Department Head) and one Representative from the EPI Center
- The EPI Center will start working on a process and send out to the Teacher Education Council for suggestions and modifications.

4. NCATE update

- IR submitted
- Feedback in August
- Committee chair visit late September
- Team visit in November
5. **Deletion of 4-8 Certification Programs**
   - Wish to delete:
   - 4-8 Science, 4-8 Math, 4-8 Social Studies - No enrollment programs, content courses deleted

6. **New Professional Certification format.**
   - Modular, competency based program
   - Six semester hours for module.
   - Cab be done separately for master program.

7. **Plagiarism - Dr. Heineman**
   - There have been many instances were History Cert students have been plagiarizing
   - Currently the History Department is documenting the first offense by writing an official memo and keeping the plagiarized document.
   - Dr. Miazga suggestion the History department start using the new Incident Reporting form

8. **Testing update - Christine Pruitt**
   - See handout

9. **Education minor and professional Ed minor - Dr. Lucksinger**
   - See handout

10. **Dispositions**
    - See handout

**Next Teacher Education Council Meeting will be schedule in October.**