Undergraduate Program Advisory Meeting November 2, 2012 CARR-EFA 112

Present: Bain, Banker, Bullion-Mears, Eisenwine, Gee, Hakes, Lucksinger, Maxedon, Miazga, McGilvery (via Skype), Pruitt, Seibert, Solomon, Storms, Trice, Word

Absent: Bustos, Purkiss

Meeting called to order

Announcements:

- Sign up for annual evaluations with Dr. Lucksinger. Sign-up sheet is on her office door.
- Thank you to everyone who helped with Experience ASU Thank you for being flexible
 - o Can we survey parents/students next time this event takes place to see if what we did was useful?
- Thank you to everyone for group advising efforts

Agenda Items:

1. CSOTE Information - Dr. Miazga

- Everyone should have received the TEA powerpoint that was emailed
- They have consolidated Educator Certification, Standards, & Fingerprinting into one group under Dr. Lopez
- They want to make it a continuous kind of value-added model at state level trying to align administrative code & Educator prep & Educator Standards
- Redoing Chapters 227,228,229,241,242, and 231
- Comprehensive Plan for Texas Establish dispositions for a program and have the EPP framework the standards
- New Teacher Appraisal Framework Planning & Preparation, Learner & Learning, Instructional Practice, Professionalism - we have to make sure our program covers these aspects - could be driving force for change
- Principal Framework Leadership Development/Culture of High Expectations/Vision & Mission/Operations & Systems - more formal, like the teacher's annual evaluation
- ASEP Standards 1 thru 3 now have assessment standards
- "Rather know something than not know nothing"
- New certifications Business & Finance 8-12/Science, Technology, Engineering, and Mathematics (STEM) 6-12/History 7-12/Social Studies 7-12
- Content Knowledge Teaching pilot testing
- Bilingual Dual Language (English & Spanish) Teacher shortage
- CREATE data (see "Comparison on Longitudinal Certificate Production Trends" handout) - certification comparison of ASU, Texas Tech, Midwestern (good sister school comparison)

- Lamar University newsletter (see "Creating Exceptional Teachers" handout) –
 would like to create a feature like this for our students one of our students is
 now featured on the Quest for Quality website
- TEA Testing Changes (see "TEA Miscellaneous" handout) testing changes effective date TBD 2014

2. EPI Center Report -

a. Advising – M. Word

- Advising Totals
 - o 80% of our students have been advised
 - Of the 20% not yet advised:
 - 38 are graduating
 - 57 were advised at student teaching
 - o Average of 40 students per group advising session
 - Total of 309 students were advised
 - 73 students still need to be advised, but 17 of those have scheduled appointments)
- Good news we have added more students to our overall major numbers due to degree plan updates & changes

b. EPI Monthly Report - W. Storms

 EPI monthly volume data (see "Educator Preparation Information Center" handout)

c. Secondary Student Advising - C. Pruitt

- Purkiss & Pruitt held 2 secondary certification advising sessions
- There were 33 students at one session and 23 students at the second session, plus a few secondary advisers from other areas +
- Sessions have resulted in having more secondary certification students drop into EPI - so we hope it will be helpful

3. NCATE Update – Dr. Eisenwine

- NCATE visit Monday, November 26th
- 3:15 PM general faculty meeting this is the only time the NCATE committee will be meeting with the faculty
- Look professional
- Response report was due last week
- Tuesday, November 27th the NCATE committee will be meeting at 11am with Dr. Miazga & Dr. Eisenwine at their hotel to respond to visit

4. Faculty Senate Report – Dr. Gee

- Moving full report to December meeting
- Still talking about evaluations & IDEAs

5. Search Committee Report – Dr. Banker for Dr. Purkiss

- 13 applications received
- Only 4 had any special education experience

Can we do another round of advertising? – Yes, we will have to.

6. Core Curriculum Report - Dr. Lucksinger for Dr. Purkiss

- See "Core Curriculum Report" handout
- Math core Math department is revising core offerings and has indicated some changes, more to come later on this
- Must have MATH prefix

7. TECHNOLOGY - Dr. Banker

- Windows 8 is about to be released I.T. is still running tests on it
- · Mountain Lion is about to be added to our Macs
- Instructional Design M. Seibert
 - Blackboard
 - "Support" tab for students
 - Changes to Education template QM initiative a pdf that covers QM standards for Student Services
 - "Water Cooler" discussion board for student to student discussion board questions posted between students
 - New website https://sites.google.com/site/edutechie1
 - Tech blog once/week
 - Resources page

8. STUDY ABROAD - Dr. Gee

- Very few graduate students have signed up
- Undergraduate student interest is growing
- New deadline November 30
- L. Casarez has sent out an email to all graduate students, hoping to get more interest

9. SCHOLARSHIP - Dr. Maxedon

- SARTA scholarship finalists have been named; they will be notified by appropriate methods; Retool for spring - all other scholarships are awarded at the end of Spring semester
- The committee is posting meeting minutes to COE committee website

10. DEPARTMENT ITEMS – Dr. Lucksinger

- Library Information
 - No library budget for new materials this year
 - Keep a list of books in case money does appear
 - o The library will only be renewing online subscriptions in order to save money
- Recruiting Events Experience ASU (fall), Good Neighbor, True Blue Friday, ASU Stars, Discover ASU (March 23)
- IDEA evaluations ready to go
- Evaluation Forms need newest version of Adobe Acrobat Pro on system to save properly- check to see if you have it, if not call Brian Krent in I.T.

- COE Annual Faculty Professional Development (goal forms) Dr. Miazga wants them submitted electronically with electronic signature & also needs last year's form as well as this year's forms
- If you do not receive an email, then send in both forms electronically please save forms with last name first and year

11. PEER REVIEW COMMITTEE - Dr. Bullion-Mears

- Committee has met and have been through all the reports
- Committee would like to clarify the process for next year
- Suggested a checklist be provided
- Yearly evaluation vs post tenure review they are different
- Items needed both electronically and in paper
- Dr. Bullion-Mears assigned to pull senior faculty together to create checklist and sample

12. COMMUNITY ENGAGED FACULTY REPORT - Dr. Gee for Dr. Purkiss

- Community Engaged Faculty were from the following areas:
 - English (K. Garrison), Teacher Education (C. Purkiss), Nursing (J. Ray),
 Communication (J. Smith), and Management (S. Tomlin)
- Student Showcase November 12th from 3–5pm students will present work
- Dr. Purkiss reported that it was hard work, but rewarding and built good relationships

Adjourned

Submitted by Ella K. Burnett, 11/8/12

Comparison of Longitudinal Certificate Production Trends¹ FY 2007-2011²

Angelo State University

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¹ Individual candidates may receive multiple certificates.



150

² Certificate year equals fiscal year (Sept. 1 - Aug. 31).

³ Includes all other elementary bilingual ESL and bilingual certificates.

⁴ Includes all other elementary ESL certificates.

⁵ Includes all other 1-6, 1-8, and PK-6 self contained certificates no longer issued.

⁶ Includes all other 4-8 and 6-12 ESL certificates.

⁷ Includes certificates issued in agriculture science and technology, business education including secretarial, driver education, family/consumer science, health science technology education, home economics, hospitality, nutrition and food science, human development/family studies, marketing education, office education, technology education and trade industrial.

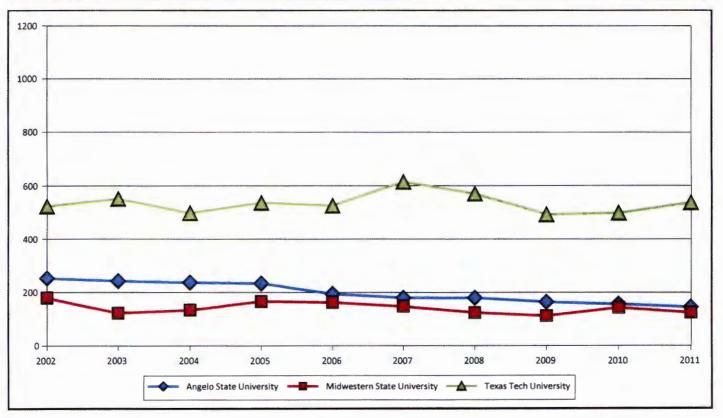
⁸ Includes certificates issued in art, music, theatre, and theatre arts.

⁹ Includes certificates issued in special education, deaf and hard of hearing and teacher of students with visual impairment.

Comparison of Teacher Production 2002-2011

Angelo State University

Academic	Preparation Programs							
Year	Angelo State University	Midwestern State University	Texas Tech University	Total				
10-Year Total	1,987	1,427	5,335	8,749				
2002	252	180	522	954				
2003	242	124	551	917				
2004	237	135	497	869				
2005	233	167	535	935				
2006	195	164	524	883				
2007	180	150	614	944				
2008	180	125	569	874				
2009	165	113	491	769				
2010	157	144	497	798				
2011	146	125	535	806				
10-Year Avg	198.7	142.7	533.5	874.9				

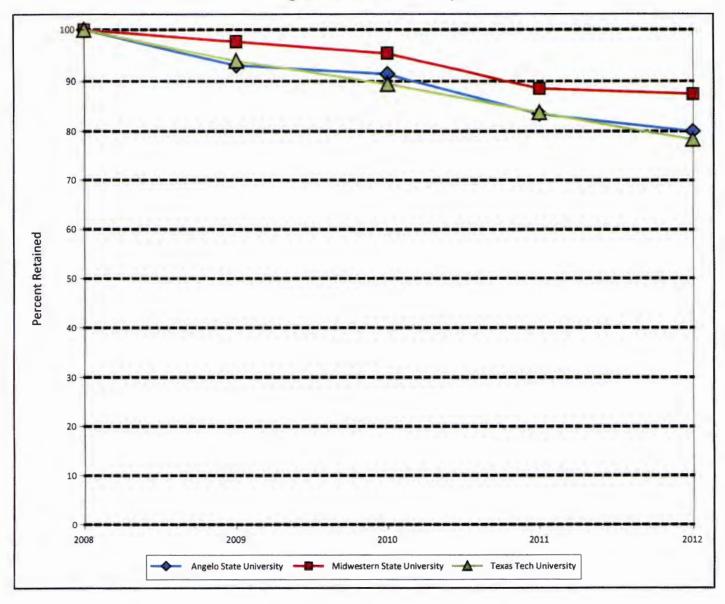




Teacher Retention Comparison

Five-Year Retention Rates for the Certification Cohort of 2007¹ 2008-2012

Angelo State University



Preparation Program Name	Percent Retained in Spring of Academic Year							
	2008	2009	2010	2011	2012	Rate		
Angelo State University	100.0	93.0	91.3	83.5	80.0	20.0		
Midwestern State University	100.0	97.7	95.4	88.5	87.4	12.6		
Texas Tech University	100.0	93.9	89.4	83.8	78.2	21.8		

¹ Includes only teachers obtaining certification in FY 2007, becoming employed in AY 2008 with no teaching experience prior to 2008.





Creating exceptional teachers

he Center for Research, Evaluation & Advancement of Teacher Education (CREATE) announced that four Lamar University College of Education and Human Development student teachers were designated as exceptional by the review team. Lauren Solis, Erica Warner, Lindsey Stephens and Kathryn Vincent were nominated by their Lamar supervisors as excellent teachers in the public-school classroom, and CREATE agreed.

The student teachers, their Lamar supervisors and their mentor teachers submitted a narrative describing how
the nominee demonstrated the criteria
for exceptional teaching. The criteria
included depth of subject area content
and pedagogical knowledge, excellence in
planning and instructional delivery and
outstanding ability to create and maintain a positive, equitable and engaging
classroom environment. The four student
teachers received congratulatory letters
and certificates and will be honored on the
Quest for Quality website.

All four student teachers were also nominated by their supervisors and submitted a CD recording of a teaching lesson for the Texas Directors of Field Experience organization's Texas Student Teacher of the Year award. The organization's committee reviews the teaching lesson and the lesson plans submitted from student teachers across the state. Out of a competitive pool of applicants, Solis received the Texas Student Teacher of the Year award. She was honored at the Consortium of State Organizations for Texas Teacher Education (CSOTTE) Conference in Austin in October.

Miscellaneous

February SBEC Meeting:

- New Educator Standards
 - Marketing 6-12
 - Business and Finance 6-12
 - Possibly others
- Testing changes effective date TBD (2014?)
 - Generalist EC-6 must pass Math, pass ELAR, and pass the rest to pass test.
 - "Combo" Bilingual and ESL tests will cease to be offered.
 - Generalist EC-6 must pass Math, pass ELAR, pass Science, and pass Social Studies to pass test.
 - "Combo" Bilingual and ESL tests will cease to be offered.

EDUCATOR PREPARATION INFORMATION CENTER (EPI Center)

	Candidate	Faculty/Staff/	Candidate	Faculty/Staff/	Candidate	Faculty/Staff/	Walk-			
Day	Calls	Other Calls	Emails	Other Emails	Appts	Other Appts	Ins	Meetings	Training	Presentations
Augsut-12	557	505	2439	6473	44	28	198	65	10	22
September-12	312	315	2981	9,252	46	24	351	45	12	15
October-12	353	398	4022	9,770	102	19	378	52	17	21
November-12										
December-12										
January-13										
February-13										
March-13										
April-13										
May-13										
June-13										
July-13						-				
Monthly Average	407	406	3147	8498	64	24	309	54	13	19

Core Curriculum Update - submitted by C. Purkiss 11-2-2012

1. Core curriculum proposals have been received and critiqued

Successful Course Proposals included:

History: HIST 1301, 1302

Freshman Seminar: GS 1381 (proposed title) Communication: COMM 2301, ENG 1301, 1302

Creative Arts: ART 1301, 1302, 2301, 2302, HONR 2302, MUS 1341, 1342,

1351, 1376, TH 1311, 1351, 1352

Language, Philosophy, & Culture: CUL 2323, ENG 2323, 2324, 2325, 2328,

2329

Mathematics: MATH 1302, 1324, 1332, 1333

Social & Behavioral Sciences: AGEC 1331, ECO 1300, 2301, 2302, GEOG

2305, PSY 1303, 2301, SOC 1303, 2301

Life & Physical Sciences: CHEM 1411, GEOG 2301

Unsuccessful Course Proposals will be returned to the appropriate department

head for action.

Communication: ED 2323

Govt & Political Science: POLS 2301, 2302

Life & Physical Sciences: CHEM 1301/1101, GEOL 1401/1402, BIO 1410/1411, BIO 1480/1481, BIO 2423/2424, PHYS 1301/1302,

PS1301/1302

2. Was not at the meeting so do not know why the POL Science and Life and Physical sciences were unsuccessful – will find out. They will I am sure resubmit.

- 3. I am worried about MATH 1302 College Algebra because they have said that it will be a much more rigorous class, it already has a reputation of trying to fail everyone who takes it! We use it for getting into the EPP perhaps it is time to rethink math in our program.
- 4. Our ED 2323 was unsuccessful for several reasons:
 - a. It is not considered a communications class in that it does not teach how to communicate it has assignments that communicate. (probably true)
 - b. Have to have faculty with 8 hrs of grad level communications courses to teach this type of class SACS requirement. (again probably true)
- 5. Choices:
 - a. Rework and resubmit
 - b. Don't have ED 2323 any more and move course work into other courses.
 This will free up a 3 hour course for either adding in additional much needed concepts such as more on instructional design and teaching strategies,
- 6. We need to start thinking now about what our programs for EC-6, EC-6 with SPED and the 4-8 Generalist and ELA are going to look like with the new core requirements.
- 7. Every program has to be resubmitted to THECB. So this is a statewide thing that is going on.
- 8. We need to be proactive and take a hard look at our program to really meet the needs of future teachers.