IN DEVELOPMENT

TEACHER FRAMEWORK

PLANNING AND PREPARATION
- Data-driven instruction
- Instruction aligned with student needs and state standards
- New concepts and language needs incorporated
- Content knowledge
- Students' gaps in subject matter identified

LEARNER AND LEARNING
- Commitment to students and their learning
- Classroom environment, management, & diversity
- Learner centered
- Safe and orderly environment
- High expectations
- Student engagement

PROFESSIONALISM
- Continuous professional learning and improvement
- Collaboration with colleagues, families, and communities
- Lifelong learners
- Creation of positive working environment
- Teacher leadership and collaboration
- Shared accountability
- Self-initiated professional ethics
- Input provided into operations of school (budget, hiring)

INSTRUCTIONAL PRACTICE
- Content and pedagogy expertise
- Rigorous instruction
- Differentiated instruction
- Critical thinking/problem solving
- Instruction that facilitates learning
- Interdisciplinary connections
- Relevant/connected instruction
- Knowledge of assessments
- Technology integration

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IN DEVELOPMENT

VISION / MISSION
- Strategic plan
- Vision for results and equity
- Communication of vision
- Personal awareness
- Focused on dispositions, qualities, and competencies
- Data-driven

CULTURE OF HIGH EXPECTATIONS
- Accountability for student learning
- School culture
- Student achievement
- Learning and teaching
- Creating powerful partnerships

PRINCIPAL FRAMEWORK

OPERATIONS / SYSTEMS
- Management of staff
- Highly effective staff—aligned to vision
- Operation and systems to help drive learning and school culture
- Organizational leadership
- Learning organization
- Resource allocation

LEADERSHIP DEVELOPMENT
- Personal leadership development
- Teaching and leading
- Development of others
- Achievement- and belief-based personal leadership
- Distributed leadership
- Resilience

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