Angelo State University
Department of Psychology, Sociology, and Social Work

Social Work Program
Field Education Student Evaluation

Student _____ Semester _____

Agency _____

Field Instructor _____ Date _____

_____ Midterm Evaluation or _____ Final Evaluation (Select One)

This form is designed for the assessment of the student's performances in Field Education and readiness for entry level generalist social work practice. The uniqueness of the field instruction setting, client population, and student are considered in reviewing ratings for reporting student progress.

Students are expected to make progress in each of the skill areas listed on this form. Satisfactory achievement in each of the performances areas will be rated using the following scale:

1 = Unacceptable: Student has failed to demonstrate the ability to understand and show any professionalism towards Social Work Values and Ethics

2 = Deficient: Student has serious problems in more than one area and requires exceptional effort to meet expectations.

3 = Inadequate: Student has serious problems in an area and requires exceptional effort to meet expectations.

4 = Lacking: Student has difficulty in comprehending one or more of the competencies expected of a student.

5 = Poor: Student has difficulty in comprehending one of the competencies expected of a student.

6 = Needs Improvement: Demonstrates acceptable social work skills, but lack in Professionalism.

7 = Meets Minimum Expectations: Demonstrates the minimum skills required of a social work student.

8 = Competent: Demonstrates abilities that are expected of a social work student.

9 = Superior: Job/Skill performance surpasses what one would expect of a student.

10 = Mastery: No further learning/improvement needed.

N/A = Not Applicable: Student has not had opportunity to meet

If a rating of 4-6 is given, the Field Instructor should provide an explanation in the "comments" section. If a rating of 3 or below is given, the Field Instructor should contact the Social Work Field Education Liaison immediately.

The Field Instructor will evaluate the student's level of achievement and place the appropriated number on the space indicated. There are two evaluations made, the first at midterm, the second at the completion of the practicum. It is expected that the Field Instructor and student will discuss the evaluation prior to the evaluation conference with the Social Work Field Education Liaison.

Social Work Faculty will complete the Section Total and Section Mean blanks*

1 Unacceptable	2 Deficient	3 Inadequate	4 Lacking	5 Poor	6 Needs Improvement	7 Meets Minimum Expectations	8 Competent	9 superior	10 Mastery

Educational Policy 2.1.1—Identify as a professional social worker and conduct oneself accordingly.

1) Advocates for client access to the services of social work:

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Practices personal reflection and self-correction to assure continual professional development.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

3) Attends to professional roles and boundaries.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

4) Demonstrates professional demeanor in behavior, appearance, and communication.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

5) Engages in career-long (field-long) learning.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

6) Uses supervision and consultation.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.2—Apply social work ethical principles to guide professional practice.

1) Recognizes and manages personal values in a way that allows professional values to guide practice.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Makes ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

3) Tolerates ambiguity in resolving ethical conflicts.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

4) Applies strategies of ethical reasoning to arrive at principled decisions.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.3—Apply critical thinking to inform and communicate professional judgments.

1) Distinguishes, appraises, and integrates multiple sources of knowledge, including research- based knowledge, and practice wisdom.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Analyzes models of assessment, prevention, intervention, and evaluation.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

3) Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.4—Engage diversity and difference in practice.

1) Recognizes the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Gains sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

3) Recognizes and communicates their understanding of the importance of difference in shaping life experiences.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

4) Views themselves as learners and engage those with whom they work as informants.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.5—Advance human rights and social and economic justice.

1) Understands the forms and mechanisms of oppression and discrimination.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Advocates for human rights and social and economic justice.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

3) Engages in practices that advance social and economic justice.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.6—Engage in research-informed practice and practice-informed research.

1) Use practice experience to inform scientific inquiry.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Uses research evidence to inform practice (learning).

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.7—Apply knowledge of human behavior and the social environment.

1) Utilizes conceptual frameworks to guide the processes of assessment, intervention, and Evaluation.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Critiques and applies knowledge to understand person and environment.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.8—Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

1) Analyzes, formulates, and advocates for policies that advance social well-being.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Collaborates with colleagues and clients for effective policy action.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean _____**

Educational Policy 2.1.9—Respond to contexts that shape practice.

1) Continuously discovers, appraises, and attends to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Provides leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.10(a)–(d)—Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Educational Policy 2.1.10(a)—Engagement

1) Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Uses empathy and other interpersonal skills.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

3) Develops a mutually agreed-on focus of work and desired outcomes.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.10(b)—Assessment

1) Collects, organizes, and interprets client data.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Assess client strengths and limitations.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

3) Develops mutually agreed-on intervention goals and objectives.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

4) Selects appropriate intervention strategies.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean** _____

Educational Policy 2.1.10(c)—Intervention

1) Initiates actions to achieve organizational goals.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

2) Implements prevention interventions that enhance client capacities.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

3) Helps clients resolve problems.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

4) Negotiates, mediates, and advocates for clients.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

5) Facilitates transitions and endings.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:
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Section Total _____ **Section Mean** _____

Educational Policy 2.1.10(d)—Evaluation

1) Social workers critically analyze, monitor, and evaluate interventions.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A ____

Comments:

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Section Total _____ **Section Mean _____**

1. Identify the student's strengths and outstanding abilities.
2. Identify areas which need continued attention or improvement.
4. Other Comments:

SIGNATURES:

_____	_____
Student Signature	**Date**
_____	_____
Agency Field Instructor Signature	**Date**
_____	_____
Social Work Field Education Liaison	**Date**

Recommended Final Grade: _____