Dear Friends:

First, let me say how honored I am to serve as the fifth President of Angelo State University. My ties to ASU are deep and strong, and I enthusiastically embrace my role in leading ASU in its continual pursuit of excellence.

Working on the priorities of this institution requires all available tools and resources. The greatest of these is the individuals – alumni, community members, faculty, staff and students – working as a team to continue to enhance Angelo State University’s reputation as a quality institution of higher education. Because the fabric of this institution is this collection of people, its continual pursuit of excellence.

First, let me say how honored I am to serve as the fifth President of Angelo State University.

Dear Friends:

Brian J. May

President

Angelo State University

Message from the President

Several ongoing initiatives deserve mention, none more important than accreditation of the institution as a whole as well as that of 14 academic programs. Because the related accreditation visits and reports are crucial to the reputation and operation of ASU, faculty, staff and students have worked to make sure that our programs and policies result in positive feedback from the oversight organizations. We particularly look forward in March 2013 to the site visit by our accrediting agency, the Southern Association of Colleges and Schools Commission on Colleges and anticipate a positive response to our Quality Enhancement Plan – CONNECT! – the centerpiece of ASU’s accreditation requirements. Another critical priority is the need for continued enrollment growth and strategic increase in academic and support programs offered at ASU. Although undergraduate enrollment dropped slightly in fall 2012, initiatives in recruitment and retention have been implemented to revitalize and retain freshman enrollment. Initial feedback from recruiters indicates promising results for fall 2013. Graduate student enrollment continues to grow at a rapid pace and additional plans to expand and add programs are being developed.

Finally, a key priority is development. Angelo State University is continually dependent on the ability to raise private and corporate funds for the operations of our institution. Your donations for academic and support programs; athletic participation; faculty, staff and student development; and infrastructure improvement; and student senates. All should feel their input is not only warranted, but also invited.

Sincerely,

Brian J. May

President

Angelo State University
Governor Brings ASU
National Notice

Texas Gov. Rick Perry visited Angelo State University in early October to join in the announcement of a new program that would allow qualifying students to earn an ASU bachelor's degree for $10,000, the first such degree offered by a component of the Texas Tech University System (TTUS).

Rallo indicated that the degree opportunity would align scholarships with the existing B.I.S. program to provide a four-year path to graduation under the $10,000 cap for up to 120 semester credit hours (SCH). "All courses may be taken on campus," Rallo said, "thus affording students all the academic and co-curricular advantages of the governor's Oct. 3 campus visit, then-ASU President Joseph C. Rallo said the program would begin in the fall of 2013 and would allow Texas residents who present a 27 or higher ACT score or a 1220 or better SAT combined critical reading/math score to earn a Bachelor of Interdisciplinary Studies (B.I.S) for that cost.

TTUS Chancellor Kent Hance said, "This program opens up college to some people who have not had that opportunity. We are very proud of this initiative." Speaking to more than 150 people at the announcement in the Porter Henderson Library, Gov. Perry said ASU was the 10th university in the state to meet his challenge of a $10,000 degree. The response to his challenge, Perry said, has accomplished two major goals. "Most importantly," Perry said, "it does provide an opportunity for students to earn a low-cost, high-quality degree that will get them where they want to go in their life. Secondly, it has people at the universities, like ASU, thinking and thinking hard about how to get this done. We've learned to leverage technology. We utilize other very innovative techniques figuring out how to educate more young people at a reasonable cost. And, the lesson that our institutions will learn from this process, I think, will prove invaluable as we move forward."

"Our objective," said Dr. Robert Ehlers, CSS director, "was to bring together individuals from various law enforcement agencies to engage in conversation and learn from each other about some of the techniques they are employing that work, haven't worked or could work better to deal with those problems."

Keynote speakers included Texas Agriculture Commissioner Todd Staples and Dr. Walt Huffman, former U.S. Army judge advocate general and now dean emeritus of the Texas Tech University School of Law. Other speakers included senior officials from the Department of Homeland Security (DHS), Department of Justice, FBI, Drug Enforcement Agency (DEA), Mexico’s Transborder International Police, Texas National Guard, Texas DPS Air Interdiction Team, and the Houston, New York, Tucson and Phoenix police departments, among others.

Attendees included active duty military personnel, federal marshals, and agents and officers from the DHS, FBI, DEA, Customs and Border Patrol, Immigration and Customs Enforcement (ICE), Texas National Guard and Mexican Federal Police. They were joined by officers and deputies from police and sheriff's departments in Texas, New Mexico, Arizona, Mexico and Guatemala.

At the conclusion of the conference, the attendees were asked to complete personal surveys, and their responses were predominately positive. "We are in the process of brainstorming for a possible follow-up conference," Ehlers said. "Should that conference occur, we will take all the advice from the surveys into account and plan accordingly. But on the whole, the survey replies validated both our conference objectives and that we met those objectives."

The extreme, drug-related violence in the U.S.-Mexico border region; the threat of narcoterror and the influence of Irani-Recent attacks on the CSS during the conference validated both our focus it brings to these transnational problems, that prompt us to get involved and do these types of conferences.}
International Influx

With more international students on campus than ever before, Angelo State’s cultural diversity reached a new zenith during the 2012 fall semester. Due in large part to the efforts of the Center for International Studies (CIS) and its new Asian Division headed by Dr. Won-Jae Lee of the criminal justice faculty, ASU welcomed 187 international students from 24 countries to campus last fall. Of those students, 156 were new to ASU, 103 were exchange students and 47 were enrolled in CIS’s English Language Learners’ Institute (ELLI). The majority of the students were from South Korea, and about one-third of the Korean students came for the ELLI.

“They come to improve their English language skills,” said Dr. Sharyn Tomlin, CIS executive director, “and then some of them choose to stay here at ASU for at least one year. Now, some of them have actually been asking to transfer permanently to ASU, which is a great thing for us. That is the primary reason we have so many Korean students at this time.”

In addition to the Korean contingent, the ELLI also enrolled students from China, Japan, Mexico and Saudi Arabia. Exchange students came from Australia, Brazil, Canada, China, Ethiopia, France, Ghana, India, Italy, Jamaica, Japan, Mexico, Netherlands, Nige- ria, Norway, Philippines, Russia, Singapore, South Korea, Sweden, Turkey, United King- dom, Vietnam and Zimbabwe. Every one of them was met at the San Angelo airport by CIS staff and host parents, transported to their campus residence halls and given linen packs collected by the Baptist Student Union, Chi Alpha and several local churches. “The students would get to their dorm rooms,” Tomlin said, “but without any type of linens, like sheets or towels. So the churches were especially helpful in donat- ing items for the linen packs, and also with helping us recruit host parents.”

CIS staff also took the students on Walmart runs to stock up on other basic essentials. Besides helping enrollment numbers, the international students’ presence also pro- vides valuable cultural enrichment opportuni- ties for the entire campus community.

“It exposes our students to these differ- ent cultures,” Tomlin said, “and it is often the first time they have had a chance to interact with people from other countries. Not all of our students can afford to do things like study abroad, so this gives them a chance to see a little bit of the world on our campus. Maybe for the first time in their lives, they are having the chance to talk and interact with international students.”

“I also tell the international students the same thing during orientation,” she added, “that I expect them to help educate other students about the countries they come from. I tell them that they should be acting as their countries’ global ambassadors, and pretty much all of them do.”

That number of global ambassadors could further increase this spring as the CIS continues to target exchange agreements with universities in the Far East, Central Europe, Brazil, Australia and New Zealand to join recent additions in France, Italy and Poland. Additional Korean students will also be arriving through the 1+3 agreement signed with Sejong University in 2011.

“Now we have another group coming in the spring,” Tomlin said. “Most of our current group will also be staying for the spring semester, so spring is going to be a very interesting time for us.”

More international students mean an even greater need for host parents and live-in host families. Information for prospective volunteers can be found at www.angelo.edu/dept/cis/host_family_program.php.

So many students are entering the ASU’s Physics Department to study geosciences that the department has had to change its name. Last August, it officially became the De- partment of Physics and Geosciences, in large part because more than 60 students have declared a geosciences major since the bachel- or’s degree program came online in the fall of 2010. A primary reason for geosciences’ popularity spike is location, location, location.

“We have the oil and gas industry around here and that draws some stu- dents’ attention,” said department chair Dr. David Bicker. “There is interesting geology nearby in the Hill Country, and we’ve also got the Big Bend region not too far away.”

“We are really in a prime location for doing field geology, which is what we em- phasize,” added Dr. Joe Satterfield, associate professor of geology. “We get students out to look at the oldest rocks in Texas in the Llano Uplift, as well as quite young volcanic rocks in the Big Bend region. Peruvian rocks on the eastern shelf of the Permian Basin are ex- posed in the Concho Valley. We are just a few hours away from geology that other schools may have to travel for 12 hours to see.”

The prospect of plentiful high-paying jobs in the various geosciences fields is also leading students to the ASU program. Accord- ing to a report in the September 2012 issue of EXPLORER, the official publication of the American Association of Petroleum Geo- logists (AAPG), starting salaries for geologists with master’s degrees are about $50,000, and jobs are abundant in the petroleum industry and hydrogeology, as well as in environmen- tal, mineral and mining geology.

While ASU’s program concentrates on undergraduate education, its emphasis on geology field trips and undergraduate re- search prepares students to pursue master’s degrees in the geosciences.

“Students really like that chance to have a rewarding career that involves sci- ence and working outside as much as they want to,” Satterfield said. “We involve as many students as possible in our research. They complete both field-based and lab- based projects in all areas of geology, and they present their results at professional meetings. That helps them get into graduate schools and get jobs.”

Students interested in geosciences can also join GRO, the university’s student chap- ter of the AAPG that already boasts more than 30 members and meets monthly with the San Angelo Geological Society to hear speakers from industry and other universities. With an eye toward the future, Satterfield and Dr. James Ward of the geology fac- ulty and several professional partners are already in the second year of a grant-fund- ed project designed to interest local junior high and high school students, particularly Hispanics, in geosciences education and ca- reers. Funded through the National Science Foundation’s Opportunities for Enhancing Diversity in the Geosciences program, the project is titled “Pathways for Inspiring, Edu- cating and Recruiting West Texans in the Geosciences,” or PERE.

To handle the current and future influx of geosciences students, the department has also expanded its faculty foundation. Last fall, Dr. Heather L. Lehto arrived and added her expertise in volcanology and geo- physics to the courses in physical geology, hydrogeology, environmental geology and geographical information systems already being offered by Satterfield and Ward.

“We really care about our students,” Satterfield said, “and that is true of all the faculty in our department. We really work hard with them to address their individual needs and provide them the best possible opportunities.”

International Students Mayonghe Kim, Dong-ky Kim, Youngjin Lim, Wonhyuk Chot and Eunah Kim.
Artistic Synergies

Angelo State's budding thespians have found a new home, figuratively speaking that is.

This spring, the ASU theatre program is officially moving from the Communication, Mass Media and Theatre Department, now renamed Communication and Mass Media, to the Art and Music Department, which has been renamed the Visual and Performing Arts Department.

“We think there may be some additional synergies happening,” said Dr. Paul Swets, dean of the College of Arts and Sciences, "particularly between music and theatre, by having them in the same department. Music and theatre will be able to work more closely together, both in uses of the facilities and in some of the productions they might be able to do.”

Dr. Ed Surface, who became interim chair of the former Art and Music Department after the summer 2012 departure of Dr. David Scott, also expects the change to have a positive effect on the new Visual and Performing Arts Department’s three programs.

“We are going to be able to share ideas and reinforce what each other does,” he said. “This is also a way for us to share our talents and work productively off each other’s ideas.”

An example of that collaboration is ASU's fall 2012 production of The Who's musical "Tommy," which involved both theatre and music students on the newly renovated stage in the University Auditorium.

The stage upgrade resulted in a new rigging system, including all lines/ropes, pulleys, hoists, counterweights, catwalks, curtains and other components necessary for a fully functional proscenium stage. Cost of the project was $236,521.

The new configuration of the Visual and Performing Arts Department may also spur additional expansion of facilities as well as enrollment. Last fall, ASU had 102 art, 74 music and 48 drama/theatre majors.

“We are working really hard to increase the number of majors and graduates in those programs,” Swets said. “It looks to me like the facilities will become an issue soon, and we will need more practice and performance space, so we are looking at all of those things.”

Help devise and direct a graduate program that will prepare students for the multitude of career opportunities in the burgeoning sports industry.

That was the mission given to Dr. Warren Simpson in 2008 when he was hired by Angelo State to establish a new Master of Education program in coaching, sport, recreation and fitness administration. With about 50 students currently enrolled and an average growth of 25 new students a year, including some from as far away as Michigan, New York and Pennsylvania, the program's wide-ranging curriculum is already proving itself.

“A lot of other schools' programs are very specific, but this field is really an umbrella because all the components intertwine,” Simpson said. “So, our idea was to put together a program that makes our graduates more marketable and qualified in a lot of different areas. The training they get here crosses multiple settings and backgrounds, and I think that is one thing that draws students to it. We also have a lot of distinctive courses, which is another big draw.”

“We have had 16 graduates to date, and they are all employed,” he added. “We have some in college coaching, a couple in city recreation, a couple in teaching and coaching, and some in sport administration and athletic sales.”

Future graduates will also be qualified for careers in the fitness industry, resort and tourism industry, turf management, facility management and athletic advising/counseling, as well as military, prison, nonprofit and senior recreation programs, among others.

To ensure its students are prepared when they graduate, many of the important aspects of the ASU program take place outside the classroom.

“For everyone has a diploma, it comes down to their experiences and what is on their résumé,” Simpson said. “We’re really into professional development. We take students to conferences and workshops and get them involved in experiential labs. We’ve got them doing all kinds of distinctive things that are about professional development, not simply reading books and taking tests. Students have to make themselves stand out.”

One of the main activities that helps ASU students get noticed is research.

“We ask the students what they want to research because it is their project, and they need to have passion for it,” Simpson said. “They can do survey research, lab testing, design manuals and any number of other things. We have a wide gamut of research options that lead to oral, written and poster presentations. It’s neat to see the students get excited about their projects.”

“We try to get our kids published in industry magazines,” he added. “I do book reviews for two international journals in recreation and coaching, so if I find a book that is of particular interest to a student, I’ll teach them how to do a publishable review. We’ve already had at least a dozen of those.”

Students have also submitted work to Softball Magazine, Texas Coach, Basketball Times, Handball Magazine, wph.org, Military Fitness and Camp Business, among others.

To even further enhance its growth potential, the ASU program began offering its first online class last fall and is working toward a hybrid online/on-campus curriculum option.

“In a program our size, students can really get involved in more programs and activities, and get encouraged,” Simpson said. “We try to let them experiment, find out what they are comfortable with and invent them selves. We can also accept applicants with any type of bachelor’s degree. As far as I’m concerned, we’re going to turn out the best graduates in the country because we are a uniquely styled program.”

Warren Simpson

Sporting a Trend
For two sold-out crowds in the University Auditorium last fall, ASU waxed philosophical.

In collaboration with the San Angelo Civic Ballet, the ASU Philosophy Club presented the concept of learned happiness to the campus community and the public through two nights of “Philosophy in Motion” programs. Each featured music, dance, multimedia and quotes arranged by Civic Ballet Director Meghann Bridgeman, an ASU senior sociology student.

Civic Ballet Director Meghann Bridgeman, Philosophy Club members and overseen by Philosophy Club faculty advisor. “Philosophy in Motion” programs. Each featured music, dance, multimedia and quotes arranged by Civic Ballet Director Meghann Bridgeman, an ASU senior sociology student.

“We wanted to bring philosophy to the campus community,” said Dr. Susana Badiola, ASU associate professor of philosophy and Phi Alpha Theta faculty advisor. “We wanted to bring philosophy to the campus community,” said Dr. Susana Badiola, ASU associate professor of philosophy and Phi Alpha Theta faculty advisor.

“The Philosophy Club is open to any ASU undergraduate student interested in philosophy. In addition to special events like “Philosophy in Motion,” the club conducts regular meetings and organizes group activities, such as movie discussions and trips to philosophy conferences.”

Performers that included contemporary and hip-hop dancers illustrated self-confidence, love, hardship, the importance of thinking for oneself, and controlling anger or desire as components of happiness. Bridgeman conceptualized the program and selected the topics and texts, with assistance from Philosophy Club members, and promoted the event. Civic Ballet members and the four guest dancers presented the program under Bridgeman’s direction.

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Despite suffering under Soviet/Russian-imposed communism in her Polish homeland, Ewa Davis developed a love of the Russian language that she passes on to her students at Angelo State.

A lecturer in Russian at ASU since 1992, Davis first studied Russian in communist-mandated language courses in elementary school, and continued through “lyceum,” or high school, in her hometown of Wochowa in western Poland.

“What attracted my interest in Russian was my math-physics class at lyceum,” Davis said. “Teachers pointed out the numerous scientific publications in Russian, and said that knowing Russian could benefit us.”

Her interest in Russian was strengthened by her high school language teacher, who had been exiled by the Soviets after her mentor’s father was murdered by secret police. Like Davis does with her students, her own teacher instilled in her a love for the Russian language.

In 1977, Davis entered Mickiewicz University in Poznan, Poland, to study for a degree in Russian. As part of her studies, she attended Moscow’s Pushkin Language Institute where she met her future husband, Jonathan Davis, who was studying abroad from Texas A&M University, during a politically tense period in East-West relations, including the U.S. boycott of the 1980 Moscow Summer Olympics in response to the Soviet invasion of Afghanistan.

“ThestrainedrelationsbetweentheU.S. andthen-SovietUnion,thorityoftheSoli- darity trade union and the threat of a Soviet invasion complicated Davis’ marriage plans and left her in danger.

The previous anti-Soviet activity of her father, Franciszek Yryga, and the involvement of her older brother, Leszek, in Solidarity also led the communists to cast suspicions on her family.

Her father had spent three years in Stalinist labor camps after being arrested and tortured after World War II.

“When Stalin died, my father was released, but had no civil rights,” Davis said. “The communists ordered him to join the Polish communist party, and he refused.”

Fearing additional reprisals and even banishment to Siberia for Davis in response to the actions of her family and her relationship with an American, Jonathan plowed through red tape in 1981 to marry her and bring her to Texas. Then her father sent her sister to the U.S. under the pretext of a family visit after the Polish communist government declared martial law.

“She escape saved my sister’s life,” Davis said. “Within a month, Leszek’s tortured body was found in Warsaw. He had been murdered by the secret police, so I guess America saved my sister’s life and my life, too.”

With such a tragic history, it is not surprising that Davis finds it hard to explain her love for the Russian language.

“Maybe it is inexplicable,” she said. “Perhaps my interest arises because of the beauty of the language itself, the poetry of Pushkin and Lermontov, and the literature of Tolstoy and Gogol. Or perhaps it arises from an attraction to the mysteries of the Orthodox Church and its liturgy, or the wonder of the music of Tchaikovsky and Mussorgsky. It could also come from the history and geography of Russia and its liturgy, or the wonder of the music of Tchaikovsky and Mussorgsky. It could also come from the history and geography of Russia and the struggles between Poland and Russia. Maybe there can be no rational explanation.”

Regardless of why she teaches, Davis is part of ASU’s increasingly international campus where she shares the language she loves with students who she hopes one day might share her fascination.

Ewa Davis

**news** **ALONG the MALL**

**Russian Intrigue**

by Roy Ivey

Ewa Davis

**Despite suffering** under Soviet/Russian-imposed communism in her Polish homeland, Ewa Davis developed a love of the Russian language that she passes on to her students at Angelo State.

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**Princeton Review**

For the fourth consecutive year, Angelo State University made The Princeton Review list of Best Colleges nationwide. ASU was one of only four state-supported institutions in Texas to make the college guide’s 2013 edition of “The Best 377 Colleges,” released in August. In addition to the four state-supported institutions to make the list, eight private universities in Texas were also recognized.

The Princeton Review honor goes to only about 15 percent of the nation’s more than 2,500 four-year colleges.

Additionally, ASU last fall was named a “Military Friendly School” by G.I. Jobs magazine for the fourth consecutive year and was the only public institution of nine Texas universities to make the 2012-13 list of top 30 colleges nationwide so recognized in 2012 and one of only three so honored among public comprehensive universities in the United States. Institutions are considered for the award upon submission of the Voluntary Support of Education Survey to the Council for Aid to Education. Survey data is evaluated by independent analysis.

The 2012 fiscal year, which ended Aug. 31, marked the second year in a row for ASU to surpass the $7 million fund-raising mark in cash gifts and signed pledges.

**Grads Up, Undergrads Down**

Graduate enrollment at ASU set another record for the 2012 fall semester while undergraduate numbers declined, resulting nevertheless in the second-highest enrollment ever for the university.

Total 2012 fall enrollment was 6,888, down 196 students from the record enrollment set in 2011 when ASU surpassed 7,000 for the first time with 7,084 students. Graduate enrollment continued its record upswing with 880 students signing up for graduate courses, 7.7 percent more than the 817 reported last fall. The 2012 fall graduate enrollment marked the sixth consecutive long semester in which the College of Graduate Studies has recorded an enrollment high. The graduate enrollment included a string of record fall enrollments that began in 2010 and continued in 2011. Since ASU joined the Texas Tech University System (TTUS) in the fall of 2007, enrollment has increased 10.4 percent from 6,239 in 2007 to 6,888 this fall.

ASU’s enrollment figures are based on totals at the end of the 20th class day, which was Sept. 24. The 20th class day is the official reporting date for TTUS enrollment figures.

Comparisons by classification for the fall 2012 and 2011 enrollments with the percent change were freshman, 1,830, 2,027, -9.7 percent; sophomore, 1,283, 1,393, -7.8 percent; junior, 1,253, 1,177, 6.4 percent; senior, 1,494, 1,512, -1.1 percent; unclassified, 148, 158, -6.3 percent; master’s, 820, 755, 8.6 percent; doctoral, 60, 62, -3.2 percent; non-degree, 6,888, 7,084, -2.7 percent.

ASU’s fall enrollment included students from 42 states and 25 countries. Texas residents attending ASU last fall came from 219 of the state’s 254 counties.

**S$3 Million Security Grant**

The U.S. Air Force will provide a $3 million grant to Angelo State to continue and expand the university’s Center for Security Studies (CSS). The announcement was made jointly in October by officials of the Air Force, the Texas Tech University System and ASU, along with Sen. Kay Bailey Hutchison.

“After visiting Angelo State earlier this year, I recognized the value of continuing the momentum and building the existing partnership between ASU’s Center for Security Studies and the Air Force,” Hutchison said.

“The CSS gives our Air Force personnel the special skills they need to work in foreign countries where they are likely to operate in the future.”

The CSS is a joint program developed by the university to meet the needs of the Air Force’s Air Education and Training Command. The purpose of the center is to provide airmen and airwomen with advanced education including the Carr resources degrees — in cultural competence, security studies, border security and intelligence.

Enrollment has grown more than 50 percent since the program was first funded in fiscal year 2009. The CSS offers eight degree programs across four disciplines, and retention rate in these programs is nearly 100 percent.

**Full-Ride Carr Scholarships**

A new Carr Distinguished Scholarship that will provide $60,000 over four years to academically superior high school students is being initiated for fall 2013 admission at ASU.

Five students will be accepted for the prestigious new ASU scholarship, which will provide $15,000 per academic year, beginning this fall. The scholarship, announced by Dr. Javier Flores, ASU vice president for student affairs and enrollment management, means that students earning the award will have a full ride to cover the cost of their college education at Angelo State.

Flores said, “This will be the most prestigious scholarship offered by Angelo State University and will help bring further honor to the legacy of Robert and Nora Carr, who established the Carr Endowed Scholarships to benefit Angelo State University students.”

The Carr Distinguished Scholarship, which stands at the apex of the new Carr Scholarship pyramid designed to broaden the Carr resources degrees — in cultural competence, security studies, border security and intelligence — will cover full tuition, fees, room and board at Angelo State.

Qualifications for the Carr Distinguished Scholarship include a high school grade point average (GPA) of 3.5 or above on a 4.0 scale, as well as a score of 32 or above on the ACT or 1400 or above on the SAT. High school transcripts and entrance exam scores must be submitted to the ASU Office of Admissions.

Eligible candidates will be invited to submit a Carr Scholarship Application that will be reviewed by a committee. Following the review, the committee will invite selected candidates for an expenses-paid trip to campus to interview for the final awards.

**Flag Football Titles**

Three Angelo State University flag football teams took first place in their respective divisions at the November American Collegiate Intramural Sports (ACIS) Regional Flag Football Tournament in Lincoln, Neb.

In the Men’s Division, ASU’s Wolfpac defeated the University of Nebraska-Lincoln’s nflflagfootball.com in the final, 20-13, to claim the title. ASU was also victorious in the Co-Recational Division as IM Legends ended repeated as champions with a 41-7 win over University of Nebraska’s B Engage in the title game.

In the Women’s Division, ASU’s Vixen completed a four-shoutout sweep of the competition with a resounding 47-0 victory over an Oklahoma Baptist University team in the championship game.

Individual honors included Wolfpac’s Afton Washington being named men’s tournament MVP. He was joined on the men’s all-tournament team by Trevor Brunet and Scott Fankhauser. Also a member of IM Legends, Brunet was named MVP of the Co-Rec Division along with ASU’s Jetton Fontenot. Reid Jackson and Danielle Walls were picked for the all-co-rec tournament squad. The Vixen earned MVP of the Women’s Division, and Fontenot and Kris Crockett were chosen for the women’s all-tournament team.

**Young Leaders**

The Young Professionals of San Angelo in partnership with the San Angelo Standard-Times named five Angelo State employees to its inaugural “20 Under 40” list of local individuals with a positive impact on the community.

The ASU honorees were Jamie Akin, executive director of development and alumni relations; Marney Babbitt, assistant director of athletics; Candice Walts, assistant director of aquatics/facility management; Candice Upton Brewer, director of operations for the Carr Scholarship Foundation; Dr. Flor Madero, assistant professor of communication; and Dr. James Ward, assistant professor of psychology.

All honorees were under 40 years of age and recognized for their community involvement and contributions.
Christine Purkiss, Kit Price Blount  

Dr. Christine Purkiss, associate professor of teacher education, and Dr. Kit Price Blount, sponsored projects research scientist, have been awarded a $403,436 grant from the National Oceanic and Atmospheric Administration (NOAA) for their project designed to improve Earth system science teaching practices in rural elementary schools.

The two-year grant will fund the Earth System Science for Elementary Teachers (ESS-ET) project, which will focus on professional development opportunities for 20 area kindergarten through fifth-grade teachers in a learner-centered outdoor environment, mainly concentrating on meteorology and climatology.

Chris Ellery  

A poem written by Dr. Chris Ellery, professor of English, has been included in the 2013 Texas Poetry Calendar. The annual desk calendar, published by Dos Gatos Press of Austin, features Texas-themed poetry and pairs the weeks of the year with the works of more than 90 poets, including Ellery’s poem “Christ the King Sunday at the Carmelite Hermitage near Christoval.”

Ellery, who teaches literature and creative writing at ASU, produces “Test of English,” which has been included in the 2013 Texas Poetry Calendar.

Kirk Braden  

Dr. Kirk Braden, associate professor of animal science, has completed a CNFA Farmer-To-Farmer Program trip to Ukraine, where he helped train workers and local veterinarians around the world by nurturing the Norris Family Endowed Chair.

An ASU alumnus and 25-year faculty member, Amos was also named “Exceptional Teacher Candidate” by the statewide Quest for Quality program. The honor is based on blind narrative reviews sent by the students and their universities to a panel of six state and national reviewers.

Swets was honored for his support of the faculty and staff, particularly the professional staff advisors, within his college; for his partnership efforts with the Student Support Center; and for his counseling of students who are considering withdrawal from the university. An ASU alumnus and 25-year faculty member, Amos was honored for his teaching abili-
In the fall of 1976 when Brian J. May sat down in Leon Holland's freshman animal science lecture for the first college class he ever took, he never dreamed he would one day be sitting in the president's chair at Angelo State University.

“When I first started college here,” May recalled, “I was going to be a county agent. I didn't think there was a better job anywhere, but after I was here a few years, I realized teaching and research at the university level were what I really wanted to do. So, I switched gears a bit and started down that road.”

That change in collegiate ambitions led him to return to ASU to teach in 1994. His success in the classroom and as a research scientist since then has resulted in university positions of increasing responsibility, culminating in October with his appointment by Texas Tech University System Chancellor Kent Hance as the fifth president of ASU and the 10th president since the institution began as a community college in 1928.

With the appointment, Dr. May is also the first ASU alumnus to become president of the university. The presidential title is nothing new to May, however, as he has previously served as president of both the Faculty Senate and the ASU Alumni Association. His tenure with the alumni association was at a particularly critical time as the organization was seeking to build an alumni center.

May is proud not only that the LeGrand Alumni and Visitors Center became a reality, but also that his parents gave one of the first gifts to the building project, a $5,000 donation.

“That was big money for them,” May said. “All four of us kids had graduated by then from ASU, so it was a gift because my parents loved this school and wanted the alumni center to be a reality.”

The Mays' children grew up in Sudan and graduated from ASU. May's older brother, Kevin, is a veterinarian in San Diego, Calif. Both sisters are nurses, Ber- nadette May in Dallas and Mary May Way- land in Bridgeport.

"Of course, I've said it so much already that probably everyone knows it, but I have a deep affinity and love for this school for what it did for me and continues to do for my family," May said. “I am not using this position to go somewhere else because Angelo State is home for me. I also want the alumni, students, faculty and staff to think of ASU as home. That’s the reason I was so adamant about building an alumni center here, so our former students have a place on campus that they can call home. Now, "I have a deep affinity and love for this school for what it did for me and continues to do for my family.”

– Brian May
we have one of the best alumni centers in the country for a school our size. As an undergraduate, May worked with his ag teacher and mentor, Dr. Gil Engdahl, to start ASU’s livestock judging team and to establish Block and Bridle, the Agriculture Department’s social and service organization. As a senior he met Patti Byrum, a Texas Tech student from Sterling City, who was attending summer school at ASU. She transferred to ASU, where she earned her bachelor’s degree in accounting, and in 1980 married his ag teacher and mentor, Dr. Gil Engdahl.

After completing requirements for his Ph.D., he passed up an opportunity at Texas A&M to start his university teaching career so he could return to San Angelo, where he took a job as executive director of the Mohair Council of America. Though removed from classroom teaching per se, the position did provide experience that would serve May well when he finally did get into teaching.

First, with Mohair Council offices in New York and London, May gained a national and, more importantly, an international perspective on issues, spending as many as 160 days a year either in New York or in potential mohair markets in Europe, Russia and Asia.

“I had substantial experience in Asia because of exports to Korea and Japan,” May said. “I helped develop the Chinese market with mohair, not only with sales, but also with helping train the Chinese textile industry to use Texas mohair. Also, I spent a lot of time in Moscow as we developed the Russian market, working with the light industry of Russia. That gave me experience on an international scale that would have been hard to match any other way.”

Second, the Mohair Council job provided him valuable insight into the importance of governmental relations, an area for which he was temperamentally well suited with his positive outlook, his easygoing manner and his sense of humor.

“The other side of that job was working with legislative officials,” May said. “We had a support program for mohair, so that enabled my going to Congress, giving testimony on a regular basis, both in the House and Senate, and working with senators and congressmen on a regular basis. As they visited West Texas, I coordinated campaign stops and arranged visits related to agriculture issues. Even in my international duties, I was working not only with textile officials, but a number of government officials as well in foreign countries. You had to develop relationships, and working with all kinds of people helped me quite a bit.”

Third, the position helped him realize that all relationships begin with those built in foreign countries. You had to develop relationships, and working with all kinds of people helped me quite a bit.”

“I became very familiar with the people living throughout West Texas,” May said. “I know ranching and farming as well as the ranch communities very well. I hope to use those relationships to benefit ASU. As people consider whether they want to donate to causes, I can help guide them toward ASU. Many of these folks don’t really have an affiliation with ASU, but I can tell you that they have an affiliation with West Texas, and they know ASU’s value to the region because they see our graduates in their communities as teachers, nurses, psychologists, county agents and accountants.”

May’s community involvement ranges from the West Texas Boys Ranch to Sonoras Therapeutic Riding Association and from the San Angelo Chamber of Commerce to Hospital of San Angelo. He even provides color commentary for the Friday night broadcasts of Wall High School football games. He takes particular pride in his role in helping pass a half-cent sales tax for the City of San Angelo and a construction bond issue for the San Angelo Independent School District (SAISD). He represented the San Angelo Stock Show and Rodeo Association for the half-cent sales tax election after two previous failed elections. Revenues from that tax helped build the Spur Arena and numerous livestock barns at the fairgrounds.

“As a result of the new facilities,” May said, “the stock show and rodeo went from a five-day event with 4,000 entries to a two-week event with over 12,000 entries. I didn’t do that by myself, certainly, but it shows what communities can do when people work together.”

After an unsuccessful school bond election, SAISD turned to May to lead a citizen bond issue to support a subsequent bond issue to upgrade schools. Once again, he succeeded, their efforts earning him the recognition of the Year Award from the San Angelo Chamber of Commerce in 2004.

“The bond issue really preserved the neighborhood schools,” May said. “Many of those schools had been around for decades with little renovation. We have now refurbished them, and it came when we had a sluggish economy. What it did was keep the economy and a lot of jobs going when there was nothing else here. Since we were, in effect, just paying ourselves, I think the bond was critical, not only for local education but for the economy as well. In 1994, May got the opportunity to return to the classroom to teach when Dr. Donald Shelley, head of the Agriculture Department, invited him to return to ASU as an assistant professor and researcher scientist.

“When I came back to ASU, I knew that I had to establish myself as a professor and a researcher,” May said. “Then I started considering my aspirations and thought about maybe one day becoming department head. I became president of the alumni association and was able to use my governmental experience because I had so many legislative contacts, both at the state and federal level.

“Over my tenure at ASU, my skill set began gaining what a president’s should be,” May said, “because a president must deal with legislative affairs and with the community. He also must be the face of the university to the community, have academic experience to manage faculty issues and have the broad administrative experience to be a president. I was anticipating the possibility a couple or more years down the road, but certainly not so soon.”

May moved up through the academic ranks to full professor and research scientist in 2007, when he took on duties of director of external relations under his presidential predecessor, Dr. Joseph C. Rallo.

Then in 2009, he accepted an interim appointment – which became permanent a year later – as dean of the College of Graduate Studies. Under his leadership, graduate enrollment increased from 328 in the fall of 2009 to 880 students this past fall, a 66 percent increase.

In the summer of 2011, May became interim provost and vice president for academic affairs, an appointment that was made permanent in April of last year, just a month before Rallo accepted the position of vice chancellor for academic affairs with the Texas Tech University System (TTUS), opening up the ASU presidential spot. May was one of four finalists selected from a field of 60 applicants in a national search conducted by TTUS.

“Dr. May is a proven leader with an impressive record of accomplishments,” said TTUS Chancellor Hance at the campus announcement of his selection as sole finalist for the position. “As an alumnus and long-time faculty member, Dr. May has an unrivaled amount of university knowledge, and I believe he’s the right person to lead Angelo State University.”

May family, from left, Mackenzie May Holtk, Brian Holtk, Patti May, Brian May, Morgan May Christo and Leroy Christo.
With the aid of the National Science Foundation (NSF), the Angelo State Natural History Collections are going global. Last May, the NSF awarded Angelo State a $480,865 grant to fund a three-year project to modernize and digitize the Angelo State Natural History Collections (ASNHC). When implemented, the project will improve researcher and educator access to the more than 125,000 specimens of plants, mammals, birds, amphibians, reptiles and frozen tissue samples in the collections, which are housed in the ASU Biology Department.

“The curators are obviously all thrilled about this award,” said Dr. Loren Ammerman, professor of biology and curator of the Frozen Tissues Collection. “Although the ASNHC has been an important resource in many of the classes we teach at ASU and for scientific research worldwide, it has been somewhat ‘hidden’ from the scientific community. This award will allow us to develop an interactive website that will increase the visibility of our collections, and it will fund important updates that will increase access to all the specimens.”

The ASU project is also part of the NSF’s 10-year “Collections in Support of Biological Research” program to link the scientific information associated with biological specimens in all U.S. research collections into a digitized online database available to researchers and educators throughout the world.

“A lot of university collections and museums have been pushing this idea because the strength is in the numbers,” said Dr. Robert Dowler, biology professor and curator of the Mammals Collection. “If we can tie all these collections together, we can really start asking bigger questions about geography, climate change, shifts in species distribution and other topics. To work on those harder questions, you have to have these really large data sets.”

“They finally realized that even smaller collections have something to add,” he noted. “ASU even has some species the Smithsonian Institution doesn’t have. I went to Washington and donated several rodent specimens from the Galápagos Islands because they didn’t have that species and we had several of them.”

To get the ASNHC ready to link into the larger database, all the specimens must be properly cataloged and geo-referenced, or linked to a specific location. The information must then be entered into updated Specify 6 database software. Other components of the grant project include new specimen holding facilities, updated and integrated pest control systems, and creation of Web-based learning modules for K-12 and university-level students. While some aspects of the project apply to all the ASU collections, each presents its own distinctive challenges to the curators and students doing the actual work.

The oldest and largest of the ASU collections, the Herbarium boasts about 80,000 specimens, making it the most complete floristic inventory of the Concho Valley in Texas. The specimens are pressed, dried, mounted on archival paper and stored in metal museum cabinets.

As of last fall, about 40,000 of the plant specimens had been entered into the Specify 6 database, and a primary objective of the grant project is to get the other 40,000 cataloged and entered. However, to be fully up to date and ready for entry in the database, each specimen in the Herbarium and all the other collections must also be geo-referenced.

“We now have a technology that allows us to pinpoint where a specimen was collected,” said Dr. Bonnie Amos, biology professor and Herbarium curator. “We’ve always tried to give good location information, but now with GPS an available and software to manipulate geographical data, we want to show the location in latitude and longitude where each specimen was collected.”

“Once the information is summarized, you can do all sorts of things with specimen data,” she continued. “For example, you can create maps using multiple records to show where particular species are found. You can then analyze these distribution patterns in regard to environmental parameters, such as soil type and moisture availability, and by doing so, gain a better understanding about species requirements.”

One aspect of the project specific to the Herbarium is the addition of high resolution images of every specimen. To that end, grant funds have been used to purchase state-of-the-art photography equipment.

“The images will be magnified four times life size, so viewing an image will be somewhat like using a dissecting microscope to zoom in on particular features,” Amos said. “We also have the camera capability now to take a digital image through a dissecting microscope, which includes enhanced focusing capability. By the end of the project, every specimen in the collection will have an image.”

Currently, the Herbarium ships samples to researchers all over the world, but the digital images and geo-referencing will make some of that shipping unnecessary in the future.

“We want the specimens used,” Amos said, “because the more they are used, the more valuable our collection is because of the additional knowledge we are gaining about its records. But, we also want to preserve the specimens for as long as possible. With all the digital images and geo-referenced location data, researchers are going to be able to harvest more information much easier. Since much of the data harvesting will be done from the Web-available database, the actual specimens will not have to be shipped or handled.”

“It is not going to replace the specimens,” she added, “because if someone wants to do DNA analyses or study microfeatures, they are still going to need specimens. But, the additions to our specimen records are going to enhance the use of our collections tremendously.”
Mammals Collection

The ASU Mammals Collection is the fourth-largest in Texas and is accredited by the American Society of Mammalogists Systematic Collections Committee. It recently hit a milestone when it cataloged its 15,000th specimen.

“We didn’t do anything too formal,” Dowler said. “We’re saving that for 20,000 or maybe 25,000. But, we tried to find something interesting to use as our 15,000th specimen. We decided to use a black-footed ferret, which is an endangered species that used to occur in Texas, but is now only found in Wyoming. They were a major part of the Texas fauna in the 1800s. The breeding colony in Wyoming sent me several specimens.”

The biggest part of the grant project for the Mammals Collection is to catalog its backlog of specimens.

“We’ve got specimens that have been in the freezer for 15 years and have not been prepared for the collections,” Dowler said. “We’ve also got some that are prepared, but are not in our database or available for research and teaching. This grant will help us take care of our backlog of specimens. I’m really excited about that because we keep adding more specimens, but we often don’t have the time to get them into the collection properly.”

“Most people don’t realize all the work that goes into the collections,” he added. “You’ve got to go out and collect the specimens, prepare them and catalog them, and then take care of them forever, if your collection is going to have any value.”

The grant funding will also help the Mammals Collection fight its most dangerous enemy – bugs.

“We have expensive cases that are supposed to be bug free,” Dowler said. “But, our specimens are moved in and out for loaning and for use in classes, it is hard to make sure no bugs or larvae get transported back with them. Part of the grant is for building a system that raises the cases off the ground so we can clean underneath and keep our area bug free.”

Amphibians and Reptiles Collection

Mainly consisting of specimens preserved in jars, the Amphibians and Reptiles Collection contains more than 14,000 organisms. Its curator, Dr. Mike Dixon, is the new kid on the block, having assumed supervision of the collection in 2011. He is also faced with a batch of specimens not yet entered into the Specify 6 database.

“The cataloging is what we are working on now,” Dixon said. “We also recently received the natural history collection from Texas Wesleyan University. They had hundreds of specimens, including birds, mammals, reptiles and amphibians, that we picked up. Our Amphibians and Reptiles Collection may have gained the most specimens, so we have to transfer all that data into our computer system.”

To aid him with cataloging and geo-referencing, Dixon has joined the other curators in employing students and paying them with grant funds.

“One of the great things about this grant,” Dixon said, “is that a significant amount of the money is to pay students to help with the process. That means both undergraduate and graduate students get paying jobs, and they are learning more about this area of science. For a few of them, there could be careers working in museums, so it is job experience for them. They are really doing a lot of work with us.”
Frozen Tissues Collection

The youngest component of the ASNHC, the Frozen Tissues Collection includes tissue samples from thousands of mammals, amphibians, reptiles and birds. Its curator, Dr. Loren Ammerman, is looking forward to getting a more accurate count of her specimens.

“We have tissues from about 10,000 mammals in the collection,” she said, “but some of them have dozens of samples to them, so we don’t know exactly how many specimens there are. We also have a lesser number of bird, reptile and amphibian tissues, but we don’t actually have them in a database, so we don’t know how many there are. It will be great to get all that cleaned up and entered into the database.”

“In addition to molecular and DNA studies,” she added, “there is a lot of interest in tissues for disease surveillance, which has become pretty big in a lot of areas. We have frozen tissues that would be useful in those sorts of investigations, so it’s important that they become more accessible.”

Another major benefit of the grant is funding for a new Ultra Cold storage freezer. “If our Ultra Cold fails, we are in big trouble,” Ammerman said. “The value of our collection, what it would take to replace all those tissues, is coming close to $1 million. That is for things like going to the Galapagos Islands, Malaysia and other places again to collect replacements. And, some of the places where those animals were collected don’t even exist anymore; they’ve been developed.”

“The grant has allowed us to get another Ultra Cold as a backup,” she continued, “and the alarm system has been put on that back-up freezer as well. So now if one freezer fails, we have a backup to save the collection.”

Birds Collection

Housed with the Mammals Collection, the Birds Collection is the smallest in the ASNHC with about 2,400 specimens. It is smaller by necessity as bird specimens collecting is much more rigidly controlled by federal and state government statutes than for any other animal group. However, being smaller has provided one big advantage – it does not have a backlog of specimens to be cataloged.

“I already used some of the grant funding to finish the cataloging last summer,” said Dr. Terry Maxwell, biology professor and curator of the Birds Collection. “The biggest job for me is the geo-referencing, getting the location by latitude and longitude where every single specimen was collected on the planet. That is a fairly new development in our field, and this is a great opportunity to get that done.”

“It really is laborious,” he added. “Even in the modern technological world, attempting to get a latitude and longitude for an imprecise location written on a specimen tag is time consuming. The opportunity for error can be huge. If somebody writes on a tag that the specimen was found five miles southwest of San Angelo, that is a big area.”

Pest control is also a prime concern for the Birds Collection, and Maxwell is optimistic that the grant funding will help address that issue.

“We have plants, birds and mammals, which are all dried specimens, the opportunity for insect damage is extensive,” Maxwell said. “The birds and mammals being stored in the same room, my needs for pest control are equal to those of the Mammals Collection.”

Learning Modules

In the latter stages of the three-year grant project after all the specimens have been cataloged, geo-referenced and entered into the Specify 6 database, the final phase will be to create the Web-based learning modules. The plan for the initial modules is to target fourth-grade students in conjunction with the annual ASU Science Days, which expose hundreds of fourth-graders to the collections every year. The bulk of that task will fall to Amos and Dixon.

“We plan to create exercises for the students to complete using our databases,” Amos said. “Questions like, ‘Where do you find Texas bluebonnets?’ or ‘Where do you find spotted skunks in Texas?’ The students will do the exercises either after they visit the collections, or do it before their visit so they can then ask us questions about the species they have studied.”

“We would like,” Dixon said, “for students to be able to get on the Web at their house or school and take advantage of the information our collections have to offer. However, if we put something together that is really useful but doesn’t help teachers teach the STAAR, TAKS or whatever the current assessment tests are, the teachers aren’t going to use it. So I hope to meet with the Region XV Education Service Center and some local educators to figure out how we can provide something that can help them and they will use.”

Global Ramifications

For all the curators and their student helpers, now is an exciting time as they work their way through the various phases of the grant project. They are also eagerly anticipating the day when the project is completed, the collections re-emerge on the Internet and they move toward inclusion in the global online databases.

“The curators knew we needed to do all these things with the collections to keep up with changing technologies and participate in worldwide collaborations,” Amos said. “It would’ve just taken about 20 years without the grant instead of three years to get them done. We are right on the cusp of finishing the required preparations, and then we will be able to see progress on our objectives.”

“On a day-to-day basis at ASU,” Dixon said, “it’s important to be able to use the collections to teach our students. But on a broader scale, it’s really about having a resource for researchers and educators. If you don’t continue to improve and update, you become an old relic. If we don’t update the collections, they won’t stay relevant.”

“These types of collections are definitely declining,” Ammerman added. “Many universities can’t maintain them anymore, and there are not many institutions still building them. That’s why getting our collections on the Web is the most important part of this project. We are working not only for our own students and scientific projects, but also for other researchers around the world.”

Maxwell also points to the accountability the curators have to the specimens themselves.

“The organisms in the collections sacrificed their lives,” Maxwell said. “We took them from their lives for the purposes of learning about them and coming to understand those species. It is our responsibility to make sure that as much can be gotten from them as possible. Our specimens are far more valuable and of far more use to humanity when everyone who needs access to them can get it.”

“It would be easy for us to keep our collections in our narrow little world,” he added. “But, it feels good to get out of that and become part of the bigger picture.”

Angelo State University Magazine
Dr. Maurice Fortin keeps having to upgrade his copy of Star Wars.

Executive director of library services at ASU’s Porter Henderson Library, Fortin first acquired the movie on videocassette tape. He has since upgraded to DVD and then to Blu-ray, and now the movie is also available to purchase-digitally and store in the “cloud.”

Fortin’s Star Wars dilemma illustrates the information storage issues that all libraries and archives face: once information is digitized, how will it be updated and preserved so it remains accessible? Also, is anything really permanent?

Beyond preservation, libraries also have to be concerned with staying relevant for today’s scholars and making information accessible to as many users as possible. As with any new technology, digital storage offers advantages and disadvantages.

Selective Preservation

One issue with digital information storage is determining what to store. Another is how to minimize the amount of data lost during digital upgrades. As an example, Fortin said trying to convert old reel-to-reel tapes to a digital format may be a one-time shot because the conversion process could cause the tapes to disintegrate.

“The questions to ask when we digitize,” Fortin said, “are ‘What are we going to store in this format? What version of Shakespeare’s Twelfth Night do we put online? Which critical campaigns of Twelfth Night do we store? Do we really try to capture everything that’s been written since 1521 about the play Twelfth Night, or just the latest? Or what’s deemed to be the most definitive version of Twelfth Night and the best criticisms?’”

For Fortin, the most critical component of the digitalization process is preserving access over time.

“For instance,” he said, “what happens if the PDF format is replaced? Who’s going to go back and reformatt all those PDF documents to the new system?”

Even uploading information online is not a foolproof way to ensure access over time. Many websites have not been optimized for the smaller screens of smartphones and tablet devices, so Web developers like ASU’s Jon Wilcox are tasked with using responsive design techniques to allow Web content to be optimally viewed on any type of device. It is currently working to ensure that type of access for some 15,000 pages of ASU’s website, but it is no easy task.

“There are a lot of details to consider,” Wilcox said, “and you can’t plan for every possible issue.”

Access to Information

While digital information creates several preservation challenges, it provides accessibilities that have never before readily available. It also helps limit deterioration of historic documents.

“If you want to see the handwritten copy of Lincoln’s Gettysburg Address, you don’t have to go to Washington, D.C., get special permission from the National Archives and then put on the gloves and everything else,” Fortin said. “It’s now digitized. You can look at it online without ever having to go there. Literally thousands, if not millions, of documents have been digitized and are accessible from websites now, but that also means that paper copy in Lincoln’s handwriting does not have to be handled at all.”

ASU’s West Texas Collection (WTC) recently received funding as part of a Train to Share Grant for digitizing historic materials. The money was used to purchase computer software to scan images and create an online photo database called West Texas Photo Gallery. WTC staff tagged each photograph so that users can search for and retrieve them by typing in keywords.

“What this has done is allowed the general public to search the website and find out what we have, which is really good,” said Suzanne Campbell, WTC director.

Before the database was compiled, the only way to search for items in the WTC was to visit the collection and physically search by browsing through albums or original photographs housed in archival boxes.

However, while the grant project allows easier access to the WTC, it also highlights the need to have historians available to put information in context and ensure that it is being properly categorized for storage.

Staying Relevant

While past generations utilized libraries for books and periodicals, current students expect to find the technological capabilities necessary to access digital information.

“The most important lesson for the library and librarians, and especially academic librarians,” Fortin said, “is if we don’t adapt, we’re going to die.”

In an effort to keep the ASU library relevant, the first floor was renovated to create the Library Learning Commons. Containing few books, the area is dominated by computers, high-definition TV screens and collaborative workspaces. Its popularity is evident as in October when the library received more than 50,000 visits for the first time, and student use created the need to keep the library open 24 hours.

“We increasingly spend more money on e-books, e-journals and online databases or consortia deals that increase the access to information,” Fortin said, “because that’s the format that’s needed to support blended courses and distance learning environments, as well as having all that digitized information available to help students complete assignments and research papers.

And, faculty can’t get published if they can’t get to the information they need.”

When Fortin came to ASU in 1996, the library had 2,000 print journals and three databases. Now it has only 900 print journals, but access is available to nearly 50,000 online journals.

“The decisions and issues that we deal with literally on a daily basis,” Fortin said, “are what do we buy in print, what do we buy in digital format, what do we make available online and what kind of technology is needed?”

“We’ve got the equivalent of a law library through Westlaw and LexisNexis available to our students,” he added.

“You couldn’t do those kinds of things 20 years ago, but it does cost money. And more importantly, it’s a never-ending battle of keeping the network up to date.”

ASU’s Information Technology (IT) staff regularly monitors the university network to create additional capacity as needed, said Doug Fox, associate vice president for IT. The number of wireless devices, like smart phones, tablets and consoles, using the network has increased about 50 percent annually, so the library’s partnership with IT is essential in maintaining digital access to the library’s holdings.

Long-Term Storage

From 40,000-year-old carvings through clay tablets, handwritten scrolls and printed documents, people have been recording information to preserve the history of the world. Now, the digital “universe” provides greater access to more information than ever before, but also requires more time and effort to maintain and preserve.

Under ideal conditions, books on acid-free paper will last at least 300 years, while information stored on microfilm or microfiche will last 135 years. In contrast, a compact disc has a maximum shelf life of about 15 years, and it is debatable that in 15 years there will still be devices available that can read CDs. Regardless, the ongoing trend is to “go paperless,” and Fortin has the ASU library heading in that direction, though he doubts a true paperless world will ever exist.

“Will we have a paperless society?” Fortin mused. “I’m no expert. I doubt it will happen in my lifetime. It could occur, but I think there’s always going to be paper around. It’s just going to become less important.”
Suzanne Campbell lives in the past and, as a result, probably knows more about the Concho Valley, including all the skeletons in various pioneer families’ closets, than anyone else around.

As an archivist and head of Angelo State’s West Texas Collection (WTC), Campbell fills a variety of roles, ranging from historian to scavenger and from detective to confidant of the deceased, who speak to us today long after their passing through the records they left behind. It is the job of Campbell and her staff to collect those materials for posterity. And, to find those materials, she and her crew have been known to frequent estate sales and even rummage through the trash to preserve the region’s history.

Consequently, WTC holdings encompass family letters, business correspondence, photographs, diaries, business ledgers, stock certificates, books, court records, postcards, transcripts of oral histories, money and nearly any other item made of paper. After all, long before there was Facebook and Twitter or, for that matter, cassette tapes and DVDs, there was paper, serving as the social medium of the day.

“The holdings give us insight into who we are,” Campbell said, “because they show us where we came from. I don’t mean to sound trite or like a cliché, but if you don’t know where you come from, then you are not going to appreciate where you are now or where you will be 10 to 20 years down the road. If you go back and read the letters of some of the region’s pioneers, you really appreciate what people did to settle this area in order to make it what it is today.”

The West Texas Collection was established in 1974 at a time when courthouses throughout Texas were overflowing with and, in some cases, discarding court records that had little contemporary legal value or application, but were taking up valuable courthouse space. Though the court records, many a century or so old, had negligible if any legal or appellate worth, they provided a wealth of historical information that the Texas State Library and Archives Commission wanted to preserve.

When the state commission decided to establish regional repositories for antiquated county court records, Dr. Escal Duke of ASU’s history faculty put in a proposal for ASU to become one of the repositories. When that proposal was accepted, the West Texas Collection was born and designated the Regional Historical Resource Depository for 22 West Texas counties: Coke, Concho, Crockett, Edwards, Fisher, Irion, Jones, Kimble, Mason, McCulloch, Menard, Mills, Nolan, Runnels, San Saba, Schleicher, Scurry, Sterling, Sutton, Taylor, Tom Green and Val Verde.

“That’s really what started the West Texas Collection,” Campbell said, “and, to be perfectly honest, those are some of my favorite records because they give you such a glimpse into the past. For instance, in some of the Tom Green County justice of the peace documents, one man was charged for working on Sunday, and another one was not only charged but also fined for carrying a Bowie knife on his person.

“When we created the database for Tom Green County’s civil court cases, beginning in 1875 when our county court system was established, 14 of the first 15 court cases that we had were divorce proceedings,” Campbell said. “I never realized that they did that back then. Since it was men suing women and women suing men, it showed we were equal opportunity divorees.”

In the criminal dockets were innumerable cases of vagrancy, a Victorian euphemism that varied, depending on gender.

“We have a lot of folks charged with vagrancy,” Campbell said. “If the individual were female, it was a lady of the evening, a prostitute. If it were a man, he was a gambler, most likely. Some of our ladies of the evening would use only their first names, like ‘Maudie’ or ‘Jane,’ but my favorite one—and we decided it had to be a man who was a gambler—was ‘Take da Cake.’ Isn’t that hilarious?”

Taken individually, the court cases provide a few laughs, but taken collectively, they offer a window, albeit sometimes dirty, into the area’s past.

“The court records provide a social history of this whole region, a social history that you can’t get any other way, I think, because you see the good, the bad and the maybe, what could or may have been.”

-Suzanne Campbell

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-Suzanne Campbell
lashed by the Texas Legislature in 1874, en-
compassed more than 60,000 square miles, ex-
 tended all the way to the Rio Grande and
covered an area that would ultimately be
broken up into 66 modern Texas counties.
Speaking of Tom Green, the WTC also
holds materials on the San Jacinto veteran,
one-time state bureaucrat and Confederate
brigadier general, who died in April of 1864
while Da washed breakfast dishes. I rubbed
at five. This morning I soaped the clothes
of chores once she reached her new home.
In a letter describing her trip to her new home,
Helen Williams wrote on March 11, 1884.

“Da and I have been washing today.
Our breakfast was about the same as
supper with the addition of Buffalo meat. I
cannot tell you how it tastes, though I think
if you should fry a little dried beef and take
a bite of liver, you will know about how Buffalo meat tastes,” Helen
Williams wrote on March 11, 1884.

In the same letter, she described a day
of chores once she reached her new home.
“Da and I have been washing today.
Used Lidell’s soap, began at eight, finished
at five. This morning I soaked the clothes
while Da washed breakfast dishes. I rubbed
ashie, then Da rubbed while I got dinner
so we feuded along. We had a good big wash.”

Beyond the personal correspondence,
others kept business communications
which ended up among the WTC materials,
like stock certificates with intricate engrav-
ings approaching high art or business con-
tracts like a Texas loan signed by Stephen F.
Austin, the father of Texas, in January of
1836, a couple months before the siege of
the Alamo.

The holdings are as distant as a pair of
Mexican coins made of odd materials, like a tank car, from the
revolutionary period

Tom Green County courthouse book stained with mud from the
1882 Ben Fotkin flood that led to the creation of San Angelo

The West Texas Collection, like other archives, has its distinct holdings that
separate it from the others. Here are the top 10 most intriguing items from
the West Texas Collection as compiled by the WTC staff.

1. Texian loan papers signed by Stephen F. Austin in 1836
2. Colonial money from 1778, the era of the American Revolution
3. Conquistador spurs from the Spanish colonial era
4. Nazi banner taken from a castle near the Ludendorff bridge,
   better known as the Bridge at Remagen during World War II
5. World War I “souvenir” belt with buttons and pins taken from
dead enemies or shared by soldiers from different allied units
6. Multiple Mexican mining certificates
7. Mexican coins made of odd materials, like a tank car, from the
   revolutionary period
8. Piece of plank from the deck of the USS Kearnsage, an aircraft carrier
   launched during World War II and serving through the Vietnam War
9. Roller Organ music box
10. Tom Green County courthouse book stained with mud from the
    1882 Ben Fotkin flood that led to the creation of San Angelo

Despite the challenges, Helen Williams came west with her
new husband, David Williams, a Tom Green County rancher, in March of
1884. She rode by train to Colorado City, then by wagon to her new ranch home.
In a letter describing her trip to her new home, she described eat-
ing buffalo for the first time.

“The West holds many original source
materials, it also serves as a learning re-
source for many students, particularly in
history and in the Honors Program, and
provides an opportunity for the students
to help the San Angelo community con-
nect with its past. Additionally, the WTC
draws scholars and writers from all over
the country to do research in the WTC on
the second floor of the Houston Harte Uni-
versity Center. Those scholars have come
drom universities as close as Texas Tech,
Texas State, TCU and UT-Arlington and
from as far away as the University of Pitts-
burg, Oklahoma University, Kansas State
and Vanderbilt.

“I love history like those who come to
do research in the West Texas Collection,”
Campbell said. “History tells us so much
about human nature and a lot about who
we are as people. I think for those of us
who have grown up in West Texas and for
those of us who haven’t, but are here now,
it shows a certain amount of fortitude on the
part of the individuals who were willing to stay
here.”

“It wasn’t an easy life, and it never has
been,” she continued. “We have never had a
lot of water, even though the boosters made
it sound like this was the Garden of Eden.
But, what we lacked in water, we made up
during the Depression.”

Many times, it is the common day-to-day
activities of West Texans that are the
hardest to document.

“This is why archivists Suzanne Camp-
bell and Shannon Sturm of the West Texas
Collection encourage people in the
region to contact them before throwing
family papers and records away.

“We look for material from this area
of West Texas,” Campbell said. “It can be
letters, photos, diaries, ledgers, etc. from
families and businesses. Never think
your material is not valuable. While it
may not have a great monetary value, it
can have great historical value.

“For instance, many people tend to
think their letters and such are not impor-
tant since they are from this time period.
Letters, however, give such a slice of life
for the reader/researcher that they are im-
portant to the future reader/researcher,”
she said.

When in doubt, contact the West Texas
Collection for an assessment of family papers, records, photos, docu-
ments and even some small artifacts.

The results might surprise you.

Contact the West Texas Collection at
325-942-2145.

The Rainbow’s End – Downtown San Angelo

Donors Needed

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Person to Person

When recruiting prospective college students, the method is often just as important as the message.

ASU’s small class sizes, modern residence halls, nationally recognized academic programs and thriving social community make the recruiting message easy for the university’s admissions counselors. But, the way that message is delivered to prospective students can make all the difference.

“Recruitment boils down to relationships and the student’s experiences in dealing with the university.”

– Michael Loehring, director of recruitment services and admissions

Building relationships takes time and face-to-face interaction, but it does not start and end with prospective students or their parents. Another crucial audience to reach is high school counselors and administrators.

“In a lot of ways, the high school counselors and administrators are the ones who will promote your institution on your behalf whenever you’re not there,” Loehring said. “And, if we can cultivate those relationships over time, that is generally what creates pipelines of students coming to ASU.”

Access to high schools depends largely on those relationships as well. Some schools may only allow ASU into the cafeteria for a lunch visit, but schools where ASU has developed stronger relationships will often allow recruiters in for classroom visits to talk about the benefits of going to college.

“Every year during September and October, ASU admissions counselors hit the road to participate in college fairs throughout the state organized by the Texas Association of Collegiate Registrars and Admissions Officers (TACRO). The fairs serve as an opportunity to get ASU’s name out and hopefully develop contacts for future recruiting trips. The days can be long and often frustrating, but for ASU admissions counselor Thinh Nguyen, getting just one student really excited about ASU makes a college fair worthwhile.

“It’s about personalizing the experience,” Nguyen said. “I ask them questions and I tailor my information to their needs.”

At a Fort Worth college fair at Trumble Technical High School, Nguyen smiled at a student who said she was unsure about her major. Then he shared a personal story of changing his major three times. Another student said she was interested in ASU’s chemistry program, so he told her about Dr. John Osterhout’s HIV research and opportunities for undergraduates to contribute.

“We have an edge on bigger schools in that we’re smaller and offer students a more engaging campus experience,” Nguyen said. “And, we can hock them with the prestige of our academics.”

Nguyen’s method of personalizing information is something Dr. Nancy Loehring is aware of, as she is dean of admissions at ASU.

“We have a hundred different messages in our toolbox,” Loehring said. “You don’t hang a picture with a tire iron. You hang a picture with a hammer and a nail, so when the situation calls for it, you can reach into your toolbox and bring out the benefits of ASU that match the needs of the student and/or the parent.”

Admissions counselor Joel Sefcik typically works with students in West Texas, but during TACRO season, she is on the road like the rest of the counselors. She likes to stress that students can be themselves on ASU’s campus and they can get involved in anything that interests them.

“Academics do play a big part in it for students, but when most four-year institutions in Texas offer the exact same degree programs, that’s not what’s going to get them,” Sefcik said. “We could have the most well-known program in the area they are interested in, but if they’re not treated like an individual person, they don’t care.”

Sefcik’s big selling point for ASU is the personal attention that students will receive from professors.

“When I tell prospective students that most of their classes at ASU will have about 18 students in them, they’re just shocked,” Sefcik said, “because by the time they get to their senior year, they’re aware that it takes a lot of one-on-one to get a quality degree.”

In addition to personalizing information for students, Loehring said the fit and feel of the ASU campus go a long way when recruiting students.

“That’s by far one thing that we can promote, an atmosphere that’s not intimidating,” Loehring said. “We’re a smaller residential campus where you’re going to get one-on-one attention with the faculty members. And, if we can convince them of that, and you can get them to visit campus, you’ve got a great shot of getting the student to enroll here.”

Nguyen finds that many students who visit campus are pleased with what they see, particularly the new housing facilities and ASU’s newly renovated student recreation center, but getting students from his North Texas region is not always easy.

“It can be hard to bridge that gap between college fair and campus visit because they have to travel so far to get to us,” Nguyen said.

One of the best ways to reach students in areas of the state beyond West Texas is through alumni connections. If a student had a parent, friend or relative attend ASU, that person had a good experience, the student might or the parent.

“I ask them questions and I tailor my information to their needs.”

If you can just demonstrate that these people matter to you and take the time to write a thank-you note or take the time to give a student a call, that goes a long way,” Loehring said. “I think what a lot of these folks want to know is that they matter, and they do. One of the things we really try to instill within our admissions counselors is that everybody who calls matters, so take your time.”

And, once students are successfully recruited to apply to ASU, their relationship with the Admissions Office continues. Counselors work year round to help students with every step of the admission process – from applying for financial aid and housing to registering for student orientation and getting a parking permit – until they arrive on campus.

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On the Recruiting Trail

Angelo State University admissions counselors hit the road every September and October to attend statewide college fairs organized by the Texas Association of Collegiate Registrars and Admissions Officers (TACRO). The following chronicles one day on the road with Thinh Nguyen, ASU’s admissions counselor for the Northeast Texas region, as he navigates college fairs in the Dallas-Fort Worth area.

7:30 a.m. – Nguyen leaves the hotel for Trimble Technical High School, where he will participate in the first college fair of the day.

9-11 a.m. – Nguyen is one of about 30 representatives of both Texas and out-of-state colleges and universities to set up a display table at the fair in the school gymnasium. A number of students stop by ASU’s table, with many asking about the university’s programs in nursing, pre-med, computer science and pre-law. As is the case at all the college fairs, the din of conversation in the gymnasium makes it challenging for Nguyen to not only be heard, but also to keep the students’ attention.

11 a.m. – Nguyen stops by the Trimble Tech assistant principal’s office to drop off a few ASU T-shirts. The assistant principal is an ASU alum and a great contact for recruiting students.

11:45 a.m. – Nguyen uses a mapping app on his phone to navigate to Joshua High School, the location for the next college fair. He grabs a quick lunch on his way.

12:15 p.m. – As Nguyen is signing in at the next college fair, the Joshua High School coordinator says his daughter attends ASU. He says that they toured several college campuses, but when they were at ASU, his daughter turned to him and said, “Dad, this is it.”

1-3 p.m. – Several students stop by ASU’s table, which is one of about 40 at the fair. Many Joshua High School students carry a barcode with them and have Nguyen scan it as a way to add them to ASU’s mailing list.

3:45-4:45 p.m. – Nguyen returns to his hotel room to reply to e-mails and check in with the ASU Admissions Office.

5:30 p.m. – Nguyen arrives at Grapevine High School to set up for a joint college fair between Grapevine and Colleyville Heritage high schools. About 100 other colleges, both public and private, from Texas and other states are also setting up.

6:30-8:30 p.m. – A handful of students and their parents visit with Nguyen at the college fair, but the big break of the night is when a high school counselor comes by and says she is a Texas Tech graduate and is glad to have ASU in the Texas Tech University System. She asks if Nguyen would like to set up a one-on-one visit at her high school, which he is more than happy to do.

9 p.m. – Nguyen meets up with a fellow ASU admissions counselor, Kevin Owens, for dinner at a restaurant across the street from the hotel to compare notes and share stories from the day. Owens has also been attending similar fairs at schools in the Dallas area.

9:45 p.m. – Tired from a long day, Nguyen heads to his hotel room to sleep.

7:30 a.m. – Nguyen leaves the hotel once again for another day of college fairs and recruiting.

My Future on the Web

The Angelo State University Office of Admissions took a whole new approach to online recruiting in August when it rolled out its new website, myfuture.angelo.edu.

Commonly referred to as “My Future,” the new website is a microsite, meaning it uses a separate Web address from the main ASU website and maintains a different look and feel. It is intended to serve as a hub for all prospective students with content specifically designed to answer their questions and provide the information they need about every aspect of the admission process.

“What we tried to do with the website was portray the student experience and make that come through over the Web,” said Michael Loehring, ASU director of recruitment services and admissions.

The previous Admissions website was mostly informational with pages that outlined admission requirements and office contacts. With the new site, Admissions staff wanted to provide a clearer path for students to learn more about campus life at ASU.

“A lot of students aren’t interacting with us at the college fairs, they’re not even interacting with us prior to the point of application,” Loehring said, “and that’s what makes the website so important, because a lot of students are making their decision on where they want to go and paring down their decisions based on the content that’s on the website.”

A key component of the My Future site is the section for admitted students. The Office of Admissions identified this as an important element because admitted students and registering for student orientation, to name a few – before they can enroll at ASU.

The My Future site is also the university’s first venture into creating Web content that uses responsive design, meaning it has been formatted to display on multiple electronic devices. Jon Wilson, ASU Web development specialist, created the responsive design.

“It’s not just mobile friendly,” he said, “it’s device friendly.”
Unforgettable Experience

For one Saturday in September, the Angelo State Rams were at the center of the football universe. Cowboys Stadium in Arlington was the venue for the 2012 Lone Star Football Festival presented by Firestone. Six Lone Star Conference football games were played over three days in front of a total of 33,480 fans in the largest domed stadium in the world. The Rams met No. 18 Valdosta State in ASU’s first appearance at the annual festival.

Sophomore defensive back Jarred Ross said, “It was fun to be out in front of all those people in such a big stadium.”

Home of the NFL’s Dallas Cowboys, the $1.3 billion Cowboys Stadium has hosted many of the country’s top sporting events, including Super Bowl XLV in 2011, NCAA basketball games, an NBA All-Star Game, world championship boxing and numerous Texas UIL high school football state championship games. It boasts two high-definition video screens that are each 25 yards long, plus more than 3,000 LCD televisions strategically placed throughout the stadium to allow for constant viewing of the action on the field. Several ASU Rams players are longtime Dallas Cowboys fans, and being able to play in the same stadium as some of their favorite players made the festival experience even more memorable.

“Being a Cowboys fan my whole life, it felt like a dream,” said senior tight end Avon Williams. “I didn’t know if I wanted to wake up.”

For some of the other Rams, the best part of the festival was their families getting to watch them play in the majestic stadium, which has been playfully nicknamed “Jerry World” after Cowboys owner Jerry Jones.

“It was pretty awesome,” said senior running back Donovan Roberts. “I live close to the stadium, and it was nice to get to play close to home, especially in that environment.”

“It felt great,” added senior defensive end Shilo Hawk. “My mom got to see me play for the first time in a few years, and it was great to see my mom, my brothers and my sisters. Even though we didn’t come out with the win, it was still fun to play in that stadium.”

Playing on the ultimate stage also seemed to help the Rams the following week when they hosted arch-rival Abilene Christian. In the team’s final LSC matchup before ACU moves to Division I, the Rams upset the No. 19 Wildcats, 28-23.

Staying at home has taken Hanna Horeis everywhere she wanted to go.

From finding success on the soccer field to building for her future in class and working on campus, Angelo State University provided the San Angelo native opportunities to remain connected with her family while also developing new relationships and experiencing personal growth.

“Going to college and playing soccer here in San Angelo was perfect for me,” Horeis said. “Not only do I have all the people I met while here in college, I also have my entire family here supporting me. My old high school coaches and friends come to our games, and it’s a really exciting feeling looking around at a game and seeing so many people that you know.”

A former standout player at San Angelo Central High School, Horeis instantly became an instrumental piece of the Angelo State soccer program’s success during her tenure. A four-year starter for the Rambelles, she helped the team advance to its first NCAA Division II postseason appearance as a sophomore, and to the Lone Star Conference Tournament the last three years. She was selected as a team captain in her senior season and finished her career with 12 goals and 11 assists.

“She has a tremendous personality to go along with being a great soccer player,” ASU head coach Travis McCorkle said. “She has a great competitive spirit, but combines that with a positive temperament in practice and in games. It can be difficult for some athletes to find that balance of being a nice person and competitive at the same time, but it just comes natural for Hanna.”

Her confidence has grown over the years on the field and off,” added her mother, Debbie Horeis. “The overall experience has instilled life skills that she can utilize in the many years to come. We were extremely happy that Hanna decided on her hometown university to continue her education and to play college soccer. This allowed us to watch and attend the vast majority of her games and show support for her and the team.”

There was certainly a lot for her parents to cheer about last season as Horeis helped the Rambelles advance to the semifinals of the LSC Tournament for just the second time in program history. She scored the team’s lone goal in a 5-0 quarterfinal win over Texas Woman’s University, and then converted a penalty kick in the team’s heartbreaking semifinal loss to Incarnate Word. One of the most aggressive offensive players in the conference, she finished her senior season with three goals and led the team with 51 shots. During her stellar ASU career, Horeis helped lead the Rambelles to 40 victories and their first two postseason wins. Though her career is now over, her influence is not.

“Hanna is my biggest mentor and showed me how to work hard at all times,” said teammate Jordan Benfield. “She is always going the extra mile to prepare for anything and to be there for anyone on the team.”

Off the field, Horeis also thrived in the ASU campus community. A psychology major, she plans to pursue a graduate degree in industrial-organizational psychology at ASU and to continue working in the e-Learning Center.

“I’ve had a great time being a part of this team and school,” she said. “I really wouldn’t change anything.”

No Place Like Home

by Wes Bloomquist

Photo by Danny Meyer

Hanna Horeis

Photo by Wes Bloomquist
Angelo State volleyball team that he coaches has become one of the nation’s elite.

“I love my team, and they fought hard,” said Waddington, moments after the ‘Belles’ season ended with a defeat by archival West Texas A&M in the finals of the NCAA Division II South Central Regional Championship in Denver.

“This was a remarkable group that had chemistry and camaraderie that was only matched by their talent on the court,” he said.

ASU’s season that featured a 29-6 record and the ‘Belles’ first Lone Star Conference regular season championship since 1992 ended one win away from their first-ever trip to the NCAA national tournament, but not before the 2012 team established itself as the most decorated group in program history.

The accolades came throughout the season with 14 LSC Player of the Week honors, six players earning LSC recognition and three players being named All-Americans.

“Our team went on the court with confidence every match and with the mindset that it takes to be a championship-level team,” said Waddington, who has led the ‘Belles to 118 wins in his five seasons and was named the 2012 LSC Coach of the Year.

The ‘Belles have been a surging program under Waddington the past five seasons and will continue to show the unity and chemistry that was only possible during the season and always remained focused on their goals and what it was going to take to get there.”

The ‘Belles finished the season ranked No. 11 in the nation after spending most of the year ranked No. 9, and advanced farther in the regional tournament than any team in ASU history.

Senior setter Alex Woolsey and junior middle blocker Maddie Huth were both named to the American Volleyball Coaches Association’s All-America first team while junior outside hitter Shelby Goode earned third team All-America status. The three joined Brenda Virjan (1980) and Rose Molinar (1992) as Angelo State players to be named to All-America teams since the program was started in 1976.

Even while acquiring individual tributes, the ‘Belles also continued to show the unity that made them an extraordinary group.

“I’m so proud to be a part of this team, and I understand that I couldn’t have won any awards without them,” said Woolsey, who ended her four-year ASU career as the ‘Belles’ all-time career assists leader (5,175) and a three-time All-LSC first team selection.

Angelo State finished the regular season with a perfect 11-0 conference record and hosted the LSC Volleyball Championship Tournament in San Angelo for the first time since 1992. The ‘Belles swept 20 matches – including 3-0 wins over Adams State and Regis University in the regional tournament – were third in the nation in assists per match (12.97) and were fourth in digs per set and kills per set.

Woolsey was a three-time LSC player of the week and had 40 kills in the tourney.

“We’ve already been talking about what we’re capable of doing next season,” said Goode on the return trip home from Denver.

“We’re really excited about getting better in the offseason and the goals that we are capable of achieving.”

Sometimes injuries are not career ending, they instead are life changing.

When a second torn knee ligament finished Alisa Meredith’s time as an ASU Ram-belles volleyball player, she found new ways to contribute off the court. There was no proper name for her new role, which combined the best attributes of a fan and an assistant coach.

“I kept my positive attitude because the girls still needed me,” Meredith said. “I never lost that feeling that I was a really important part of the team. My position just changed. Great teams are not only great on the court, but they are also great on the benches.”

A senior from Amarillo, Meredith arrived at ASU as an energetic athlete who was an all-state and four-time all-district player at River Road High. Known for her excellent service game and her ability to excel at multiple positions, she could make the defensive plays with digs and attack the opposition with thunderous kills. Unfortunately, she could not avoid injuries, including two torn ACLs in college, a meniscus tear and a labrum injury that ended her sophomore season.

Her first setback was a torn anterior cruciate ligament in her left knee at a 2011 summer Fellowship of Christian Athletes (FCA) volleyball camp. Her career-ending injury also happened at a FCA camp last summer when she tore the same ligament again.

After sitting out the previous season with the first injury and enduring a strenuous rehabilitation process, Meredith was forced to accept that she would never again play the sport she loved.

“It was a realization that I wasn’t supposed to play volleyball anymore, but also that I still had a role on this team,” Meredith said. “Being around the sport and my teammates has kept me comforted and pushes me to be the best person that I can be. My spiritual beliefs tell me that He has done it at two FCA events for a reason, and that I’m still supposed to help my team to stay positive.”

Practice after practice and win after win, Meredith’s enthusiasm was there throughout the ‘Belles’ historic 2012 season. She helped in any way her teammates or coaches needed, and was on the bench at every match.

“She is always on the sideline encouraging us no matter what is going on,” said junior Mackie Huh. “Her attitude is beyond contagious, and it’s impossible to fully explain what she means to our team. We are a better team because she is always there for us.”

Before being relegated to the sidelines, Meredith was a force for the ‘Belles. Her 23 aces as a freshman were third on the team, and she also added 102 digs. She led the team with 24 service aces as a sophomore, and finished that season with 165 digs and 147 kills.

ASU head coach Chuck Waddington has nothing but praise for her positive effect on her teammates over the last four years.

“Regardless of her role, her attitude has always been the same,” Waddington said. “She gives our entire team encouragement that makes us a better team. Even when she wasn’t injured, she was entirely about the team. She never cared about playing time or gave up. She was there to get better as a person.”

The team,” said Meredith, “was at practice last season to get better at volleyball. I was there to get better as a person.”
Women’s Basketball

Coach: Sally Walling Brooks
(13th year, 237-115 at ASU)

Last Year: 13-15 (10-10 in LSC)

Outlook: The Rambelles welcomed back Lone Star Conference Freshman of the Year Haylee Oliver and four starters who helped lead them to the semifinals of the LSC Championships last season. Ten returning players will provide consistency for Sally Walling Brooks’ 13th season as head coach of the ‘Belles.

Top Returners: Zach Jones, Dakota Rawls and Justin Walling returned to the Rams for the 2012-13 season. Sophomores Rawls and Walling both averaged about three points per game as freshmen, but saw increases in playing time toward the end of the season. Jones has improved both offensively and defensively down low for the Rams.

Top Newcomers: Stop Cheesy Neely joined the ‘Belles this season after being a starter for St. Mary’s University last year. Freshmen Jennifer Lapp, Bria Plattenburg, Faith Hurt and Amanda Weaver will also see playing time this season.

Men’s Basketball

Coach: Fred Rike
(7th year, 85-80 at ASU)

Last Year: 11-17 (4-14 in LSC)

Outlook: With just three returning players, the Rams welcomed 12 newcomers in the offseason to their overhauled roster. Meshing all the new personalities and learning the offensive and defensive schemes will provide a challenge not only to the players, but also to head coach Fred Rike.

Top Returners: Kevin Brooks

Top Newcomers: Six freshmen and six transfers have joined the Rams. Local San Angelo Central standout Reggie Sutton headlined the freshman group along with Jovan Austin, who was the District 7-5A offensive player of the year at Grand Prairie High School. Fellow freshman Hunter Burt schell, Andrew Costello, Sydney Holloman and Hunter Kinyon will all provide depth. Transfers Bryan Hammond and Chris Talkman from Hitchcock, will be looked at to bring offensive production. Transfers have joined the Rams for the 2012-13 season. Sophomores Rawls and Walling both averaged about three points per game as freshmen, but saw increases in playing time toward the end of the season. Jones has improved both offensively and defensively down low for the Rams.

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Softball

Coach: Travis Scott
(10th year, 418-128 at ASU)

Last Year: 48-48 (23-4, LSC Champions)

Outlook: The Rambelles will look to continue their success after winning a sixth Lone Star Conference Championship and advancing to the NCAA Division II postseason in back-to-back years. The Rams, who went 24-4 at Foster Field in 2012, return four starting positional players, two starting pitchers and two shutdown relievers.

Top Returners: Lee Neumann returns for his senior season after earning All-America honors last season for the Rams. Neumann, who was also named the LSC’s Player of the Year, hit for a .389 average with seven home runs, nine triples, 19 doubles and 45 runs batted in. Ryan Green will return to left field and as the LSC’s top run producer after driving in a conference-leading 58 RBIs and stealing 29 bases. Quaid McKinnon hit .355 for the Rams as a junior and was named the LSC Championship Most Valuable Player. ASU also returns Michael Lange, who went 9-1 as a starting pitcher, Jake Feckley, who threw two complete games; and Michael Weatherly (9 saves) and Austin Church, who both had strong junior seasons out of the bullpen.

Top Newcomers: The Rams signed five players to join last season’s championship team and will look for them, along with a strong redshirted class, to add depth. Reggie Rodriguez will be a player to watch for in the outfield this season while Tyler Coughenour will fill a middle infield spot. Rodriguez transferred in from North Central Texas College and will add strong defensive play in right field and another strong bat for Brooks’ lineup. Coughenour transferred in from Wichita State.

Baseball

Coach: Kevin Brooks
(9th year, 305-166 at ASU)

Last Year: 40-17 (20-8, LSC Champions)

Outlook: The Angelo State baseball team looks to defend its Lone Star Conference Championship from last season and get back to the NCAA Division II postseason in back-to-back years. The Rambelles will look to continue their success after winning a sixth Lone Star Conference Championship and advancing to the NCAA Division II postseason in back-to-back years. The Rams, who went 24-4 at Foster Field in 2012, return four starting positional players, two starting pitchers and two shutdown relievers.

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Each of Angelo State University’s fall sports teams had several members honored for their stellar play by the Lone Star Conference.

The Belles volleyball team raked in the most LSC awards after finishing first in the conference and hosting its first LSC Tournament since 1992. Maddie Huth, Shelbi Goode, Shelby Wilt and Alex Wooley were selected to the All-LSC first team. Wooley was also named LSC Setter of the Year while Wilt won Libero of the Year and Goode was named Newcomer of the Year. Head coach Chuck Waddington was named the LSC Coach of the Year.

Three members of the Rams football team, Avery Rigg, Blake Smith and Joey Searcy II, earned All-LSC first team honors. Clayton Callicutt also became the sixth Ram in team history to be named LSC Freshman of the Year. Laurens Rames and Danielle Edwards of the Rambelles soccer team were named first team All-LSC, and Edwards was also voted LSC Goalkeeper of the Year.

The ASU cross country teams were also represented on the all-conference lists. Jamin Goeker was named All-LSC for the Rams while Annifer Flores and Emilyne Crutcher made the All-LSC team for the Rambelles.

2012 Fall Awards
For 2003 alumnus Marcus Altamirano, Angelo State University was the key link between “The Heart of Texas” and “The Happiest Place on Earth.”

“The Heart of Texas” is the town slogan for Brady, located about 75 miles southeast of San Angelo, where Altamirano grew up as the eighth of nine children born to parents who immigrated from Mexico. From Brady, Altamirano followed in one of his older sister’s footsteps to ASU.

“I was very shy and afraid of leaving home, but I had been to San Angelo before and I liked it,” he said. “After I went to visit ASU, I fell in love with the campus, and once classes began I realized the university had some wonderful professors. I still went to visit my family every opportunity that I had, but I also became involved with extracurricular groups and opportunities on campus.”

Those activities included the Association of Mexican-American Students, American Chemical Society, Beta Beta Beta biological science honor society and Pi Gamma Mu social sciences national honor society. They not only helped Altamirano stay the course to graduate with a bachelor’s degree in psychology (biology minor), but also prepared him for the upcoming very unexpected phase of his life.

After graduating from ASU, Altamirano enrolled at Texas Tech University hoping to enter the physician assistant program. But then a chance invitation to a Disney recruitment presentation totally changed his outlook.

“I was instantly mesmerized by the recruiter and the opportunity,” he said, “so I decided to interview. I had never been to Walt Disney World or even Florida. Vacationing to that extent was almost unattainable at that point. I would be moving in January! I was afraid of what my family would think, and also of being so far from home, but I had to do it. When would I be given that gift again?”

Since starting in the Disney College Program in 2004, Altamirano has held several positions with Disney and currently works in recruitment and development, providing analytical reports to recruitment teams in Florida, California and Hawaii.

“My organization employs around 400 people,” Altamirano said, “and our entire resort here in Florida employs approximately 62,000 people, making it the largest single site employer in the country. My reporting helps identify trends and needs for our hiring, as well as forecasting for future growth, and also helps influence talent acquisition.”

“I even had the opportunity to live in Hawaii last summer for three months to help open our newest Disney resort, Aulani,” he added. “So I didn’t end up being a physician assistant, but I realized that sometimes dreams change. Angelo State University gave me the confidence, a strong academic preparation and the ability to connect with people every day.”

In addition to the Florida and Hawaii Disney resorts, Altamirano has also had the opportunity to visit Disneyland in California and Tokyo Disneyland in Japan. He lists among his favorite attractions the Haunted Mansion and Expedition Everest in Florida, the Matterhorn and Space Mountain in California, and Pooh’s Hunny Hunt in Tokyo. Among his favorite attractions the Haunted Mansion and Expedition Everest in Florida, the Matterhorn and Space Mountain in California, and Pooh’s Hunny Hunt in Tokyo.

Growing up in the small West Texas town of Bronte, ASU alum Randy Barbee never imagined he would end up in big-time show business.

His first steps toward that dream were taken at Angelo State, in 1974 he earned a bachelor’s degree in theatre, and returned a few years later for a master’s degree in theatre management.

“For me, going to ASU was like being in Disneyland,” Barbee said. “It was a great awakening for me, just realizing the vast possibilities that were out there.”

Chasing those possibilities led Barbee to New York, where his show business career began in humble circumstances.

“I came to New York literally knowing only one person,” he said. “At first, I worked as a circus rigger setting tightropes and shoveling up after the elephants. Everyone starts out paying dues.”

His early efforts eventually landed Barbee a job on Broadway and a faculty position at New York’s famous Juilliard performing arts school. But despite the prestigious surroundings, he struggled to make ends meet.

“The money was terrible,” he said, “but it was a faculty position at Juilliard. I loved it, but I couldn’t afford to stay there.”

Luckily, Barbee had been learning the production side of show business, and that helped land him jobs on several hit movies, including “Parenthood,” “Cadillac Man” and “Presumed Innocent.” A producer’s labor lookout then sent him packing to Los Angeles to work in television, most notably on the original “Twin Peaks.”

Finding the small screen to his liking, Barbee returned to New York and signed on with the NBC series “Law and Order” and later with HBO’s smash series “The Sopranos.” Initially a temporary replacement for the assistant director of “The Sopranos,” he ended up spending five seasons working on one of the most acclaimed cable shows of all time.

“I didn’t have a particular job on that show,” Barbee said. “Usually, I worked as the assistant director or second assistant director. I kind of bounced around the show.”

In the show’s fourth season, he bounced into the recurring off-screen role of trial judge Whitney R. Runions.

“I got to work on the other side of the camera,” Barbee said. “I have great respect for those people, like the Harrison Ford of the world.”

“Pauley Walnuts’ (Tony Sirico) had actually done some time in the ‘big house,’” Barbee said of one of the “Sopranos” stars. “He was a hoot. I had a different backdrop from him and most of the people on the show. They mostly had names like Vinnie or Tony, and were from places like Brooklyn while I was out of West Texas.”

Despite the glamour of working on camera, Barbee still prefers a behind-the-scenes role. He now splits time between a home in New York’s Catskill Mountains and Atlanta, where he and his wife, scene designer Ina Mayhew, work on original programming for the BET cable network.

From cleaning up elephant droppings to his name rolling in the credits of popular movies to an acting gig on a hit TV show, Barbee has enjoyed his winding show business path that began in his own theatre of dreams in West Texas.

“I’ve managed to do pretty well,” he said. “I have no complaints, and I have gone much farther than I could have imagined growing up in Bronte. No day is ever the same, and every time we shoot, it is unique and always interesting. You can’t complain about something that is always interesting.”

Randy Barbee
His computer science education that began at Angelo State is helping Adnan Mahmud enjoy a successful career and also aid less fortunate people around the world.

A 2001 ASU graduate, Mahmud got his master’s degree at the University of Southern California and then went to work for Microsoft, where until recently he was based in Seattle as a program manager for the Microsoft research lab in Beijing, China. During a visit to his native Bangladesh about five years ago, he came up with the idea for Jolkona, a Web-based foundation that funnels donations to hundreds of charities and nonprofit organizations worldwide.

The impetus for his idea was meeting a man on the streets of Bangladesh who could not afford the $2-$3 it would have taken to give his recently deceased young son a proper burial.

“I thought then that clearly there were things I could be doing to help out,” Mahmud said. “You don’t need to be a millionaire to give back. After a few months of research, I landed on this idea of providing a platform that would allow people to give to good organizations around the world.”

“We focus on providing feedback,” he added, “so every donor gets a report on what happens with their donation, no matter what size it is. We are leveraging that to attract a new generation of donors who may not have a lot to give, but they still want to give.”

Launched in 2009, Jolkona (“drop of rain” in Bengali) is now run by Mahmud’s wife, Nadia, and through its website, Jolkona.org, has generated about $50,000 in donations to support more than 150 charitable projects across almost every continent. That success led to Mahmud being one of 15 nominees for the Microsoft Alumni Association’s 2012 Integral Fellows Award that recognizes the philanthropic efforts of current and former Microsoft employees.

Though he did not end up winning the award, Mahmud continues to use his technical skills for humanitarian purposes. In April, he left Microsoft to begin his own tech startup company, Geocoo.

“We are building Web-based software that will help nonprofit agencies and businesses manage all their charitable giving and donations,” Mahmud said. “We are proud of what we are building and we’ve had a great response so far. Now we are just trying to make sure we can scale it up quickly and effectively, and turn it into a successful business.”

Each issue of the Angelo State University Magazine highlights selected alumni and invites you to visit the Angelo State University Alumni Association website for the latest on your former classmates. To learn more about Angelo State alumni, visit www.angelostatealumni.com. Better yet, see what your friends are up to and then update the site with news about you, your family and your accomplishments.

By Tom Nurre

1979

Brian Shannon, the Charles B. “Tex” Thornton Professor of Law at the Texas Tech University School of Law, has been elected president of the 1A Faculty Athletics Representatives association, known as 1A FAR. The mission of 1A FAR is to advocate for effective interaction and academic and fiscal balance between a university’s academic mission and its intercollegiate athletics program.

Shannon has served as the faculty athletics representative at Texas Tech for the last four years and as the Big 12 Conference’s representative to the 1A FAR board for the last year. He previously has been honored by ASU as an Outstanding Alumnus.

1981

Venustian Independent School District has named Robert “Bobby” Fryar superintendent of schools. Previously, he was the superintendent of Crosbyton CISD, a Class 1A district of about 400 students east of Lubbock.

A 1981 graduate of Angelo State University, Fryar earned his superintendent certificate from ASU in 2004.

1984

Deputy Chief of Navy Reserve Eric Coy Young, who is assigned to the Pentagon and involved in leading the Navy’s 65,000 reserves, has been promoted to the rank of rear admiral in the U.S. Navy.

Young is a 1979 graduate of Abilene Cooper High School and a 1984 graduate of ASU, where he received a Bachelor of Science in chemistry. He holds a Master of Science in financial management from the Naval Postgraduate School and a Master of Arts in national security and strategic studies from the Naval War College.

Young’s decorations include the Defense Superior Service Medal, Legion of Merit, Meritorious Service Medal, Navy and Marine Corps Commandant Medal, Navy and Marine Corps Achievement Medal and various unit and campaign awards.

1989

ASU alumni Col. Bret Burton has assumed command of the 375th Medical Group at Scott Air Force Base in Illinois. In his ninth assignment in his 19 years in the Air Force, Burton took over his duties in July. Burton entered the Air Force after completing the ROTC program at ASU, and earned his medical degree at the University Health Sciences Center in San Antonio. He trained at Wilford Hall USAF Medical Center and is a board certified pediatrician and physician executive.

1994

Todd Newberry has been named principal at Frenship Independent School District’s Westwind Elementary School. A graduate of Frenship High School, Newberry completed his undergraduate degree in elementary education at Angelo State University.

Ricardo Maldonado has been named Teacher of the Year at Indian Creek Elementary in the San Antonio area. He graduated from ASU in 1994 with a B.B.A., and received his Master of Education/Bilingual from the University of Texas at San Antonio. Maldonado is originally from Del Rio and has lived in San Antonio for the past 13 years.

2010

Meagen Mohr has been appointed the Texas A&M AgriLife Extension Service agent for family and consumer sciences in Karnes County. Mohr grew up in Karnes County and attended ASU, earning a bachelor’s degree in psychology with a minor in social work.

2017

Emily Hendryx, a May ASU mathematics graduate, received a first-place award for her research presentation “A Cable Equation Model of Electrical Signal Transmission in Non-Uniformly Deformed Nerve Cells” at the 2012 annual meeting of the Texas Section of the Mathematical Association of America last summer.

A native of Alpine, Hendryx is now enrolled in the Computational and Applied Mathematics graduate program at Rice University.

2013

An ASU development staff member since 2008, Adams had most recently served as corporation and foundation officer in the Office of Development and Alumni Relations.

Coy Young

Kimberly D. Adams, who earned her Bachelor of Business Administration in 2004 and her Master of Education in student development and leadership in December, has been named director of the ASU Alumni Association.

Kimberly Adams

An ASU development staff member since 2008, Adams had most recently served as corporation and foundation officer in the Office of Development and Alumni Relations

In her new position, Adams will report to the university’s Office of Development and Alumni Relations and will work with the alumni association’s board of directors. The ASU Alumni Association is a 501(c)(3) organization established to support the university and its educational efforts. The association owns and operates the LetuGrand Alumni and Visitors Center and sponsors numerous campus events and activities in support of ASU.
as of November 15, 2012

Much of Mahmod’s current and future success has its roots at Angelo State, where a Carr Scholarship lured him to begin his educational journey. “I really learned a lot at ASU,” Mahmod said. “The professors were good at what they were doing, and I really liked some of the projects we worked on in class because we were challenged to be creative and try our own ideas. There were also opportunities for special classes and internships that helped me understand what the corporate world in to) to grow all programs, both graduate and undergraduate, that focus on the university’s strengths; (2) to hire a diverse, en- gaging faculty and staff to deliver the best education possible; (3) to excel in community involvement, faculty and students; and (4) to diversify ASU course delivery, both through face-to-face and online offerings; (5) to increase graduation rates and reduce student debt burdens; and (6) to increase retention rates, especially at the freshman level through the newly created Freshman College.

Probably the question he answered most often after being named president was whether or not he would move from his home to the Sippin Tophouse, the university’s presidential residence. The answer is yes. And, he will still drive his pickup to work.

Regardless of where he resides or what he drives, May will have a single focus as president.

“Am I a builder,” he said. “I am always trying to make things better. If you look at my history, wherever I worked, I always tried to improve things. I am going to try whatever meaningful ways of thinking I can improve ASU as well.”

Mahmod — continued from page 44

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