College of Education
Fall 2012 Convocation/Data Day
August 24, 2012


Freshman College: Andy Wallace
• New Student Orientation
• Convocation now Blue and Gold Beginnings
• Dual Credit will be transferred over this fall
• Freshman Seminar: (USTD)
  o All USTD will have the same curriculum
  o All USTD will have the same syllabus

College Introductions: John Miazga

Announcements:

• Graduate Updates: Jim Summerlin
  o Legal Issues in Education Conference in Austin
    ▪ When creating slides for presentations you can borrow things from the Internet if it is going directly to your class, but you cannot print anything and hand it out.
    ▪ So be very cautious about infringing upon copyright issues
    ▪ Be careful about using social media to contact your students
      • You are liable for all content on your pages
      • They are saying not use any social media in a classroom because of liability issues
    ▪ Email Attachments: Always use PDF. When you send a Word document everything you ever have types is still there. Microsoft Word records all keystrokes so do not send Word documents as attachments.

• Undergraduate Updates: Linda Lucksinger
  o Congratulations to Chris Purkiss for receiving the NOAA Grant
  o Congratulations to Chris Purkiss for being a Community Engaged Fellow
Heather Watson has been recognized for a Quest for Quality Award from CREATE

Chris McGilvery has an article published in August in “Tech Ed”, congratulations to Chris.

Tuesday, August 28th Dr. Vicky Dill will be presenting at Student Teacher Orientation about homeless students. 9:30-11:30 in the UC

Teacher Education Faculty Meeting August 31st room 112 at 12:15pm.

Dr. Hakes is feeling much better and is planning to return after Labor Day. Marilyn Eisenwine and Lori Trice will be helping out in the meantime until she returns.

Dr. Maxedon is not here today, she is recovering from an injury but she should be back by start of classes.

Marva Solomon had a publication in “Language Arts Magazine”

• Presidential Search Update: David Tarver
  o Angelo.edu has a hot button at the top for information on the Presidential Search
  o The Search Committee has been meeting regularly to narrow the pool of applicants down to 8-10 applicants
  o The Search Committee will send the final recommendations to the Provost in no particular order
  o The Committee would like to come up with at least three finalists

• Working with Secondary Pre-Teachers: John Miazga
  o No relationships with students: this does not specify age or where the relationship took place. It does not matter where the student is and what their age is for prosecution.

• Region XV: John Miazga
  o We have entered into a formal contract with Region XV
  o All of our students and faculty can go to workshops at Region XV
  o Region XV will be able to come to ASU to do trainings
  o Region XV would like for faculty to come and present workshops at the center.

NCATE
• Continuous Improvement visit will be November 25-27
• The visitation process will be a much better process than the last visit
• Everyone is responsible for looking over the NCATE web documents
• The visiting team looks at everything before they come for the visit
• After looking at our submissions they will give us a report before they come in November so that we can tweak anything that we need to before they come.
• NCATE Standards:
- Standard 1 Knowledge, Skills and Dispositions: Chair, Marilyn Eisenwine
- Standard 2 Assessment System & Unit Evaluation: Chair, David Tarver
- Standard 3 Field & Clinical Practice: Chair, Deborah Banker
- Standard 4 Diversity: Chair, Linda Luncksinger
- Standard 5 Faculty: Chair, Jim Summerlin
- Standard 6 Unit Governance & Resources: Chair, John Miazga

- **Standard 1 Update: Marilyn Eisenwine**
  - **AFIs:**
    - The unit does not clearly articulate the professional dispositions expected of candidates (ITP and ADV)
    - Limited evidence exists to show that candidates are familiar with or can demonstrate professional dispositions (ITP and ADV)
  - Disposition Data is now collected in TaskStream
  - The Standard Reports are posted on the web
  - Three National Accreditations
    - EC6
    - EC6 w/ SPED
    - Music
  - Improvements:
    - EPI Center
    - Data Days for program improvement

- **Standard 2 Update: David Tarver**
  - **AFIs:**
    - No procedures are in place to ensure fairness, accuracy, and consistency in assessments of candidate performance (ITP and ADV)
    - The unit does not ensure regular and systematic use of data to improve the quality of programs, unit operations, and the performance of candidates (ITP and ADV)
  - Vocabulary that everyone should be aware of:
    - Candidates: our ASU students
    - Students: P-12 students in the classroom
    - Initial: Undergraduate Programs
    - Advanced: Graduate Programs and Other School Personnel
    - Exhibits: Evidence/Artifacts
    - Continuous Improvement Model
    - Unit: College of Education plus programs with certifications
  - NCATE is looking for our candidates effects on student learning

- **Standard 3 Update: Deborah Banker**
  - **AFIs:**
The unit does not align assessment proficiencies for field experiences and clinical practice to the conceptual framework (ITP and ADV)

Limited evidence exists to show that candidates in other school professional programs are able to create environments that have a positive impact on student learning (ADV)

- Look over the Field Experience Handbook

- **Standard 4 Update: Linda Lucksinger**
  - **AFIs:**
    - No system in place to ensure that field experiences and clinical practice for other school professionals occur in settings with students from diverse groups (ADV)
    - ASU is now a Spanish Serving Institution
    - ASU is growing within the International Services Department

- **Standard 5 Update: Jim Summerlin**
  - **AFIs:**
    - None
    - Facilitate Professional Development
    - Professional Development Plans are being filled out by faculty

- **Standard 6 Update: John Miazga**
  - **AFIs:**
    - The unit governance structure does not facilitate effective unit planning and operation across programs of study for other school professionals (ADV)
    - The unit of governance structure does not ensure the review and use of data to improve the quality of programs, unit operations, and the performance of candidates (ITP and ADV)
    - The unit governance structure does not facilitate collaboration among unit faculty to plan, deliver, and operate coherent programs of study (ITP and ADV)
    - The unit governance structure does not ensure effective use of unit-wide assessment data (ITP and ADV)
  - Standard 6 will be our Target Level
    - Three levels: Unacceptable, Acceptable and Target
  - We are working as continuous improvement towards the target level
  - Our initial review had no AFI’s for Standard 6, the accreditation board in Washington said there were indeed AFI’s but the visiting team did not notice any

- **Dispositions: Chris Purkiss**
  - **Changes:**
    - Wording change
- Added Titles to the Disposition
- Graduate Dispositions changed
  - Does not make sense to put timeliness and dress for online courses
- Two Graduate Disposition Forms
  - Practicum
  - Online Courses

- Disposition Incident Report: Linda Lucksinger
  - New Form
  - Can be filled out by Faculty, Staff or any Field Experience Personnel
  - The Incident Report is for serious infractions only
  - A lot of documentation can lead to an incident report

ASEP: John Miazga
- Last years passing rate: 75%
- This years passing rate: 80%
- Principal Survey data is posted on the webpage
- PEEQ
  - Value added legislative mandate
  - Handout provided
  - Last SBEC Board meeting there was no discussion and no comments about PEEQ
- University Supervisor feedback is public knowledge is only for ACP accountability
- ETS Dashboard is coming so that we can better manipulate data

Timelines: John Miazga
- Calendar Handouts, they are also posted on the web
- Committee Assignments are posted on the College of Education Website
- Dr. Miazga will meet with all Committee Chairs to talk about the committees charge

IDEA: John Miazga
- Summative data for Teacher Education and Curriculum & Instruction on the website
- Additional questions need to be reviewed and we need to ask the question; Does this give me any information on how to improve our program quality?

EPI Center Update: Wendy Storms
- 2012 Monthly Averages for the EPI Center
  - Candidate Calls: 317
  - Faculty/Staff/Other Calls: 209
  - Candidate Emails: 1219
  - Faculty/Staff/Other Emails: 1134
- Candidate Appointments: 54
- Faculty/Staff/Other Appointments: 33
- Walk-ins: 234
- Meetings: 54
- Presentations: 9
- New admission requirement to the EPP: Candidate Interview
  - Effective Spring 2013
  - Candidates will be advised of the change that is coming this fall
  - Interviews will be conducted by EPI Center staff before a candidate can electronically apply to the EPP

Quality Matters Training:
- Online training sessions: 1-2 hour sessions

Second Life
- IT is going to purchase and island after September 1st
- TTU has an island
- Texas State has an island
- Second Life is not a tool for recruitment
- Eventually we will have a virtual EPI Center

Region XV: Laura Strube and Karan Duwe
- Candidates can attend workshops free of charge, normally there is a $75 fee to attend a workshop
- Professional Development options are listed on the Region XV website
- Literacy Conference and Dyslexia Conference are coming up
- Online candidates can do online sharing courses
- $25 no show charge
- Registration: Region XV will come to ASU to help set up candidates with accounts
- Specialized training can be done during class time or on Saturdays
- Please give Region XV at least a month's notice if faculty would like them to present to a class
- This is all a new process so everyone is still trying to figure out the steps

Contact Information:
  - Margaret Leifeste: SPED
  - Karan Duwe: Curriculum
  - Laura Strube: Administration