

EDG 6328
Professional Orientation
COURSE SYLLABUS
Spring 2013

Course Information:

Distance Education Course

Course begins Monday, January 14, 2013 and closes at 5 pm on Friday, March 8, 2013

Textbook:

None

Resources:

APA Manual, 6th Edition, 2nd printing, strongly suggested

Rules and Regulations for Licensed Professional Counselors in the State of Texas,
recoverable at – www.dshs.state.tx.us/counselor

American School Counseling Association

<http://www.schoolcounselor.org/>

American School Counseling Association information for parents

<http://www.schoolcounselor.org/content.asp?pl=327&contentid=327>

American Counseling Association

<http://www.counseling.org/>

Texas Counseling Association

<http://www.txca.org/tca/default.asp>

A Practitioner's Guide to Ethical Decision Making

<http://www.counseling.org/Counselors/PractitionersGuide.aspx>

Role of the School Counselor

<http://www.schoolcounselor.org/content.asp?pl=327&sl=341&contentid=341>

ASCA position papers

<http://www.schoolcounselor.org/content.asp?pl=325&sl=127&contentid=178>

Instructor Information:

Mary McGlamery, PhD, LPC-S, LSSP, CSC

325-942-2647 C&I office

325-486-6772 direct line

See blackboard course for home phone

mmcglamery@angelo.edu

E-hours:

M-R 10 to 11 and 1:30 to 2:30

Friday, Saturday, Sunday, and face to face by appointment

Course Description:

This course is designed to provide the prospective school counselor or licensed professional counselor with the knowledge of ethical and legal standards involved with the practice of counseling. Objectives of professional organizations, codes of ethics, legal aspects of practice, standards of practice, and the role of the counselor are reviewed.

TX- Texas Examinations of Education Standards (TExES) Field 152: School Counselor

DOMAIN III – COLLABORATION, CONSULTATION, AND PROFESSIONALISM
Competency : Competency 010 (Professionalism) The school counselor understands and complies with ethical, legal, and professional standards relevant to the profession. The beginning school counselor:

Standard : 1. Demonstrates an understanding of legal and ethical standards, guidelines, practices, and issues relevant to the role of the school counselor (e.g., confidentiality, special populations, professional records, relationships with students and others, use of appropriate interventions).

Standard : 2. Knows how to apply legal and ethical standards in various situations involving students and others.

Standard : 6. Demonstrates awareness of the value of membership in appropriate, professional counseling organizations.

Course Goals/Objectives

To explain professional organizations rules and activities

To examine the application of the legal issues to counseling

To apply professional ethical standards in practical situations

To develop a thorough understanding of the ethical standards required of school counselors and Licensed Professional Counselors in the State of Texas

To become familiar with major legal rulings and laws that may impact the work of counselors

To examine emerging ethical issues and the use of technology in counseling

To link course content to the Texas Examinations of Educator Standards (TExES) for School Counseling and the Rules and Regulations of Licensed Professional Counselors.

Methods of Instruction

This is a distance education course with all content in blackboard. It consists of a combination of on-line assignments, group discussions, and research.

Course Requirements

Students are expected to complete all activities in order to successfully complete the course.

Students are expected to maintain contact with the professor in order to successfully complete the course.

Major Course Activities – See Blackboard Assignments for specifics

All activities must be satisfactorily completed to receive course credit.

1. Research paper
2. Brochure
3. ASCA parent reflections / position papers
4. Jaffee v Lu Redmond or other court decisions impacting the professional counselor (legal issues paper)
5. Responses to legal issues

6. Tarasoff review
7. Ethical dilemmas
8. Webquest

Course Evaluation Plan

Potential Points	
Research paper	200 points
Brochure or visual	150
ASCA parent reflection	50
ASCA position statements	50
Tarasoff	100
Ethical dilemmas (4@50 each)	200
Legal issues paper	150
Response to legal issues – 5 @ 10 each	50
Webquest	50
Total	1000

Grade Assignment Criteria

Late work will be accepted only in case of extenuating circumstances and when prearranged with instructor.

- A- 1000 to 900 Outstanding, above minimum requirements
- B- 890 to 800 Satisfactorily meeting minimum requirements
- C- 790 to 700 Minimally meeting requirements
- F- below 700 Unacceptable work

CONFIDENTIALITY:

All information disclosed in discussion groups or through other medium in this course is confidential and should be treated as such.

Required Statements:

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

Course Calendar

In blackboard course

Major Assignments

See Blackboard for assignment criteria.