

## NO. 2: CONTENT: NCATE Rubric Observations EDG 6347 Principal Practicum Rating of Time Spent on Competencies

Levels	UNACCEPTABLE	NEEDS ADDITIONAL	ACCEPTABLE	EXPECTATIONS MET
<b>Criterion</b>  INSTRUCTIONS: Use the third final 1-page observation summary report of intern's practicum experiences to select the rating that best describes how much time the intern spent on each of the 9 competencies.	UNACCEPTABLE: indicates that the intern spent less than one-third of the desired time on this competency.	NEEDS ADDITIONAL: indicates that the intern spent approximately one-half the time desired on the competency.	ACCEPTABLE: indicates that intern spent approximately two-thirds of the time desired on this competency.	MET EXPECTATIONS: indicates that the intern had sufficient experiences relating to this competency.
Competency 001: Shape campus culture. Develop shared learning vision.				
Competency 002: Communicate, collaborate, respond to diverse interests of total community.				
Competency 003:  Act with integrity, fairness and in ethical, legal manner.				
Competency 004:  Design and implement plans to enhance teaching, learning. Align curricula, instruction, resources, and assessment of learning.				
Competency 005:  Advocate, nurture, sustain instructional program and culture for student learning, professional growth.				

<p>Competency 006: Evaluate and supervise all staff to provide staff development to improve performance.</p>				
<p>Competency 007: Organize, make decisions, and solve problems to ensure effective learning environment.</p>				
<p>Competency 008: Effectively manages and leads with budgeting, personnel, resources, and technology.</p>				
<p>Competency 009: Uses effective leadership and management of physical plant and support systems to ensure effective learning environment.</p>				